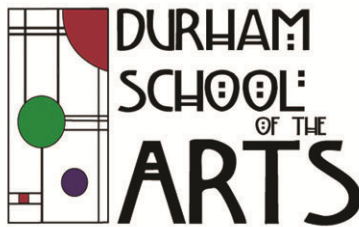


DURHAM SCHOOL OF THE ARTS

STUDENT HANDBOOK 2018-2019



David L. Hawks, Principal
Clifton E. Thomas, Assistant Principal
Conley Glenn, Assistant Principal
Donald Jones, Assistant Principal
Marla Bullock, Assistant Principal
Patrick Smith, Assistant Principal
Belinda Proctor, Assistant Principal
Krystal Rascoe, Administrative Intern
Christine Fierro, Teaching & Learning Coach
Lynn Hudson, Administrative Assistant & Human Resources Technician
Ntianu Nkenge, Registrar/Magnet & Asst. Testing Coordinator
Trisha Tant, School Treasurer
Marlene Alpizar, Power School Data Manager
Yolanda McNeill, Receptionist
Kimberly Bustillo, Attendance Technician
Sarah Corey, School Counselor
Genesis McAllister, School Counselor
Heather Chambers, School Counselor
Shonda Middleton, School Counselor
Graham Smith, School Counselor
Angela Carbone, Social Worker
Trisha Steinbrecher, Exceptional Children's Facilitator
Kim Gugino, Media Specialist
Matt Townsend, Technology Facilitator
Mark Kadlecik, High School Athletic Director
Greg Miller, Middle School Athletic Director
Ashley Jiminez, SRO

400 North Duke Street
Durham, NC 27701
Phone: 919-560-3926 Fax: 919-560-2217
School Hours: 9:15 AM – 4:15 PM
Office Hours 8:30 AM – 4:30 PM
Website: <http://www.dsa.dpsnc.net/>

Rigorous Academics
Excellence in the Visual & Performing Arts

MISSION STATEMENT

The mission of Durham School of the Arts is to enable students from diverse backgrounds to realize their individual academic potential and creative capacities through a rigorous academic program emphasizing excellence in the visual and performing arts.

DURHAM SCHOOL OF THE ARTS

BELIEFS

About Our Students:

- All students have the desire and ability to learn.
- All students have the capacity to create and respond to the arts.
- Students use various intelligences that must be recognized and nurtured in developmentally appropriate ways.

About Our School:

- A safe and secure school climate is an essential precondition for learning.
- An atmosphere that fosters independence and exploration is essential for the development of creative thinking.
- An environment of encouragement and support to express differing points of view, and the subsequent critical examination of their significance, promote dialogue, respect, and understanding.

About Our Community:

- Students, as beneficiaries of the community, are responsible for actively pursuing their education.
- Students succeed best when they partner with parents, staff, the community, and other students themselves.

About Diversity:

- Respect for and appreciation of people from diverse backgrounds is essential for a quality education and a healthy community.

About the Arts:

- The arts, a symbolic universal form of communication, are inherently worthwhile and are fundamental to a quality education.

About Learning:

- Imagination is an important part of the learning process.
- Discipline, perseverance, and concentration are key elements in academic and artistic education.

DPS DISCIPLINE POLICIES

Legislators yearly make changes to NC discipline laws. Durham Public Schools attorneys and Board of Education members yearly review the new statutes and have update DPS policies. All new policies are included in the 2018-19 DPS Student Handbook. The new policies are also posted online at www.dpsnc.net.

STUDENT BEHAVIOR EXPECTATIONS

1. General Rules of Student Behavior

Students should conduct themselves in a manner that respects the rights of other students and staff at all times. These rights include:

- The right to a safe, non-threatening environment
- The right to courtesy at all times
- The right to protection of private property
- The right to have a clean school
- The right to hear only acceptable language

2. Anti-Gang Policy

Durham Public Schools and Durham School of the Arts are committed to the prevention of gang-related organization. No student shall commit any act that furthers gangs or gang-related activities. A gang is any organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the commission of criminal acts and having a common name or common identifying sign, colors, or symbols. Conduct prohibited by this policy includes:

- Wearing, possessing, using, distributing, displaying, or selling any clothing, jewelry, emblems, badges, symbols, signs or other items which may be evidence of membership in or affiliation with any gang;
- Communicating either verbally or non-verbally (gestures, handshakes, slogans, drawings, etc.), to convey membership in or affiliation in a gang;
- Tagging or otherwise defacing school or personal property with gang or gang-related symbols or slogans;

- Requiring payment for protection, insurance, or otherwise intimidating or threatening any person related to gang activity;
- Inciting other students to intimidate or to act with physical violence upon any other person related to gang activity;
- Soliciting others for gang membership
- Committing any other illegal act or other violation of school district policies that relate to gang activity

Students who repeatedly exhibit such conduct may be subject to out-of-school suspension.

DPS GANG INFORMATION STATEMENT

Current information on gang-related activities is maintained in the principal's office at each school. Information on gang-related activities is subject to change, and the school principal's office should be consulted for updates.

Additional information identifying gang signs, symbols, clothing, and other gang indicators is available at the following websites:

<http://toknc.com/documents/files/GangGuide2.pdf>.

http://www.gangsorus.com/gang_signs_and_symbols.html

<http://www.ncgangcops.org/NCGangAwareness.pdf>

http://www.adl.org/hate_symbols/default.asp

3. Dress Code

The following is the Durham Public Schools' dress code policy, 4301.11: The primary goal of the Durham Public Schools is to maintain a safe learning environment where all students are able to achieve at their highest potential. The personal appearance of every student is an important component of establishing a safe environment for optimal learning and respect for one another. Students are expected to adhere to standards of dress and appearance that are compatible with an effective learning environment. In support of these School Board goals and expectations, DSA has established the following guidelines for students:

I. Students are prohibited from wearing clothing, jewelry, book bags, or other articles of personal appearance which:

- Depict profanity, vulgarity, obscenity, racism, intolerance, violence or sexual exploitation
- Promote use or abuse of tobacco, drugs, or alcohol
- May create a threat to the health or safety of the student or others
- Are associated with intimidation, violence, or violent groups and about which students have been notified
- May create a significant risk of disruption to the educational process or to the operation of the school.

II. The following specific items are not permitted:

- Clothing worn in such a manner as to show their midriff, underwear, cleavage, or bare skin between the upper chest and mid-thigh
- Bare feet, bedroom slippers
- Spaghetti straps, strapless tops, halter tops
- See-through, mesh garments
- Pants or shorts worn below waist level
- Leggings should not be worn as pants
- Clothing that is excessively baggy or tight
- Skirts, dresses and shorts (no booty shorts) shorter than mid-thigh
- Sunglasses worn inside school building
- Hats with brims, ball caps, hoods, or other headwear that obscures student identification worn inside school building or on campus between 8:30 AM and 4:15 PM
- Any other article of appearance that is physically revealing or provocative.

III. If a student's dress or appearance violates this dress code, the principal or principal's designee may require the student to change his or her dress or appearance. A second or repeated violation of this policy will result in disciplinary action. The principal may make reasonable accommodations to the policy based upon a student's religious beliefs or medical conditions.

IV. This policy shall apply to all students in all school buildings during the regular school day, on field trips, and when students represent the school. This policy shall also apply to all students at all times on Board of Education property, including in school buildings, and on school grounds, on all school buses and other school vehicles. This policy does not apply to

school sanctioned uniforms and costumes approved by the principal for athletic, choral or dramatic performances.

4. Academic Honor Code Philosophy

Academic dishonesty (cheating) is a serious problem and occurs whenever submitted work is not uniquely your own. As academic requirements and expectations have grown, some students have opted to take short cuts. These short cuts not only take away from the students' learning, but also undermine the entire education process.

Examples of academic dishonesty can range from (but are not limited to):

- Copying someone's homework
- Texting answers to a test
- Discussing answers to a test with someone who hasn't taken the test yet
- Rewording passages from a book or article and not citing the source
- Looking at someone else's paper
- Cutting and pasting from online sources to create an assignment that one claims to be original work product
- Purchasing an assignment or having someone else complete your assignment
- Using online translators for assignments in a foreign language
- Altering or using digital graphics, audio or video content without the expressed written consent of the owner of the content

When students turn in work to teachers, they should be claiming one of the following:

- They completed the work completely on their own
- They completed the work with tutoring help that is considered acceptable to the teacher
- They completed the work with classmates in a way that is considered acceptable to the teacher
- They completed the work with resource materials and cited those sources
- They completed the work using resources and techniques as instructed by the teacher

When students turn in work that does not match one of the items listed above, academic dishonesty (cheating) has occurred.

All work shared publicly (either in physical form or digitally) shall be the sole creation of student or when using the works of others in their product, the student must obtain expressed written permission from the content creator to use the resources in the manner presented.

Durham School of the Arts will take a stand to ensure integrity to our program and to help instill the value of personal honor in our students through our honor code policy. Students who are guilty of cheating will face a grade penalty and in-school suspension (ISS) or out of school suspension (OSS).

5. Physical Aggression / Fighting

Physical aggression and/or fighting are rarities at Durham School of the Arts. The faculty and administration of Durham School of the Arts will not tolerate students being physically aggressive towards each other! It is the school's expectation that students will show respect to one another. Sometimes fighting is the result of horseplay that has gotten out of hand. The excuse, "we were just playing," is unacceptable. Fights are sometimes the result of a disagreement that escalates into a verbal altercation that further escalates into pushing/shoving and further physical aggression. It is the responsibility of the any student to seek resolution through the help of counselors, teachers, or the administrators before resorting to incidents of physical aggression or fighting. Students who end up in a physical altercation will receive an out-of-school suspension. Again, in order to maintain positive student interactions, and to ensure the safety of all students at school, anyone who is involved in a physical fight or physical altercation, regardless of who "started it," will be suspended from school.

6. Peer Relations

Board of Education policy 4301.4 states that no student shall engage in sexually harassing behavior toward another student. Such behavior includes, but is not limited to, unwelcome and/or offensive touching such as pinching, grabbing, or

kissing, as well as unwelcome and/or offensive comments or gestures of a sexual nature, such as continued or repeated provocative remarks about an individual's body. In addition, no student shall engage in behavior which is immoral, indecent, disreputable, or of an overly romantic, affectionate, or sexual nature in the school setting. This also applies to online behaviors that sexually harass other students and sexting as well.

7. Bullying/Teasing/Harassment

The Durham Public Schools and Durham School of the Arts policy prohibits bullying and harassment of students and staff. Such behaviors are unacceptable and totally out of step with the principles of tolerance and acceptance which are the cornerstones of school climate at Durham School of the Arts. We believe that students and staff have a right to a safe and orderly learning environment. Bullying or harassing behavior places a student or school employee in fear of harm and/or creates a hostile educational environment that impacts learning negatively and affects the self-esteem of the victim of such behaviors. It can occur in the form of physical acts, threatening behaviors including a repeated, systematic pattern of gestures or written, electronic or verbal communications (during school, on a school bus, at a school sponsored function or even outside of school in the case of electronic communications). Often social media represents the most serious venue for bullying/teasing/harassment. Such actions even outside the school day that interfere with the ability of other students to function in the educational environment will result in disciplinary actions. Harassment (even teasing) actual or perceived, based on a person's differentiating characteristics, such as race, color, religion, ancestry, national origin, gender, socioeconomic status, academic status, gender identity, physical appearance, sexual orientation, or mental, physical, developmental, or sensory disability, or by association with a person who has or is perceived to have one or more of these characteristics is unacceptable. We also believe that students must become advocates for their own rights and not tolerate such behaviors. If the behavior is of a harassing nature (some would claim it to be teasing), the student should advise the offender that he/she does not find the

offensive behavior acceptable and it should cease. If the behavior continues or if the student is not comfortable advocating for him or herself, then he/she should report the behavior to a teacher, guidance counselor or administrator. Depending on the severity of the offense (non-physical offenses), the offender might be dealt with through a conference with a counselor or administrator including contact with the offenders parents. Continued bullying or harassing behaviors depending on the repeated number of occurrences, severity of offense, and level of physical threat will result in consequences ranging from in-school suspension (ISS), short term out of school suspension (OSS), or up to and including long-term suspension. Again, students who have knowledge or are the victims of harassing or bullying behavior should always feel free to talk with a teacher, counselor or administrator at our school.

8. Locker Agreement

It is the responsibility of each student to maintain their locker with only their possessions. A locker should not be shared with any other student. Students must use only their assigned locker. A lock rented from Durham School of the Arts (cost \$5) must remain on the locker at all times. Non-school locks will be removed. Students are solely responsible for the contents of their locker.

9. Student Fines & Debts

Outstanding Fines & Debt Notices are sent out during the beginning and end of each school year. Any unpaid fines or debts for lost or unreturned school property will result in students being unable to participate in school sponsored activities. Such activities may include but are not limited to the following: DSA's Prom, Senior Picnic, Black & White Ball, 8th Grade Formal, Grade Level Dances, Field Trips, and DSA Athletics, etc.,.

10. Bus Procedures

Riding the bus is a privilege, not a right. While on the bus, students should observe regular classroom conduct. Students may be denied the privilege of riding the school bus if they violate bus safety procedures. Students who refuse to follow appropriate behavior guidelines can be suspended from school as a disciplinary measure.

School rules and penalties also apply while students are at designated passenger stops.

A signed Student Transportation Change Request form (available in the office or at the DSA website) from a parent/guardian is required when riding a different bus or when getting off at a different passenger stop. **The form must be turned into the office by 9:15 AM.** Parents/guardians will be called to verify the authenticity of the form. The student will give a copy of the approved form to his/her bus driver that afternoon.

11. Tardy to School or Class Policy

If a student arrives at school after first period has started, the student or parent must sign in the student in the Main Office. After arriving tardy three times to 1st period, the student will follow the Tardy Referral Guidelines below. This policy does not apply to students who are late due to DPS bus problems. Students who are tardy three times or more to any specific class will follow the Tardy Referral Guidelines below. As a point of information, After School Detention is held Monday – Thursday from 4:15 – 5:30 PM.

Durham School of the Arts Tardy Procedures (sequence applicable per class period)

- The procedure will address persistent tardiness in specific classrooms.
- The procedure will address students that have accumulated numerous tardies.
- Parents will be notified of the accumulated tardies and assigned interventions and the appropriate level of consequences will be assigned.
- Students who have been assigned ASD or Saturday school will not be permitted to attend afterschool/extracurricular activities. Such activities may include but are not limited to the following: DSA's Prom, Black & White Ball, 8th Grade Formal, Grade Level Dances, Field Trips, and DSA Athletics, etc., until they have served time in ASD or Saturday school. They will be given written

notice to share with coaches, teachers, etc., that they have met their responsibilities.

- If the student fails to attend ASD or Saturday school, they will be assigned In-School Suspension (ISS).
- If a student falls out of compliance again, then they will be assigned the next progressive intervention in the series.

Progressive Interventions

(Once completed, student can participate in extracurricular activities)

- 1st Tardy Referral (3 Tardies): Intervention 1 – 1 day of ASD
- 2nd Tardy Referral (2 Tardies): Intervention 2 - 1 day of ASD
- 3rd Tardy Referral: Intervention 3 - 1 day of ASD
- 4th Tardy Referral: Intervention 4 - 1 Day of Saturday School
- 5th Tardy Referral: Intervention 5 - 2 days of ASD
- 6th Tardy Referral: Intervention 6 - 2 days of ASD
- 7th Tardy Referral: Intervention 7 - 2 days of ASD
- 8th Tardy Referral: Intervention 8 - 2 Days of Saturday School
- 9th Tardy Referral: Intervention 9 - 3 days of ASD
- 10th Tardy Referral: Intervention 10 - 3 days of ASD
- 11th Tardy Referral: Intervention 11 - 3 days of ASD
- 12th Tardy Referral: Intervention 12 - 3 Days of Saturday School
- 13th Tardy Referral: Intervention 13 - 4 days of ASD
- 14th Tardy Referral: Intervention 14 - 4 days of ASD
- 15th Tardy Referral: Intervention 15 - 4 days of ASD
- 16th Tardy Referral: Intervention 16- 4 Days of Saturday School
- 17th Tardy Referral: Intervention 17 - 5 days of ASD
- 18th Tardy Referral: Intervention 18 - 5 days of ASD
- 19th Tardy Referral: Intervention 19 - 5 days of ASD
- 20th Tardy Referral: Intervention 20 - 5 Days of Saturday School
- 21st Tardy Referral: Intervention 21 - 6 days of ASD
- 22nd Tardy Referral: Intervention 22 - 6 days of ASD
- 23rd Tardy Referral: Intervention 23 - 6 days of ASD
- 24th Tardy Referral: Intervention 24 - 6 Days of Saturday School

Saturday School Time: 9:00 AM – 12:00 Noon

Dates: TBA

12. Early Dismissal – Checking Out Early

Students are normally dismissed at 4:15 PM. **Students are not permitted to check out during the last 45 minutes (after 3:30 PM) of the school day except in the situation of a doctor/dentist appointment or an out of town family trip.** Any student leaving before the end of the school day needs to use the official Early Dismissal/Sign-Out Form (available in the office or at the DSA website) which should be signed by the student's parent. The student should bring the form to the office upon arrival to school. **The form must contain the time that the parent will come to school to pick up the student so he/she can be in the office, or the time the high school**

student needs to sign out. The form should also contain the doctor/dentist appointment information, and a phone number at which the parent may be contacted in order to verify the authenticity of the form. Occasionally, students may need to leave before 4:15 PM for other valid reasons. In instances such as this, students should also use the same form stating the reason for the early dismissal and a phone number at which the parent may be contacted in order to verify the authenticity of the form. In all cases, underage students will not be released to anyone other than the parent/guardian unless previously approved. The parent/guardian may pick up the student by signing him/her out in the office. Older students that have been pre-approved may sign out based on parent permission and the verified authenticity of the form. Leaving school without following the above procedure will be regarded as skipping and will result in disciplinary action.

13. Afternoon Transportation Changes

Every child should come to school knowing how he/she is getting home each day. Feel free to use the new Student Transportation Change Request form (available in the office or at the DSA website) if a change needs to be made, and we will be more than glad to honor your request. We will no longer be able to honor transportation changes over the phone. We really have no way of verifying that the person on the other end of the phone line is really the parent or guardian that sent the child to school that morning. If an emergency arises and you call to make a transportation change, we will hold the child in the office at the end of the school day until you or the person you designate arrives to pick up your child.

14. Trespassing

- Any student who has been suspended out of school may not attend any school function and the student should not come onto the campus during the suspension time period.
- Non-students must not come onto campus without obtaining permission from the office except for special programs and athletic events. Trespassers will be prosecuted.

15. Cell Phones & Electronic Devices

- Cell phones and other electronic devices (including mp3 players) are not permitted at school in accordance with Durham Public Schools' policy. These items will be confiscated between 8:30 AM and 4:15 PM.

1st Offense – student may go by the office and recover the device.

2nd Offense – item is held in the office until a parent comes to school to recover the device.

3rd Offense – item is held in the office until a parent comes to school for parent/student conference with a grade level assistant principal.

4th Offense (and subsequent offenses) – item is held in the office until a parent comes to school for parent/student conference with a grade level assistant principal and ISS assignment.

Please note – any student violating the above policy that refuses to hand over the device to a teacher/staff member will be assigned 2 days of ISS. If a student refuses to hand over the device to an administrator the student will also be assigned 2 days of OSS.

- Electronic devices such as laptop computers and tablet computers are allowed for instructional purposes ONLY and allowed access to DSA's wireless network throughout the campus as long as the student has a DPS Technology Acceptable Use Form on file.
- To access the full DPS Policy 3040 – Technology Acceptable Use, please visit <http://goo.gl/tHGqfc>

16. Tobacco Products Prohibited

- Smoking and possession of all tobacco products (cigars, cigarettes, e-cigarettes, vaping devices, smokeless tobacco products) or lighters/matches are not permitted in the building, on school grounds, within view of the school, or at any school-sponsored event.

17. School Property

- Students should respect school property. If damage occurs to school property, disciplinary action will be taken, and the responsible parties will share the cost of the damage.

Durham Public Schools
Durham School of the Arts
Memorandum of Understanding

Expectations for the School:

The Arts program will support and foster a life-long appreciation for Arts that lead to success in rigorous academic secondary schooling and serves as excellent preparation for college. The Durham School of the Arts will provide students with exposure to a variety of curricula while supporting students academically on an Arts or College pathway.

Expectations for the Teacher:

Teachers in grades 6-12 will participate in local, regional, and national training in order to effectively incorporate the philosophy, strategies, and assessments of a professional learning community while addressing the standards, goals, and objectives of the North Carolina Standard Course of Study. Interdisciplinary planning, inquiry, independent research, critical thinking and exposure to a holistic view of knowledge will further enhance the student's educational experience.

Expectations for the Student/Family:

Students of Durham School of the Arts are expected to demonstrate conscientious effort by regularly completing assignments and by participating constructively in lessons, activities, etc. Students must demonstrate a strong commitment to learning, be self-motivated, and have a desire to excel. Students should also be curious, independent thinkers, able writers and have an interest in Arts. Families must actively support each student's participation in our Arts courses by encouraging students to attend performances.

Designated Arts Requirements:

- Students entering Durham School of the Arts must express an interest in an artistic venue and be assigned to DSA by the district's lottery process.
- Students at Durham School of the Arts must be willing to work on assigned projects, performances and classroom expectations in

addition to regular homework and class work and must maintain adequate progress.

- All rising 9th graders must prepare a performance assessment for placement in each their two selected high arts concentration areas.
- All 9th graders must have two arts concentrations.
- All students in grades 10 - 12 must maintain at least one arts concentration for all four years of high school and take at least one course in that arts concentration each year of high school. Students must progress towards a complete course in that concentration by their senior year in order to meet graduation requirements.

Accountability: For any student who does not meet these expectations, it may take him or her more than four years to complete high school at Durham School of the Arts.

EXTRA-CURRICULAR ACTIVITIES

Amnesty International

Ms. Martin-Klein (D206)

Anime Club

Contact: Ms. Staring (D202)

Art + Action

Contact: Mr. Watson (C007)

Battle of the Books-High School

Contact: Mrs. Gugino (Media Center)

Battle of the Books-Middle School

Contact: Mrs. Gugino (LMC) / Ms. Gore (C217)

Bike Club

Contact: Mr. Maya (T219)

Brain Game

Contact: Ms. LeMay (Room T119)

Collective Club

Contact: Ms. Maynard (C007)

Cubing Club

Contact: Mr. Donaldson (T103)

DSA A Capella Group

Contact: Mr. Moss (D124)

DSA Dance Council

Contact: Mr. Patten (C129)

DSA Debate Club

Contact: Ms. Pruitt (D218)

DSA Film Club

Contact: Mr. Cross (T216)

DSA Gender Spectrum Alliance (GSA)

Contact: Ms. Braker (T103)

DSAGospel Choir

Contact: TBA

DSA Green Club

Contact: Ms. Monroe (S205)

DSA High School Science Olympiad Team

Contact: Ms. Breeze (S208)

DSA Middle School Science Olympiad Team

Contact: TBA

DSA Middle School Model United Nations

Contact: Mr. Maurer (C209)

DSA Students Helping Students

Contact: Ms. Corey (Student Services)

DSA Ultimate Frisbee

Contact: Mr. Cadilla (D210)

DSA Ultimate Frisbee Girls

Contact: Mr. Cadilla (D210)

DSA Urban Farming

Contact: Mr. Maurer (C209)

DSA Environmental Club

Contact: Ms. Monroe (S205)

Figure Drawing Club

Contact: Ms. Maynard (D115)

Footbag Club

Contact: Mr. Cadilla (D221)

French Honor Society

Contact: Ms. Hempstead (D213)

Hot off the Press Club

Contact: Mrs. Gugino (Media Center)

Knitting Club

Contact: Ms. Brown (T102)

Latinos in Action

Contact: Ms. Shinn-Simpson (S102)

Literary Journal / Portraits In Ink

Contact: Ms. Nile (T215) Ms. Moehrke (D207)

Math Counts-Middle School

Contact: Ms. Menanno (C216)

Mu Alpha Theta

Contact: Ms. Hamilton (S109)

Ms. Buchanan (S110)

Music Appreciation Club

Contact: Mr. Cross (T216)

National Art Honor Society

Contact: Mr. Hitesman (G002)

National French Honor Society

Contact: Ms. Hempstead (D215)

National Honor Society

Contact: Ms. Donovan (T104) & Ms. Amos (D220)

National Junior Honor Society

Contact: Mr. & Mrs. Barbaza (T115)

NoNa Dance Club

Contact: Ms. Myers (D214)

Octagon Community Service Club

Contact: Ms. Del Dotto (T204)

Philosophy Club

Contact: Ms. Cruise (S103A)

Photography Club

Contact: Mr. Thompson (G003)

Prom Committee

Contact: Ms. Santibanez/Ms. Cruise (D111/S103A)

SAT Prepping Freshman

Contact: Ms. Staring (D202)

Screen Printing Club

Contact: Mrs. Cecchini (G001)

Spanish National Honor Society

Contact: Casey Myers (D214)

Student Council

Contact: Mr. Maultsby (S209)

Tabletop Club

Contact: Mr. Bourgeois (T211)

Theophilus

Contact: Mr. Downing (G007) / Mr. Ervin (D209)

Thespians Society

Contact: Ms. Winchester (Black Box)

Tri-M National Music Honor's Society

Contact: Ms. Crafford (D101)/Mr. Davis

Wednesday Tutoring

Contact: Ms. Clayton/Mr. Cadilla (S104/D210)

Yoga Club

Contact: TBA

Young People Unite

Contact: Mr. Donaldson (T217)

Youth & Government

Contact: Mr. Maurer (C209)

Zen Gardening

Contact: Mr. Maurer (C209)

National Junior Honor Society

The DSA chapter is open to 7th and 8th graders who have attended DSA for at least one semester and have a cumulative middle school grade average of 90 or above for the Fall semester and the previous year's two semesters. DSA's NJHS Chapter recognizes students based on scholarship, leadership, service to the school and community, character, and citizenship. Students invited to be members must complete the Student Activity Information and Recommendation Form and return it to the NJHS advisor by the required deadline in order to be considered in the selection process. Completion of the form does not guarantee selection. The faculty council will use

the form in making final selection decisions. The induction ceremony is held in the spring.

National Honor Society

The DSA chapter, as mandated by the National Office of NHS, is open to Juniors and Seniors who have achieved an unweighted 3.25 average or better for five semesters and who have proven exemplary character, service, and leadership in and out of school. Members are evaluated each semester in each of these four categories and can be dismissed through a fair and private procedure required by the National Office. Members are required to serve the school community and be involved in NHS meetings. The induction ceremony is held in the spring.

ATHLETIC TEAMS

F = Fall

W = Winter

S = Spring

Middle School

Boys

Baseball (S)
Basketball (W)
Cross Country (F)
Football (F)
Soccer (F)
Tennis (S)
Track (S)
Wrestling (W)

Girls

Softball (S)
Basketball (W)
Cross Country (F)
Volleyball (F)
Soccer (S)
Tennis (F)
Track (S)
Cheerleading (W)

High School

Boys

Baseball (S)
Basketball (W)
Cross Country (F)
Golf (S)
Soccer (F)
Swimming (W)
Tennis (S)
Track (S)
Wrestling (W)
Cheerleading (W)

Girls

Softball (S)
Basketball (W)
Cross Country (F)
Golf (S)
Soccer (S)
Swimming (W)
Tennis (F)
Track (S)
Volleyball (F)
Cheerleading (W)

**Look for flyers and listen for announcements regarding additional activities that may be available during the school year.

BEFORE & AFTER SCHOOL GUIDELINES

Students should not arrive on campus until 8:30 AM unless they are attending a specific activity supervised by a teacher. There is no supervision

for students prior to 8:30 AM. Once students arrive on campus, they should wait in the Main Cafeteria until they are dismissed to go to class at 9:05 AM.

Students should not stay on campus after 4:30 PM unless they are scheduled to attend a club or organizational meeting, performing arts or athletic practice or event, a tutoring session, or other school-sponsored, adult-supervised event. Students are expected to report to that activity or event *immediately* after school. Arrangements for transportation home should be made by the parent/guardian and student prior to the event. Students should wait in front of Weaver Auditorium or the Media Center and be picked up *immediately* after the event. Students should not stay after school if they cannot be picked up at the appointed time or if they are not attending an adult-supervised event. Students for whom transportation or supervision problems become a pattern may lose the privilege of staying after school.

ENCORE

Encore is DSA's before school program for 6th-8th grade students. The program operates Monday-Friday from 6:30 to 8:30 AM. Contact: Student Services Office for information

LUNCH APPLICATIONS

Applications for free and reduced lunch must be renewed every year. Applications are available from the cafeteria manager in the main cafeteria and should be returned to her. Student Meal Prices: Breakfast Free / Lunch \$2.50 (prices are subject to change).

OFF-CAMPUS LUNCH PRIVILEGES

Seniors are the only students eligible for off-campus lunch privileges during the entire school year. Seniors may not leave campus during lunch unless they have prior approval. Prior approval is demonstrated by completion of the "DSA Open Lunch Form." The student, a parent/guardian, and an administrator must sign this form. The form should be turned in to the Main Office.

Once a senior is approved for off-campus lunch privileges, he/she will be issued an "Open Lunch" ID card. Security officers will check "Open Lunch" cards before students leave campus each day. No other students may accompany seniors

off campus during lunch. Seniors abusing off-campus lunch rules or who are constantly tardy reporting to their next class after lunch will lose their off-campus lunch privileges.

Juniors who have an A/B average for the first semester are eligible for off campus lunch for the second semester as long as they maintain the procedure above and maintain their A/B average.

PARKING

Students driving to school must purchase a parking permit in the Main Office. Seniors are given preference first. The cost is \$75 per year. (No semester payment option is available.) When purchasing a parking permit, students must present their driver's license and car registration and tag numbers of all vehicles they may drive to school (to be kept on file). Students with parking permits may park *only* in the specific parking space indicated on the parking permit. Parking permits must be displayed and easily visible through the windshield at all times. Students who abuse parking rules may lose their on-campus parking privileges. Students may not park on campus during the school day if they have not purchased a parking permit. Students who park on campus without a permit or in the wrong space are subject to having their vehicle towed. Students who park on the streets in the neighborhoods that surround DSA should take care to park in only spaces that are legally available and also make sure they don't block driveways in the neighborhoods.

BOOKS

Textbooks, library books and all supplementary instructional materials are the property of the state and school. When books are lost or damaged, they must be paid for. Assessment for damaged books will be made on each damaged book. Keeping up with textbooks is the responsibility of the student.

MEDICATION

DSA strictly follows the Board of Education policy on medication. As a result, if you need to take medication at school, parents will need to fill out a medical form from the Student Services Office.

VISITORS

All visitors must report to the main office upon arrival on campus. Student-aged visitors will not be allowed. Parents will be asked to "sign in" and wear a visitor badge.

VOLUNTEERS

The faculty and staff of Durham School of the Arts welcome volunteers. If you would like to provide a service to the school (speak to a class, tutor, prepare materials for a teacher, etc.), please call Mrs. Alpizar, our volunteer coordinator. We have a particular need for test proctors. If you have volunteered and we are not using you, please let us know. Volunteers should sign in at the office and pick up a volunteer badge.

For more information on becoming a volunteer, please visit the DPS website at www.dpsnc.net/volunteers.

CLASSROOM VISITS & CONTACTING TEACHERS

Most middle and high school teachers are responsible for a large number of students, have extra-curricular commitments before and/or after school, and have family and personal responsibilities in the evenings and on weekends. Their schedules are very tight and demanding, and they deserve breaks from professional and student concerns. Please consider this as you make efforts to contact your child's teachers.

The School Improvement Team (composed of parents and staff members) recognizes the many demands on our teachers' time and recommends that you please:

- Make every effort to contact teachers during their work day (8:30 AM – 4:30 PM).
- Give at least 24 hours notice when requesting a conference. Teachers cannot interrupt class time for conferences. Parents wishing to discuss their child's progress should schedule a conference with the teacher(s). Conferences with your child's team of teachers are arranged through the guidance department or by one of your child's academic teachers. Please call if you will be late for or need to cancel a conference.
- Give at least 24 hours notice when requesting a classroom observation. Remember that, while classroom visits are permitted, some students will be distracted by visitors. Observations

should be planned with the administration and teacher to create as little distraction to students as possible.

- Identify yourself, sign in at the computer on the front counter as a visitor and print your visitor's pass before going to any classrooms.
- Contact your child's teachers either via voicemail or, preferably, via email. Be sure to get all of your child's teachers' email addresses at the beginning of the year.
- Allow at least one business day for a response after contacting a teacher.
- Expect progress reports each nine weeks at the midway point of that particular grading period and report cards at the end of each nine-week grading period. We recommend every parent sign up to receive PowerSchool Access to view your child's grades at any time. Pay close attention to your child's test and quiz grades to help you monitor his/her progress between progress reports and report cards. Checking the "Homework Hotline" (560-3926) is another way to find out if your child is up-to-date as well as accessing teacher websites.
- Give your child's teachers sufficient advance notice for make-up work requests. Students absent for a short period of time can request make-up work from their teachers when they return to school. If your child is absent for an extended period, please call the Student Services Office for help in securing assignments. Request work in advance of an absence only if you are sure that it realistically can be completed during your child's absence from school. Students are responsible for turning in all make-up work within 5 school days after returning to school.
- Remember that each middle and high school student has a growing responsibility to monitor his/her progress throughout the year.

TIMETRACKERS

Students are expected to use this Time Tracker to help them organize both their schoolwork and extracurricular activities. Teachers will use the Time Tracker to help students improve their study habits and organizational skills. The Time Tracker has sections for students to list nightly homework and long-term assignments, as well as study aids and information useful to students both

at school and at home. It also includes the contents of the Student Handbook.

ABSENCES

All absences (except suspensions) will be coded as unexcused unless the student's parent or guardian provides written documentation of the reasons for the absence within three (3) school days of the student's return to school. All medical/dental visits require a note (appointment card) from the doctor's office to be counted as an excused absence. This includes when signing in and out of school as well (DPS Board Policy 4101). **Please note all absences (including educational and family leave), except for school field trips, count against high school exam exemption** (DPS Board Policy 4106). All absence notes should be turned in to the main office. Students and parents should utilize the official DSA Student Absence Form which is available on the DSA website or in the main office. The form must include the parent's signature and a phone number where the parent may be reached to verify the note.

Middle school students must be in school for more than half of the school day to be counted present for that day.

High school students' absences are based on period attendance.

HIGH SCHOOL EXAM EXEMPTION

DPS Board Policy 4106 Exam Exemption:

For 180 day courses:

- Have an "A" average and no more than six absences.
- Have a "B" average and no more than four absences.

Any absences (lawful or unlawful) count toward the limit for exam exemption except school sponsored field trips, school approved activities, religious holidays and district approved medical hardship waivers.

Students who are exempt from an exam may elect to take the exam. The grade will only count if it improves the student's overall grade.

ABSENCES: ATTENDANCE & PARTICIPATION IN SCHOOL EVENTS

Any student absent from school may not participate or attend afterschool events (concerts, productions, rehearsals, athletic practices or

games, field trips, dances, etc.). Exceptions to this can only be made with a doctor's note along with the approval of the school administration. Any student that signs in late or signs out early must be in attendance for more than 50% of the school day. The reason for the student signing in late or signing out early should qualify as excused and be with their parents' permission.

EXCESSIVE ABSENCES

Any student that accumulates 10 or more absences from school or from a single class period will be referred to an Attendance Review Committee to review the absences in question. The committee may assign the student to After School Detention or Saturday School to earn the lost class periods/days missed back. Students who accumulate additional absences after the review may be judged unable to participate in school-sponsored activities. Students that are out of compliance with the policy will not be permitted to attend afterschool/extracurricular activities. Such activities may include but are not limited to the following: DSA's Prom, Black & White Ball, 8th Grade Formal, Grade Level Dances, Field Trips, and DSA Athletics, etc.,.

Durham School of the Arts Attendance Committee Intervention Program

1. This committee will consist of the social worker, grade level counselor and Mr. Thomas as an administrator. The parent(s) and student will be expected to attend the meeting.
2. The committee will address students that have accumulated 10 absences (excused and unexcused).
3. The meetings will take place on Wednesday mornings. A notice will be sent by the social worker to the family letting them know of the time and date of their meeting.
4. Students that have accumulated 10 absences (days or individual specific periods) are expected to make up the time they have missed from instruction. They will do so by serving after school detention (ASD) or Saturday school.

5. An attendance improvement plan/contract will be developed with the student and parent (s) at the committee meeting.
6. If the student fails to attend ASD or Saturday school, they will be assigned In School Suspension (ISS).
7. Students that are out of compliance with the policy will not be permitted to attend afterschool/extracurricular activities, dances, field trips or participate in sports until they have served time in ASD or Saturday school. They will be given written notice to share with coaches, teachers, etc., that they have been released from the Attendance Committee.

If a student falls out of compliance again, they are expected to return to the committee and will have the same consequences. They will not be released from the committee until they have made up the instructional time.

Progressive Interventions

10 Days: Intervention 1 - Attendance Committee meeting

13 Days: Intervention 2 - 3 ASD's
Once completed student can participate in extracurricular activities

16 Days: Intervention 3 - 3 more ASD's
Once completed student can participate in extracurricular activities

19 Days: Intervention 4 - 6 ASD's
Once completed student can participate in extracurricular activities

22 Days: Intervention 5 - Student must attend Saturday school for 1 session
Once completed student can participate in extracurricular activities

25 Days: Intervention 6 - Student must attend Saturday school for 2 sessions
Once completed student can participate in extracurricular activities

28 Days: Intervention 7 - Student must attend Saturday school for 3 sessions
Once completed student can participate in extracurricular activities

31 Days: Intervention 8 - Student must attend Saturday school for 4 sessions
Once completed student can participate in extracurricular activities

**Saturday School Time: 9:00 AM – 12:00 Noon
Dates: TBA**

GRADING SYSTEM

The Durham Public Schools' grading system:

A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	59 and below

GRADING PROCESS & TIMELINE

Teachers are expected to assess and grade their students utilizing a variety of assessments and provide students timely feedback. Unless it's a research paper or a major project, the DPS expectation for teachers is that all other graded types of assessments should be recorded in their PowerSchool gradebook no later than a week after the assessment is submitted so students and parents can be aware of how the student is performing in each of their classes.

CLASS SYLLABUS

All students should receive a syllabus in each of their classes (either a hard copy or accessible on their teacher's website) so they know what is expected of them academically for each three week or longer time period throughout the year. We expect a lot of our students here at DSA, and we want to be transparent about what those expectations are on the front end. As a result, students and their parents will know what's expected of them and by when within that time period.

END OF QUARTER GRADES 6-12

In grades 6-12, percentage grades will be used on report cards, cumulative folders, and transcripts. In yearlong courses, for first, second, and third quarter grades, no student will receive lower than a 50. There is no set minimum for fourth quarter or final grades. For semester courses, the first quarter grade will be no lower than a 50; there is no set minimum for second quarter or final grade.

WEEKLY TESTING SCHEDULE

This schedule is for "major" tests that require more than half of a class period. This does not apply to smaller assessments such as quizzes.

- Monday - Foreign Language and make-ups
- Tuesday - Social Studies and Math

- Wednesday - Language Arts/English and Science
- Thursday - Social Studies, Math, and Foreign Language
- Friday - Language Arts/English and Science

**Studio teachers may give tests on any day

**Visual and performing arts tests/performance can occur throughout the week (performance dates are tied to availability of performance space and therefore can't adhere to tests / performances on specific days)

HIGH SCHOOL EXAMS

The Durham Public Schools Board of Education Policy requires that all high school courses must have a final exam. All high school exams count as 20% of the final grade.

PROGRESS REPORTS

Progress reports are issued midway of each nine-week grading period. Parents may monitor their child's grades online via the Parent Gradebook Access program available to all parents who sign up with our NC Power School data manager.

REPORT CARDS

Reports cards are issued approximately one week following the end of the grading period. Below are the *tentative* report card distribution dates.

November 5
January 28
April 8
June 19

ARTS DISTINCTION & HONORS ARTS DIPLOMA INFORMATION

High school students may earn arts or honors arts diploma distinctions based on a point system. During 9th-12th grades, students must earn 65 points for an Arts Distinction and 100 points for an Honors Arts Distinction. The number of courses, difficulty of the courses, and the student's grade final course grade in each course will determine the total number of points earned. Please note that senior year these are calculated using 1st semester grades. Please see the chart in the High School Registration Handbook for the point values for grades and course levels.

DSA DAILY BELL SCHEDULE

Daily Schedule (Grades 9-12)

Period 1:	9:15 – 10:05
Period 2:	10:11 – 11:01
Period 3:	11:07 – 11:57
Period 4 and lunch:	11:57 – 1:24
11:57 - 12:28	“A” Lunch
12:34 - 1:24	“A” Fourth Period
12:03 - 12:53	“B” Fourth Period
12:53 - 1:24	“B” Lunch
Period 5:	1:31 – 2:21
Period 6:	2:28 – 3:18
Period 7:	3:25 – 4:15

8th Grade Daily Schedule

Period 1:	9:15 – 10:05
Period 2:	10:11 – 11:01
Lunch:	11:05 – 11:33
Period 3:	11:37 – 12:27
Period 4:	12:34 – 1:24
Period 5:	1:31 – 2:21
Period 6:	2:28 – 3:18
Period 7:	3:25 – 4:15

7th Grade Daily Schedule

Period 1:	9:15 – 10:05
Period 2:	10:09 – 11:01
Period 3:	11:05 – 11:57
Lunch:	12:02 – 12:29
Period 4:	12:32 – 1:24
Period 5:	1:31 – 2:21
Period 6:	2:28 – 3:18
Period 7:	3:25 – 4:15

6th Grade Daily Schedule

Period 1:	9:15 – 10:15
Period 2:	10:20 – 11:25
Lunch:	11:30 – 12:00
Period 3:	12:05 – 1:10
Period 4:	1:15 – 2:21
Period 6:	2:28 – 3:18
Period 7:	3:25 – 4:15

*There are six minutes between each class change (7 minutes between periods 5 & 6 and 6 & 7).

**An alternate tone warning bell will sound two minutes prior to the final tardy bell.

***Normal long tone bell at the six minute mark (7 minute mark between periods 5 & 6 and 6 & 7)

ALTERNATE SCHEDULES

Early Release Day Schedule (Grades 9-12)

Period 1:	9:15 – 9:46
Period 2:	9:52 – 10:23
Period 3:	10:29 – 11:00
Period 4 and Lunch:	11:00 – 12:06
11:00 - 11:30	“A” Lunch
11:36 - 12:06	“A” Fourth Period
11:06 - 11:36	“B” Fourth Period
11:36 - 12:06	“B” Lunch
Period 5:	12:13 – 12:44
Period 6:	12:51 – 1:22
Period 7:	1:29 – 2:00

8th Grade Early Release PLC Day Schedule

Period 1:	9:15 – 9:46
Period 2:	9:52 – 10:23
Lunch:	10:28 – 10:54
Period 3:	10:59 – 11:30
Period 4:	11:36 – 12:06
Period 5:	12:13 – 12:44
Period 6:	12:51 – 1:22
Period 7:	1:29 – 2:00

7th Grade Early Release PLC Day Schedule

Period 1:	9:15 – 9:46
Period 2:	9:50 – 10:23
Period 3:	10:27 – 11:00
Lunch:	11:05 – 11:30
Period 4:	11:33 – 12:06
Period 5:	12:13 – 12:44
Period 6:	12:51 – 1:22
Period 7:	1:29 – 2:00

6th Grade Early Release PLC Day Schedule

Period 1:	9:15 – 9:46
Period 2:	9:51 – 10:25
Lunch:	10:30 – 11:00
Period 3:	11:05 – 11:52
Period 4:	11:57 – 12:44
Period 6:	12:51 – 1:22
Period 7:	1:29 – 2:00

Two-Hour Delay Schedule (Grades 9-12)

Period 1:	11:15 – 11:48
Period 2:	11:54 – 12:27
Period 3:	12:33 – 1:06
Period 4 and Lunch:	1:06 – 2:15
1:06 - 1:36	“A” Lunch
1:42 - 2:15	“A” Fourth Period
1:12 - 1:45	“B” Fourth Period
1:45 - 2:15	“B” Lunch
Period 5:	2:22 – 2:55
Period 6:	3:02 – 3:35
Period 7:	3:42 – 4:15

8th Grade Two-Hour Delay Schedule

Period 1:	11:15 – 11:48
Period 2:	11:54 – 12:27
Lunch:	12:31 – 12:59
Period 3:	1:03 – 1:36
Period 4:	1:42 – 2:15
Period 5:	2:22 – 2:55
Period 6:	3:02 – 3:35
Period 7:	3:42 – 4:15

7th Grade Two-Hour Delay Schedule

Period 1:	11:15 – 11:48
Period 2:	11:52 – 12:27
Period 3:	12:31 – 1:06
Lunch:	1:10 – 1:37
Period 4:	1:40 – 2:15
Period 5:	2:22 – 2:55
Period 6:	3:02 – 3:35
Period 7:	3:42 – 4:15

6th Grade Two-Hour Delay Schedule

Period 1:	11:15 – 11:53
Period 2:	11:58 – 12:36
Lunch:	12:39 – 1:08
Period 3:	1:11 – 1:59
Period 4:	2:04 – 2:55
Period 6:	3:02 – 3:35
Period 7:	3:42 – 4:15

Three-Hour Delay School Opening Schedule (Grades 9-12)

Period 1:	12:15 – 12:40
Period 2:	12:46 – 1:11
Period 3:	1:17 – 1:42
Period 4 and Lunch:	1:42 – 2:42
1:42 - 2:12	“A” Lunch
2:18 - 2:42	“A” Fourth Period
1:48 - 2:12	“B” Fourth Period
2:12 - 2:42	“B” Lunch
Period 5:	2:49 – 3:13
Period 6:	3:20 – 3:44
Period 7:	3:51 – 4:15

8th Grade Three-Hour Delay Schedule

Period 1:	12:15 – 12:40
Period 2:	12:46 – 1:11
Lunch:	1:14 – 1:40
Period 3:	1:45 – 2:12
Period 4:	2:18 – 2:42
Period 5:	2:49 – 3:13
Period 6:	3:20 – 3:44
Period 7:	3:51 – 4:15

7th Grade Three-Hour Delay Schedule

Period 1:	12:15 – 12:40
Period 2:	12:44 – 1:11
Period 3:	1:15 – 1:42
Lunch:	1:46 – 2:13
Period 4:	2:17 – 2:42
Period 5:	2:49 – 3:13
Period 6:	3:20 – 3:44
Period 7:	3:51 – 4:15

6th Grade Three-Hour Delay Schedule

Period 1:	12:15 – 12:40
Period 2:	12:44 – 1:11
Lunch:	1:14 – 1:40
Period 3:	1:43 – 2:26
Period 4:	2:31 – 3:13
Period 6:	3:20 – 3:44
Period 7:	3:51 – 4:15

Pep Rally/Assembly Schedule

(Grades 9-12)

Period 1:	9:15 – 9:56
Period 2:	10:02 – 10:43
Period 3:	10:49 – 11:30
Period 4 and lunch:	11:30 – 12:47
“A” Lunch	11:30 – 12:00
“A” Period 4	12:06 – 12:47
“B” Period 4	11:36 – 12:17
“B” Lunch	12:17 – 12:47
Period 5:	12:54 – 1:34
Period 6:	1:41 – 2:21
Period 7:	2:28 – 3:08
Pep Rally/Assembly:	3:15 – 4:15

8th Grade Pep Rally/Assembly Schedule

Period 1:	9:15 – 9:56
Period 2:	10:02 – 10:43
Lunch:	10:48 – 11:14
Period 3:	11:19 – 12:00
Period 4:	12:06 – 12:47
Period 5:	12:54 – 1:34
Period 6:	1:41 – 2:21
Period 7:	2:28 – 3:08
Pep Rally/Assembly:	3:15 – 4:15

7th Grade Pep Rally/Assembly Schedule

Period 1:	9:15 – 9:56
Period 2:	10:00 – 10:43
Period 3:	10:47 – 11:30
Lunch:	11:34 – 12:03
Period 4:	12:07 – 12:47
Period 5:	12:54 – 1:34
Period 6:	1:41 – 2:21
Period 7:	2:28 – 3:08
Pep Rally/Assembly:	3:15 – 4:15

6th Grade Pep Rally/Assembly Schedule

Period 1:	9:15 – 10:05
Period 2:	10:10 – 11:00
Lunch:	11:02 – 11:32
Period 3:	11:35 – 12:32
Period 4:	12:37 – 1:34
Period 6:	1:41 – 2:21
Period 7:	2:28 – 3:08
Pep Rally/Assembly:	3:15 – 4:15

Separate MS & HS Dual Assembly Schedule

(Grades 9-12)

Period 1:	9:15 – 9:44
Period 2: Report & Move to Weaver	9:50
Assembly for grades 9-12	10:00 – 11:30
Period 3:	11:37 – 11:57
Period 4 and lunch:	11:57 – 1:24
“A” Lunch	11:57 – 12:28
“A” Period 4	12:34 – 1:24
“B” Period 4	12:03 – 12:53
“B” Lunch	12:53 – 1:24
Period 5:	1:31 – 2:21
Period 6:	2:28 – 3:18
Period 7:	3:25 – 4:15

8th Grade Dual Assembly Schedule

Period 1:	9:15 – 9:44
Period 2:	9:50 – 11:01
Lunch:	11:05 – 11:33
Period 3:	11:37 – 12:27
Period 4:	12:34 – 1:24
Period 5:	1:31 – 2:21
Period 6:	2:28 – 3:00
Period 7: Report/Move to Weaver at	3:05
Assembly for Grades 6-8:	3:15 – 4:15

7th Grade Dual Assembly Schedule

Period 1:	9:15 – 10:05
Period 2:	10:09 – 11:01
Period 3:	11:05 – 11:57
Lunch:	12:02 – 12:29
Period 4:	12:32 – 1:24
Period 5:	1:31 – 2:21
Period 6:	2:28 – 3:00
Period 7: Report/Move to Weaver at	3:05
Assembly for Grades 6-8:	3:15 – 4:15

6th Grade Dual Assembly Schedule

Period 1:	9:15 – 10:15
Period 2:	10:20 – 11:25
Lunch:	11:30 – 12:00
Period 3:	12:05 – 1:10
Period 4:	1:15 – 2:21
Period 6:	2:28 – 3:00
Period 7: Report/Move to Weaver at	3:05
Assembly for Grades 6-8:	3:15 – 4:15

3-Hour Early Release Weather Day Schedule

(Grades 9-12)

Period 1:	9:15 – 9:40
Period 2:	9:46 – 10:11
Period 3:	10:17 – 10:42
Period 4 and lunch:	10:42 – 11:42
“A” Lunch	10:42 – 11:12
“A” Period 4	11:18 – 11:42
“B” Period 4	10:48 – 11:12
“B” Lunch	11:12 – 11:42
Period 5:	11:49 – 12:13
Period 6:	12:20 – 12:44
Period 7:	12:51 – 1:15

8th Grade Three-Hour Early Release Schedule

Period 1:	9:15 – 9:40
Period 2:	9:46 – 10:11
Lunch:	10:14 – 10:40
Period 3:	10:45 – 11:12
Period 4:	11:18 – 11:42
Period 5:	11:49 – 12:13
Period 6:	12:20 – 12:44
Period 7:	12:51 – 1:15

7th Grade Three-Hour Early Release Schedule

Period 1:	9:15 – 9:40
Period 2:	9:44 – 10:11
Period 3:	10:15 – 10:42
Lunch:	10:46 – 11:13
Period 4:	11:17 – 11:42
Period 5:	11:49 – 12:13
Period 6:	12:20 – 12:44
Period 7:	12:51 – 1:15

6th Grade Three-Hour Early Release Schedule

Period 1:	9:15 – 9:40
Period 2:	9:44 – 10:11
Lunch:	10:14 – 10:40
Period 3:	10:43 – 11:26
Period 4:	11:31 – 12:13
Period 6:	12:20 – 12:44
Period 7:	12:51 – 1:15

MS Awards Day Schedule

(Grades 9-12)

Period 1:	9:15 – 10:05
Period 2:	10:11 – 11:01
Period 3:	11:07 – 11:57
Period 4 and lunch:	11:57 – 1:24
“A” Lunch	11:57 – 12:27
“A” Period 4	12:34 – 1:24
“B” Period 4	12:03 – 12:53
“B” Lunch	12:53 – 1:24
Period 5:	1:31 – 2:21
Period 6:	2:28 – 3:18
Period 7:	3:25 – 4:15

8th Grade Awards Day Schedule

Period 1:	9:15 – 9:40
Awards (No 2 nd):	9:45 – 10:45
Lunch	10:55 – 11:25
Period 3:	11:30 – 12:27
Period 4:	12:34 – 1:24
Period 5:	1:31 – 2:21
Period 6:	2:28 – 3:18
Period 7:	3:25 – 4:15

7th Grade Awards Day Schedule

Period 1:	9:15 – 9:43
Period 2:	9:47 – 10:17
Period 3:	10:21 – 10:50
Awards:	11:00 – 12:00
Lunch:	12:10 – 12:35
Period 4:	12:39 – 1:24
Period 5:	1:31 – 2:21
Period 6:	2:28 – 3:18
Period 7:	3:25 – 4:15

6th Grade Awards Day Schedule

Period 1:	9:15 – 10:15
Period 2:	10:20 – 11:25
Lunch:	11:30 – 12:00
Period 3:	12:05 – 12:35
Awards:	12:45 – 1:45
Period 4:	1:55 – 2:21
Period 6:	2:28 – 3:18
Period 7:	3:25 – 4:15

SCHOOL EVENTS & ANNOUNCEMENTS

Sign up at the DSA website

<https://www.dpsnc.net/domain/47>

DSA SCHOOL CALENDAR 2018-2019

August 27	First Day of School
September 3	Labor Day – No school
September 19	Early Release Day – 2:00 PM
October 19	Early Release Day – 2:00 PM
October 26	End of Quarter
October 29	Teacher Workday
November 12	Veteran’s Day – No school
Nov 21–23	Thanksgiving – No school
December 5	Early Release Day – 2:00 PM
Dec 24–Jan 4	Winter Break
January 1	New Year’s Day Holiday
January 7	School Resumes
January 18	End of Quarter
January 21	MLK, Jr. Holiday – No school
January 22	Teacher Workday
February 13	Early Release Day – 2:00 PM
March 13	Early Release Day – 2:00 PM
March 22	End of Quarter
March 25-29	Spring Break
April 3	Early Release Day – 2:00 PM
April 18	Teacher Workday
April 19	Spring Holiday
April 22	School Resumes
May 8	Early Release Day – 2:00 PM
May 27	Memorial Day Holiday
June 11	Last Day of School – 1:30 PM
June 12-13	Teacher Workdays

INCLEMENT WEATHER MAKE-UP DAYS

October 29
January 22
April 18