

Brogden Elective Course Overview

2021-2022

Beginning Band

Teacher: Colin Tapp Colin.Tapp@dpsnc.net

Beginning Band is the entry point into the Brogden MS Band program. This is a yearlong course that focuses on learning how to read music and play an instrument. Prior musical experience is not required. Students will be able to choose from Flute, Clarinet, Trumpet, Trombone, and Percussion. In their second year of playing they will have even more instruments to choose from! As a part of the band program, students will have the opportunity to perform concerts, play solos, participate in jazz band, and go on field trips.

7th Grade Band

Teacher: Colin Tapp Colin.Tapp@dpsnc.net

7th grade band focuses on developing instrumental skills even further, expanding student opportunities for performance and travel. 7th grade band students have the opportunity to join the Brogden Jazz Band, audition for county and region honors bands, and compete in solo and small ensemble contests. Students will also have the opportunity to learn a secondary instrument such as Tuba, Euphonium, French Horn, Saxophone, and Bass Clarinet.

8th Grade Band

Teacher: Colin Tapp Colin.Tapp@dpsnc.net

8th grade band students continue to develop skills in preparation for high school band. Students focus on developing self-discipline, confidence, teamwork, and leadership skills. As the top ensemble at Brogden Middle School, the standards are very high as we represent our school in contests, festivals, competitions, and auditions.

General Music

Teacher: Colin Tapp Colin.Tapp@dpsnc.net

General Music is a semester-long class offered to 8th grade students that explores the different musical genres. Students will learn the history of jazz, rock, blues, classical, country, and hip hop music. General Music does not require students to play a musical instrument and gives students foundational knowledge on different music types.

Orchestra

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Teacher: Wendy Davidson Wendy.Davidson@dpsnc.net

Brogden's Orchestra program is a yearlong course that does not require previous musical experience if entering in as a 6th grader. Students will learn to read, write and play music on one of a variety of musical instruments whether it be the violin, viola, cello or bass. 6th grade Orchestra students will learn to play from beginners' level, performing with Brogden's 7th and 8th grade orchestra students by year's end. All students who are interested in learning new and exciting ways to express themselves through playing a musical instrument are encouraged to sign up for Orchestra!

Chorus

Teacher: Allison Taylor Allison.Taylor@dpsnc.net

Brogden's chorus has opportunities for everyone! Whether you have sung in a choir before or not, chorus is open to everyone. 6th graders can sign up for this semester long course with no background in singing or recommendations. 7th & 8th grade students can sign up for the semester course, or with teacher recommendation, the yearlong course for advanced chorus.

Visual Arts

Teacher: Malcolm Goff Malcolm.Goff@dpsnc.net

Brogden's Visual Arts course is driven by student creative interests. Students enrolled in this semester-long art class explore the art mediums of photography, design, drawing, and various crafts during the first half of the semester. Students then choose which of those will become their focus for the second half of the semester. Throughout the course, students explore the work and influence of important artists, and engage in art events like #inktober and our own #aprilink, while making expressive art. Brogden student artists have displayed their artwork throughout the community including the North Carolina State Fair, local papers, social media, Durham's Finest at North Carolina Central University, and Durham Public Schools district shows. Individual student art and collaborative murals are also featured in the Brogden Gallery and throughout the school.

Spanish

Teacher: Taylor Holthouse Taylor.Holthouse@dpsnc.net

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Exploratory Spanish (6th, 7th, 8th): This course introduces basic vocabulary and simple language structures on the novice low level of exit language proficiency to communicate on a variety of familiar topics relating to home and school. Students develop an appreciation for how languages and cultures work by comparing the target language and culture(s) to their own.

Spanish 1A (7th): Students develop the four skills of listening, speaking, reading and writing, with emphasis placed on interpersonal communication and proficiency. Students will be learning on the novice low & mid-levels of language exit proficiency expectations. This is the first half of the high school Level 1 course. **Students must begin this class in 7th grade in order to complete the sequence. Students must pass Level I Part I in order to continue on to Level I Part 2 in 8th grade and receive high school credit. MUST BE RECOMMENDED BY SPANISH TEACHER**

Spanish 1B (8th): Students continue to develop the four skills of listening, speaking, reading and writing, using increasingly complex structures. Emphasis is placed on interpersonal communication and proficiency. Students will be learning on the novice mid-level of language exit proficiency expectations. This is the second half of the high school Level 1 course. **Students who successfully complete both Part 1 and Part 2 may receive one high school credit, pending results of the course final exam.**

Technology/CTE

Teachers: Ashley Eason Ashleyn.Eason@dpsnc.net ; Shakir Brooks Shakir.Brooks@dpsnc.net ; Mitchell Langley Mitchell.Langley@dpsnc.net

6th Grade

Keyboarding and Basic Word Processing: This course provides hands-on instruction in basic keyboarding skills and word processing. (Mr. Langley)

Exploring Personal Characteristics and Careers: This course introduces students to the opportunity to understand and make connections between their interests, attitudes, values, personality, learning styles, skills, and career choices. (Mrs. Eason)

Exploring Engineering and Design: This course applies the design process in the invention or innovation of a new product, process or system. (Mr. Brooks)

7th Grade

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Introduction to Office Productivity: This course provides an overview of word processing, spreadsheets and presentation software, such as PowerPoint.(Mr. Langley)

Exploring Careers and Employment: This course introduces students to the opportunity to understand and make connections between their interests, attitudes, values, personality, learning styles, skills, and career choices. (Mrs. Eason)

Technological Systems: This course focuses on how technological systems work together to solve problems and capture opportunities. (Mr. Brooks)

8th Grade

Office Productivity Applications: This course provides advanced instruction in office productivity tools, such as spreadsheets and database use. (Mr. Langley)

Fundamentals of Biotechnology : This course focuses on key concepts and foundational knowledge for science and technology in Biotechnology as well as STEM and health care professions. (Mrs. Eason)

Exploring Technology: This course traces innovations and advancement of technologies and how they impact society. (Mr. Brooks)

Healthful Living and Physical Education

Teachers: Zoe Hall Zoe.Hall@dpsnc.net ;

Kenneth Broadway Kenneth.Broadway@dpsnc.net

This semester long class will expose students to a total education of their physical, mental, social and emotional health and wellness.

Physical Education focuses on instilling lessons of cooperation, participation, and good sportsmanship alongside fitness and movement skills. Students will learn the basic rules and concepts needed to participate in various teams and lifetime sports as well as work towards personal fitness goals.

The purpose of **Health Education** is to provide students with accurate health and wellness information and to empower them to use these practices in their daily lives and futures. Students will engage in the following content: mental health, nutrition, alcohol and drugs, safety, and relationships.

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Theatre Arts

Brogden's Theatre Arts course will allow students to explore themselves and the world around them, through performance and acting skills, set and costume design and construction, scene studies and playwriting. This course introduces and explores theater from page to stage as a live performing art. Topics include the relationship between theater and society (historical and contemporary), dramatic structure, and theatrical representation.

AVID Elective

Teacher: Alanna McClary Alanna.mcclary@dpsnc.net

Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a **year-long course**. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization and reading to support their academic growth.

The AVID Elective is the core of AVID Secondary. It targets students in the academic middle with the desire to go to college and the willingness to work hard. Often, AVID Elective students will be the first in their families to attend college, and come from groups traditionally underrepresented in higher education. These are students who are capable of completing rigorous curriculum with the support of the AVID Elective class.

There is an application process to the AVID elective program that requires a referral/recommendation.

AIG Curriculum Enhancement Elective

Teacher: Madison Ambrose madison.ambrose@dpsnc.net

The AIG (Academically and Intellectually Gifted) Curriculum Enhancement elective is open to 6th and 7th grade students during the 2021-2022 school year. This course is open to all students, including those who are not AIG identified, but is strongly recommended for students who are AIG identified.

The AIG elective is a semester-long, project-based course that offers an environment that combines exploring the existing school curriculum through a variety of content areas while making real world, authentic connections. This course is embedded with

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open-ended projects, guided by student choice, and infused with creativity and critical thinking. The students will also work collaboratively each semester to complete a service learning project that impacts our community.