

Question	DPS Response
1	<p>Will Durham Public Schools consider a K-2 program?</p> <p>Yes, we will be reviewing vendors by grade band and content - K-2, 3-5, 6-8, 9-12. At this time, we are only considering adoption of a comprehensive Core curriculum that includes all components of balanced literacy. Supplemental resources will not address intent of this bid.</p>
2	<p>I was wondering if your district would be entertaining multiple vendors for this RFP?</p> <p>Yes, we will be reviewing vendors by grade band and content - K-2, 3-5, 6-8, 9-12. At this time, we are only considering adoption of a comprehensive Core curriculum that includes all components of balanced literacy. Supplemental resources will not address intent of this bid.</p>
3	<p>Would this RFP entertain a vendor that can provide you all the content which could be used as a supplement to the provider that offers the full curriculum &amp; assessment?</p> <p>At this time, we are only considering adoption of a comprehensive Core curriculum that includes all components of balanced literacy. Supplemental resources will not address intent of this bid.</p>
4	<p>Regarding Attachment B: DPS amends Attachment B: North Carolina General Terms &amp; Conditions <b>only</b> as follows:</p> <p>7. PAYMENT TERMS: Payment terms are Net not later than 30 days after receipt of correct invoice-</p> <p>16. KEY PERSONNEL: Vendor shall not substitute key personnel assigned to the performance of this contract without prior written approval by Durham Public Schools assigned Contract Lead <b><i>not to be unreasonably withheld</i></b>. The individuals designated as key personnel for purposes of this contract are those specified in the RFP and persons identified in Vendor's proposal.</p>
5	<p>How should vendor show individual year pricing for each year in a potential five year term?</p> <p>Please provide an itemized one year base price and multi year pricing options. Also include the costs for supplemental materials, inclusive of online tools, web-based student achievement dashboard, and professional development.</p>
6	<p>Could the vendor provide more than one pricing option based on the flexibility of the curriculum presented?</p>

	Yes see answer 5.
7	<p>Could the vendor provide a five-price document, one for each year in a potential five year term?</p> <p>Please provide an itemized one year base price and multi year pricing options. Also include the costs for supplemental materials, inclusive of online tools, web-based student achievement dashboard, and professional development.</p>
8	<p>Attachment C has per student or classroom pricing only. How should the vendor price per school items, for example: Web-based student achievement dashboard subscription and Professional Development (priced by number of days)?</p> <p>Please provide an itemized one year base price and multi year pricing options. Also include the costs for supplemental materials, inclusive of online tools, web-based student achievement dashboard, and professional development.</p>
9	<p>Does each school have a Literacy Instructional Lead? For example, a Curriculum Facilitator or Instructional Support Lead? Or something of a similar style?</p> <p>All K-5, 6-8, 6-12, and comprehensive 9-12 schools have a Teaching and Learning Coach. One high school has a dedicated literacy coach. These coaches do not necessarily have ELA or literacy background/experience. Their work centers around classroom pedagogy and effective PLC building.</p>
10	<p>Regarding Section 5.2, Page 13, Liquidated Damages – This clause seems to be related to equipment purchases and not this specific RFP. Can this language be removed or clarified as it relates to curriculum materials/this RFP?</p> <p>Durham Public Schools will delete Section 5.2, the liquidated damages.</p>
11	<p>Regarding Attachment A, Section 18, Page 37, Termination For Convenience – The number of days’ notice for written termination is blank. Would inserting 90 days in the blank field in the termination clause be acceptable to DPS?</p> <p>Durham Public schools hereby inserts “60” days into the blank termination clause field.</p>
12	<p>Regarding the Non-Appropriation/Cancellation, Page 67 – This language appears to be unrelated to this specific RFP, could this language be removed?</p> <p>This RFP is not a lease. Durham Public Schools deletes this paragraph.</p>
13	<p>Attachment B, Page 34, Performance and Default – The clause regarding replacement good and excess cost incurred, seems to be related to equipment purchases and not this specific RFP. Can this language be removed or clarified?</p> <p>To clarify, this clause addresses instances where the successful vendor defaults</p>

	and as a result DPS is forced to procure alternative curriculum from another vendor at a higher cost.
14	<p>Taxes – Should tax be added as a separate line item number on Attachment C or included in the price?</p> <p>Please see Section 4: TAXES: Any applicable taxes shall be invoiced as a separate item</p> <p>Please see Attachment C: NOTE: Durham Public Schools is NOT tax exempt unless otherwise indicated; tax must be computed and added to your bid as a separate line item. ... When invoiced, tax should be invoiced as a separate line item.</p>
15	<p>What curriculum is Durham Public Schools currently using for 6–8 and 9–12 ELA?</p> <p>At this time, we are not using a specific curriculum.</p>
16	<p>Can a vendor provide a single bid for grades 6–12, or does a vendor need to provide separate bids for grades 6–8 and 9–12?</p> <p>Bids will need to be separate by grade bands. Although we are open to 6-12 bids, we will need to view all bids by 6-8 and 9-12 grade bands.</p>
17	<p>What is the anticipated start date for curriculum implementation? The RFP describes best practices webinars offered weekly between March and June 2019. Is it anticipated that these will occur to prepare teachers for implementation the following school year: 2019–2020, or that curriculum implementation will begin in March 2019?</p> <p>Anticipated implementation would begin in April 2019. Spring best practices webinars would be in preparation for full scale implementation professional learning for teachers, administrators, and curriculum specialists in April-August 2019.</p>
18	<p>For grades 6–8, what is the district’s annual budget for ELA curriculum? For professional development related to the curriculum implementation?</p> <p>There is not a specific budgetary amount for curriculum or professional development.</p>
19	<p>For grades 9–12, what is the district’s annual budget for ELA curriculum? For professional development related to the curriculum implementation?</p> <p>There is not a specific budgetary amount for curriculum or professional development.</p>
20	Page 8 asks for completed and signed version of EXECUTION PAGES, along with the

	<p>“body of the RFP....” What pages constitute the “body” and should be included in our submission? Include all pages of the RFP.</p>
21	<p>The RFP requires “signed receipt pages of any addenda released in conjunction with this RFP (if required to be returned)”, page 8. Are we required to return a signed copy of the Legal Notice that was posted as an addendum?</p> <p>Yes</p>
22	<p><i>Page 27:</i> *Please clarify what you mean by “converting and migrating data,” such as which data and for what purpose.</p> <p>Converting and migrating data refers to student data necessary for single sign-on and data updates.</p>
23	<p>What is the expected timeline for any potential pilots?</p> <p>We currently do not have plans for pilots in the 2017-18 schools year.</p>
24	<p>Please clarify whether the resources are intended to be the core curriculum or a supplement to core curriculum?</p> <p>At this time, we are only considering adoption of a comprehensive Core curriculum. Supplemental resources will not address intent of this bid.</p>
25	<p>Is the above-referenced bid for core curriculum materials only, or is the district interested in receiving proposals for supplementary resources as well?</p> <p>At this time, we are only considering adoption of a comprehensive Core curriculum. Supplemental resources will not address intent of this bid.</p>