

Meeting begins at 5:30.

Ms. Brown goes over note from STAC.

- Brown sent question to L'Homme about jumping until 9 for start time when all surveys suggested 8:15. Also asked about implications for coaches.
- If you want to send questions, get them to Ms. Brown. She goes once a month to STAC meetings.

Raphael takes nominations for faculty co-chair:

- Ms. Brown nominates Joyner-Ricci.
 - Passes unanimously.
- Trowbridge-Dinyari nominates Raphael to be recorder.
 - Passes unanimously.

Vision Statement:

- Chisnall says this gap needs to be filled in our plan before submitting the SIP to the board. We will seek further feedback from the full staff later, but we have to submit something now.
- Boyce shares background on the difference between vision and mission. Vision is the image of what we want it to become.
 - “Until educators can describe the ideal school they are trying to create, it is impossible to develop policies, procedures, or programs that will help make that ideal a reality.”
- Mrs. Williams begins with a “placeholder” vision she plugged in.
 - Jordan High School will be highly regarded for its commitment to academic excellence and for fostering a safe and nurturing environment that supports the development and growth of academic, physical, and social skills of all students.
- Mrs. Hyman suggests adding the concept of “lifelong learners.”
- T-D suggests that we add in a positive about success as opposed failure not being an option.
- Ms. Bell suggests “intellectual curiosity.”
- Mr. Hatzopoulos suggests creating “independent learners.”
- Mrs. Michaels suggests referencing the diversity of the community.
- Mrs. Bell suggests “committed to” instead of “regarded as.”
- Mr. Wilkes suggests adding a geographic boundary.
- Mrs. Hyman: “I don’t know how to word it, but faculty helping foster students taking control over their own learning.”
- Ms. Couch suggests just tweaking the wording already in Mrs. Williams’s piece.
- Mrs. Bell suggests that the language is currently too broad.
- Mr. Boyce suggests that using broad language is good for vision statements.
- Mrs. Bell suggests that “community of diversity” is good but that we should emphasize that diversity itself enhances learning.
- Mr. Wilkes suggests that we tweak the wording: “our students.”

- Faith suggests cutting “culturally.”
- Bell suggests giving credit to what the diversity does.
- Faith explains that for students, we should focus on utilizing the diversity to enhance the learning experience. She explains that for many students, it has seemed like diversity actually stood in the way of education.
- Mr. Wilkes: What is academic excellence?
- Boyce: Excellence in all things academic.
- Discussion and further suggestions continue.
- Couch moves to vote on the words “highly regarded.”
 - Seconded. Passes with one nay-sayer.
- Couch moves to pass the wording: “Jordan High School will be highly regarded for its commitment to academic excellence in a safe, nurturing community whose diversity and character facilitates the intellectual, physical, and social skills of all students to achieve life-long learning.”
 - Seconded. Passes unanimously.

Chisnall: SIP Plan

- Central office is requiring us to increase our rigor in our third goal on the SIP.
- 10% increase in proficiency is changed to 20%, which is the minimum allowed by the district.
- Current wording: “We will continue to meet and/or exceed growth as a school (all students) while increasing overall proficiency by 20% through focus on key subgroups.”

Chisnall: Introduces Mr. Wilkes as a proponent of the green energy plan for school.