

Spanish For Native Speakers I

This course is designed specifically for native/heritage speakers of Spanish who already have substantial oral language proficiency. Students develop, maintain, and enhance proficiency in Spanish as they listen, speak, read, and write in a variety of contexts and for a variety of audiences. Students explore the cultures of the Hispanic world and gain a better understanding of the nature of their own language. **This course is taught entirely in Spanish.**

Spanish for Native Speakers II Honors

PREREQUISITE: 85 average in SNS I and teacher recommendation

This course is designed specifically for native/heritage speakers of Spanish who have good reading and writing skills in Spanish as well as substantial oral proficiency. Students study the Spanish language in the context of Hispanic literature and cultures. Reading, writing, and speaking skills are taught at an advanced academic level through the acquisition of more extensive vocabulary, application of advanced grammar concepts, and mastery of all verb tenses. **This course is taught entirely in Spanish.**



World Language Department Faculty-

Casey Myers -Spanish, Department Chair

Casey.myers@dpsnc.net

Betty Aya Favley– Spanish

Betty.falvey@dpsnc.net

Pablo Carvajal –Spanish

Juan.carvajal@dpsnc.net

Lauren Hutchings– Spanish

Lauren.hutchings@dpsnc.net

Jeannine Hempstead– French

Jeannine.hempstead@dpsnc.net

Suzanne Coonley – French /Spanish

Suzanne.coonley@dpsnc.net

DURHAM PUBLIC SCHOOLS

400 North Duke Street
Durham , NC 27701

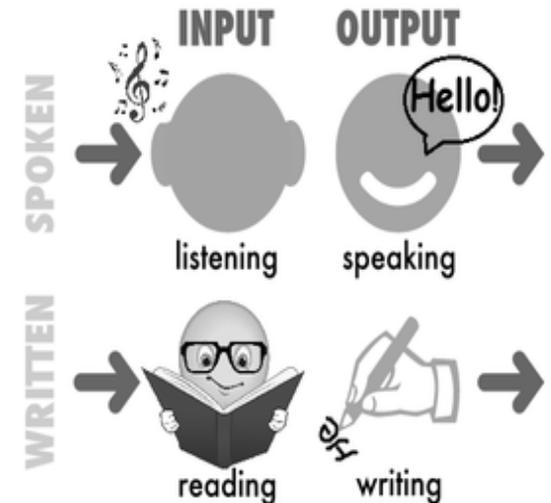
Phone: 919-560-3926

Fax: 919-5602172

DURHAM PUBLIC SCHOOLS

DURHAM SCHOOL OF THE ARTS
World Language Department

Course Descriptions and Sequence



“Knowledge of languages is the doorway to wisdom.”

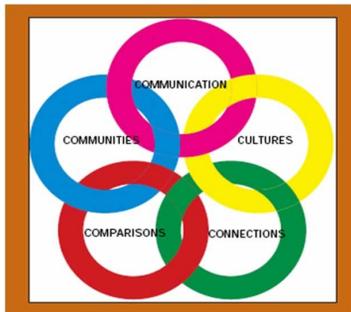
–Roger Bacon

Course Description and Sequence

Effective instruction in modern world languages requires that teachers and their students use the target language as exclusively as possible. Students at all levels should be aware that their teachers will speak the target language about 90% of the time. Teachers have many strategies to help students adjust to having 90% of their instruction given in the target language.

Students earn 1 unit of credit for each successfully completed course.

- * All courses use the NC Essential Standards.
- * Level I and II are standard courses.
- * Level III and above are honors courses which require students to demonstrate greater rigor, manage greater complexity, and move at a faster pace.
- * AP courses require students to master college level material, skills, and pacing.



Students are expected to take the AP exam.

“The limits of my language are the limits of my world.” - Ludwig Wittgenstein

Spanish/ French I

This course introduces students to the target language and its culture. This class develops listening, speaking, reading, and writing skills, real-world situation and students’ experiences to practice these skills. Students develop an appreciation for how languages and cultures work by comparing the target language and culture(s) to their own. *For rising 7th graders: must have a 90 in BOTH Language Arts and Math. *For rising 8th and 9th graders: must have a 90 in Language Arts and an 85 in Math.

Spanish/French II

PREREQUISITE: student must pass level I

Students further develop their listening, speaking, reading and writing skills. By the end of the course, students will be able to interact with others on issues of everyday life. Students also continue to learn about the differences between languages and cultures, and how different cultures influence each other.

Spanish/French III Honors

PREREQUISITE: 85 Average in Level II and teacher recommendation

Students’ skills with listening, speaking, reading, and writing progress to allow them to participate in conversations, read short literary texts and other material about familiar topics, and write short cohesive passages using the present, past, and future tenses. In discussions, presentations, and written texts, students will be able to identify the main ideas and significant details. As they continue to build their knowledge of the target culture, students develop a deeper understanding of the interrelationships of other cultures to their own and will be able to exhibit behaviors appropriate to the target culture. **This class is taught entirely in the target language.**

“A different language is a different vision of life.”

- Federico Fellini

Spanish/French IV Honors

PREREQUISITE: 85 average in Level III and teacher recommendation

Students learn to communicate in writing and in extended conversations on a variety of topics. As they become more proficient in independent reading, they will be able to narrate, discuss, and support increasingly complex ideas and concepts. Short stories, poetry, excerpts from various periods of literature, and current events are included. Students study the finer points of grammar to aid oral and written communication along with a more in-depth study of the target culture(s) and their influence throughout the world. Students develop the ability to interact in culturally appropriate ways in most social situations they will encounter in the target culture(s). **This class is taught entirely in the target language.**

AP Spanish/French V and AP Spanish VI

PREREQUISITE: 88 average in Level IV and teacher recommendation

Advanced Placement courses emphasize the use of language for active communication. Students develop language skills (reading, writing, listening, and speaking) that can be used in various activities and disciplines rather than focusing on any specific subject matter. Emphasis is placed on comprehension of the spoken and written target language in various contexts; coherent and resourceful communication; and the organization and writing of compositions. Extensive course guidelines are provided by the College Board, and teachers are required to maintain current AP authorization. **This class is taught entirely in the target language.**