



# Governor's School



- 4 week summer residential program for academically advanced high school students
- Integrates academic disciplines, the arts, and unique courses
- Does not involve credit, tests, or grades – just in-depth learning



# Governor's School



- Includes in-depth studies in nominated area, as well as philosophy, ethics, etc.
- Embeds concerts, electives, seminars, exhibitions, field trips, dances, sports, & more



# Eligibility

To apply for Governor's School, a student must:

- Be a North Carolina resident. Exchange students are not eligible.
- Attend a North Carolina public or non-public school, and
- Be enrolled in **Grade 11** at the time of nomination.
  - Exceptions are made to also allow for students in Grade 10 to be nominated in Dance, Choral Music, and Instrumental Music.



# Eligibility Criteria

Starting with the application process for the 2024 session, to be eligible to apply to the NC Governor's School, a student must meet at least one of the criteria listed below:



- Cumulative unweighted GPA of 3.25 or higher;
- Cumulative weighted GPA of 3.5 or higher;
- Score of 4 or higher on an NC End of Course assessment;
- Score of 3 or higher on an Advanced Placement exam;
- Grade of B or higher in a Career College Promise course on the Comprehensive Articulation Agreement, or a University Course;
- Minimum composite score of 19 on the Pre-ACT/ACT or a minimum score of 1010 on the PSAT/SAT;
- Minimum score of 90th percentile on aptitude assessment (composite or subtest).

# AREA 1: Nomination Discipline



## Area I: 70% of Instructional Week

English	Choral Music
Mathematics	Dance
Natural Science	Instrumental Music
Social Science	Theater
World Language (Spanish)	Visual Art

*...but beyond what you have experienced!*

# Tuition Covered by DPS Office of Advanced Academics





# Next Steps for Interested Students

Download the [Family Overview](#), [Application](#), and Recommendation Form.



Carefully read all application directions.  
Review the DPS application guidance document.

Communicate early with staff members about recommendations to ensure they have time to complete.





# Recommendation Form



## RECOMMENDATION

TO BE COMPLETED BY A TEACHER OR OTHER ADULT RECOMMENDING THE STUDENT. FORM MUST BE COMPLETED ELECTRONICALLY, NOT HANDWRITTEN. DO NOT SUBSTITUTE WITH OR ATTACH A LETTER OR OTHER DOCUMENT. STUDENTS ARE NOT PERMITTED TO VIEW COMPLETED RECOMMENDATION FORMS.

**Upon completion, save this to your computer and send it securely (confidential email, shared folder, etc.) to an appropriate school official. Do NOT send completed recommendations to NC Governor's School.**

Student's Name:

Nomination Discipline: choose one

School:

School System (if applicable):

Your Name:

Role or Connection to Student:

Phone Number or Email Address:

Subjects you have taught this nominee, if you are a teacher (preferably in the student's nomination discipline):

9th grade:

10th grade:

11th grade:

How long have you known this student?

**DIRECTIONS: In Sections A & B, choose the numbers that indicate your perception of this student. Please elaborate in the space**



## TIMELINE

Oct. 16, 2023	Governor's School Information Session 6:00 - 7:15 P.M.
<b>Nov. 27, 2023</b>	Completed applications submitted digitally to school counselor by midnight.
Dec. 4-6, 2023	Applications reviewed by the DPS Governor's School Committee
Dec. 15, 2023	Nominees selected and submitted to the Board of the NC Governor's School; Students notified from the DPS Office of Advanced Academics
Early March, 2024	Notification to students selected by the NC Governor's School Board to attend the 2024 Summer Session
April 2024	Students accept or decline 2024 Session of NC Governor's School

# Governor's School Student Application



## GETTING STARTED

Decide on your Area One Discipline. Not sure? Read through the descriptions in the [Family Overview Guide](#).

Begin thinking about your essays and your list of activities, awards, etc.

Decide on the two people who will complete your recommendations following the guidelines in the Family Overview Guide. Contact them early as they often get multiple requests.

Reach out to a trusted teacher or counselor to help answer any questions you may have.



## ART AUDITION

Students applying in any of the Arts areas must submit an [electronic audition](#) to highlight their work.

Each area of the Arts has different requirements which can be found on the [student application](#). Carefully read each requirement to ensure all components are being addressed.

If you are unsure about any component, please talk to your instructor. They should be able to offer suggestions and provide guidance as you complete this portion.



## RECOMMENDATIONS

Recommendations are an integral part of the selection process. When the state level committee is reviewing hundreds of applications, the comments on recommendation forms make a difference, especially when students have the same overall rating.

We encourage you to send recommendation forms as soon as possible to allow time for thoughtful completion. Be sure you communicate the area you are applying in with your recommender.



## ESSAYS

Essays and written responses are the **most important** part of a student's application. Readers want to "hear" your voice! In both of your essays, express your thoughts, opinions, and values.

Read the prompts carefully, being sure to address **each of the components**.

All responses in part 3 should also be well-developed even though they are shorter prompts. Again, be sure to express your "voice".



## SUBMIT APPLICATION

Before submitting your application to your school contact, be sure to:

- triple check spelling, grammar, capitalization, and punctuation.
- check with the two people completing your recommendations to ensure they have submitted their forms.
- review audition tape to ensure all parts are included (Art students only) and link can be viewed by others outside of DPS.

**Deadline: Monday, November 27th at midnight**