

Celebrate Our Success



C C Spaulding Elementary has successfully implemented the following practices. These Indicators are our norms, what we do routinely and with high quality.

Date of Report: 4/20/2020

Core Function:		Dimension A - Instructional Excellence and Alignment	
Effective Practice:		Curriculum and instructional alignment	
A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.	Objective Met	01/16/2019
A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.	Objective Met	09/17/2019
A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.	Objective Met	04/16/2020
Core Function:		Dimension B - Leadership Capacity	
Effective Practice:		Strategic planning, mission, and vision	
B1.01	The LEA has an LEA Support & Improvement Team.	Objective Met	05/11/2018
B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.	Objective Met	06/18/2018
Core Function:		Dimension C - Professional Capacity	
Effective Practice:		Quality of professional development	
C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.	Objective Met	09/18/2019
C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.	Objective Met	08/13/2019
Core Function:		Dimension E - Families and Community	
Effective Practice:		Family Engagement	

E1.06

The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

Objective Met

08/13/2019