

C. C. SPAULDING ELEMENTARY SCHOOL



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Mrs. Robin Hill-Davidson, Ed.S., Principal
Mrs. Vernia Cotton, MSA, Asst. Principal



November 15, 2022

Dear Parent/Guardian:

I hope you and your child are enjoying a successful start to the school year. We are excited to have you at C.C. Spaulding Elementary School, and we are committed to supporting your child's academic success in every way. Our teachers and staff have a great year ahead for our scholars.

I am writing this letter to let you know that C.C. Spaulding Elementary School has been designated as a "low performing" school by the North Carolina State Board of Education. As defined in G.S. 115C-105.37: "The State Board of Education shall design and implement a procedure to identify low-performing schools on an annual basis. Low-performing schools are those that receive a school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15."

School Performance Grades are calculated for all schools as required by the North Carolina Every Student Succeeds Act State Plan and North Carolina General Statute 115-C 83.15. A-F letter grades are assigned to all public schools in the state. School Performance Grades are assigned using a weighted model of 80% achievement and 20% growth. Schools use a defined set of indicators for the letter grades, as seen below.

Elementary/Middle Indicators

<ul style="list-style-type: none">• Reading/Mathematics Assessments• English Learner Progress• Science Assessments	80%
<ul style="list-style-type: none">• EVAAS School Growth (Reading, Mathematics and Science)	20%

These grades are used to identify schools in need of Comprehensive Support and Improvement (CSI) as required by ESSA. Also, as required by state law, School Performance Grades and a school's growth status determines whether a school is low-performing, or a district is low-performing. Lists of CSI schools and low-performing schools and districts will be posted on the Accountability Services website after approval by the State Board of Education in September.

C.C. Spaulding Elementary School received a school performance grade of F and, as a low performing school, is required to develop an improvement plan that specifically addresses how the school will improve both the school performance grade and school growth score. The plan will also include how the superintendent and other central office administrators in Durham Public Schools will work with us and monitor our progress. School Improvement Plans were presented to our school board on October 18. Once approved by our school board and the NC Department of Public Instruction (NCDPI), our School Improvement Plan will be linked on our local district website (www.dpsnc.net) as well as the NCDPI's website (www.ncpublicschools.org).

We have a lot to be proud of at C.C. Spaulding Elementary School, including our Pre-K program, grant funding, community support from Arts in Action, increased family, and community engagement as well as a strategic plan to increase scholar academics. We are focused on changing the culture and climate of the school by putting academics first, increasing family engagement and community involvement from partnerships such as faith-based organizations, North Carolina Central University, and MetaMetrics, and recruiting and supporting qualified staff. Please visit our school website at spaulding.dpsnc.net under About Us to explore our School Improvement Plan and our 2022 Showcase of Schools presentation. We remain focused on continuous improvement, and I look forward to working with each of you as we focus

on providing the best education for our children. Please don't hesitate to contact me with any questions about our School Improvement Plan or how you might get more involved in supporting the growth of C.C. Spaulding Elementary School.

Sincerely,

A handwritten signature in cursive script that reads "Robin Hill-Davidson".

Robin Hill-Davidson, Ed.S.
Principal HD