

Fayetteville Street Elementary School

2905 Fayetteville Street
Durham, NC 27707
PHONE: 919-560-3944
FAX: 919-560-3489

Ebony Bailey
Principal



Rakia Crump
Assistant Principal

November 15, 2022

Dear Parent/Guardian:

As a parent/guardian of a student in Fayetteville Street Elementary School, I am writing this letter to let you know that Fayetteville Street has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Fayetteville Street is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- *Classroom Management*
- *Standards-aligned Instruction*
- *Professional Learning Communities (PLCs)*
- *Instructional Leadership*
- *Recruitment & Retention of Effective Teachers*
- *Support for Grade-to-Grade Transitions*
- *Implementation of a Tiered Instructional System*
- *Data-Driven Decision Making*
- *Student Support Services*
- *Family and Community Engagement*

We have set the following goals for Fayetteville Street this year:

- *We will be at least 55% proficient on ELA End of Grade Tests*
- *We will be at least 55% proficient on Math End of Grade Tests*
- *We will be at least 55% proficient on 5th grade Science End of Grade Tests*

Our students need to experience higher achievement levels, but it will require hard work on the part of

staff, students and families. Here are some strategies Fayetteville Street Elementary will be implementing:

- Students will be tracking their own performance data (grades) through their data notebooks. They will set weekly/monthly goals and determine what they need to do in order to accomplish those goals.
- Teachers will consistently engage in data analyzation and deliver interventions/acceleration based on the data.
- Students will meet their target goals on Lexia
- Students progress will be celebrated
- Research based instructional strategies will consistently be incorporated into instruction.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call the school if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites.
- Volunteer.
- Join the PTA

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Increased student proficiency
- Exited state low performance designation
- Reduced behavior occurrences significantly through PBIS, Zones of Regulation and Restorative Practices.

If you have questions about the content of this letter, please contact Ebony Bailey at ebony_bailey@dpsnc.net or (919) 560-3944.

Sincerely,

Ebony G. Bailey

