



DISTRICT ACCOUNTABILITY EXECUTIVE SUMMARY

Durham Public Schools | 2018 - 2019 School Year

Overview

Each year, districts are required to release accountability data that recaps the previous academic school year. The following report summarizes Grade-Level Proficiency (GLP) for students across Durham Public Schools for the 2018-2019 school year.

1 SCHOOL PERFORMANCE COMPARISON

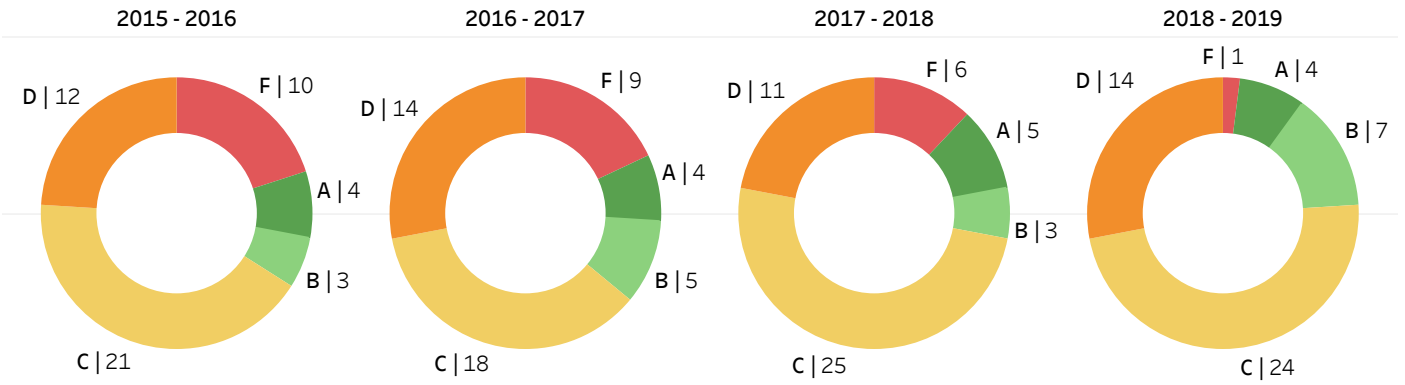
	2017 - 2018				2018 - 2019			
	Overall GLP Composite	School Performance Score	School Performance Grade	Growth Status	Overall GLP Composite	School Performance Score	School Performance Grade	Growth Status
Elementary Schools								
Bethesda Elementary	49.7	60	C	Exceeded	43.2	51	D	Met
Burton Elementary	53.9	59	C	Exceeded	62	68	C	Exceeded
C C Spaulding Elementary	27.9	39	F	Met	26.6	37	F	Met
Club Boulevard Elementary	57.3	66	C	Exceeded	58.8	66	C	Exceeded
Creekside Elementary	62.5	70	B	Met	57.8	61	C	NotMet
E K Powe Elementary	53	56	C	Not Met	54	59	C	Met
Easley Elementary	65.7	70	B	Met	69.8	76	B	Exceeded
Eastway Elementary	25.6	41	D	Met	30.1	46	D	Exceeded
Eno Valley Elementary	26.6	38	F	Met	38.4	50	D	Exceeded
Fayetteville Street Elementary	31.6	46	D	Met	28.2	40	D	Met
Forest View Elementary	57.8	68	C	Met	56	64	C	Met
George Watts Elementary	63.1	64	C	Not Met	68.9	72	B	Met
Glenn Elementary	38.3	50	D	Met	33.2	42	D	NotMet
Hillandale Elementary	49.2	55	C	Not Met	47.7	56	C	Met
Holt Elementary	48.5	61	C	Exceeded	43.7	55	C	Exceeded
Hope Valley Elementary	52.3	64	C	Exceeded	57	67	C	Exceeded
Lakewood Elementary	25.6	37	F	Met	42.2	55	C	Exceeded
Little River Elementary	59.8	65	C	Exceeded	62.2	66	C	Met
Mangum Elementary	85.4	86	A	Exceeded	82.8	83	B	Met
Merrick-Moore Elementary	33.7	47	D	Met	35.3	47	D	Met
Morehead Montessori	66.1	64	C	Not Met	69.1	72	B	Exceeded
Oak Grove Elementary	54.3	60	C	Met	44.6	49	D	NotMet
Parkwood Elementary	47	53	D	Not Met	37.3	42	D	NotMet
Pearsontown Elementary	75.9	78	B	Exceeded	78.9	82	B	Exceeded
R N Harris Elementary	57	63	C	Met	53	61	C	Exceeded
Sandy Ridge Elementary	53.6	62	C	Exceeded	51	58	C	Exceeded
Southwest Elementary	59.4	66	C	Met	53.7	60	C	Exceeded
Spring Valley Elementary	52.2	59	C	Met	48.3	56	C	Met
W G Pearson Elementary	39.5	51	D	Exceeded	42.1	51	D	Met
Y E Smith Elementary	24.8	37	F	Not Met	34.4	48	D	Exceeded
Middle Schools								
Brogden Middle	29.7	37	F	Not Met	38.7	51	D	Exceeded
Carrington Middle	41	52	D	Exceeded	46.3	55	C	Exceeded
James E Shepard Middle	31.5	37	F	Not Met	36.8	42	D	NotMet
Lakewood Montessori Middle	62.3	66	C	Met	71	75	B	Exceeded
Lowe's Grove Middle	33	40	D	Not Met	38.6	48	D	Met
Lucas Middle	38.7	46	D	Not Met	46.9	57	C	Exceeded
Neal Middle	34.5	45	D	Exceeded	37	47	D	Met
Rogers-Herr Middle	64.4	68	C	Met	67.6	70	B	Met
Sherwood Githens Middle	44.7	54	D	Met	50.9	57	C	Met
High Schools								
Jordan High	48.6	68	C	Exceeded	39.5	61	C	NotMet
City of Medicine Academy	85.1	91	A	Exceeded	82.6	95	A	Exceeded
Durham School of the Arts	78.1	85	A	Exceeded	78.6	85	A	Exceeded
Hillside High	32	55	C	Met	37.2	65	C	Exceeded
Hillside New Tech High	46.2	64	C	Exceeded	35.8	61	C	Met
J D Clement Early College HS	98.6	98	A	Exceeded	97.6	98	A	Exceeded
Middle College HS @ DTCC	63.6	94	A		59	95	A	
Northern High	38.1	61	C	Exceeded	33	61	C	Exceeded
Riverside High	49.5	67	C	Exceeded	42.1	67	C	Exceeded
Southern High School	33.3	60	C	Exceeded	28.7	57	C	Met
School for Creative Studies	52.9	62	C	Met	50.4	58	C	NotMet

Lakeview and Performance Learning Center (PLC) are not included in the chart above because they use a separate accountability model. In addition, Hospital School doesn't have enough data points to calculate a school performance grade, and therefore, is not included.



2 SCHOOL PERFORMANCE GRADES

The North Carolina General Assembly requires that individual schools are given overall school scores for achievement, growth and performance. Each of those indicators is combined (80% achievement, 20% growth) to designate a School Performance Grade for each academic year. The chart below shows the distribution of School Performance Grades over the last four academic years.



3 COMPOSITE TEST SCORE COMPARISONS

Durham Public Schools gives standardized tests each academic year, as required by the North Carolina Department of Public Instruction. The following table shows grade-level proficiency by each test for the 2018-2019 school year. It also shows the change in proficiency from the 2017-2018 school year.

Subject	% Proficient	Change from 2018
District Composite	49	0.7
Reading Composite (3-8)	47.7	1.7
3rd Reading	44.7	1.4
4th Reading	48.5	2.2
5th Reading	44.6	-1.1
6th Reading	51.8	1.9
7th Reading	49.4	1.0
8th Reading	47.6	4.8
Math Composite (3-8)	47.4	1.6
3rd Math	52	-6.3
4th Math	47.1	0.0
5th Math	46.6	-3.1
6th Math	48.6	7.6
7th Math	45.7	6.3
8th Math	43.9	7.6
Science Composite (5 & 8)	68.7	4.9
Science 5	68.8	3.3
Science 8	68.5	6.8
English II	51.8	0.8
Biology	52.3	2.3
Math 1 (9-12)	30.9	-11.9
Math 3 (9-12)	37.7	0.0
English Learner Progress	39.4	-10.4

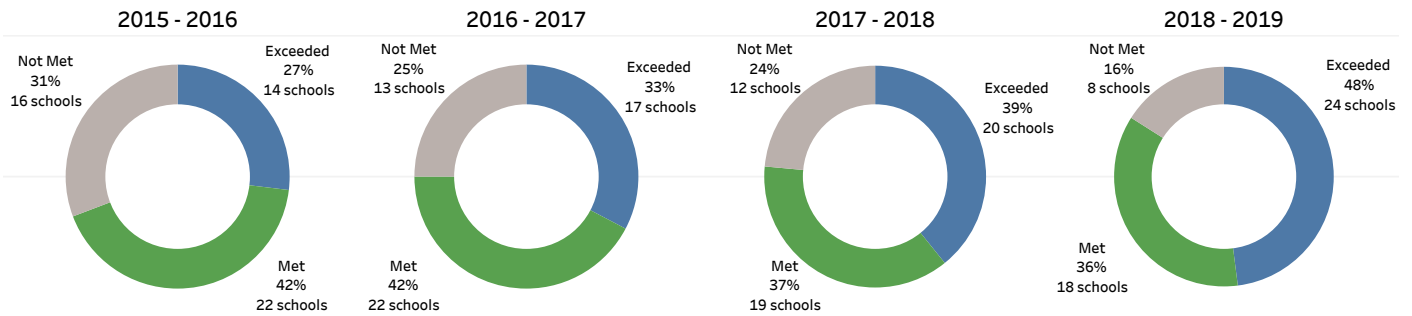
2018-19 is the first year in which banked Middle School Math I scores are not included in the Math I proficiency.

The Math 1 Composite percentage only includes students that took Math 1 in High School. 8th Graders who take Math 1 have their scores included in Math 8 Composite. The first year for the Math 3 End-of-Course Test was 2018-2019, therefore, there isn't a year-over-year difference reported above. English Learner Progress was a new indicator beginning in the 2017-2018 School Year



4 OVERALL GROWTH STATUS

Academic growth is an indication of the progress that students in the school made over the previous year. The standard is roughly equivalent to a year's worth of growth for a year of instruction. Growth is reported for each school as Exceeded Growth Expectations, Met Growth Expectations, or Did Not Meet Growth Expectations as measured by EVAAS, a statistical tool North Carolina uses to measure student growth.



5 LOW-PERFORMING SCHOOLS

2015	2016	2017	2018	2019
21	21	18	14	11

Leaving

Brogden Middle
 Eastway Elementary
 Eno Valley Elementary
 Githens Middle
 Lakewood Elementary
 Lucas Middle
 YE Smith Elementary

Entering

Bethesda Elementary
 Neal Middle
 Oak Grove Elementary
 WG Pearson Elementary

Low-Performing

CC Spaulding Elementary
 Fayetteville Street Elementary
 Glenn Elementary
 Lowe's Grove Middle
 Merrick-Moore Elementary
 Parkwood Elementary
 Shepard Middle

6 COLLEGE & CAREER READINESS INDICATORS

The State of North Carolina identifies areas that indicate a student's readiness for college and/or career. Below are the overall district and high school level results for Durham Public Schools across several indicators.

	Cohort Graduation Rate				Math Course Rigor				ACT Proficiency				WorkKeys				ACT/WorkKeys	
	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019	2018	2019
DPS	82.3	81.4	81.5	82.9	93.1	94.6	90.2	91.7	52.9	47.1	51.4	46.7	65.8	71.3	67.4	66.0	54.2	57.4
City of Medicine	100.0	100.0	100.0	100.0	100.0	100.0	92.0	100.0	80.9	72.9	81.6	68.3	87.0	82.1	92.4	90.5	92.8	92.3
Creative Studies		94.7	90.7	83.0		100.0	100.0	100.0	53.3	53.6	43.1	26.4					54.0	45.2
Hillside High	87.7	83.0	81.2	82.4	95.6	98.9	91.4	92.0	33.2	29.6	40.3	32.7	40.6	61.8	47.6	37.3	35.4	43.4
Hillside New Tech	98.3	96.6	100.0	100.0	100.0	100.0	100.0	100.0	56.3	41.2	34.4	33.8	83.3	47.1	33.3	44.4	40.4	40.4
JD Clement	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	86.4	91.4	95.6	90.8					92.4	95.5
Jordan High	86.2	80.0	80.2	81.8	92.1	92.5	89.2	91.5	58.3	55.1	51.9	54.4	60.1	73.0	78.2	61.9	64.3	58.9
Lakeview High		0.0	27.3	17.5			75.0	100.0	6.3	14.3	0.0	0.0			100.0		60.0	66.7
Middle College	100.0	97.4	98.9	97.9	99.0	100.0	98.9	100.0	82.8	83.8	81.4	79.8	81.8	100.0	80.0	100.0	79.1	85.6
Northern High	85.8	85.3	78.9	82.1	97.3	99.3	90.6	91.7	46.2	36.8	38.4	32.6	55.8	71.0	59.7	60.0	47.2	46.1
PLC	77.2	88.1	57.0	67.7	67.3	57.6	78.6	56.9	20.6	12.0	9.1	12.5	37.5	80.0	80.0	0.0	25.0	23.4
Riverside	77.1	80.8	79.3	80.8	92.4	93.0	84.4	90.0	53.4	37.6	48.6	43.7	90.4	87.4	83.7	87.6	43.0	52.0
School of the Arts	94.3	95.9	95.3	95.0	92.6	98.1	91.2	93.0	84.6	82.8	80.7	78.8	93.3	93.8	91.7	91.7	84.5	82.1
Southern	87.1	83.2	78.0	76.9	90.4	92.4	89.2	89.0	22.4	24.6	29.3	18.0	51.5	52.5	52.2	49.6	36.1	45.1

Math Course Rigor is calculated by determining the number of 12th grade students who have earned credit in the designated NC Math 3 Course, divided by the total number of 12th grade students. ACT Proficiency is the number of 11th grade students who scored a composite score of 17 or higher on the ACT, divided by the number of students who are eligible to have an ACT score. The ACT/WorkKeys indicator is the number of 12th graders who scored a 17 or higher on the ACT in the 11th grade, or were CTE completers and achieved a Silver or higher on WorkKeys, divided by the total number of 12th graders.