

### Enrollment and Demographics

	2019-20	2020-21	2021-22	2022-23	2023-24
Student Enrollment	32,813	31,168	31,112	31,002	30,832
Student Attendance Rate	95.9	91.3	89.1	89.7	89.6

	2019-20	2020-21	2021-22	2022-23	2023-24
American Indian	0.2%	0.2%	0.2%	0.1%	0.1%
Asian	2.1%	2.1%	1.9%	2.1%	2.1%
Black	41.9%	41.0%	39.8%	38.5%	37.1%
Hispanic	32.9%	33.2%	34.2%	34.4%	35.2%
Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%
Two or More Races	3.8%	4.3%	4.8%	5.5%	5.8%
White	19.1%	19.2%	19.1%	19.3%	19.5%

English Learners	2019-20	2020-21	2021-22	2022-23	2023-24
	16.8	16.1	17.4	18.9	20.5

Exceptional Children	2019-20	2020-21	2021-22	2022-23	2023-24
	13.4	13.3	13	14.1	15

Academically Gifted	2019-20	2020-21	2021-22	2022-23	2023-24
	14.6	13.4	12.6	14.9	16.9

Economically Disadvantaged	2019-20	2020-21	2021-22	2022-23	2023-24
	64.5	51.7	53.3	54.8	56

### Suspensions

Short Term Suspensions	2019-20	2020-21	2021-22	2022-23	2023-24
# of Short Term Suspensions	3054	26	3424	4198	3613
# of Students Short Term Suspended	1764	20	2012	2373	2099
% of Students Short Term Suspended	5.4	0.1	6.4	7.6	6.8

Long Term Suspensions	2019-20	2021-22	2022-23	2023-24
# of Long Term Suspensions	43	88	93	60
# of Students Long Term Suspended	42	88	93	60
% of Students Long Term Suspended	0.1	0.3	0.3	0.2

### District Climate

	2019-20	2020-21	2021-22	2022-23	2023-24
Teacher Working Conditions (TWC) - Overall	84.8	92.8	83.2	85.8	88.6

	2019-20	2021-22	2022-23	2023-24
Student Climate - Overall	83.5	86.9	85.4	88.7

### Student Achievement

#### All EOGs and EOCs (Performance Composite)

	2020-21	2021-22	2022-23	2023-24
Grade Level Proficiency (GLP)	33.8	44.0	47.9	47.0

#### School Performance Grades (SPG) and EVAAS Growth

School Performance Grades	2021-22	2022-23	2023-24
A	3	2	3
B	7	12	10
C	14	19	15
D	24	16	23
F	3	3	1

EVAAS Growth Status (# of Schools)	2021-22	2022-23	2023-24
Exceeds	33	27	17
Met	12	18	25
Not Met	7	8	10

### Student Achievement Overall and by Grade

Grade Level Proficiency (GLP)	2020-21	2021-22	2022-23	2023-24
All Subjects	33.8	44.0	47.9	47.0
EOC Total	32.5	41.4	44.1	42.2
EOG Total	34.3	44.9	49.1	48.6
Math Grade 3-8	25.9	41.1	47.7	48.5
Reading Grade 3-8	37.8	42.2	45.3	44.5
Science Grade 5&8	49.2	63.8	64.9	60.8

End-of-Grade (EOG) Grade Level Proficiency (GLP)	2020-21	2021-22	2022-23	2023-24
Grade 3	30.5	43.3	47.8	48.6
Grade 4	29.8	44.7	50.5	47.3
Grade 5	33.5	47.1	53.5	53.5
Grade 6	36.0	40.9	45.6	45.2
Grade 7	34.2	42.2	44.9	46.1
Grade 8	41.8	48.0	49.7	48.0

### Student Achievement by Subject

End-of-Grade (EOG) Grade Level Proficiency (GLP)	2020-21	2021-22	2022-23	2023-24
Math Grade 3	26.1	48.5	56.4	56.5
Math Grade 4	22.6	44.2	51.1	49.0
Math Grade 5	25.6	40.7	51.4	51.4
Math Grade 6	29.4	39.5	44.7	46.4
Math Grade 7	28.6	39.5	44.2	46.6
Math Grade 8 & Math 1	24.1	34.1	37.7	40.8
Math Grade 8 (EOG only)	7.0	22.4	24.0	25.2

End-of-Grade (EOG) Grade Level Proficiency (GLP)	2020-21	2021-22	2022-23	2023-24
Reading Grade 3	34.7	38.2	39.3	40.8
Reading Grade 4	36.9	45.2	49.9	45.7
Reading Grade 5	33.0	38.9	43.2	46.2
Reading Grade 6	42.7	42.2	46.4	44.0
Reading Grade 7	39.7	44.9	45.6	45.6
Reading Grade 8	42.8	44.0	47.5	44.8

End-of-Grade (EOG) Grade Level Proficiency (GLP)	2020-21	2021-22	2022-23	2023-24
Science Grade 5	42.1	61.7	66.0	63.0
Science Grade 8	58.8	65.9	63.9	58.5

End-of-Course (EOC) Grade Level Proficiency (GLP)	2020-21	2021-22	2022-23	2023-24
Biology	35.5	45.7	47.6	41.4
English II	46.6	50.0	49.4	51.9
NC Math 1 (6-8)	72.9	89.9	97.4	98.1
NC Math 1 (9-12)	13.5	21.7	28.8	29.5
NC Math 3 (9-12)	31.2	45.2	48.7	43.4

English Learners (EL) Percent Proficient	2020-21	2021-22	2022-23	2023-24
Exiting EL Status	1.4	4.4	6.3	5.9
Meeting Annual Progress	8.5	12.2	19.1	21.1
Total EL Progress	9.9	16.6	25.4	27.1

### College and Career Ready Indicators

ESSA College and Career Ready Indicators	2020-21	2021-22	2022-23	2023-24
ACT Composite	57.6	37.9	39.5	36.1
ACT/WorkKeys	54.7	45.7	46.4	48.6
Cohort Graduation Rate (4 Year)	87.0	84.0	84.3	83.4
Math Course Rigor	94.2	92.3	94.8	95.6
WorkKeys	68.6	61.1	61.7	61.4

Dropout Rate	2019-20	2020-21	2021-22	2022-23
	2.26	3.19	4.41	4.18