

District Enrollment and Demographics

Student Enrollment	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Student Enrollment (Month 2 ADM Final)	32,947	32,356	32,664	31,168	31,113
Student Attendance Rate (Average of all 9 months ADA/ADM)	94.2	94.0	95.9	91.3	89.1

Demographic Makeup	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
American Indian	0.2% (78)	0.2% (73)	0.2% (65)	0.2% (54)	.02% (48)
Asian	2.2% (738)	2.2% (714)	2.1% (677)	2.1% (654)	1.9% (588)
Black	44.7% (14,713)	43.8% (14,166)	41.7% (13,735)	41.0% (12,866)	39.8%(12447)
Hispanic	30.7% (10,125)	31.1% (10,057)	32.9% (10,829)	33.2% (10,397)	34.2%(10691)
Pacific Islander	0.1% (26)	0.1% (27)	0.1% (28)	0.1% (23)	.1% (20)
White	18.8% (6205)	19.1% (6192)	19.0% (6258)	19.2% (6025)	19.1% (5981)
Two or More Races	3.2% (1064)	3.5% (1142)	4.1% (1345)	4.3% (1338)	4.8% (1494)

Demographic Makeup	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Economically Disadvantaged (10/31 headcount)	63.4	62.3	64.5	51.7	57.3
Limited English Proficient (10/1 headcount)	4970/15.1	5002/15.5	5520/16.05	5206/16.0	5678/18.2
Exceptional Children (12/1 headcount)	4140/12.6	4186/12.9	4362/12.8	4240/13.0	4127/13.2
Academically- Intellectually Gifted (April headcount)	5301/16.1	5056/15.6	4910/12.8	4341/13.3	4022/12.9

Suspensions

Suspension Figures Short Term	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
# of Students Suspended	3,054	2,125	1,766	20	2,012
% of Students Suspended	9.1	6.4	5.1	0.06	6.25
# of Suspensions	5,996	3,852	3,047	26	3,424

Suspension Figures Long Term	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
# of Students LT Suspended	64	46	42	0	88
% of Students Suspended	0.2	0.1	0.2	0	0.49
# of LT Suspensions	64	46	43	0	88

District Climate

Teacher Working Conditions	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Teacher Working Conditions (TWC) - Overall	84.6	82.3	84.8	92.7	80.2
Teacher Working Conditions Response Rate	93.8	83.3	90.9	84.2	92.3

Student Climate	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Student Climate - Overall	84.7	85.3	83.5	N/A	86.9

Teacher Turnover Rate	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Teacher Turnover Rate (adjusted)	18.3	17.4	16.8	TBD	19.8

Student Achievement

Grade Level Proficiency (GLP) Performance Composite EOGs and EOCs	2017-2018	2018-2019	**2019-2020	2020-2021	2021-2022
District	48.3	49.0	N/A	33.8	44

College and Career Ready (CCR) Performance Composite EOGs and EOCs	2017-2018	2018-2019	**2019-2020	2020-2021	2021-2022
District	38.6	35.7	N/A	21.6	28.1

EVAAS Growth Status (# of schools)	2017-2018	2018-2019	**2019-2020	2020-2021	2021-2022
Exceeding Growth	20	24	N/A	N/A	33
Met Growth	19	18	N/A	N/A	12
Not Meeting Growth	12	8	N/A	N/A	7

School Performance Grades (50 schools)	2017-2018	2018-2019	**2019-2020	2020-2021	2021-2022
A	5	4	N/A	N/A	3
B	3	7	N/A	N/A	7
C	25	24	N/A	N/A	14
D	11	14	N/A	N/A	24
F	6	1	N/A	N/A	3

Student Achievement (Overall)

3rd Grade: End-of-Grade (GLP/CCR)	2017-2018	2018-2019	**2019-2020	2020-2021	2021-2022
Reading	43.3/32.9	44.7/33.9	N/A	34.7/23.7	38.2/22.8
Math	58.3/43.8	52.0/31.6	N/A	26.1/13.8	48.5/27.5

4th Grade: End-of-Grade (GLP/CCR)	2017-2018	2018-2019	**2019-2020	2020-2021	2021-2022
Reading	46.3/35.3	48.5/35.2	N/A	36.9/25.1	45.2/30.6
Math	47.1/38.6	47.1/30.0	N/A	22.6/13.6	44.2/26.9

5th Grade: End-of-Grade (GLP/CCR)	2017-2018	2018-2019	**2019-2020	2020-2021	2021-2022
Reading	45.7/33.1	44.6/31.6	N/A	33.0/23.2	38.9/25.2
Math	49.7/42.5	46.6/29.8	N/A	25.6/15.4	40.7/24.3
Science	65.5/51.5	68.8/57.0	N/A	42.1/33.5	61.7/47.9

6th Grade: End-of-Grade (GLP/CCR)	2017-2018	2018-2019	**2019-2020	2020-2021	2021-2022
Reading	49.9/39.8	51.8/39.7	N/A	42.7/22.9	42.2/22.0
Math	41.0/35.1	48.6/32.6	N/A	29.4/16.5	39.5/23.1

7th Grade: End-of-Grade (GLP/CCR)	2017-2018	2018-2019	**2019-2020	2020-2021	2021-2022
Reading	48.4/39.3	49.4/40.0	N/A	39.7/24.5	44.9/26.6
Math	39.4/33.1	45.7/35.1	N/A	28.6/19.1	39.5/26.0

8th Grade: End-of-Grade (GLP/CCR)	2017-2018	2018-2019	**2019-2020	2020-2021	2021-2022
Reading	42.8/30.8	47.6/36.3	N/A	42.8/24.3	44.0/25.0
Math (8th EOG & 8th Math 1)	36.3/31.2	43.9/28.8	N/A	24.1/10.4	34.1/19.7
Science	61.7/51.6	68.5/59.7	N/A	58.8/50.8	65.9/56.2

End-of-Course Exams (GLP/CCR)	2017-2018	2018-2019	**2019-2020	2020-2021	2021-2022
Math I	42.8/32.8	30.9/12.0	N/A	13.5/2.6	21.7/5.5
Biology	50.0/44.3	52.3/44.4	N/A	35.5/30.0	45.7/37.4
Math III	N/A	37.7/19.9	N/A	31.2/15.1	45.2/26.6
English II	51.0/40.2	51.8/42.9	N/A	46.6/27.2	50.0/30.4

English Learner Progress (# Proficient/% Proficient)	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
	2043/49.8	1619/39.4	1348/31.9	449/9.8	1387/16.8

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College and Career Ready Indicators

ESSA Career and College Ready Indicators	2017-2018	2018-2019	**2019-2020	2020-2021	2021-2022
ACT (Proficiency/Average Composite)	51.4 / 17.9	46.7/17.4	N/A / 17.7	N/A	37.9/17.7
WorkKeys Concentrators with Silver or Above (%)	67.4	66	N/A	N/A	61.1
4 Year Graduation Rate	81.5	82.9	83.5	87.1	84
Math Course Rigor	90.2	91.7	N/A	N/A	92.3
ACT/WorkKeys	54.2	57.4	N/A	N/A	45.7

Advanced Placement	2017-2018	2018-2019	**2019-2020	2020-2021	2021-2022
# of Exam Takers	1975	2107	1867	1808	1773
% of Exam Takers	18.6	20.5	N/A		
# of Exams Taken	3359	3686	3346	3123	3257
% of Exams with Scores ≥ 3	51.1	55.6	57.8	47.84	58.4

Dropout Rate	2017-2018	2018-2019	2019-2020*	2020-2021*	2021-2022
Dropout Rate (Grades 9-12)	4.08	4.03	2.26	3.20	4.41

SAT	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
% of Exam Takers	49.8	47.8	37.1	N/A	
Mean SAT Score	1028	1071	1067	N/A	

*In response to the COVID-19 pandemic, starting in March of the 2019-2020 school year and continuing through the 2020-2021 school year, public school units across the state employed unprecedented methods to ensure continued student learning by utilizing various modes of instruction and student outreach. As such, caution should be taken when comparing data reported for the 2019-2020 and 2020-2021 school years to data reported for prior and subsequent years.

**Data unavailable due to school closures