AGENDA
Durham Public Schools Board of Education
Instructional Services Committee
February 2, 2015
Fuller Administration Building, 511 Cleveland Street, Durham, NC

1. Call to Order
2. Moment of Silence
3. Agenda Review and Approval
4. Public Comment
5. Instructional Services Committee Meeting Minutes
   I. January 5, 2015
6. Reports
   I. Update on KIPP
   II. The Durham Children’s Data Center
   III. Summary of Follow Up Items
   IV. Adjournment

Mission Statement
In collaboration with our community and parents, the mission of Durham Public Schools is to provide all students with an outstanding education that motivates them to reach their full potential and enables them to discover their interests and talents, pursue their goals and dreams, and succeed in college, in the workforce and as engaged citizens.
Durham Public Schools
INSTRUCTIONAL SERVICES COMMITTEE
PRECIS

Agenda Item:  Instructional Services Committee Minutes

Staff Liaison Present:  Dr. Stacey Wilson-Norman, Ph.D.  Phone #:  560-3874

Main Points:

Attached for committee consideration and approval is a draft copy of the following minutes:

- January 5, 2014

Fiscal Implications:

- None

Strategic Plan Alignment:

- N/A

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Reviewed by:  □ Finance _________ □ Attorney _________
The Instructional Services Committee of the Durham Public Schools Board of Education held a meeting on Monday, January 5, 2015 at 4:30 p.m. in the Board Room, Fuller Administration Building - 511 Cleveland Street, Durham, NC.

Committee members present

Administrators present
Dr. Bert L’Homme, Superintendent; Dr. Stacey Wilson-Norman, Deputy Superintendent for Academic Services; Hugh Osteen, Deputy Superintendent of Operations; Dr. Julie Spencer, Assistant Superintendent of Research and Accountability; Dr. Debbie Pitman, Assistant Superintendent of Student, Family and Community Services; John McCain, Area Superintendent, William Sudderth, Director of Public Information and Dr. Teresa Daye, Curriculum, Instruction & Assessment Officer.

Attorney present
None

Call to Order/Moment of Silence
Chairperson Minnie Forte-Brown called the meeting to order and presided over a moment of silence.

Agenda Review and Approval
Chairperson Minnie Forte-Brown made a motion to approve the agenda. The motion passed unanimously.

General Public Comment
None

Approval of Minutes
The minutes were approved as written.

Reports

Alternative School Accountability Model
Public Comment: None

Dr. Spencer and Deshawna Gooch presented an overview of the objectives, background, model options and DPS recommendations for the Alternative School Accountability Model which was approved by the State Board of Education. For the 2014-15 and 2015-16, the Progress Model will focus on DPS alternative schools such as Lakeview, Performance Learning Center and WG Pearson, if applicable. DPS is proposing Option 3 – Alternative Progress Model which will
concentrate on schools that are designated as progressing, maintaining or declining classifications, including student persistence, student achievement, and growth indicators.

The Board had a full discussion about this report. Ms. Bordley made the motion to approve Option 3 as described by the administration and the item was placed on the agenda for consent; seconded by Mr. Diaminah.

**The Office of Early Education Update**

**Public Comment: None**

Dr. Wilson-Norman introduced Dr. Daye and Ms. Cotterman to provide an overview of prek in DPS. Ms. Cotterman continued the update on the reorganizational structure, preschool expansion progress, selection process, program strengths/opportunities, various locations of the programs, universal preK, and supporting data (Teaching Strategies Gold Online). They identified the different functions of the schools EC, Title I, NC Prek, Curriculum, Instruction and Assessment guidelines.

Durham Partnership for Children assists parents with their appointments during the pre-application process. This is the first year of the usage of the online application process. All prek screening is done in the spring at the Staff Development Center. 315 (+13 slots added at YE Smith) totals to 328 prek slots are provided for the applicants. The children are submitted by results of their score (0-perfect score to 20). It was noted that currently 11 licensed classrooms hold 5-star status.

Ms. Cotterman stated that the Montessori Schools do not fall under office of early education, because they are magnet schools, but are supported by DPS. Mr. Sears suggested the board consider the potential of an income base tuition schedule as the population transitions around the neighborhoods. The board conversation that was placed on the parking lot was tabled for further discussion to be voted on for the school year 2016-17.

The Board had a full discussion about this report. The agenda item was presented for information.

**Summary of Follow-up Items**

1. PreK online Application
2. Incentives for licensure
3. Changing Montessori 16-17
4. Planning for Universal PreK

There being no further business, Minnie Forte-Brown adjourned the meeting at 6:12 P.M.
Durham Public Schools
Instructional Services Committee
PRECIS

Agenda Item: Update on KIPP

Staff Liaison Present: Dr. Bert L’Homme Phone #: (919) 560-3749
Dr. Stacey Wilson-Norman (919) 560-3874

Main Points:

- The State Board of Education has approved KIPP to operate as a local Charter in Durham County.
- KIPP will open in the 2015-2016 school year.
- An update will be provided by KIPP staff on requirements and implementation.

Fiscal Implications:
- Local funding will be allocated in accordance to (G.S.115C-238.29H)

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Durham Public Schools
Instructional Services Committee
PRECIS

Agenda Item: The Durham Children’s Data Center

Staff Liaison Present: Dr. Bert L’Homme Phone #: (919) 560-3749
Dr. Stacey Wilson-Norman
Dr. Julie Spencer

Main Points:
- The establishment of the Durham Children’s Data Center will provide Durham Public Schools, Duke University, and the Durham County Manager’s Office for the purpose of conducting studies to improve the education, health, and welfare of children and families within Durham.

- The Data Center will collaborate with Durham community leaders to identify important public policy questions to research and provide research briefs for community leaders.

- A Memorandum of Agreement outlines the data sharing relationship between Durham Public Schools and the Duke Center for Child and Family Policy.

Fiscal Implications:
- Initial funding for the Data Center, including human resources, will be provided by Duke University.

Purpose
Information ✗ Discussion □ Action ✗ Consent □

Reviewed by: Finance __________ Attorney: KS
Durham Public Schools – Duke Center for Child and Family Policy Data Partnership

**Research Types**

**Type A) DPS Institutional/Internal Research**
- Approved by Superintendent and/or Designee

**Type B) External Research (Including Duke University researchers)**
- Approved by University IRB
- Approved by DPS Research Review Committee and Superintendent and/or Designee

**Duke/DPS Research Scientists (Initial appointments)**
- Elizabeth Gifford (.5 FTE)
- Yu Bai (.5 FTE)

**Data Partnership**
- A Memorandum of Agreement will outline the details of this partnership
- DPS maintains ownership and facilitates the use of DPS data for the purpose of research and inquiry
- Duke provides 1 FTE to assist with data reporting, integration, and analysis (on site and equipped to partner with DPS)
- DPS provides access to data, approval, and support
- DPS provides specific research questions that utilize a variety of data sources, including pre-kindergarten data, EOCs, and EOGs

Durham Children’s Data Center
(Durham County, Human Services, etc.)