



One Vision. One Durham.

Date: December 10, 2015

Durham Public Schools
OPERATIONAL SERVICES AND POLICY WORK SESSION
PRECIS

Agenda Item: Superintendent's Code of Student Conduct Task Force Status Report

Staff Liaison Present: Dr. Deborah Pitman Phone: (919) 560-2554
Elizabeth Shearer (919) 287-4193

Community Liaison Present: Chief Court Judge Elaine O'Neal

Main Points:

- In preparation for the policy presentation to the board scheduled for January 2016, co-chairs of the Superintendent's Code of Student Conduct Task Force will present a status report on the work and the recommendations being finalized for *Policy 4301-Code of Student Conduct*.
- The Task Force is led by co-chairs Chief Court Judge Elaine O'Neal and Executive Director of Student Support Services Elizabeth Shearer. Membership includes over 40 representatives from across the community and school district including parents, faith-based organizations, non-profit organizations, representatives from higher education, courts, law enforcement, teachers, administrators, Exceptional Children's Program, Prevention Services, and counselors.
- The status report is presented for discussion.

Fiscal Implications:

- None

<u>Purpose</u>			
Information <input checked="" type="checkbox"/>	Discussion <input type="checkbox"/>	Action <input type="checkbox"/>	Consent <input type="checkbox"/>
Reviewed by:	<input type="checkbox"/> Finance ____	<input type="checkbox"/> Attorney ____	

Code of Student Conduct Task Force Status Report

**Operational Services and Policy Work Session
December 10, 2015**

Elaine O'Neal, J.D.
Chief Court Judge
Task Force Co-Chair

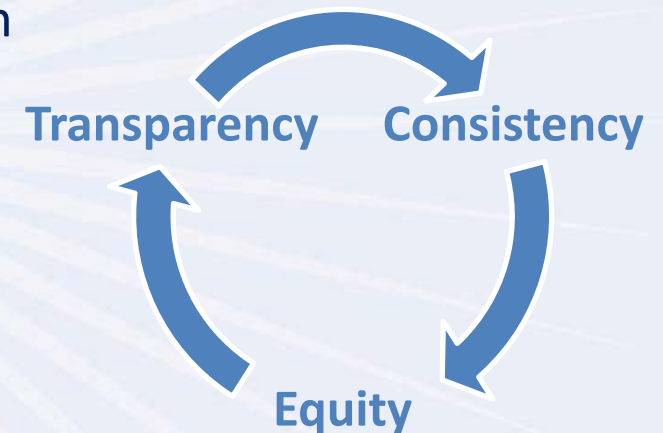
Elizabeth Shearer, M.Ed.
Executive Director
Task Force Co-Chair

Task Force Membership

- Membership List (See Attachment)
- Durham community: DPS family members, faith-based representatives, law enforcement, court personnel, non-profit organizations, higher education membership, mental health representatives
- Durham Public Schools teachers, principals and district personnel

5 Guiding and 3 Foundational Principles

1. Set **high expectations** for behavior and adopt an instructional approach to school discipline.
2. Involve **families, students** and school **personnel** in development and implementation of policies and **communicate** regularly.
3. Ensure that clear, developmentally appropriate and proportional **consequences** apply.
 1. Include appropriate **procedures** for students with disabilities and due process.
 2. Remove from classroom only as **last resort**, ensure that alternative settings provide academic instruction and return students to regular class as soon as possible.



Summer Work Groups 2015

Members: Quillie Coath, Sabrina Cates, Alison Edwards, Mark Trustin, Theresa McGowan, Elizabeth Shearer

➤ *Opening of School: 2015-16 and "Take the Pledge" Campaign*

Members: James Johnson, Jason Ortiz, Dr. Theodore Pikes, Elizabeth Shearer, Shelia Washington

➤ *Policy 4300 and 4301 draft revisions*

DPS Behavior Matrices

Elementary Sample Matrix
Secondary Sample Matrix

(Refer to Handouts)

No Suspensions

	Elementary	Middle	High
Level 1	<ul style="list-style-type: none"> ✓ Attendance (skipping) ✓ Cheating ✓ Plagiarism (copying) ✓ Falsification (not being truthful) ✓ Electronic Devices (cell phones, iPads, 2-way radios, etc.) ✓ Student Dress Code ✓ Gambling ✓ Minor Disruptive Behavior 	<ul style="list-style-type: none"> ✓ Attendance (skipping class) ✓ Plagiarism (copying) ✓ Electronic Devices (cell phones, iPads, 2-way radios, etc.) ✓ Student Dress Code ✓ Gambling 	<p>Level 1 without aggravating factors</p>

Policy 4301 Code of Student Conduct – New Features

1. New - organization of policy into 2 major sections – **ELEMENTARY, SECONDARY**
2. New - Focus on **Program and In-School options** in conjunction with **Tiered Disciplinary Response Guidelines**
3. New - **No suspensions** for some infractions
4. New - **Guidelines with suspension ranges:** (1 -5 days); (5-10 days); (11-30); (31-180) with new District Investigation Protocol
5. New - infractions at more than one level (**Ex: Minor** disruption, **Major** disruption)
6. New - community programs in lieu of or part of a suspension [Drug use/possess/under the influence, Fighting, Theft, Bullying, Gang Activity]
7. New - offer DEAC or other community programs **more than once**

2016-2017 Implementation

What **resources** are needed to implement new matrices within our schools?

- Programmatic Resources?
- Material Resources?
- Community Resources?
- Other?

What **professional development** is needed for 2016-2017?

- Cultural Responsiveness?
- School-based PBIS or Responsive Classroom or other?
- Multi-Tiered System of Support?
- Community Training sessions?
- Other?

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Discussion