

Celebrate Our Success



C C Spaulding Elementary has successfully implemented the following practices. These Indicators are our norms, what we do routinely and with high quality.

Date of Report: 7/15/2018

Core Function:		Dimension A - Instructional Excellence and Alignment	
Effective Practice:		High expectations for all staff and students	
A1.04	ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.	Objective Met	06/18/2018
A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.	Objective Met	05/11/2018
Core Function:		Dimension B - Leadership Capacity	
Effective Practice:		Strategic planning, mission, and vision	
B1.01	The LEA has an LEA Support & Improvement Team.	Objective Met	05/11/2018
B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.	Objective Met	03/08/2017
B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.	Objective Met	06/18/2018
B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.	Objective Met	06/18/2018
Core Function:		Dimension C - Professional Capacity	
Effective Practice:		Quality of professional development	
C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.	Objective Met	06/18/2018
C2.04	The LEA/School structures professional development to provide adequate time for collaboration and active learning.	Objective Met	05/09/2017