



**Board Work Session  
March 8, 2018**

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**Code of Student Conduct Update**

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**Dr. Deborah Pitman**  
Assistant Superintendent

**Ms. Elizabeth Shearer**  
Executive Director

**Agenda**

**Code of Student Conduct - Year 1 (2016-17)**

- New Policy and New Procedures
- Professional Development
- Programming and Support
- Data Outcomes

**Code of Student Conduct - Year 2 (2017-18)**

**Responding to the Data**

- Priorities
- Professional Development
- Semester I Data Outcomes

**Questions**





## Code of Student Conduct 2016-2017 Year 1



### New Policy & New Procedures

#### Policy


- Code of Student Conduct - Elementary
- Code of Student Conduct - Secondary

#### Procedures (Behavior Matrices)

- K-5 and 6-12<sup>th</sup> Behavior Matrices
  - > Social emotional growth and pro-social behavior
  - > Developmental
  - > Tiered prevention and intervention options
  - > Tiered response guidelines



# Professional Development



## Professional Development

- Central Services, Principal/Assistant Principals**
  - Leadership Blueprint
  - Code of Student Conduct Policy Training
  - Behavior Matrices Toolkits
  - Educators Handbook
- Parent/Community Toolkits**
- Teacher Toolkits**
- Student Toolkits**
- Groundwater Approach to Racial Equity**
- Racial Equity Institute**




## Programming and Support

### Programs in Schools




- **Positive Behavior Intervention and Support**
- **Capturing Kids Hearts (12 sites)**
- **Restorative Practices & COSEBOC (5 sites)**
- **Co-Located Mental Health Services**  
(All K-5 and 6-8 schools for 1:1 counseling, consultation, training, family services)

## Program Options for Students



Program	Description
<b>Second Chance Academy</b>	An alternative learning setting in lieu of suspension for short-term suspended students for 3rd - 8th graders.
<b>The Rebound Program</b>	An alternative learning setting in lieu of suspension for short-term suspended students in grades 9-12 .Up to 15 youth daily.
<b>Short-Term Suspension Center at Lakeview</b>	Provides middle and high school students with disabilities (SWD) who are subject to more than ten (10) cumulative days of short-term suspension during a school year
<b>Alternative Options</b>	Drug Education and Counseling (DEAC) - <b>Teen Court; PROUD, SOASA</b> Bullying and Harassment: <b>PROUD</b> Gang activity: <b>Project Build</b> Sexual misconduct: <b>Behavioral Health Solutions and Carolina Outreach</b> Bullying and Harassment: <b>PROUD, El Futuro</b> Theft – <b>Teen Court</b>
<b>Lakeview School</b>	Offered in lieu of suspension for long-term suspended students in grades 6-12.; supports high student achievement.

## Central Services Support

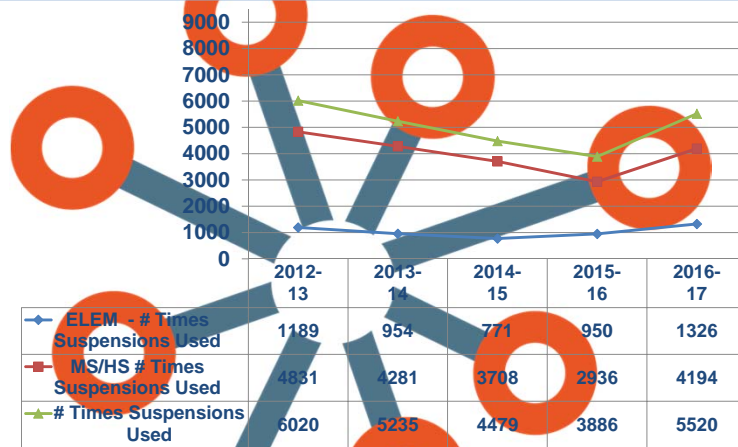


Type	Description
Culture and Climate Framework	Focus on Restorative Practices
Student Support Services	Strategic on-site school team consultation and technical assistance
Educator Handbook	Universal
Trauma Informed Leadership Teams	In-depth training at designated schools




# Year 1 Data Outcomes

## 5 Year Longitudinal Count of Suspensions



	2012-13	2013-14	2014-15	2015-16	2016-17 PRELIMINARY
Long Term	54	69	64	67	88
Expulsion	0	0	0	0	0


\* Unofficial/Preliminary Data



**Code of Student Conduct  
2017-2018  
Year 2**

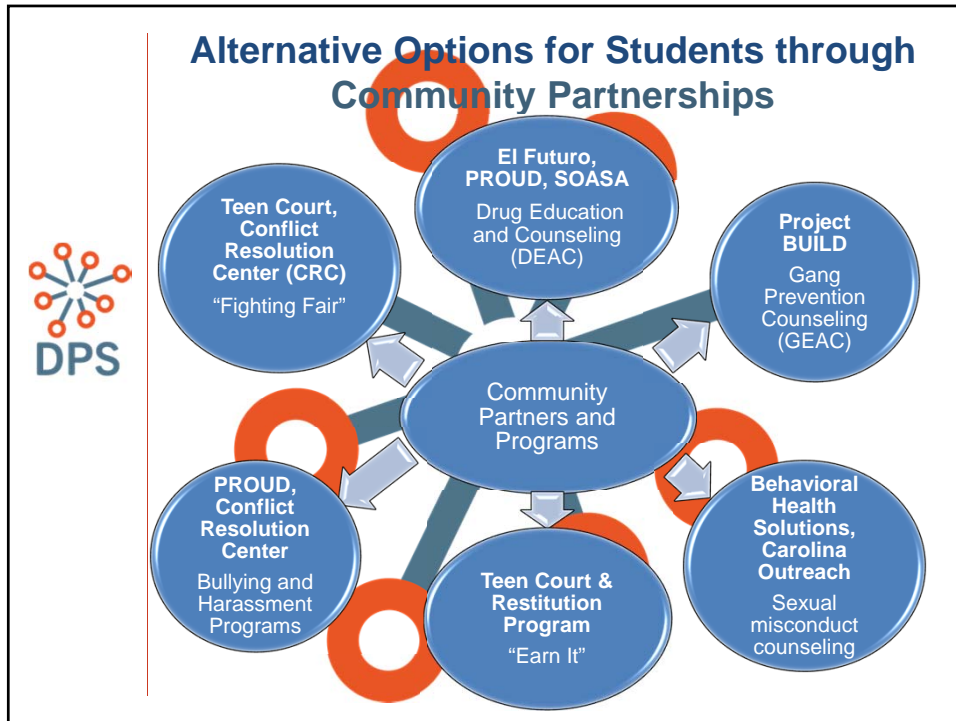
**Responding to the Data**

**Priorities**



Programming	Description
PBIS, Capturing Kids Hearts, and Restorative Justice/ Coalition Educating Boys of Color	Ongoing training and school-based plans implemented with yearlong district support
Educator Handbook	Universal usage
Student Support Services and School-based Team collaborations	Strategic on-site school team consultation and technical assistance
New Directions Center and Rebound	Ongoing learning for students including replacement behavior and social emotional strategies
Co-located mental health services	Expansion to all DPS sites
District and Community Options for Students	Provider and Program Showcase September 26, 2017
Trauma Informed Leadership Teams	In-depth training at designated schools





## Professional Development



## Professional Development

**Discipline Policy and Data Reporting**

**Classroom Management:**


- New Teacher Orientation July 6-7, 2017
- New Teacher Orientation August 15-16, 2017

**Whole Brain Teaching for Challenging Students**

- October 27, 2017 - Elementary
- November 3, 2017 - Middle School
- November 8, 2017 - High School
- November 15, 2017 - Elementary

**Global Sessions**

- Bull City United - October 5, 2017
- Understanding the Need for Culturally Responsive Pedagogy-Part 1 - November 2, 2017
- Understanding the Need for Culturally Responsive Pedagogy Part 2 - March 1, 2018

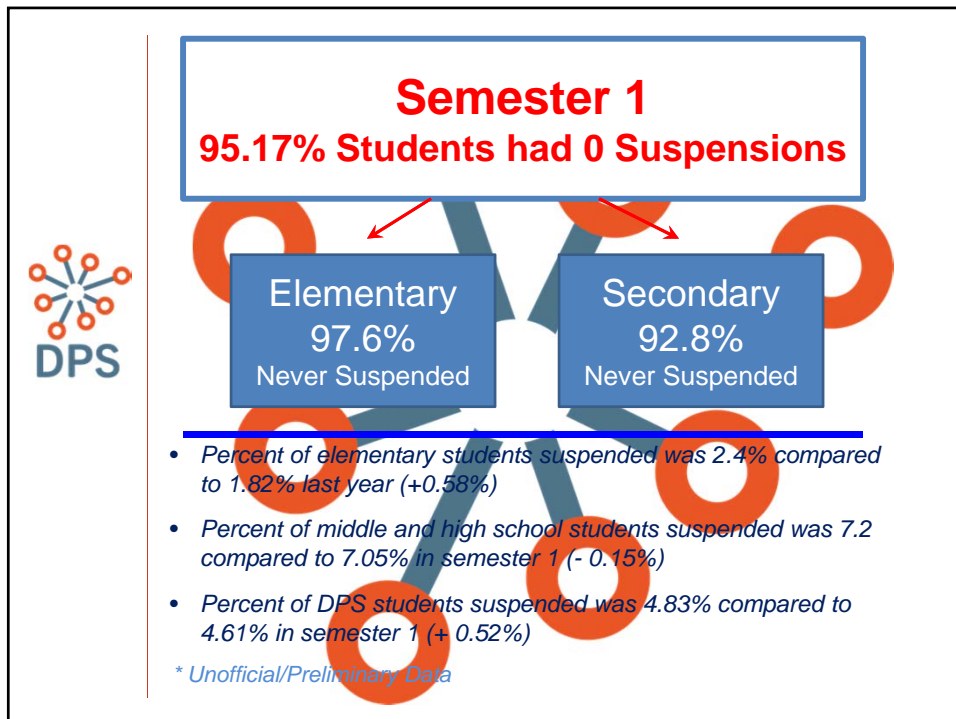


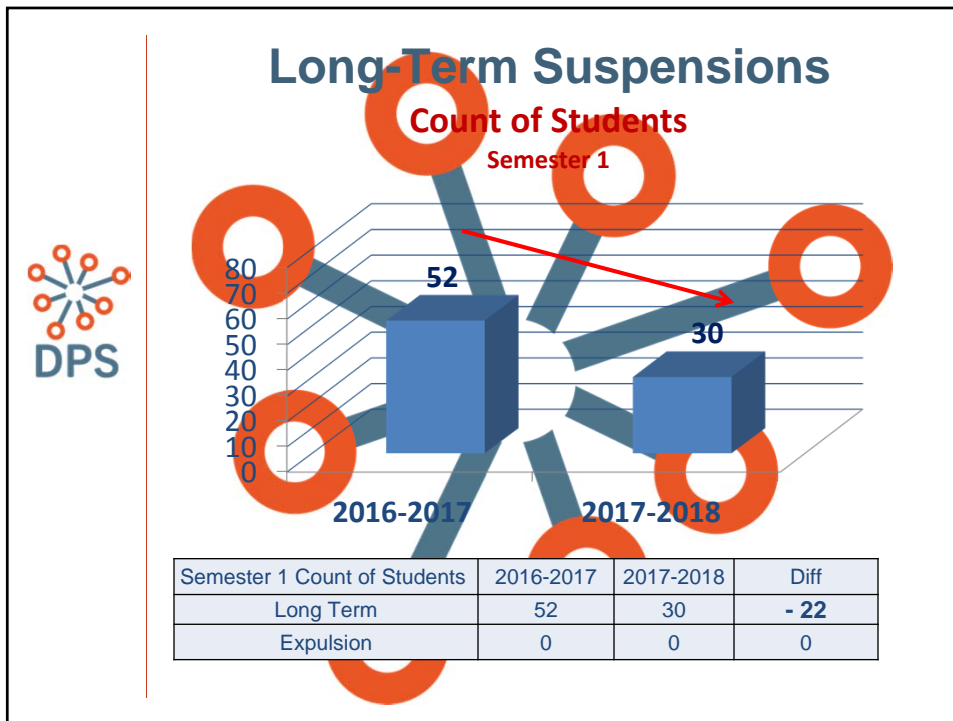
## Professional Development

- **Nonviolent Crisis Intervention (2-day Initial)**
  - Sept 5, Oct 3, Nov 7, Jan 2, Feb 14, Mar 20, May 16
- **Nonviolent Crisis Intervention (1-day Refresher)**
  - Sept 7, Sept 26, Oct 10, Dec 14, Jan 24, Feb 27, Mar 7
- **Nonviolent Crisis Intervention (1-day Refresher) Autism**
  - Nov 16, Apr 11, Apr 24
- **Whole Brain Teaching for Challenging Students**
  - December 11 - Secondary
  - December 18 - Elementary
- **Classroom Management/Verbal De-Escalation Tips & Techniques**



## Semester 1 Data Outcomes





### Superintendent's Code of Student Conduct Task Force 2017-2018

**MEETING: August 22, 2017**

Affirmations	Recommendations
Revised policies met with strong Task Force support	<b>Consistent</b> and equitable implementation of policies
School-based intervention programming	<b>Continuing training</b> for school based leadership and staff around interventions
Behavior Matrices	<b>Consistent</b> use of Tiered Interventions
Educator Handbook	<b>Universal</b> usage at all schools

**NEXT MEETING: March 20, 2018**



# QUESTIONS