

Vision: The Glenn community will educate all learners in a healthy learning environment of excellence.

Mission: The mission of GES is to educate all learners utilizing best practices and quality instructional strategies to ensure positive learning experiences and personal learner responsibility for high learner achievement in preparation for life in a global society.

Members Present: Belden, Cross, Delcour, Webb, Manning, Milton, Tyree, Gray, Bell, Enoch, Green, Moore, Andrea (parent), **Members not present—Redrearn and A. Williams**

Norms: Be on time-start on time-actively engaged-no sidebar electronics/conversations

Agenda Item	Time	Person/s Responsible
Welcome and Celebrations	3:30 p.m.	Deanna Manning
Review and respond to Coaching Comments	3:35 p.m.	
Approval of last meeting's minutes approved	3:35 p.m.	Deanna Manning
<p>Old Business</p> <ul style="list-style-type: none"> ▪ Present updated Bylaws—discussion/vote Changes were discussed. The team agreed to: <ul style="list-style-type: none"> ○ change parent involvement to 3 (one representative from each background if possible). ○ Each grade level should be represented (k-5). ○ Add EC, ESL, AIG, IA, IF, PBIS, Interventionist reps. ○ Mrs. Moore made the suggestion to not use acronyms ○ Change membership total to 22 members ○ Change election of staff to no later than the 2nd Monday of September ○ Change election of parents to no later than the last Monday of September ○ Agreed to leave in section 5 about attendance ○ Change Article 5 section 2 about changes to "the Friday before the next meeting." 	3:35 p.m.	Deanna Manning

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- Posting the minutes to the website
 - An email about voting for the new positions will go out by Friday (Manning).
 - Vote: all in favor on November 29
 - Mission/Vision Statement

DPS MISSION STATEMENT

In collaboration with our community and parents, the mission of Durham Public Schools is to provide all students with an outstanding education that motivates them to reach their full potential and enables them to discover their interests and talents, pursue their goals and dreams, and succeed in college, in the workforce and as engaged citizen.

DPS VISION STATEMENT

The Durham community cherishes its children, and the Durham Public Schools are the daily expression of that care.

We share a vision of our schools where every child succeeds. This vision includes schools so enticing that students want to attend every day, where they find a safe, orderly and culturally diverse environment for learning that nurtures and strengthens the whole child—body and mind. We provide an environment that teaches students to value all people and treat them with respect. In these schools, our students are fully engaged in a rigorous, enriched curriculum, and they graduate with the thinking skills, creativity, and technological know-how to meet the demands of post-secondary education and employment. Our graduates embrace ongoing learning as a way of life. They are committed to the highest values of active democratic citizenship and they are ready to lead.

Our vision includes teachers who are caring, highly qualified and who aspire to work at the peak of their profession. We hire and retain the best—and the best teachers want to work in Durham Public Schools because they receive the salaries, support, respect and professional training they need to deliver superior, student-centered classroom instruction. While improving students' test scores is critical to the work of our teachers, our vision encompasses so much more. Our schools are places where our children are excited to learn, where they find waiting for them at the door of every classroom a teacher who cares for them, instructs them at the highest level and inspires them to reach their full potential.

Our vision includes administrators who are themselves visionary leaders, who lead with high student achievement at the core of every decision they make. It includes all staff members working hand-in-hand with teachers and administrators to meet the needs of every child.

Parents choose to send their children to Durham Public Schools, and we welcome the participation of our families. Our vision includes open and honest communication with families. We empower our families to be their children's best first teachers and to share their expertise. Our vision includes children with loving families who nourish them, who send them to school with a warm smile every morning, who read to them each night.

We recognize that students succeed because families, schools, and community members work together. We invite the support of our entire community. Our vision for Durham's children will become real only when each and every one of them has decent housing and excellent health care and a safe neighborhood—when the entire community comes together around the needs of every family and every child.

New Business

3:35 p.m.

Cornelius Redfearn/
Deanna Manning/SIT
members

- Update from Wrap Around Session
- Smart goals for School Improvement Plan **Team chose to do 1 academic proficiency goal, 1 growth goal, and 1 behavior goal (suspensions). Manning will get the percentages and numbers to write the goals and the team will meet before the December meeting to write the goals.**

Examples:

- ***By the end of 2018 school year, ____ % of the students at Glenn Elementary School in Grades 3-5 will meet grade proficiency as evidenced by the NC End-of-Grade Reading composite score. In grades K-2, ____ % of the students will meet or exceed the mClass benchmarks for DIBELS, and ____% of students K-3 will meet or exceed mClass benchmarks for TRC.***
 - ***Glenn Elementary will meet or exceed expected growth for the 2017-2018 school year.***
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- ***By the end of the 2018 school year, all grade levels and all subject areas will increase proficiency by ____% as evidenced by the NC End-of Grade Reading and Math composite scores.***

Questions: Do we want to mention subgroups?

A smart goal around suspensions-both ISS and STS?

Attendance?

- Leadership Team Login:
Link: <http://www.indistar.org/app/DashBoard.aspx>
Username and password: LTS7212---LTS7212
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Indicators to Assess-Create-Monitor

4:15 p.m. Deanna Manning

A4.06--ALL teachers will be attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.

A1.07--ALL teachers will employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.

B3.03--The Principal will monitor curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.

C3.04—The ELA/School has established a system of procedures and Protocols for recruiting, retaining and rewarding teachers.

- First Friday mixer feedback
- Platform for open communication about concerns the staff may have...what would this look like—feedback

Other Business

4:30 p.m. Deanna Manning

• Calendar

- Title 1 Literacy Event
- **Capturing Kids Hearts refresh (half day)—December 6**
- Spelling Bee—Classrooms- week of December 11-15—Winner and Runner-up to Ms. McEachin by the December 19th.
- **School Spelling bee Jan. 19**
- Book Fair—Week of December 11-15—Family Night December 14
- **December 20th is our next meeting, but we will ask Mr. Redfearn if the 13th will work.**
- **We still have a meeting on December 20th**

Launch and Adjournment

- **Next Meeting:** December 20, 2017

Generally speaking, a **vision statement** expresses a hoped-for future reality, while a **mission statement** declares the practical commitments and actions that a school believes are needed to achieve its vision. While a vision statement describes the end goal—the change sought by a school—a mission statement may describe its broad academic and operational assurances, as well as its commitment to its students and community.

1. Reflect on the place you envision your child going to school. What would it look like? How would your child be treated? What would his/her experiences be like? Please write down your thoughts
2. Now think about a work environment you would like to go to every day. What would it look like? What would your experiences be like? Please write your thoughts.

Discussion:

- Who are we serving?
- What are the characteristics of our students and their families?
- What changes have we made in the past and what changes are we planning for the future?
- What expectations do we have for our students? Each other?
- What are our dreams and aspirations for our students?
- What are our aspirations for our school?
- What kind of school do we want for our children?
- What will our students learn and how will they learn it?
- What distinguishes us from other schools?
- How will we measure or demonstrate these distinctions?
- If parents have a choice as to where they will send their child, why would they choose our school?