

## Summary Report

*The Summary Report includes detailed information such as the number of meetings held, numbers of Indicators assessed and planned, number of coaching comments, and forms submitted, as well as Leadership Team information.*

**C C Spaulding Elementary**

**Last Login:** 06/19/2018

**Report Date:** 07/15/2018

### Coach / Capacity Builder(s)

**Coach/Capacity Builder:** Susan Brigman

**Coach/Capacity Builder:** NC StarST

### Leadership Team Members

<b>Pre K Teacher</b>	Kemnesia Dudley
<b>Parent Liason</b>	Kelvin Belle
<b>Principal</b>	Jamie Carr
<b>Assistant Principal</b>	Pachette Dunn
<b>Parent</b>	Shaberta Fairley
<b>District Staff</b>	Therman Flowers
<b>Teacher</b>	Kathryn Ham
<b>Parent</b>	Karissa Hargrave
<b>Teacher</b>	Cynthia Holloway
<b>Teacher</b>	Jaime Kurtz
<b>Media Coordinator</b>	Vicki McLean
<b>Teacher</b>	Faye Paige
<b>Title I - SIG Coordinator</b>	Janneke Pulliam
<b>Instructional Assistant</b>	Vanessa Rogers
<b>Teacher</b>	Erin Sharp
<b>Teacher</b>	James Thorpe
<b>Counselor</b>	Sharon Torian
<b>Teacher</b>	Jennifer Weigel

### Leadership Team Meetings

Date of first Meeting Minutes entered	02/10/2016
Date of last Meeting Minutes entered	05/03/2018
Total number of Meeting Minutes entered to date	48
Average number of Team members present at meetings to date	8
Number of Meeting Minutes entered in last 3 months	2
Average number of Team members present in last 3 months	14

### Coaching Support

Number of Coaching Comments entered to date	44
Number of Coaching Comments entered in last 3 months	1
Number of School Responses to Coaching Comments to date	33
Number of School Responses to Coaching Comments in last 3 months	0
Last Coaching Comment	05/09/2018

### Indicators/Objectives

*\*Counts based on currently Selected Indicators*

Number of currently Selected Indicators	16
Number of Indicators assessed	16
Last Indicator assessed	11/01/2017
Number of Indicators planned	16
Number of Indicators initially assessed as Fully Implemented	1
Number of Objectives met	7
Number of Objectives past due	3

### Actions

*\*Counts based on currently Selected Indicators*

Last Action Added	05/11/2018
Number of Actions created	141
Number of Actions completed	121
Number of Actions Past Due	6
Number of Actions Due in next 30 days	1

### Report Submissions In Past 12 Months

Name of Submission	Date
Student Success Comprehensive Plan Report -	12/08/2017
Student Success Comprehensive Plan Report -	05/11/2018

### Indicator Progress

(by Core Function and Effective Practice)

Assessed:	Actions Created (at least 1 action):	Met with Evidence:
Number of Indicators assessed out of the total number of Indicators in that section/subsection.	Number of Objectives planned for out of the number of Objectives available to plan for in that section/subsection (Indicators assessed as Fully Implemented or No development/Not in Plan will not be shown here).	Number of Indicators that were fully implemented from the initial assessment and total Objectives in this section/subsection that have been planned for and have reached full implementation out of the total number of Indicators.

*\*Counts based on currently Selected Indicators*

Core Function:	Dimension A - Instructional Excellence and Alignment				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
High expectations for all staff and students		(A1.01 - A1.10)	2 of 2	2 of 2	1 of 2

Curriculum and instructional alignment		(A2.01 - A2.26)	1 of 1	1 of 1	1 of 1
Student support services		(A4.01 - A4.21)	3 of 3	3 of 3	0 of 3
<b>Core Function:</b>	Dimension B - Leadership Capacity				
<b>Effective Practice</b>	<b>Subsection I</b>	<b>Subsection II</b>	<b>Assessed</b>	<b>Planned</b>	<b>Achieved</b>
Strategic planning, mission, and vision		(B1.01 - B1.07)	2 of 2	2 of 2	2 of 2
Distributed leadership and collaboration		(B2.01 - B2.07)	2 of 2	2 of 2	1 of 2
Monitoring instruction in school		(B3.01 - B3.06)	1 of 1	1 of 1	1 of 1
<b>Core Function:</b>	Dimension C - Professional Capacity				
<b>Effective Practice</b>	<b>Subsection I</b>	<b>Subsection II</b>	<b>Assessed</b>	<b>Planned</b>	<b>Achieved</b>
Quality of professional development		(C2.01 - C2.04)	1 of 1	1 of 1	1 of 1
Talent recruitment and retention		(C3.01 - C3.05)	1 of 1	1 of 1	0 of 1
<b>Core Function:</b>	Dimension D - Planning and Operational Effectiveness				
<b>Effective Practice</b>	<b>Subsection I</b>	<b>Subsection II</b>	<b>Assessed</b>	<b>Planned</b>	<b>Achieved</b>
Resource Allocation		(D1.01 - D1.03)	1 of 1	1 of 1	0 of 1
<b>Core Function:</b>	Dimension E - Families and Community				
<b>Effective Practice</b>	<b>Subsection I</b>	<b>Subsection II</b>	<b>Assessed</b>	<b>Planned</b>	<b>Achieved</b>
Family Engagement		(E1.01 - E1.12)	1 of 1	1 of 1	0 of 1
<b>Core Function:</b>	Dimension B				
<b>Effective Practice</b>	<b>Subsection I</b>	<b>Subsection II</b>	<b>Assessed</b>	<b>Planned</b>	<b>Achieved</b>
Leadership Capacity			1 of 1	1 of 1	1 of 1
<b>Core Function:</b>	Dimension C				
<b>Effective Practice</b>	<b>Subsection I</b>	<b>Subsection II</b>	<b>Assessed</b>	<b>Planned</b>	<b>Achieved</b>
Professional Capacity			1 of 1	0 of 1	1 of 1