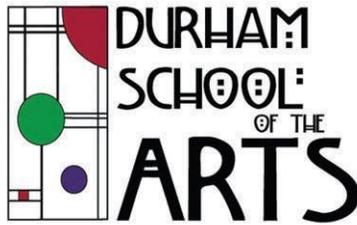


DURHAM SCHOOL OF THE ARTS

STUDENT HANDBOOK 2019-2020



David L. Hawks, Principal
Clifton E. Thomas, Assistant Principal
Marla Bullock, Assistant Principal
Donald Jones, Assistant Principal
Patrick Smith, Assistant Principal
Belinda Proctor, Assistant Principal
Harrison Do, Administrative Intern
Christine Fierro, Teaching & Learning Coach
Ntianu Nkenge, Administrative Assistant/Magnet & Asst. Testing Coordinator
Lynn Hudson, School Treasurer & Human Resources Technician
Marlene Alpizar, Power School Data Manager
Ashley Towe, Registrar/Student Records
Yolanda McNeill, Receptionist
Kimberly Bustillo, Attendance Technician
Sarah Corey, School Counselor
Genesis Belle, School Counselor
Heather Chambers, School Counselor
Shonda Middleton, School Counselor
Graham Smith, School Counselor
Angela Carbone, Social Worker
Trisha Steinbrecher, Exceptional Children's Facilitator
Kim Gugino, Media Specialist
Matt Townsend, Technology Facilitator
Mark Kadlecik, High School Athletic Director
Greg Miller, Middle School Athletic Director

400 North Duke Street
Durham, NC 27701
Phone: 919-560-3926 Fax: 919-560-2217
School Hours: 9:15 AM – 4:15 PM
Office Hours 8:30 AM – 4:30 PM
Website: <http://www.dsa.dpsnc.net/>

Rigorous Academics
Excellence in the Visual & Performing Arts

MISSION STATEMENT

The mission of Durham School of the Arts is to enable students from diverse backgrounds to realize their individual academic potential and creative capacities through a rigorous academic program emphasizing excellence in the visual and performing arts

DURHAM SCHOOL OF THE ARTS

Durham School of the Arts *Beliefs*

ABOUT OUR STUDENTS

- All students have the desire and ability to learn.
- All students have the capacity to create and respond to the arts.
- Students use various intelligences that must be recognized and nurtured in developmentally appropriate ways.

ABOUT OUR SCHOOL

- A safe and secure school climate is an essential precondition for learning.
- An atmosphere that fosters independence and exploration is essential for the development of creative thinking.
- An environment of encouragement and support to express differing points of view, and the subsequent critical examination of their significance, promote dialogue, respect, and understanding.

ABOUT OUR COMMUNITY

- Students, as beneficiaries of the community, are responsible for actively pursuing their education.
- Students succeed best when they partner with parents, staff, the community, and other students themselves.

ABOUT DIVERSITY

- Respect for and appreciation of people from diverse backgrounds is essential for a quality education and a healthy community.

ABOUT THE ARTS

- The arts, a symbolic universal form of communication, are inherently worthwhile and are fundamental to a quality education.

ABOUT LEARNING

- Imagination is an important part of the learning process.
- Discipline, perseverance, and concentration are key elements in academic and artistic education.

Durham School of the Arts *Student Bill of Academic Rights*

STUDENT EXPECTATIONS

At Durham School of the Arts, we expect each student to participate actively in their own education and to engage in all of their classes, so they grow academically and artistically. As such, we expect our students to complete all of their class assignments and performance obligations to the best of their abilities so as to achieve success.

EXPECTATIONS OF THE SCHOOL:

CLASS SYLLABUS

All students should receive a syllabus in each of their classes (either a hard copy or accessible on their teacher's website). These syllabi will be for two weeks or longer and distributed throughout the year. With this information, students and parents will know when deadlines are approaching and will be able to better manage these expectations.

WEEKLY TESTING SCHEDULE

This schedule pertains to “major” tests that require more than half of a class period (this does not apply to smaller assessments such as quizzes):

- Monday - Foreign Language and make-ups
- Tuesday - Social Studies and Math
- Wednesday - Language Arts/English and Science
- Thursday - Social Studies, Math, and Foreign Language
- Friday - Language Arts/English and Science

*Studio teachers may give tests on any day

*Visual and performing arts tests/performances can occur throughout the week (performance dates are tied to availability of performance space and therefore can't adhere to tests/performances on specific days)

*In preparation for the AP Exam, teachers of AP courses design two-day unit tests to reflect exam conditions—multiple choice and free response. AP teachers who give two-day tests

agree to schedule at least one test day on the designated department day (e.g. AP Biology tests may be split between Thursday and Friday).

TRANSPARENCY IN GRADING

Students should be aware of the method used to calculate their grades. Weights of assignments and assessments will be clearly communicated. Rubrics should be provided for projects and compositional assignments.

GRADING PROCESS & TIMELINE

Teachers are expected to assess and grade their students utilizing a variety of assessments and provide students timely feedback. Unless it's a research paper or a major project, the DPS expectation for teachers is that all other graded types of assessments should be recorded in their PowerSchool gradebook *no later than a week after the assessment is submitted* so students and parents can be aware of how the student is performing in each of their classes.

ACCESS TO GRADES

Teachers are expected to follow the grading deadline outlined above. Students and their parents may monitor their grades online via the Parent Gradebook Access program. To gain access to the program, parents should sign up with our NC Power School data manager.

UNDERSTANDING THE IMPACT OF YOUR GRADES

All academic departments will provide established expectations and criterion for progress onward in each subject area. These will include requirements for all next level classes, including moving into honors level courses. These prerequisites will be found in handouts, charts, room postings, as well as on the school website for complete transparency. It is our goal that students know exactly what is expected of them as they move upward into future grade levels.

COURSE OF ACTION

If a student determines that one of their rights has been abrogated they should email their teacher with their concern. If the student believes the concern is not properly addressed, they should email their grade level assistant principal. Only

if concerns remain after these contacts, should the student email the principal.

Durham School of the Arts Memorandum of Understanding

EXPECTATIONS FOR THE SCHOOL

The Arts program will support and foster a life-long appreciation for Arts that lead to success in rigorous academic secondary schooling and serves as excellent preparation for college. The Durham School of the Arts will provide students with exposure to a variety of curricula while supporting students academically on an Arts or College pathway.

EXPECTATIONS FOR THE TEACHER

Teachers in grades 6-12 will participate in local, regional, and national training in order to effectively incorporate the philosophy, strategies, and assessments of a professional learning community while addressing the standards, goals, and objectives of the North Carolina Standard Course of Study. Interdisciplinary planning, inquiry, independent research, critical thinking and exposure to a holistic view of knowledge will further enhance the student's educational experience.

EXPECTATIONS FOR THE STUDENT/ FAMILY

Students of Durham School of the Arts are expected to demonstrate conscientious effort by regularly completing assignments and by participating constructively in lessons, activities, etc. Students must demonstrate a strong commitment to learning, be self-motivated, and have a desire to excel. Students should also be curious, independent thinkers, able writers and have an interest in Arts. Families must actively support each student's participation in our Arts courses by encouraging students to attend performances.

DESIGNATED ARTS REQUIREMENTS

- Students entering Durham School of the Arts must express an interest in an artistic venue and be assigned to DSA by the district's lottery process.

- Students at Durham School of the Arts must be willing to work on assigned projects, performances and classroom expectations in addition to regular homework and class work and must maintain adequate progress.
- All rising 9th graders must prepare a performance assessment for placement in each their two selected high arts concentration areas.
- All 9th graders must have two arts concentrations.
- All students in grades 10 - 12 must maintain at least one arts concentration for all four years of high school and take at least one course in that arts concentration each year of high school. Students must progress towards a complete course in that concentration by their senior year in order to meet graduation requirements.

Accountability: For any student who does not meet these expectations, it may take him or her more than four years to complete high school at Durham School of the Arts.

Durham School of the Arts *Academic Expectations*

GRADING SYSTEM

The Durham Public Schools' grading system:

A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	59 and below

GRADING PROCESS & TIMELINE

Teachers are expected to assess and grade their students utilizing a variety of assessments and provide students timely feedback. Unless it's a research paper or a major project, the DPS expectation for teachers is that all other graded types of assessments should be recorded in their PowerSchool gradebook *no later than a week after the assessment is submitted*, so students and parents can be aware of how the student is performing in each of their classes.

CLASS SYLLABUS

All students should receive a syllabus in each of their classes (either a hard copy or accessible on their teacher's website) so they know what is

expected of them academically for each two week or longer time period throughout the year. We expect a lot of our students here at DSA, and we want to be transparent about what those expectations are on the front end. As a result, students and their parents will know what's expected of them and by when within that time period.

END OF QUARTER GRADES 6-12

In grades 6-12, percentage grades will be used on report cards, cumulative folders, and transcripts. In yearlong courses, for first, second, and third quarter grades, no student will receive lower than a 50. There is no set minimum for fourth quarter or final grades. For semester courses, the first quarter grade will be no lower than a 50; there is no set minimum for second quarter or final grade.

WEEKLY TESTING SCHEDULE

This schedule is for "major" tests that require more than half of a class period. This does not apply to smaller assessments such as quizzes.

- Monday - Foreign Language and make-ups
- Tuesday - Social Studies and Math
- Wednesday - Language Arts/English and Science
- Thursday - Social Studies, Math, and Foreign Language
- Friday - Language Arts/English and Science

**Studio teachers may give tests on any day

**Visual and performing arts tests/performances can occur throughout the week (performance dates are tied to availability of performance space and therefore can't adhere to tests / performances on specific days)

HIGH SCHOOL EXAMS

The Durham Public Schools Board of Education Policy requires that all high school courses must have a final exam. Since DSA is a DPS Secondary School serving grades 6-12, all classes have final exams that count as 20% of the final grade.

PROGRESS REPORTS

Progress reports are issued midway of each nine-week grading period. Parents may monitor their child's grades online via the PowerSchool Parent

Gradebook Access program available to all parents who sign up with our NC Power School data manager.

REPORT CARDS

Reports cards are issued approximately one week following the end of the grading period. Below are the *tentative* report card distribution dates:

November 5

January 28

April 8

June 19

HIGH SCHOOL EXAM EXEMPTION

DPS Board Policy 4106 Exam Exemption:

For 180 day courses:

- Have an “A” average and no more than six absences.
- Have a “B” average and no more than four absences.

Any absences (lawful or unlawful) count toward the limit for exam exemption except school sponsored field trips, school approved activities, religious holidays and district approved medical hardship waivers.

Students who are exempt from an exam may elect to take the exam. The grade will only count if it improves the student’s overall grade.

COUNSELOR LETTERS OF RECOMMENDATION FOR SENIORS

Each year as part of the college recommendation process, counselors are requested to provide colleges with letters of recommendation which they do provide for our seniors. However we sometime have seniors who once they are accepted to the college of their choice and accept by the May 1st deadline improperly decide the school year is over prior to graduation and quit fulfilling their academic assignments and in some cases fail to attend their classes. In cases such as this, parents will be contacted but if these behaviors continue, the school will send the college/university a letter rescinding the counselor’s recommendation. Students are reminded that counselors include school attendance information in their recommendation.

ARTS DISTINCTION & HONORS ARTS DIPLOMA INFORMATION

High school students may earn arts or honors arts diploma distinctions based on a point system. During 9th-12th grades, students must earn 65 points for an Arts Distinction and 100 points for an Honors Arts Distinction. The number of courses, difficulty of the courses, and the student’s grade final course grade in each course will determine the total number of points earned. Please note that senior year these are calculated using 1st semester grades. Please see the chart in the High School Registration Handbook for the point values for grades and course levels.

Durham School of the Arts General Information & Procedures

LOCKER AGREEMENT

It is the responsibility of each student to maintain their locker with only their possessions. A locker should not be shared with any other student. Students must use only their assigned locker. A lock rented from Durham School of the Arts (cost \$5) must remain on the locker at all times. Non-school locks will be removed. Students are solely responsible for the contents of their locker.

STUDENT FINES & DEBTS

Outstanding Fines & Debt Notices are sent out during the beginning and end of each school year. Any unpaid fines or debts for lost or unreturned school property will result in students being unable to participate in school sponsored activities. Such activities may include but are not limited to the following: DSA’s Prom, Senior Picnic, Black & White Ball, 8th Grade Formal, Grade Level Dances, Field Trips, and DSA Athletics, etc.

BUS PROCEDURES

Per DPS District policy, riding the bus is a privilege, not a right. While on the bus, students should observe regular classroom conduct. Students may be denied the privilege of riding the school bus if they violate bus safety procedures. Students who refuse to follow appropriate behavior guidelines can be suspended from school as a disciplinary measure. School rules

and penalties also apply while students are at designated passenger stops.

A signed Student Transportation Change Request form (available in the office or at the DSA website) from a parent/guardian is required when riding a different bus or when getting off at a different passenger stop. ***The form must be turned into the office by 9:15 AM.*** Parents / guardians will be called to verify the authenticity of the form. The student will give a copy of the approved form to his/her bus driver that afternoon.

TARDY TO SCHOOL OR CLASS POLICY

If a student arrives at school after first period has started, the student or parent must sign in the student in the Main Office. After five accumulated tardies students will follow the Tardy Referral Guidelines below. This policy does not apply to students who are late due to DPS bus problems. As a point of information, After School Detention is held Monday & Thursday from 4:15 – 5:30 PM.

DURHAM SCHOOL OF THE ARTS TARDY PROCEDURES

The procedure will address students that have accumulated numerous tardies.

Parents will be notified of the accumulated tardies and assigned interventions and the appropriate level of consequences will be assigned.

Students who have been assigned ASD or Saturday school will not be permitted to attend afterschool/extracurricular activities. Such activities may include but are not limited to the following: DSA's Prom, Black & White Ball, 8th Grade Formal, Grade Level Dances, Field Trips, and DSA Athletics, etc. until they have served time in ASD or Saturday school. They will be given written notice to share with coaches, teachers, etc. once they have met their responsibilities.

If the student fails to attend ASD or Saturday school, they will be assigned to our Restorative Practices Center (RPC).

If a student falls out of compliance again, then they will be assigned the next progressive intervention in the series.

PROGRESSIVE INTERVENTIONS

(Once completed, student can participate in extracurricular activities)

5 Tardies: Intervention 1 – 1 day of After School Detention

10 Tardies: Intervention 2 - 1 day of ASD

15 Tardies: Intervention 3 - 1 day of ASD

20 Tardies: Intervention 4 - 2 Days ASD + Administrative Conference

25 Tardies: Intervention 5 - 2 days of ASD

30 Tardies: Intervention 6 - 2 days of ASD

35 Tardies: Intervention 7 - 2 days of ASD

40 Tardies: Intervention 8 – Saturday School

45 Tardies: Intervention 9 – Saturday School

50 Tardies: Intervention 10 -Saturday School

55 Tardies: Intervention 11 – 1 Day of RPC

every five tardies after 50 will be assigned one day of RPC

Saturday School Time: 9:00 AM – 12:00 Noon
Dates: TBA

EARLY DISMISSAL – CHECKING OUT EARLY

Students are normally dismissed at 4:15 PM. **Students are not permitted to check out during the last 45 minutes (after 3:30 PM) of the school day except in the situation of a doctor/dentist appointment or an out of town family trip.** Any student leaving before the end of the school day needs to use the official Early Dismissal/Sign-Out Form (available in the office or at the DSA website) which should be signed by the student's parent. The student should bring the form to the office upon arrival to school. **The form must contain the time that the parent will come to school to pick up the student so he/she can be in the office, or the time the high school student needs to sign out.** The form should also contain the doctor/dentist appointment information, and a phone number at which the parent may be contacted in order to verify the authenticity of the form. Occasionally, students may need to leave before 4:15 PM for other valid reasons. In instances such as this, students should also use the same form stating the reason for the early dismissal and a phone number at which the parent may be contacted in order to verify the authenticity of the form. In all cases, underage students will not be released to anyone other than the parent/guardian unless previously approved. The parent/guardian may pick up the student by signing him/her out in the office. Older students that have been pre-approved may sign out based on parent permission and the verified authenticity

of the form. *Leaving school without following the above procedure will be regarded as skipping and will result in disciplinary action.*

AFTERNOON TRANSPORTATION CHANGES

Every child should come to school knowing how he/she is getting home each day. Feel free to use the new Student Transportation Change Request form (available in the office or at the DSA website) if a change needs to be made, and we will be more than glad to honor your request. We will no longer be able to honor transportation changes over the phone. We really have no way of verifying that the person on the other end of the phone line is really the parent or guardian that sent the child to school that morning. If an emergency arises and you call to make a transportation change, we will hold the child in the office at the end of the school day until you or the person you designate arrives to pick up your child.

TRESPASSING

- Any student who has been suspended out of school may not attend any school function and the student should not come onto the campus during the suspension time period.
- Non-students must not come onto campus without obtaining permission from the office except for special programs and athletic events. Trespassers will be prosecuted.

CELL PHONES & ELECTRONIC DEVICES

- Cell phones and other electronic devices are not permitted at school in accordance with Durham Public Schools' policy. These items will be confiscated between 8:30 AM and 4:15 PM.
 - 1st Offense – student may go by the office and recover the device.
 - 2nd Offense – item is held in the office until a parent comes to school to recover the device.
 - 3rd Offense – item is held in the office until a parent comes to school for parent/student conference with a grade level assistant principal.
 - 4th Offense (and subsequent offenses) – item is held in the office until a parent comes to school for parent/student conference with a grade level assistant principal and RPC assignment.

Please note – any student violating the above policy that refuses to hand over the device to a teacher/staff member will be assigned 2 days of RPC. If a student refuses to hand over the device to an administrator the student will also be assigned 2 days of OSS.

- Electronic devices such as laptop computers and tablet computers are allowed for instructional purposes **ONLY** and allowed access to DSA's wireless network throughout the campus as long as the student has a DPS Technology Acceptable Use Form on file.
- To access the full DPS Policy 3040 – Technology Acceptable Use, please visit <http://goo.gl/tHGqfc>

TOBACCO PRODUCTS PROHIBITED

- Smoking and possession of all tobacco products (cigars, cigarettes, e-cigarettes, vaping devices, smokeless tobacco products) or lighters/matches are not permitted in the building, on school grounds, within view of the school, or at any school-sponsored event.

SCHOOL PROPERTY

- Students should respect school property. If damage occurs to school property, disciplinary action will be taken, and the responsible parties will share the cost of the damage.

BEFORE & AFTER SCHOOL GUIDELINES

Students should not arrive on campus until 8:30 AM unless they are attending a specific activity supervised by a teacher. There is no supervision for students prior to 8:30 AM. Once students arrive on campus, they should wait in the Main Cafeteria until they are dismissed to go to class at 9:05 AM.

Students should not stay on campus after 4:30 PM unless they are scheduled to attend a club or organizational meeting, performing arts or athletic practice or event, a tutoring session, or other school-sponsored, adult-supervised event. Students are expected to report to that activity or event *immediately* after school. Arrangements for transportation home should be made by the parent/guardian and student prior to the event. Students should wait in front of Weaver Auditorium or the Media Center and be picked up *immediately* after the event. Students should not stay after school if they cannot be picked up at

the appointed time or if they are not attending an adult-supervised event. Students for whom transportation or supervision problems become a pattern may lose the privilege of staying after school.

ENCORE

Encore is DSA's before school program for 6th-8th grade students. The program operates Monday-Friday from 6:30 to 8:30 AM. Contact: Student Services Office for information

LUNCH APPLICATIONS

Applications for free and reduced lunch must be renewed every year. Applications are available from the cafeteria manager in the main cafeteria and should be returned to her. Student Meal Prices: Breakfast Free / Lunch \$2.50 (prices are subject to change).

OFF-CAMPUS LUNCH PRIVILEGES

Seniors are the only students eligible for off-campus lunch privileges during the entire school year. Seniors may not leave campus during lunch unless they have prior approval. Prior approval is demonstrated by completion of the "DSA Open Lunch Form." The student, a parent/guardian, and an administrator must sign this form. The form should be turned in to the Main Office.

Once a senior is approved for off-campus lunch privileges, he/she will be issued an "Open Lunch" ID card. Security officers will check "Open Lunch" cards before students leave campus each day. No other students may accompany seniors off campus during lunch. Seniors abusing off-campus lunch rules or who are constantly tardy reporting to their next class after lunch will lose their off-campus lunch privileges.

Juniors who have an A/B average for the first semester are eligible for off campus lunch for the second semester as long as they maintain the procedure above and maintain their A/B average. Additionally, any senior or junior who is failing ANY class at PROGRESS REPORT time or REPORT CARD time will not be permitted to have off campus lunch. Any senior or junior with over 20 absences will be ineligible for off campus lunch.

PARKING

Students driving to school must purchase a parking permit in the Main Office. Seniors are given preference first. The cost is \$75 per year. (No semester payment option is available.) When purchasing a parking permit, students must present their driver's license and car registration and tag numbers of all vehicles they may drive to school (to be kept on file). Students with parking permits may park only in the specific parking space indicated on the parking permit. Parking permits must be displayed and easily visible through the windshield at all times.

Students who abuse parking rules may lose their on-campus parking privileges. Students may not park on campus during the school day if they have not purchased a parking permit. Students who park on campus without a permit or in the wrong space are subject to having their vehicle towed. Students who park on the streets in the neighborhoods that surround DSA should take care to park in only spaces that are legally available and also make sure they don't block driveways in the neighborhoods.

VISITORS

All visitors must report to the main office upon arrival on campus. Student-aged visitors will not be allowed. Parents will be asked to "sign in" and wear a visitor badge.

VOLUNTEERS

The faculty and staff of Durham School of the Arts welcome volunteers. If you would like to provide a service to the school (speak to a class, tutor, prepare materials for a teacher, etc.), please call Mrs. Alpizar, our volunteer coordinator. We have a particular need for test proctors. If you have volunteered and we are not using you, please let us know. Volunteers should sign in at the office and pick up a volunteer badge.

For more information on becoming a volunteer, please visit the DPS website at www.dpsnc.net/volunteers.

BOOKS

Textbooks, library books and all supplementary instructional materials are the property of the state and school. When books are lost or damaged, they must be paid for. Assessment for damaged books will be made on each damaged

book. Keeping up with textbooks is the responsibility of the student.

MEDICATION

DSA strictly follows the Board of Education policy on medication. As a result, if you need to take medication at school, parents will need to fill out a medical form from the Student Services Office.

CLASSROOM VISITS & CONTACTING TEACHERS

Most middle and high school teachers are responsible for a large number of students, have extracurricular commitments before and/or after school, and have family and personal responsibilities in the evenings and on weekends. Their schedules are very tight and demanding, and they deserve breaks from professional and student concerns. Please consider this as you make efforts to contact your child's teachers.

The School Improvement Team (composed of parents and staff members) recognizes the many demands on our teachers' time and recommends that you please:

- ***Make every effort to contact teachers during their work day (8:30 AM – 4:30 PM).***
- Give at least 24 hours' notice when requesting a conference. ***Teachers cannot interrupt class time for conferences.*** Parents wishing to discuss their child's progress should schedule a conference with the teacher(s). Conferences with your child's team of teachers are arranged through the guidance department or by one of your child's academic teachers. Please call if you will be late for or need to cancel a conference.
- Give at least a 24 hours' notice when requesting a classroom observation. Remember that, while classroom visits are permitted, some students will be distracted by visitors. Observations should be planned with the ***administration and teacher*** to create as little distraction to students as possible.
- Identify yourself, sign in at the computer on the front counter as a visitor and print your visitor's pass before going to any classrooms.
- Contact your child's teachers either via voicemail or, preferably, via email. Be sure to get all of your child's teachers' email addresses at the beginning of the year.

- Allow at least one business day for a response after contacting a teacher.
- Expect progress reports each nine weeks at the midway point of that particular grading period and report cards at the end of each nine-week grading period. We recommend every parent sign up to receive PowerSchool Access to view your child's grades at any time. Pay close attention to your child's test and quiz grades to help you monitor his/her progress between progress reports and report cards. Checking the "Homework Hotline" (560-3926) is another way to find out if your child is up-to-date as well as accessing teacher websites.
- Give your child's teachers sufficient advance notice for make-up work requests. Students absent for a short period of time can request make-up work from their teachers when they return to school. If your child is absent for an extended period, please call the Student Services Office for help in securing assignments. Request work in advance of an absence only if you are sure that it realistically can be completed during your child's absence from school. Students are responsible for turning in all make-up work within 5 school days after returning to school.
- Remember that each middle and high school student has a growing responsibility to monitor his/her progress throughout the year.

TIMETRACKERS

Students are expected to use this Time Tracker to help them organize both their schoolwork and extracurricular activities. Teachers will use the Time Tracker to help students improve their study habits and organizational skills. The Time Tracker has sections for students to list nightly homework and long-term assignments, as well as study aids and information useful to students both at school and at home. It also includes the contents of the Student Handbook.

ABSENCES

All absences (except suspensions) will be coded as unexcused unless the student's parent or guardian provides written documentation of the reasons for the absence within three (3) school days of the student's return to school. DSA absence forms can be found on the DSA website. All medical/dental visits require a note

(appointment card) from the doctor's office to be counted as an excused absence. This includes when signing in and out of school as well (DPS Board Policy 4101). **Please note all absences (including educational and family leave), except for school field trips, count against high school exam exemption** (DPS Board Policy 4106). All absence notes should be turned in to the main office. Students and parents should utilize the official *DSA Student Absence Form* which is available on the DSA website or in the main office. The form must include the parent's signature and a phone number where the parent may be reached to verify the note. **All excuse notes must be submitted within three days of the absence.**

Middle school students must be in school for more than half of the school day to be counted present for that day.

High school students' absences are based on period attendance.

EDUCATIONAL LEAVE ABSENCES

Educational Leave is a special category of excused absences that require approval in advance from the principal and all of student's teachers so the student has all their assignments in advance. Even though family vacations can contain educational elements, they do not necessarily qualify as Educational Leave. Here are a few examples:

- High school junior or senior making a college visit
- High school senior attending a activity at the college they plan to attend
- Serving as a legislative page for a week in Raleigh
- International travel with visits to cultural and historic sites
- Attendance at some arts workshop type event off campus.
- Student leadership workshop connected to a civic or religious organization

Forms for this can be found in the main office or on the DSA website. Students are responsible for all missed work during their time out of school. Teachers are not required or expected to grant extensions on any assignments missed as a result of the [educational absence](#).

ABSENCES: ATTENDANCE & PARTICIPATION IN SCHOOL EVENTS

Any student absent from school or on Homebound Assignment may not participate or attend afterschool events (concerts, productions, rehearsals, athletic practices or games, field trips, dances, etc.). Exceptions to this can only be made with a doctor's note related to a health appointment along with the approval of the school administration. Any student that signs in late or signs out early must be in attendance for more than 50% of the school day. The reason for the student signing in late or signing out early should qualify as excused and be with their parents' permission.

EXCESSIVE ABSENCES

Any student that accumulates 10 or more absences from school or from a single class period will be referred to an Attendance Review Committee to review the absences in question. The committee may assign the student to After School Detention or Saturday School to earn the lost class periods/days missed back. Students who accumulate additional absences after the review may be judged unable to participate in school-sponsored activities. Students that are out of compliance with the policy will not be permitted to attend afterschool/extracurricular activities. Such activities may include but are not limited to the following: DSA's Prom, Black & White Ball, 8th Grade Formal, Grade Level Dances, Field Trips, and DSA Athletics, etc.,.

DURHAM SCHOOL OF THE ARTS ATTENDANCE COMMITTEE INTERVENTION PROGRAM

1. This committee will consist of the social worker, grade level counselor, and an administrator. The parent(s) and student will be expected to attend the meeting.
2. The committee will address students that have accumulated 10 absences whether excused or unexcused and days or specific periods).
3. The meetings will take place on Tuesdays and Thursdays. A notice will be sent by the social worker to the family letting them know of the time and date of their meeting.

4. Students that have accumulated 10 absences are expected to make up the time they have missed from instruction. They will do so by serving after school detention (ASD) or Saturday school.
5. An attendance improvement plan/contract will be developed with the student and parent (s) at the committee meeting.
6. If the student fails to attend ASD or Saturday school, they will be assigned to our Restorative Practices Center (RPC).
7. Students who are out of compliance with the policy will not be permitted to attend afterschool/extracurricular activities, dances, field trips or participate in sports until they have served time in ASD or Saturday school. They will be given written notice to share with coaches, teachers, etc. that they have been released from the Attendance Committee.

If a student falls out of compliance again, they are expected to return to the committee and will have the same consequences. Students will not be released from the committee's interventions until they have made up the instructional time.

PROGRESSIVE INTERVENTIONS

10 Days: Intervention 1 - Attendance Committee meeting

13 Days: Intervention 2 - 3 ASD's

Once completed student can participate in extracurricular activities

16 Days: Intervention 3 - 3 more ASD's

Once completed student can participate in extracurricular activities

19 Days: Intervention 4 - 6 ASD's

Once completed student can participate in extracurricular activities

22 Days: Intervention 5 - Student must attend Saturday school for 1 session

Once completed student can participate in extracurricular activities

25 Days: Intervention 6 - Student must attend Saturday school for 2 sessions

Once completed student can participate in extracurricular activities

28 Days: Intervention 7 - Student must attend Saturday school for 3 sessions

Once completed student can participate in extracurricular activities

31 Days: Intervention 8 - Student must attend Saturday school for 4 sessions
Once completed student can participate in extracurricular activities

Saturday School Time: 9:00 AM – 12:00 Noon

Dates: TBA

Durham School of the Arts *Student Activities*

EXTRA-CURRICULAR ACTIVITIES

Afro Unscripted

Contact: Ms. Martin-Klein (D206)

Amnesty International

Contact: Ms. Martin-Klein (D206)

Anime Club

Contact: Ms. Staring (D202)

Art + Action

Contact: Mr. Watson (C007)

Battle of the Books-High School

Contact: Mrs. Gugino (Media Center)

Battle of the Books-Middle School

Contact: Mrs. Gugino (LMC) / Ms. Gore (C217)

Bike Club

Contact: TBA

Brain Game

Contact: Ms. LeMay (Room T119)

Collective Club

Contact: TBA

Cubing Club

Contact: Mr. Donaldson (T103)

DSA A Capella Group

Contact: Mr. Moss (D124)

DSA Dance Council

Contact: Mr. Patten (C129)

DSA Debate Club

Contact: Ms. Pruitt (D218)

DSA Gender Spectrum Alliance (GSA)

Contact: Ms. Braker (T103)

DSA Green Club

Contact: Ms. Monroe (S205)

DSA High School Science Olympiad Team

Contact: Ms. Breeze (S208)

DSA HOMIES – Helping Others Make

Incredible Experiences at School

Contact: Mr. O'Briant (D004)

DSA Judaics Club

Contact: Mr. Smith (C122)

DSA Middle School Science Olympiad Team

Contact: TBA

DSA Middle School Model United Nations

Contact: Mr. Maurer (C209)

DSA Students Helping Students

Contact: Ms. Corey (Student Services)

DSA Ultimate Frisbee Girls

Contact: Mr. Cadilla (D210)

DSA Urban Farming

Contact: Mr. Maurer (C209)

Durham's Finest Hip Hop Club

Contact: Mr. Crutchfield (T202)

Fishes Without Bicycles

Contact: Ms. Zee (C215)

Hot off the Press Club

Contact: Mrs. Gugino (Media Center)

Knitting Club

Contact: Ms. Brown (T102)

Latinos in Action

Contact: Ms. Shinn-Simpson (S102)

Literary Journal / Portraits In Ink

Contact: Ms. Nile (T215) Ms. Moehrke (D207)

Math Counts-Middle School

Contact: Ms. Menanno (C216)

Middle School Quill Team

Contact: Ms. Barbaza (T115)

Mu Alpha Theta

Contact: Ms. Hamilton (S109)

Ms. Buchanan (S110)

Music Appreciation Club

Contact: Mr. Cross (T216)

National Art Honor Society

Contact: Mr. Hitesman (G002)

National Dance Honor Society

Contact: Mr. Patten (C129)

National French Honor Society

Contact: Ms. Hempstead (D215)

National Honor Society

Contact: Ms. Donovan (T104) & Ms. Amos (D220)

National Junior Honor Society

Contact: Mr. & Mrs. Barbaza (T115)

National Spanish Honor Society

Contact: Ms. Myers (D214)

Octagon Community Service Club

Contact: Ms. Del Dotto (T204)

Philosophy Club

Contact: Ms. Cruise (S103A)

Photography Club

Contact: Mr. Thompson (G003)

Physics Club

Contact: Ms. Griffeth (S208)

Prom Committee

Contact: Ms. Santibanez/Ms. Cruise (D111/S103A)

Screen Printing Club

Contact: Mrs. Cecchini (G001)

Student Council

Contact: Mr. Maultsby (S209)

Tabletop Club

Contact: Mr. Bourgeois (T211)

Theophilus

Contact: Mr. Downing (G007) / Mr. Ervin (D209)

Thespian Society

Contact: Ms. Winchester (Black Box)

Tri-M National Music Honor's Society

Contact: Ms. Crafford (D101)/Mr. Davis

Wednesday Tutoring

Contact: Ms. Clayton/Mr. Cadilla (S104/D210)

Young People Unite

Contact: Mr. Donaldson (T217)

Youth & Government

Contact: Mr. Maurer (C209)

Zen Gardening

Contact: Mr. Maurer (C209)

NATIONAL JUNIOR HONOR SOCIETY

The DSA chapter is open to 7th and 8th graders who have attended DSA for at least one semester and have a cumulative middle school grade average of 90 or above for the Fall semester and the previous year's two semesters. DSA's NJHS Chapter recognizes students based on scholarship, leadership, service to the school and community, character, and citizenship. Students invited to be members must complete the Student Activity Information and Recommendation Form and return it to the NJHS advisor by the required deadline in order to be considered in the selection process. Completion of the form does not guarantee selection. The faculty council will use the form in making final selection decisions. The induction ceremony is held in the spring.

NATIONAL HONOR SOCIETY

The DSA chapter, as mandated by the National Office of NHS, is open to Juniors and Seniors who have achieved an unweighted 3.25 average or better for five semesters and who have proven exemplary character, service, and leadership in and out of school. Members are evaluated each semester in each of these four categories and can be dismissed through a fair and private procedure

required by the National Office. Members are required to serve the school community and be involved in NHS meetings. The induction ceremony is held in the spring.

Durham Public Schools Durham School of the Arts *Student Behavioral Expectations*

ATHLETIC TEAMS

F = Fall W = Winter S = Spring

Middle School

Boys

Baseball (S)
Basketball (W)
Cross Country (F)
Football (F)
Soccer (F)
Tennis (S)
Track (S)
Wrestling (W)

Girls

Softball (S)
Basketball (W)
Cross Country (F)
Volleyball (F)
Soccer (S)
Tennis (F)
Track (S)
Cheerleading (W)

ATHLETIC TEAMS

F = Fall W = Winter S = Spring

High School

Boys

Baseball (S)
Basketball (W)
Cross Country (F)
Golf (S)
Soccer (F)
Swimming (W)
Tennis (S)
Track (S)
Wrestling (W)
Cheerleading (W)

Girls

Softball (S)
Basketball (W)
Cross Country (F)
Golf (S)
Soccer (S)
Swimming (W)
Tennis (F)
Track (S)
Volleyball (F)
Cheerleading (W)

**Look for flyers and listen for announcements regarding additional activities that may be available during the school year.

GENERAL RULES OF STUDENT BEHAVIOR

Students should conduct themselves in a manner that respects the rights of other students and staff at all times. These rights include:

- The right to a safe, non-threatening environment
- The right to courtesy at all times
- The right to protection of private property
- The right to have a clean school
- The right to hear only acceptable language

DPS DISCIPLINE POLICIES

Legislators yearly make changes to NC discipline laws. Durham Public Schools attorneys and Board of Education members yearly review the new statutes and have update DPS policies. All new policies are included in the 2019-20 DPS Student Handbook. The new policies are also posted online at www.dpsnc.net.

DPS GANG INFORMATION STATEMENT

Current information on gang-related activities is maintained in the principal's office at each school. Information on gang-related activities is subject to change, and the school principal's office should be consulted for updates. Additional information identifying gang signs, symbols, clothing, and other gang indicators is available at the following websites:

- <http://toknc.com/documents/files/GangGuide2.pdf>.
- http://www.gangsor.us/gang_signs_and_symbols.html
- <http://www.ncgangcops.org/NCGangAwareness.pdf>
- http://www.adl.org/hate_symbols/default.asp

ANTI-GANG POLICY

Durham Public Schools and Durham School of the Arts are committed to the prevention of gang-related organization. No student shall commit any act that furthers gangs or gang-related activities. A gang is any organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the commission of criminal acts and having a common name or common

identifying sign, colors, or symbols. Conduct prohibited by this policy includes:

- Wearing, possessing, using, distributing, displaying, or selling any clothing, jewelry, emblems, badges, symbols, signs or other items which may be evidence of membership in or affiliation with any gang;
- Communicating either verbally or non-verbally (gestures, handshakes, slogans, drawings, etc.), to convey membership in or affiliation in a gang;
- Tagging or otherwise defacing school or personal property with gang or gang-related symbols or slogans;
- Requiring payment for protection, insurance, or otherwise intimidating or threatening any person related to gang activity;
- Inciting other students to intimidate or to act with physical violence upon any other person related to gang activity;
- Soliciting others for gang membership
- Committing any other illegal act or other violation of school district policies that relate to gang activity

Students who repeatedly exhibit such conduct may be subject to out-of-school suspension.

DRESS CODE

The following is the Durham Public Schools' dress code policy, 4301.11: The primary goal of the Durham Public Schools is to maintain a safe learning environment where all students are able to achieve at their highest potential. The personal appearance of every student is an important component of establishing a safe environment for optimal learning and respect for one another. Students are expected to adhere to standards of dress and appearance that are compatible with an effective learning environment. In support of these School Board goals and expectations, DSA has established the following guidelines for students:

I. Students are prohibited from wearing clothing, jewelry, book bags, or other articles of personal appearance which:

- Depict profanity, vulgarity, obscenity, racism, intolerance, violence or sexual exploitation
- Promote use or abuse of tobacco, drugs, or alcohol

- May create a threat to the health or safety of the student or others
- Are associated with intimidation, violence, or violent groups and about which students have been notified
- May create a significant risk of disruption to the educational process or to the operation of the school.

II. The following specific items are not permitted:

- Clothing worn in such a manner as to show their midriff, underwear, cleavage, or bare skin between the upper chest and mid-thigh
- Bare feet, bedroom slippers
- Spaghetti straps, strapless tops, halter tops
- See-through, mesh garments
- Pants or shorts worn below waist level
- Leggings should not be worn as pants
- Clothing that is excessively baggy or tight
- Skirts, dresses and shorts (no booty shorts) shorter than mid-thigh
- Sunglasses worn inside school building
- Hats with brims, ball caps, hoods, or other headwear that obscures student identification worn inside school building or on campus between 8:30 AM and 4:15 PM
- Any other article of appearance that is physically revealing or provocative.

III. If a student's dress or appearance violates this dress code, the principal or principal's designee may require the student to change his or her dress or appearance. A second or repeated violation of this policy will result in disciplinary action. The principal may make reasonable accommodations to the policy based upon a student's religious beliefs or medical conditions.

IV. This policy shall apply to all students in all school buildings during the regular school day, on field trips, and when students represent the school. This policy shall also apply to all students at all times on Board of Education property, including in school buildings, and on school grounds, on all school buses and other school vehicles. This policy does not apply to school sanctioned uniforms and costumes approved by the principal for athletic, choral or dramatic performances.

ACADEMIC HONOR CODE EXPECTATIONS

Academic dishonesty (cheating) is a serious problem and occurs whenever submitted work is not uniquely your own. As academic requirements and expectations have grown, some students have opted to take short cuts. These short cuts not only take away from the students' learning, but also undermine the entire education process.

Examples of academic dishonesty can range from (but are not limited to):

- Copying someone's homework
- Texting answers to a test
- Discussing answers to a test with someone who hasn't taken the test yet
- Rewording passages from a book or article and not citing the source
- Looking at someone else's paper
- **Cutting and pasting from online sources to create an assignment that one claims to be original work product**
- **Purchasing an assignment or having someone else complete your assignment**
- Using online translators for assignments in a foreign language
- Altering or using digital graphics, audio or video content without the expressed written consent of the owner of the content

When students turn in work to teachers, they should be claiming one of the following:

- They completed the work completely on their own
- They completed the work with tutoring help that is considered acceptable to the teacher
- They completed the work with classmates in a way that is considered acceptable to the teacher
- They completed the work with resource materials and cited those sources
- They completed the work using resources and techniques as instructed by the teacher

When students turn in work that does not match one of the items listed above, academic dishonesty (cheating) has occurred.

All work shared publicly (either in physical form or digitally) shall be the sole creation of student or when using the works of others in their product, the student must obtain expressed written permission from the content creator to use the resources in the manner presented.

Durham School of the Arts will take a stand to ensure integrity to our program and to help instill the value of personal honor in our students through our honor code policy. Students who are guilty of cheating will face a grade penalty and assignment to our Restorative Practices Center (RPC) or out of school suspension (OSS).

PHYSICAL AGGRESSION / FIGHTING

Physical aggression and/or fighting are rarities at Durham School of the Arts. The faculty and administration of Durham School of the Arts will not tolerate students being physically aggressive towards each other! It is the school's expectation that students will show respect to one another. Sometimes fighting is the result of horseplay that has gotten out of hand. The excuse, "we were just playing," is unacceptable. Fights are sometimes the result of a disagreement that escalates into a verbal altercation that further escalates into pushing/shoving and further physical aggression. It is the responsibility of the student to seek resolution through the help of counselors, teachers, or the administrators before resorting to incidents of physical aggression or fighting. Students who end up in a physical altercation will receive an out-of-school suspension. Again, in order to maintain positive student interactions, and to ensure the safety of all students at school, anyone who is involved in a physical fight or physical altercation, regardless of who "started it," will be suspended from school.

PEER RELATIONS

Board of Education policy 4301.4 states that no student shall engage in sexually harassing behavior toward another student. Such behavior includes, but is not limited to, unwelcome and/or offensive touching such as pinching, grabbing, or kissing, as well as unwelcome and/or offensive comments or gestures of a sexual nature, such as continued or repeated provocative remarks about an individual's body. In addition, no student

shall engage in behavior which is immoral, indecent, disreputable, or of an overly romantic, affectionate, or sexual nature in the school setting. This also applies to online behaviors that sexually harass other students and sexting as well.

BULLYING/TEASING/HARASSMENT

The Durham Public Schools and Durham School of the Arts policy prohibits bullying and harassment of students and staff. Such behaviors are unacceptable and totally out of step with the principles of tolerance and acceptance which are the cornerstones of school climate at Durham School of the Arts. We believe that students and staff have a right to a safe and orderly learning environment. Bullying or harassing behavior places a student or school employee in fear of harm and/or creates a hostile educational environment that impacts learning negatively and affects the self-esteem of the victim of such behaviors. It can occur in the form of physical acts, threatening behaviors including a repeated, systematic pattern of gestures or written, electronic or verbal communications (during school, on a school bus, at a school sponsored function or even outside of school in the case of electronic communications). *Often social media represents the most serious venue for bullying/teasing/harassment. Such actions even outside the school day that interfere with the ability of other students to function in the educational environment will result in disciplinary actions.* Harassment (even teasing) actual or perceived, based on a person's differentiating characteristics, such as race, color, religion, ancestry, national origin, gender, socioeconomic status, academic status, gender identity, physical appearance, sexual orientation, or mental, physical, developmental, or sensory disability, or by association with a person who has or is perceived to have one or more of these characteristics is unacceptable. We also believe that students must become advocates for their own rights and not tolerate such behaviors. If the behavior is of a harassing nature (some would claim it to be teasing), the student should advise the offender that he/she does not find the offensive behavior acceptable and it should cease. If the behavior continues or if the student is not comfortable advocating for him or herself, then he/she should report the behavior to a teacher,

guidance counselor or administrator. Depending on the severity of the offense (non-physical offenses), the offender might be dealt with through a conference with a counselor or administrator including contact with the offenders parents. Continued bullying or harassing behaviors depending on the repeated number of occurrences, severity of offense, and level of physical threat will result in consequences ranging from assignment to our Restorative Practices Center (RPC), short term out of school suspension (OSS), or up to and including long term suspension. Again, students who have knowledge or are the victims of harassing or bullying behavior should always feel free to talk with a teacher, counselor or administrator at our school with a teacher, counselor or administrator at our school.

DSA Student Conduct Expectations

Rationale:

Durham School of the Arts (DSA) is a school founded on rigorous academics and high expectations for every student. These expectations exist to ensure that all students and staff can engage in a student focused learning environment. In order to ensure an environment conducive to supporting these ideals, students are expected to follow school rules. To this end, it is our expectation that students will make good decisions and adhere to the discipline policies because we cannot afford any disruptions to the educational environment. We ensure that students are treated fairly and are not judged when an infraction occurs, and it is our hope that behaviors resulting in the infraction are not repeated. When a student misbehaves, we have a system in place that is based on a series of escalating steps and interventions that puts the responsibility on the student to change his/her behavior. Teachers are first responders, working to promote a positive classroom environment and diminish undesired behaviors. Once behaviors are repeated despite teacher intervention or are of a more serious nature requiring an immediate referral, administrators then analyze each case, reviewing aggravating and mitigating factors to determine appropriate consequences using the discipline matrix below. Please note that prior to assigning consequences, parents will be notified about the offense and consequences assigned. Therefore, parents need to make sure they have an updated email address and telephone number(s) listed in our PowerSchool system.

DSA will continue to use Restorative Practices in order to help students reflect on the infraction, determine the harm to the school community, and discern ways to repair the harm. Administrators will facilitate conferences with students to help them reflect on the incident and determine ways to avoid recurrence while offering due process. Once again, it is our hope that the harm to the school community is not repeated. In addition, students are sent to Restorative Practices Center (RPC) to work with the RPC coordinator for further support in reflecting on the incident while working to reintegrate the student back to the school community. While in RPC, students will work on assignments from teachers and any other work assigned in order to keep track of their studies. In an effort to increase transparency, the discipline matrix used when assigning consequences has been added below.

DESCRIPTION OF INFRACTIONS	RANGE OF CONSEQUENCES
ALCOHOL, DRUGS, OR DRUG PARAPHERNALIA - Possessing, using, or being under the influence of any controlled substance or drug paraphernalia.	5-10 days reassignment to ALC and referral to DEAC or OSS or possible recommendation for reassignment to Lakeview for remainder of school year
ARSON - Starting a fire or attempting to start an unauthorized fire on school property.	2 - 10 days reassignment to Alternative Learning Center (ALC) or OSS, or possible recommendation for Lakeview Intervention Center reassignment for the remainder of the school year. Possible referral to law enforcement.
ASSAULT ON STAFF - Causing or attempting to cause serious physical injury to any school employee.	5 -10 days reassignment to Alternative Learning Center or OSS, or possible recommendation for Lakeview reassignment for the remainder of the school year. Possible referral to law enforcement.
ASSAULT ON STUDENT - Causing or attempting to cause serious physical injury to any other student.	5 - 10 days reassignment to Alternative Learning Center or OSS or possible recommendation for Lakeview reassignment for the remainder of the school year.
BOMB THREAT - Making a false report concerning the existence of a bomb or any other dangerous object on school premises or at the site of school activities	Reassignment to Lakeview for remainder of school year. Referral to law enforcement.

<p>BULLYING/CYBERBULLYING - Any repeated, systematic pattern of gestures or written, electronic, or verbal communications, or any physical act or any threatening communication on school property; at any school sponsored function; on a school bus; or as otherwise stated in Board Policy 4301 – Student Code of Conduct.</p>	<p>1 - 5 days assignment to Restorative Practices Center (RPC), or 2 - 10 reassignment to Alternative Learning Center or OSS, possible recommendation for reassignment to Lakeview for remainder of school year. Possible referral to law enforcement. Counseling and/or Parent conferences may also be used when appropriate.</p>
<p>CELL PHONE REFUSAL - Refusing to relinquish a cell phone or any other electronic device, including headphones, to a teacher, administrator, or any other staff member.</p>	<p>2 days assignment to RPC and immediate referral to administrator. 2 days reassignment to ALC or OSS in addition to 2 days RPC for administrative refusal.</p>
<p>CHEATING - Giving or receiving any unauthorized aid, assistance or unfair advantage on any form of academic work. Violating rules of honesty, such as plagiarism, copying another student’s test, assignment, providing answers or assistance to other students on an assignment, etc. is prohibited.</p>	<p>1 - 5 days assignment to RPC or reassignment to Alternative Learning Center or OSS. Students will not receive credit on assignments involved in Honor Code Violations.</p>
<p>CLASSROOM MISBEHAVIOR/MINOR DISRUPTIVE BEHAVIOR - Interfering with teaching, learning, or the orderly conduct of school activities. Minor disruptions may include running in the halls, making excessive noise, leaving a classroom or mandatory school event without permission, or being in unauthorized/ unsupervised areas of the school. Any disruptive behavior that threatens the safety of students, staff, or others in the school environment or has been previously addressed and still occurs may be considered “serious” disruptive behavior and subject to more serious consequences under Rule II-13 of the DPS Code of Student Conduct.</p>	<p>1 - 5 days assignment to RPC.</p>
<p>DISRESPECT OF OTHERS - Engaging in taunting, name-calling, humiliation, or other disrespectful words or conduct that mistreat staff, students, or others and interfere with a peaceful and safe environment. If sufficiently serious, disrespectful words and conduct may also be subject to consequences under Rule II-1(Threat/False Threat), Rule II-2 (Bullying and Harassment), or Rule II-3 (Sexual Assault or Harassment).</p>	<p>1 - 5 days assignment to RPC or 2-5 days reassignment to ALC or OSS.</p>
<p>ELECTRONIC DEVICES - Using, displaying, or having in the “on” position any personal electronic communication or entertainment device, including cell phones, ear buds, music players, electronic games, or similar items, during the instructional day or mandatory school assemblies and activities. Any device possessed or used in violation of this policy may be confiscated and held for return to the student’s parent or guardian. Student is subject to established DSA Cell Phone Policy. Students shall be personally and solely responsible for the security of their electronic devices or personal technology devices.</p>	<p>Electronic device is confiscated and: 1st Offense – student may go by the office and retrieve the device at the end of the school day. 2nd Offense – item is held in the office until a parent comes to school to retrieve the device. 3rd Offense – item is held in the office until a parent comes to school for parent/student conference with a grade level assistant principal. 4th (and subsequent offenses) – item is held in the office until a parent comes to school for parent/student conference with a grade level assistant principal and student receives 1 day RPC assignment.</p>
<p>EXPLOSIVES/DESTRUCTIVE DEVICES - Using or possessing a destructive device characterized as an explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge or more than one-quarter ounce, mine, or similar device.</p>	<p>Reassignment to Lakeview Intervention Center (365 days). Referral to law enforcement.</p>
<p>EXTORTION/COERCION - Using force or violence or threat of force or violence to obtain money, property, or personal services from another student, school employee, or other person.</p>	<p>2-10 days reassignment to Alternative Learning Center or OSS or possible recommendation for ALC reassignment for the remainder of the school year. Possible referral to law enforcement.</p>

<p>FAILURE TO REPORT TO OR COOPERATE IN ASD - Not reporting to After School Detention when assigned by a staff member, or, once there, failing to adhere to the behavioral guidelines of the program.</p>	<p>Reassignment to ASD 1-2 days assignment to RPC</p>
<p>FALSE ALARM - Signaling or setting off an automatic signal falsely indicating the presence of a fire or an emergency, including making statements/phone calls that such an emergency exists in school.</p>	<p>1- 10 days assignment to RPC or reassignment to Alternative Learning Center or OSS, or possible recommendation for reassignment to Lakeview for remainder of the school year.</p>
<p>FALSIFICATION - Verbalizing or writing statements of any untruth, including the forgery of any documents, or failing to identify or falsely identifying oneself to any staff member when so requested.</p>	<p>1 - 5 days assignment to RPC or reassignment to Alternative Learning Center or OSS.</p>
<p>FIGHTING - Hitting, slapping, shoving, scratching, biting, choking, blocking the passage of, throwing objects at, or otherwise coming into physical contact with another person in an aggressive or confrontational manner with the intent of causing bodily harm. In addition, the organizing, instigating, provoking, recording and/or distributing of recordings of physical violence shall not be permitted.</p>	<p>5 to 10 days reassignment to Alternative Learning Center or OSS or possible reassignment to Lakeview Intervention Center for remainder of the school year.</p>
<p>GAMBLING - Participating in any unauthorized games of chance in which money or other items of value may be won or lost</p>	<p>1 - 5 days RPC or reassignment to Alternative Learning Center or OSS</p>
<p>GANG ACTIVITY - Committing any act which furthers gangs or gang-related activities</p>	<p>5-10 days reassignment to ALC or OSS and referral to community agency or possible reassignment to ALC for the remainder of the school year</p>
<p>HAZING - Requiring, whether individually or as a group, a student or students to wear abnormal dress, play abusive or ridiculous tricks on him/her/them, frightening, scolding, swearing, harassing or subjecting him/her/them to personal indignity.</p>	<p>5 to 10 days reassignment to Alternative Learning Center or OSS or possible reassignment to Lakeview Intervention Center for remainder of the school year.</p>
<p>INAPPROPRIATE DRESS - Refusing to adhere to standards of dress and appearance that are compatible with an effective learning environment and not deemed offensive or revealing.</p>	<p>Parent notification/conference and change of clothing. 1-2 days RPC for repeated offenses.</p>
<p>INAPPROPRIATE LANGUAGE - Cursing or using vulgar, profane, obscene, or discriminatory language while on campus, representing the school during field trips, athletic events, etc.</p>	<p>Parent notification/conference 1 –10 days RPC or reassignment to Alternative Learning Center or OSS</p>
<p>INAPPROPRIATE PEER RELATIONS/ SEXUAL RELATIONS - Engaging in behavior, whether consensual or non-consensual, that is lewd, overly affectionate or of a sexual nature.</p>	<p>5 to 10 days assignment to RPC or reassignment to Alternation Learning Center or OSS or possible recommendation for reassignment to Lakeview for the remainder of the school year. Possible referral to law enforcement.</p>

<p>INDECENT EXPOSURE/SEXUAL BEHAVIOR - Behaving lewdly, overly affectionately, or of a sexual nature. This includes both consensual and behaviors directed at others without their consent.</p>	<p>5 to 10 days assignment to RPC or reassignment to ALC or OSS or possible recommendation for reassignment to Lakeview for the remainder of the school year.</p>
<p>INDECENT LITERATURE - Possessing or distributing vulgar, indecent, discriminatory, or obscene images, literature or illustrations that significantly disrupt the educational process.</p>	<p>Parent notification/conference 1 –10 days RPC or reassignment to Alternative Learning Center or OSS</p>
<p>LEAVING CAMPUS - Leaving campus without permission. All students must follow proper procedures in order to be granted permission to leave campus: Students with Off-Campus Lunch privileges must have their physical ID on them at all times in order to leave campus. No student has the permission to sign him/herself out without the presence of a parent/guardian or a signed Early Release Form.</p>	<p>2-5 days assignment to RPC loss of Off-Campus Privileges for 5 days</p>
<p>MISUSE OF TECHNOLOGY - Sending or displaying vulgar, obscene, crude, or threatening messages or pictures; using obscene language; damaging computer systems, software, or networks; using another’s ID/password; and/or using technology resources to violate any state or federal law.</p>	<p>2-5 days assignment RPC Restitution Loss of technology privileges</p>
<p>NONCOMPLIANCE- Refusing to respond to all reasonable requests of school personnel who are authorized to give such directives.</p>	<p>1 –3 days assignment to RPC or reassignment to ALC or OSS</p>
<p>PLAGIARISM - Copying of the language, structure, idea and/or thought of another and representing it as one's own original work. This includes not following the proper citation protocols prescribed by the student’s teacher(s).</p>	<p>1- 2 days assignment to RPC. Students will not receive credit on assignments involved in Honor Code Violations.</p>
<p>POSSESSION OF STOLEN PROPERTY - Having in one’s possession property obtained without the permission of the owner.</p>	<p>1 to 10 days assignment to RPC or reassignment to Alternative Learning Center or OSS, or possible recommendation for reassignment to Lakeview for remainder of the school year. Restitution. Report to law enforcement</p>
<p>POSSESSION OF WEAPON (Non-Firearm) - Possessing, handling, concealing, brandishing, or transmitting any weapon or dangerous instrument at school or school events or at any other time when such conduct has or is reasonably likely to have a direct and immediate impact on the orderly and efficient operation of the schools or the safety of individuals in the school environment, including self-injurious behavior. . See Rule III–3 of DPS Policy 4301 for list of weapons prohibited on school grounds.</p>	<p>5 -10 days reassignment to Alternative Learning Center or OSS or possible recommendation for reassignment to ALC for the remainder of the school year. Referral to law enforcement.</p>
<p>POSSESSION OR USE OF GUN (FIREARM) - Bringing onto school property, or having in one’s possession, a firearm or destructive device.</p>	<p>Reassignment to Lakeview Intervention Center (365 days). Referral to law enforcement.</p>

<p>SALE, DELIVERY, DISTRIBUTION OF DRUGS OR ALCOHOL Sale and distribution or attempted any controlled or illegal substance on school grounds, to and from school, on school bus or at any school function.</p>	5- 10 days reassignment to Alternative Learning Center or OSS or arrest or possible reassignment to ALC for remainder of the school year
<p>SCHOOL BUS MISCONDUCT-Not observing the directives of the school bus driver. Students are responsible for complying with the entire Code of Student Conduct and are also subject to consequences for other rule violations for misconduct occurring on a school bus or other school vehicle.</p>	1 –5 days RPC or bus suspension or reassignment to ALC or OSS. Parent notification/conference
<p>SEXTING - Transmitting any sexually explicit messages or any nude, partially nude, sexually explicit, or sexually suggestive photographs, video recordings, or other visual depictions of themselves or others</p>	1 - 3 days assignment to RPC or reassignment to ALC or OSS
<p>SEXUAL HARASSMENT - Committing verbal or physical abuse of a sexual nature, or any other unwanted behaviors of a sexual nature.</p>	5 to 10 days assignment to RPC or reassignment to Alternative Learning Center or OSS or possible recommendation for reassignment to Lakeview for the remainder of the school year.
<p>SMOKING/POSSESSION OF TOBACCO/ELECTRONIC SMOKING DEVICE - Possessing, smoking, or using tobacco products at school, on a school bus, at any school-related activity, or on school grounds at any time. For purposes of this policy, “tobacco products” include cigarettes, e-cigarettes, pipes, cigars, chewing tobacco, snuff, and any other items containing or reasonably resembling tobacco or nicotine.</p>	1 –3 days assignment to RPC or reassignment to ALC or OSS/ Parent contact/conference Referral to DEAC
<p>THEFT - Unlawfully taking or carrying property not belonging to the person taking or possessing it.</p>	Restitution, 1 to 10 days RPC/OSS, reassignment to Alternative Learning Center with possible recommendation for long term, Legal Charges (Police Report)
<p>THREAT- Making any statement of hostility by means of speech, writing, act, or conduct that conveys a serious expression of intent to cause harm or violence. Furthermore, no student shall make a false threat of harm or violence, even in jest, which causes or is reasonably likely to cause fear or a disruption to school activities.</p>	2- 10 days reassignment to ALC or OSS or possible reassignment to Lakeview for the remainder of the school year Report to law enforcement
<p>TRESPASSING - Entering the campus of another school in the Durham Public Schools system during the school day without the knowledge and consent of the officials of the school she/he is visiting; remaining after school or coming on any school campus after the school day or while school is closed without permission will be considered trespassers. Any student who has been suspended from school shall be considered trespassing if she/he appears on any school property during the suspension period without the express permission of the principal.</p>	1 -3 days RPC or reassignment to ALC or OSS Parent notification Report to law enforcement
<p>TRUANCY/SKIPPED SCHOOL OR CLASS - Not attending school regularly. Students shall be considered truant and subject to discipline whenever they are absent from class or school without a valid excuse. Please see the appendix for further information on DSA’s attendance and tardy policy. Skipping School - Failing to report to school without prior</p>	1 –10 days RPC Referral to Attendance Committee Counselor Referral

<p>permission, knowledge, or excuse by the school.</p> <p>Skipping Class - Failing to report to class at the assigned time and/or arriving to class 15 or more minutes tardy.</p> <p>Tardy - Students are considered tardy when arriving to class after the ringing of the bell, and are no more than 15 minutes late. Students must sign in upon arrival and will be subject to the tardy policy.</p>	
<p>VANDALISM/PROPERTY DAMAGE - Damaging willfully or maliciously destroying belongings of another including school or private property.</p>	<p>Restitution 1 to 10 days RPC or reassignment to ALC or OSS or possible reassignment to Lakeview for the remainder of the school year Contact Law Enforcement</p>
<p>VERBAL ABUSE TOWARD STAFF - Using profane or obscene language or making obscene gestures.</p>	<p>1 to 10 days RPC or reassignment to ALC or OSS</p>

Durham School of the Arts Schedules

DSA DAILY BELL SCHEDULE

Daily Schedule (Grades 9-12)

Period 1:	9:15 – 10:05
Period 2:	10:11 – 11:01
Period 3:	11:07 – 11:57
Period 4 and lunch:	11:57 – 1:24
11:57 - 12:28	“A” Lunch
12:34 - 1:24	“A” Fourth Period
12:03 - 12:53	“B” Fourth Period
12:53 - 1:24	“B” Lunch
Period 5:	1:31 – 2:21
Period 6:	2:28 – 3:18
Period 7:	3:25 – 4:15

8th Grade Daily Schedule

Period 1:	9:15 – 10:05
Period 2:	10:11 – 11:01
Lunch:	11:05 – 11:33
Period 3:	11:37 – 12:27
Period 4:	12:34 – 1:24
Period 5:	1:31 – 2:21
Period 6:	2:28 – 3:18
Period 7:	3:25 – 4:15

7th Grade Daily Schedule

Period 1:	9:15 – 10:05
Period 2:	10:09 – 11:01
Period 3:	11:05 – 11:57
Lunch:	12:02 – 12:29
Period 4:	12:32 – 1:24
Period 5:	1:31 – 2:21
Period 6:	2:28 – 3:18
Period 7:	3:25 – 4:15

6th Grade Daily Schedule

Period 1:	9:15 – 10:15
Period 2:	10:20 – 11:25
Lunch:	11:30 – 12:00
Period 3:	12:05 – 1:10
Period 4:	1:15 – 2:21
Period 6:	2:28 – 3:18
Period 7:	3:25 – 4:15

*There are six minutes between each class change (7 minutes between periods 5 & 6 and 6 & 7).

**An alternate tone warning bell will sound two minutes prior to the final tardy bell.

***Normal long tone bell at the six minute mark (7 minute mark between periods 5 & 6 and 6 & 7)

ALTERNATE SCHEDULES

Early Release Day Schedule (Grades 9-12)

Period 1:	9:15 – 9:46
Period 2:	9:52 – 10:23
Period 3:	10:29 – 11:00
Period 4 and Lunch:	11:00 – 12:06
11:00 - 11:30	“A” Lunch
11:36 - 12:06	“A” Fourth Period
11:06 - 11:36	“B” Fourth Period
11:36 - 12:06	“B” Lunch
Period 5:	12:13 – 12:44
Period 6:	12:51 – 1:22
Period 7:	1:29 – 2:00

8th Grade Early Release PLC Day Schedule

Period 1:	9:15 – 9:46
Period 2:	9:52 – 10:23
Lunch:	10:28 – 10:54
Period 3:	10:59 – 11:30
Period 4:	11:36 – 12:06
Period 5:	12:13 – 12:44
Period 6:	12:51 – 1:22
Period 7:	1:29 – 2:00

7th Grade Early Release PLC Day Schedule

Period 1:	9:15 – 9:46
Period 2:	9:50 – 10:23
Period 3:	10:27 – 11:00
Lunch:	11:05 – 11:30
Period 4:	11:33 – 12:06
Period 5:	12:13 – 12:44
Period 6:	12:51 – 1:22
Period 7:	1:29 – 2:00

6th Grade Early Release PLC Day Schedule

Period 1:	9:15 – 9:46
Period 2:	9:51 – 10:25
Lunch:	10:30 – 11:00
Period 3:	11:05 – 11:52
Period 4:	11:57 – 12:44
Period 6:	12:51 – 1:22
Period 7:	1:29 – 2:00

Two-Hour Delay Schedule (Grades 9-12)

Period 1:	11:15 – 11:48
Period 2:	11:54 – 12:27
Period 3:	12:33 – 1:06
Period 4 and Lunch:	1:06 – 2:15
1:06 - 1:36	“A” Lunch
1:42 - 2:15	“A” Fourth Period
1:12 - 1:45	“B” Fourth Period
1:45 - 2:15	“B” Lunch
Period 5:	2:22 – 2:55
Period 6:	3:02 – 3:35
Period 7:	3:42 – 4:15

8th Grade Two-Hour Delay Schedule

Period 1:	11:15 – 11:48
Period 2:	11:54 – 12:27
Lunch:	12:31 – 12:59
Period 3:	1:03 – 1:36
Period 4:	1:42 – 2:15
Period 5:	2:22 – 2:55
Period 6:	3:02 – 3:35
Period 7:	3:42 – 4:15

7th Grade Two-Hour Delay Schedule

Period 1:	11:15 – 11:48
Period 2:	11:52 – 12:27
Period 3:	12:31 – 1:06
Lunch:	1:10 – 1:37
Period 4:	1:40 – 2:15
Period 5:	2:22 – 2:55
Period 6:	3:02 – 3:35
Period 7:	3:42 – 4:15

6th Grade Two-Hour Delay Schedule

Period 1:	11:15 – 11:53
Period 2:	11:58 – 12:36
Lunch:	12:39 – 1:08
Period 3:	1:11 – 1:59
Period 4:	2:04 – 2:55
Period 6:	3:02 – 3:35
Period 7:	3:42 – 4:15

Three-Hour Delay School Opening Schedule (Grades 9-12)

Period 1:	12:15 – 12:40
Period 2:	12:46 – 1:11
Period 3:	1:17 – 1:42
Period 4 and Lunch:	1:42 – 2:42
1:42 - 2:12	“A” Lunch
2:18 - 2:42	“A” Fourth Period
1:48 - 2:12	“B” Fourth Period
2:12 - 2:42	“B” Lunch
Period 5:	2:49 – 3:13
Period 6:	3:20 – 3:44
Period 7:	3:51 – 4:15

8th Grade Three-Hour Delay Schedule

Period 1:	12:15 – 12:40
Period 2:	12:46 – 1:11
Lunch:	1:14 – 1:40
Period 3:	1:45 – 2:12
Period 4:	2:18 – 2:42
Period 5:	2:49 – 3:13
Period 6:	3:20 – 3:44
Period 7:	3:51 – 4:15

7th Grade Three-Hour Delay Schedule

Period 1:	12:15 – 12:40
Period 2:	12:44 – 1:11
Period 3:	1:15 – 1:42
Lunch:	1:46 – 2:13
Period 4:	2:17 – 2:42
Period 5:	2:49 – 3:13
Period 6:	3:20 – 3:44
Period 7:	3:51 – 4:15

6th Grade Three-Hour Delay Schedule

Period 1:	12:15 – 12:40
Period 2:	12:44 – 1:11
Lunch:	1:14 – 1:40
Period 3:	1:43 – 2:26
Period 4:	2:31 – 3:13
Period 6:	3:20 – 3:44
Period 7:	3:51 – 4:15

Pep Rally/Assembly Schedule

(Grades 9-12)

Period 1:	9:15 – 9:56
Period 2:	10:02 – 10:43
Period 3:	10:49 – 11:30
Period 4 and lunch:	11:30 – 12:47
“A” Lunch	11:30 – 12:00
“A” Period 4	12:06 – 12:47
“B” Period 4	11:36 – 12:17
“B” Lunch	12:17 – 12:47
Period 5:	12:54 – 1:34
Period 6:	1:41 – 2:21
Period 7:	2:28 – 3:08
Pep Rally/Assembly:	3:15 – 4:15

8th Grade Pep Rally/Assembly Schedule

Period 1:	9:15 – 9:56
Period 2:	10:02 – 10:43
Lunch:	10:48 – 11:14
Period 3:	11:19 – 12:00
Period 4:	12:06 – 12:47
Period 5:	12:54 – 1:34
Period 6:	1:41 – 2:21
Period 7:	2:28 – 3:08
Pep Rally/Assembly:	3:15 – 4:15

7th Grade Pep Rally/Assembly Schedule

Period 1:	9:15 – 9:56
Period 2:	10:00 – 10:43
Period 3:	10:47 – 11:30
Lunch:	11:34 – 12:03
Period 4:	12:07 – 12:47
Period 5:	12:54 – 1:34
Period 6:	1:41 – 2:21
Period 7:	2:28 – 3:08
Pep Rally/Assembly:	3:15 – 4:15

6th Grade Pep Rally/Assembly Schedule

Period 1:	9:15 – 10:05
Period 2:	10:10 – 11:00
Lunch:	11:02 – 11:32
Period 3:	11:35 – 12:32
Period 4:	12:37 – 1:34
Period 6:	1:41 – 2:21
Period 7:	2:28 – 3:08
Pep Rally/Assembly:	3:15 – 4:15

Separate MS & HS Dual Assembly Schedule

(Grades 9-12)

Period 1:	9:15 – 9:44
Period 2:	9:50 – 11:30
Period 3:	11:37 – 11:57
Period 4 and lunch:	11:57 – 1:24
“A” Lunch	11:57 – 12:28
“A” Period 4	12:34 – 1:24
“B” Period 4	12:03 – 12:53
“B” Lunch	12:53 – 1:24
Period 5:	1:31 – 2:21
Period 6:	2:28 – 3:18
Period 7:	3:25 – 4:15

8th Grade Dual Assembly Schedule

Period 1:	9:15 – 9:44
Period 2:	9:50 – 11:01
Lunch:	11:05 – 11:33
Period 3:	11:37 – 12:27
Period 4:	12:34 – 1:24
Period 5:	1:31 – 2:21
Period 6:	2:28 – 3:00
Period 7:	3:05 – 4:15

7th Grade Dual Assembly Schedule

Period 1:	9:15 – 10:05
Period 2:	10:09 – 11:01
Period 3:	11:05 – 11:57
Lunch:	12:02 – 12:29
Period 4:	12:32 – 1:24
Period 5:	1:31 – 2:21
Period 6:	2:28 – 3:00
Period 7:	3:05 – 4:15

6th Grade Dual Assembly Schedule

Period 1:	9:15 – 10:15
Period 2:	10:20 – 11:25
Lunch:	11:30 – 12:00
Period 3:	12:05 – 1:10
Period 4:	1:15 – 2:21
Period 6:	2:28 – 3:00
Period 7:	3:05 – 4:15

3-Hour Early Release Weather Day Schedule**(Grades 9-12)**

Period 1:	9:15 – 9:40
Period 2:	9:46 – 10:11
Period 3:	10:17 – 10:42
Period 4 and lunch:	10:42 – 11:42
“A” Lunch	10:42 – 11:12
“A” Period 4	11:18 – 11:42
“B” Period 4	10:48 – 11:12
“B” Lunch	11:12 – 11:42
Period 5:	11:49 – 12:13
Period 6:	12:20 – 12:44
Period 7:	12:51 – 1:15

8th Grade Three-Hour Early Release Schedule

Period 1:	9:15 – 9:40
Period 2:	9:46 – 10:11
Lunch:	10:14 – 10:40
Period 3:	10:45 – 11:12
Period 4:	11:18 – 11:42
Period 5:	11:49 – 12:13
Period 6:	12:20 – 12:44
Period 7:	12:51 – 1:15

7th Grade Three-Hour Early Release Schedule

Period 1:	9:15 – 9:40
Period 2:	9:44 – 10:11
Period 3:	10:15 – 10:42
Lunch:	10:46 – 11:13
Period 4:	11:17 – 11:42
Period 5:	11:49 – 12:13
Period 6:	12:20 – 12:44
Period 7:	12:51 – 1:15

6th Grade Three-Hour Early Release Schedule

Period 1:	9:15 – 9:40
Period 2:	9:44 – 10:11
Lunch:	10:14 – 10:40
Period 3:	10:43 – 11:26
Period 4:	11:31 – 12:13
Period 6:	12:20 – 12:44
Period 7:	12:51 – 1:15

MS Awards Day Schedule**(Grades 9-12)**

Period 1:	9:15 – 10:05
Period 2:	10:11 – 11:01
Period 3:	11:07 – 11:57
Period 4 and lunch:	11:57 – 1:24
“A” Lunch	11:57 – 12:27
“A” Period 4	12:34 – 1:24
“B” Period 4	12:03 – 12:53
“B” Lunch	12:53 – 1:24
Period 5:	1:31 – 2:21
Period 6:	2:28 – 3:18
Period 7:	3:25 – 4:15

8th Grade Awards Day Schedule

Period 1:	9:15 – 9:40
Period 2:	9:45 – 10:45
Lunch	10:55 – 11:25
Awards (no 3 rd pd.):	11:30 – 12:27
Period 4:	12:34 – 1:24
Period 5:	1:31 – 2:21
Period 6:	2:28 – 3:18
Period 7:	3:25 – 4:15

7th Grade Awards Day Schedule

Period 1:	9:15 – 9:43
Period 2:	9:47 – 10:17
Period 3:	10:21 – 10:50
Awards:	11:00 – 12:00
Lunch:	12:10 – 12:35
Period 4:	12:39 – 1:24
Period 5:	1:31 – 2:21
Period 6:	2:28 – 3:18
Period 7:	3:25 – 4:15

6th Grade Awards Day Schedule

Period 1:	9:15 – 10:15
Period 2:	10:20 – 11:25
Lunch:	11:30 – 12:00
Period 3:	12:05 – 12:35
Awards:	12:45 – 1:45
Period 4:	1:55 – 2:21
Period 6:	2:28 – 3:18
Period 7:	3:25 – 4:15

**DSA SCHOOL CALENDAR
2019-2020**

August 26 First Day of School
September 2 Labor Day – No school
September 18 Early Release Day – 2:00 PM
October 9 Teacher Workday
October 28 End of Quarter
October 29 Teacher Workday
November 1 Teacher Workday
November 11 Veteran’s Day – No school
November 12 Early Release Day – 2:00 PM
Nov 27–29 Thanksgiving – No school
December 11 Early Release Day – 2:00 PM
Dec 23–Jan 3 Winter Break
January 1 New Year’s Day Holiday
January 4 School Resumes
January 17 End of Quarter
January 20 MLK, Jr. Holiday – No school
January 21 Required Teacher Workday
January 22 Teacher Workday
February 12 Required Teacher Workday
March 11 Early Release Day – 2:00 PM
March 26 End of Quarter
March 27 Teacher Workday
April 10 Teacher Workday
April 13-16 Spring Break
April 17 Teacher Workday
May 6 Early Release Day – 2:00 PM
May 25 Memorial Day Holiday
June 11 Last Day of School – 1:30 PM
June 12 Teacher Workday
June 15 Teacher Workday

INCLEMENT WEATHER MAKE-UP DAYS

December 11
January 21
January 22
February 12
March 11
April 1

SCHOOL EVENTS & ANNOUNCEMENTS

Sign up at the DSA website
<https://www.dpsnc.net/domain/47>