



## **C.C. SPAULDING ELEMENTARY SCHOOL**



**1531 S. Roxboro Street, Durham, North Carolina 27707**

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**Jamie Carr, Principal**

**Brooke Harris, Asst. Principal**

Dear Families,

I hope the school year has started successfully for all of you. As a parent / guardian of a student in C.C. Spaulding Elementary, I am writing this letter to let you know that C.C. Spaulding Elementary has been designated as a Targeted Support & Improvement – Consistently Underperforming (TSI-CU) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-CU schools in North Carolina are those schools that have a subgroup that is consistently under-performing over an extended period of time. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-CU school, C.C. Spaulding Elementary is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standard-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for C.C. Spaulding this year:

- *3rd Grade Reading- 44.4%*
- *4th Grade Reading-34.0%*
- *5th Grade Reading-37.5%*
- *3rd-5th Grade Reading-38.0%*
- *3rd Grade Math-44.4%*
- *4th Grade Math-47.2%*
- *5th Grade Math-32.5%*
- *3rd-5th Grade Math-41.9%*
- *5th Grade Science-50.0%*
- *Overall Performance Composite-41.3%*
- *Student Attendance Goal: 94.5%*

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies *C.C. Spaulding* will be implementing:

- *Smaller class sizes, increased face-time with students, additional support for social emotional needs through the use of a social emotional learning curriculum, Behavior Support Assistant, and a Restorative Practices Coordinator.*

Parent/Family engagement is at the heart of our school improvement efforts. Here are some ways you can help:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Jamie Carr at 919-560-3974 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student
- Make sure that your student is prepared and attends school each day
- Monitor your student's homework
- Monitor and limit the amount of time your student spends watching television and playing video games
- Monitor the progress your student is making and attend meetings with your student's teacher(s)
- Volunteer

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

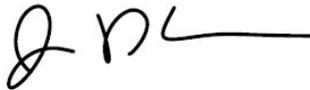
- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Provided a chromebook to every student so that they are able to attend live virtual learning sessions
- Introduced a new reading curriculum K-5
- Implemented Wellness Wednesdays to address social and emotional needs on a weekly basis

We look forward to partnering with you as we work together to *ignite the limitless potential* of all of our children. If you have questions about the content of this letter, please contact Jamie Carr at [Jamie\\_Carr@dpsnc.net](mailto:Jamie_Carr@dpsnc.net) or (919)560-3974.

Sincerely,



Jamie Carr