

ADDENDUM 1

Durham Public Schools Request for Statement of Proposal (RFP) For CURRICULUM

RFP # 179-2324-231-GLOBAL_LANG-CURR

Date: 11/2/23

ADDENDUM 1 – Questions and Answers

Q1. For the "Ignite Online Academy" is the district looking for a resource that spans K-12, or is the district looking for a resource that spans K-5?

A1. Currently, the district is seeking Global Language resources that span Kinder to 5th grade for elementary students.

Q2. Will the district consider multiple vendors?

A2. While we would prefer to work with a single vendor, we recognize that one vendor may be unable to meet all of the curriculum requirements. We acknowledge that multiple vendors may be required in order to meet the needs of the elementary schools in our district.

Q3. How many students in the Ignite Online Academy are taking a world language?

A3. At this time, based on current enrollment numbers for Ignite Online Academy, approximately 112 students would access the World Language curriculum and resources daily as dictated by the school's master schedule.

Q4. Will the proposed language programs be implemented like a subject (every day), or will students participate in a World Languages Exploratory Program special, e.g. a wheel schedule, or once/twice a week?

A4. Schools have the latitude based on student enrollment and the recommendation of the Humanities Department to determine how to implement Global Language programming. There will be elementary schools with a scheduled block of time devoted to World Language instruction. Conversely, schools may elect to have World Language offerings occur as part of an elective or exploratory program at their school. Our district

expects that progress monitoring resources will be comprehensive enough to meet the current and future needs of our students.

Q5. Will stand-alone Spanish and French supplemental programs be considered? KWL offers two programs Alba y Gael and Cap Sur, which are a series of readers designed for elementary students.

A5. Yes, while our preference is to work with a single vendor, we recognize that one vendor may be unable to meet all of the curriculum requirements. We acknowledge that multiple vendors may be required in order to meet the needs of the elementary schools in our district.

Q6. If so, would the school district also be interested in a German supplemental elementary program?

A6. At this point, the district is not seeking German supplemental resources; however, in the future, that may be a language that we offer as part of Global Language programming.

Q7. Are you looking for an eventual vertical alignment from grade 5 to middle school and eventually high school?

A7. Yes, our goal for phases two and three of implementation includes vertical alignment from Kinder to 5th grade from 6th to 8th grade, and from 9th through 12th grade.

Q8. Are you looking for one single vendor or are you open to using resources from multiple vendors?

A8. While we would prefer to work with a single vendor, we recognize that one vendor may be unable to meet all the curriculum requirements. At this time, we acknowledge that multiple vendors may be required in order to meet the needs of the elementary schools in our district.

Q9. Are you open to receiving supplemental resources?

A9. Yes, while our preference is to work with a single vendor, we recognize that supplemental resources may be offered by another vendor.

Q10. How much time each week will the K-5 students be engaged in language study? If it varies by grade level, please break down the time based on grade level.

A10. The amount of time students will spend in language study will vary depending on each school's level of teacher capacity (i.e., staffing) and student enrollment. Currently, we are recommending schools offer exploratory Global Language, once per week or daily. At this time, the decision will be determined by each school.

Q11. Are you looking to move towards a dual language or immersion program?

A11. Presently, Durham Public Schools has three schools that are implementing a dual-language program. Beginning with the 2024-25 school year, six schools will implement a dual-language program.

Q12. Will the proposed language programs be implemented like a subject (every day), or will students participate in a World Languages Exploratory Program special, e.g. a wheel schedule, or once/twice a week? **(Repeated question--See question four).**

A12.

Q13. Will stand-alone Spanish and French supplemental programs be considered? KWL offers two programs Alba y Gael and Cap Sur, which are a series of readers designed for elementary students. **(Repeated question—See question five).**

A13.

Q14. If so, would the school district also be interested in a German supplemental elementary program? **(Repeated question—See question six).**

A14.

Q15.

A15.

Q16.

A16.

Q17.

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Q18.

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