

Lakewood Montessori Middle

Meeting Minutes

Meeting Date: 10/22/2020 - 4:00pm

Title: SIT #2

Location: Zoom

I. Attendance

Team Members:

Jessica Austin, Cecilia Barja, Kerry Brock, Christy Brooks, Kym Butler James, Tami Cates, Lucy Eaton, Freda Hicks, Rebecca Joyner, Verona Middleton-Jeter, Tom Seckler, Chi Vo

Guests: LaShana Morris

II. Celebrate recent successes

Survived & thrived the 1st 9 weeks of school; we learned a lot! For some students, higher engagement in school.

Dr. Butler James is now officially a Dr.!Community celebration: Durham hit 100,000 ballots cast so far .

III. Review and respond to coaching comments

IV. Approval of last meeting's minutes

I. 6/23 minutes – For approval by those who attended the 6/23 meetingUnanimously approved

II. 9/30 minutes – For approval by those who attended the 9/30 meetingUnanimously approved

V. Old Business

VI. Indicators to Assess-Create-Monitor

Indicators Assessed

Objectives Planned For

Monitor (updates made)

Ms. Austin discusses local/district formative assessments that we started this school year with, including a SEL (Social Emotional Learning). Some students are engaging more, others are checking out, so we are using all of this data to check in on all of our students.

This year is our Redesignation of Schools to Watch (STW) & we'll receive a virtual visit. Just today was the LMMS Young Activists Panel!

Review of SIP includes our goals: maintain B, continue to exceed expected growth in Reading, increase proficiency in Math, particularly our LEP, SWD and Latinx students, continue to implement Montessori philosophy, maintain growth for our AIG students.

Butler James believes we should continue our goals, regardless of our ability to assess from standardized tests.

The SIP is a working document and can be revised as needed, based on standardized testing. Ms. Austin will add a clause stating that these goals are based on the assumption that state testing will occur at the end of the 2020-21 school year. Ms. Brooks shares information based on the testing plan; currently state testing (EOGs & EOCs) must be in-person; will share updates as we receive them.

A.105 - Goal #1. Individualize planning in response to individual student performance

Action Items: common planning time with EC teachers; identify & review pre-post assessments; use formative assessments; LMMS provides PD on HITS (High Impact Teaching Strategies) with feedback on lesson plans & walkthroughs; Discovery block for intervention & enrichment.

Discussion ensues regarding the goal & how it will be implemented. Students supporting other students would typically occur in the classroom, but is not happening virtually. Discovery groups will be assessed every 6 weeks. There is not as much opportunity to collaborate; students in like groups are often not talking.

Action Items are being monitored by Angie Batson, T&L Coach (already working with planning teams).

Question asked: what is the best way for parents to be involved with their child's individualized student performance (based on assessments, Discovery, goals, plans on continued growth). We have not determined as a staff how to communicate with families regarding progress in Discovery. Ms. Austin says that parents can contact student's teachers/Discovery teacher. Parents discuss some information they have or have not received regarding Discovery; communication does not seem to be consistent from different Discoveries. Sharing of reports was not an expectation, but they can be mailed out (the key would need to be included for it to make sense).

Ms. Austin will add collaboration.

A2.16 Goal #2 - Units of instruction with differentiation aligned for AIG goals, EL student progress and IEP goals.

Action items: planning days, setting goals based on data with checkpoints, teach students how to set their own goals, LMMS provide PD.

Goal to add more diverse staff; we currently have Randy Mejia as a part-time parent/family contact. Goal to add more minority guest speakers.

EL teacher for our 14 students (including 2 newcomers) - provide support for students & for teachers in working with & supporting EL students.

Teachers will regularly employ effective use of data, leveled texts, choice in assignment, higher order questioning & small group interventions.

Ms. Austin adds equity training.

Add to virtual learning - more support for teachers (emails, Canvas observer, etc.). Are all of these things listed on the website (Canvas, PowerSchool, Study Sync, Clever) - supporting parents in supporting their children. LMMS can provide a list for families to know what each platform is & access. A parent could share a video for parent access.

B1.03 Goal #3 - Leadership Team with principal, teachers, other professional staff

Create a needs assessment (Ms. Austin met with each staff member in May/June), meet with stakeholders (parents); SIT is representative of entire community; departments

Still need to create a process for dealing with conflict; teachers can communicate directly to Ms. Austin, but need a formal process. Goal to address a process for all families.

Keep all community members abreast of data.

D2.01 Goal #4 - Virtual Learning

Continual PD for Canvas; provide collaboration within lessons, Wellness Team for SEL; calendar that prioritizes SEL; breaking down terminology/platforms for families; provide strategies/tutorials for families for platforms; educating students on technology (how-tos for email, logins, share documents ,etc. - 21st Century Learning Goals).

In collaboration with our PTA, the PTA is planning to fundraise for tutoring to provide supports for our underperforming students to fill in gaps (SWD, LEP, ED), Ms. Austin asks our community partners to share any grants or funding opportunities that we can add to whatever the PTA raises and whatever we receive as a TSI school.

Ms. Austin will revise & send out for SIT for vote, then the faculty will vote; the SIP will guide our work for this school year. Approved SIP will go to the school board next month.

VII. Other Business

Action Taken:

Ms. Austin is filling in for Mr. Clark's Advisory since he resigned. Ms. Austin also has a Discovery group, as do all of the teachers.

Feedback from new revised schedule: not an official poll, but feedback & discussion includes approval of the lunch hour/longer break. Ms. Jeter shares that it's challenging to return back from lunch (6th grade); Ms. Brooks heard from 6th graders that it feels like there are more transitions.

Stamped Book Discussion (Chapters 1-3) - LMMS 7th & 8th graders are reading this school year. Stamped starts with history & discusses how does race impact what we do. What stood out to you (history, details, etc.)?

Discussion: 3 categories of thought: segregationists, assimilationists, anti-racists - how does this impact policy? Our students are discussing these big ideas at such a young age for them to think critically. Will continue to discuss at future SIT meetings; next month Chapters 4-6.

For all future SIT meetings, please bring concerns to share with SIT.

VIII. Next Meeting

Date: 11/12/2020

Time: 4:00pm

Title: SIT #3

Location: Zoom

IX. Adjourn

5:30pm
