

Summary Report

The Summary Report includes detailed information such as the number of meetings held, numbers of Indicators assessed and planned, number of coaching comments, and forms submitted, as well as Leadership Team information.

C C Spaulding Elementary

Last Login: 04/20/2020

Report Date: 04/20/2020

Coach / Capacity Builder(s)

Coach/Capacity Builder: Susan Brigman
Coach/Capacity Builder: NC StarST
Coach/Capacity Builder: Melany Paden (North Central)

Leadership Team Members

Pre K Teacher	Kemnesia Dudley
Other	Crystal Turner
Teacher	Scottye Brown
Teacher	Arnisha Bryant
Principal	Jamie Carr
Teacher	Tonia Davis
Assistant Principal	Pachette Dunn
Teacher	Kathryn Ham
Teacher	Emily Harrison
Parent	Michelle Ingram
Paraprofessional	Mycal King
District Staff	Nan Lujan
Teacher	Lindsey Nelsen
Paraprofessional	Aretha Newsome
Title I - SIG Coordinator	Janneke Pulliam
Teacher	Deborah Rasmussen
Teacher	Jaime Swartley
Counselor	Sharon Torian

Demographics

Percentage of Students By Ethnicity

18.33%	Hispanic / Latino	0.00%	Native Hawaiian or Other Pacific Islander
0.00%	American Indian / Alaskan Native	2.00%	Caucasion or White
1.00%	Asian	3.67%	Two or more Races
75.00%	Black or African American		

Other Student Demographics

76%	Free / Reduced Lunch	18%	IEP / Special Education
94%	School Attendance	0%	Mobility
8%	Limited English Proficient		

PreK-5	Grade Levels	300	Total Enrollment
21	Classroom Teachers	0	Family / Parent Liaison
2	Special Education Teachers	1	Reading Specialists
2	Specials	10	Paraprofessionals / Teacher Aides
1	Assistant Principals	1	Counselors
1	Social Workers	1	Support Staff
1	Technology Specialist	0	Deans
1	Other		Other: Math and Science Coach

Leadership Team Meetings

Date of first Meeting Minutes entered	02/10/2016
Date of last Meeting Minutes entered	03/06/2020
Total number of Meeting Minutes entered to date	113
Average number of Team members present at meetings to date	7
Number of Meeting Minutes entered in last 3 months	6
Average number of Team members present in last 3 months	5

Coaching Support

Number of Coaching Comments entered to date	52
Number of Coaching Comments entered in last 3 months	1
Number of School Responses to Coaching Comments to date	35
Number of School Responses to Coaching Comments in last 3 months	1
Last Coaching Comment	02/10/2020

Indicators/Objectives

**Counts based on currently Selected Indicators*

Number of currently Selected Indicators	17
Number of Indicators assessed	17
Last Indicator assessed	09/18/2019
Number of Indicators planned	18
Number of Indicators initially assessed as Fully Implemented	0
Number of Objectives met	8
Number of Objectives past due	0

Actions

**Counts based on currently Selected Indicators*

Last Action Added	04/17/2020
Number of Actions created	411
Number of Actions completed	385
Number of Actions Past Due	0
Number of Actions Due in next 30 days	4

Report Submissions In Past 12 Months

Name of Submission	Date
Student Success Comprehensive Plan Report -	12/03/2019
Student Success Comprehensive Plan Report -	06/27/2019

Indicator Progress (by Core Function and Effective Practice)		
Assessed: Number of Indicators assessed out of the total number of Indicators in that section/subsection.	Actions Created (at least 1 action): Number of Objectives planned for out of the number of Objectives available to plan for in that section/subsection (Indicators assessed as Fully Implemented or No development/Not in Plan will not be shown here).	Met with Evidence: Number of Indicators that were fully implemented from the initial assessment and total Objectives in this section/subsection that have been planned for and have reached full implementation out of the total number of Indicators.

**Counts based on currently Selected Indicators*

Core Function:	Dimension A - Instructional Excellence and Alignment				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
High expectations for all staff and students		(A1.01 - A1.10)	3 of 3	3 of 3	0 of 3
Curriculum and instructional alignment		(A2.01 - A2.28)	1 of 1	1 of 1	1 of 1
Student support services		(A4.01 - A4.22)	3 of 3	3 of 3	2 of 3
Core Function:	Dimension B - Leadership Capacity				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Strategic planning, mission, and vision		(B1.01 - B1.07)	2 of 2	2 of 2	1 of 2
Distributed leadership and collaboration		(B2.01 - B2.06)	2 of 2	2 of 2	1 of 2
Monitoring instruction in school		(B3.01 - B3.06)	1 of 1	1 of 1	0 of 1
Core Function:	Dimension C - Professional Capacity				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Quality of professional development		(C2.01 - C2.04)	1 of 1	1 of 1	1 of 1
Talent recruitment and retention		(C3.01 - C3.05)	1 of 1	1 of 1	1 of 1

Core Function:		Dimension D - Planning and Operational Effectiveness			
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Resource Allocation		(D1.01 - D1.03)	1 of 1	1 of 1	0 of 1
Facilities and technology		(D2.01 - D2.09)	1 of 1	1 of 1	0 of 1
Core Function:		Dimension E - Families and Community			
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Family Engagement		(E1.01 - E1.13)	1 of 1	1 of 1	1 of 1
Core Function:		Dimension B			
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Leadership Capacity			1 of 1	1 of 1	1 of 1