

# Jordan High School

## School Improvement Meeting Agenda

January 17, 2017

Code of Cooperation
<ul style="list-style-type: none"> <li>• Commit to professional participation.</li> <li>• Build in purposeful sidebars.</li> <li>• Honor and respect each other.</li> <li>• Share best practices.</li> <li>• Find solutions.</li> <li>• Seek understanding.</li> </ul>

**Purpose:** In a **collaborative nature**, faculty and staff members will focus on student learning and increasing student achievement through **strategically** working to carry out the missions of Durham Public Schools and Jordan High School.

**School Improvement Goal #1:** *Improve our overall graduation rate to 88% by the end of the 2016-17 school year.*

**School Improvement Goal #2:** *School culture and climate will be enhanced via increased student attendance by 2%, teacher retention rate at or above DPS HS average, and a decrease in suspensions from each previous year.*

**School Improvement Goal #3:** *We will continue to meet and/or exceed growth as a school (all students) while increasing the grade level proficiency on the End-of-Course exams by 20% overall and through focus on key subgroups by June 2017.*

- *Improving the Overall EOC composite for all students from 51% to 71%*
- *Improving the EOC composite for Black students from 37% to 57%*
- *Improving the EOC Composite for Hispanic Students from 29% to 49%*
- *Improving the EOC Composite for EDS students from 27% to 47%*
- *Improving the EOC Composite for LEP students from 6% to 26%*
- *Improving the EOC Composite for SWD students from 15% to 35%*

**Desired Outcomes:** By the end of the meeting, the School Improvement Team will have...

- A principal's update and understanding of what steps have occurred to ensure a smooth transition.
- An AdvancED update.
- A data review.
- A determination of next steps as it relates to this year's SIP.

Agenda Item	Facilitators	Notes
Start-Ups <ul style="list-style-type: none"> <li>• Welcome</li> <li>• Introductions</li> <li>• December Minutes Approval</li> <li>• Review of Code of Cooperation</li> <li>• Review of Purpose and Desired Outcomes</li> </ul>	Ms. Raphael Mr. Hirsch Ms. Taylor	5:32: Meeting begins with introductions  Minutes are accepted from the previous meeting.  Ms. Taylor begins by going over the code of cooperation for SIT meetings (see above); group agrees to the tenets of the code of cooperation.  Ms. Taylor emphasizes the value of the parent input in SIT meetings.
Principal's Update	Ms. Taylor	5:37  Ms. Taylor emphasizes that the transition has run smoothly. The transition has been happening since early December, meeting with a number of stakeholders and school employees. Ms. Taylor emphasizes the immense support that she has received from the district and faculty.
AdvancED Update	Mr. Boyce	5:44  Mr. Boyce distributes the stakeholder feedback data survey.  Information of note:

		<ul style="list-style-type: none"> <li>• Governance and Leadership were ranked lower than other standards by most stakeholders</li> <li>• Students expressed the highest level of satisfaction with Teaching and Assessing for Learning.</li> <li>• Staff and parents expressed the highest level of satisfaction with Purpose and Direction</li> </ul>
Data Review	Ms. Taylor & Ms. Raphael	<p>5:52</p> <p>Begin by looking at Goal 3: <i>We will continue to meet and/or exceed growth as a school (all students) while increasing the grade level proficiency on the End-of-Course exams by 20% overall and through focus on key subgroups by June 2017.</i></p> <p>Ms. Taylor distributes charts with EOC Test Proficiency by School (2014 – 2016).</p> <p>Break into small groups to discuss questions and observations about data in the charts.</p> <p>How have the SIT goals been approached in terms of school planning and who is responsible for monitoring that progress?</p> <ul style="list-style-type: none"> <li>• Problem with the data lining up with the SIT.</li> <li>• School programming must emphasize learning, instead of test scores in order to achieve buy-in from the staff.</li> <li>• Importance of using multiple data sets in the analysis of school improvement.</li> </ul>
<p>Current SIP Steps</p> <ul style="list-style-type: none"> <li>• Consideration of JHS Alumni Association for voting membership</li> <li>• What do we need to do next to support the current SIP goals?</li> </ul>	Ms. Raphael Mr. Hirsch Ms. Taylor	<p>6:23</p> <p>Ms. Raphael distributes ballots for voting on Alumni Association having voting membership on the School Improvement Team. Voting for this proposal is put on hold due to confusion over the benefits of the Alumni Association becoming a voting member. Alumni Association members will be contacted and invited to the February 6<sup>th</sup> meeting.</p> <p>Progress towards SIP goals</p> <ul style="list-style-type: none"> <li>• Access to technology on campus and at home is an issue that inhibits learning → Possibility for a program that</li> </ul>

		<p>provides transportation for students to be able to use technology</p> <ul style="list-style-type: none"> <li>• Lack of a program to measure and track student reading level</li> <li>• Lack of a program to measure and track student mathematics proficiency level</li> </ul>
Next Meeting's Agenda Items	All	
Closing Thoughts	<p>Ms. Raphael Mr. Hirsch Ms. Taylor</p>	Meeting adjourns at 6:36

**Next School Improvement Team Meeting: February 6, 2017**

