

Meeting began at 5:32pm. **The actual agenda appears below, in red, on the final page.**

Welcome: Reminder of Spring Break and Hello from Mrs. Joyner-Ricci. Dr. Chisnall said that after this meeting there will be candidates for the Board of Education. Agenda is full because we need to know what is being done to support our goals for the SIPlan. Biology, Math I, and English II students will have access to Study Island.

Reading of the Minutes: Ms. Raphael reviewed the minutes. They were accepted and passed.

PTSA Report: Candidate Forum is the PTSA's priority, said Mr. Wilkes.

Principal's Report: Dr. Chisnall has been collaborating with our Booster club president and Mr. McDonald to display in the lobby – our history for Jordan is rich, but we will not mention specific people. Found original mascots of Jordan. Dr. Rooney and Mr. Boyce have been working together, along with the solar power panels, with Mr. Wilkes – a 6 figure grant. Mr. Boyce told us about furniture, etc (needs assessment from the faculty and staff) good response so started getting the things that teachers need. Order was placed about 3 weeks ago but anytime now we should get the furniture – science lab tables, etc. Personnel – lost an excellent EC teacher and bringing back a former Falcon to fill that EC position. A math position is open, and Dr. Chisnall and Mr. Chavarria interviewed someone today before the meeting. Dr. Chisnall, Mr. Boyce, and Student Services are beginning to develop Saturday School because it did not exist last year. A handful of staff will work with the Juniors and Seniors – failing 1 or 2 courses – if they complete and attend then they can graduate on time. Hoping to find money for 2 buses because with just 1 bus, students will be on the bus for 2 hours coming to school and 2 hours leaving school, on the 1 bus, so hopefully having 2 buses will reduce the travel time in half. Assist the juniors so that next year at the 12th grade level they will be on track.

Content Area Updates: Ms. Couch said that the results for English were higher than the district but not as high as they had hoped. Then various interventions were discussed – every teacher will be utilizing EOC questions and during lunch and after school assistance will be available. Ms. Williams spoke for Science so each teacher will pick review sessions, after school, and common assessments to come back together to see how the students did and how successful that assistance. Ms. Williams then spoke for the math department. The math department did change the pacing which is reflected in those scores which are less than the district (1/3 of the materials were covered). Pre and Post tests and Study Island will be used with students and the Case 21 results will be given back to the students so that they can review test taking strategies, etc.

Instructional Facilitator: Ms. Williams then went over Study Island for us – packet was given to us then an actual demonstration was shown to the members of the SIT. This is new for DPS but Study Island has been used in Wake, before. Study Island is a web-based instructional program therefore it can be used at home by our students – computer or phone because Ms. Williams tested that feature to ensure the ease of use, by the students (no excuses). Parents can also be involved – notified of progress, specific assignments given over breaks and weekends, etc. Ms. Williams and Dr. Chisnall will get a weekly usage

report letting them know which teachers are using this resource and which students are using this resource. Question was asked about if parents would also receive a usage report. Question was asked if classes were up and ready for teachers. Question was asked if students can retake assignments if they were not successful. Study Island is also linked to Khan Academy videos. Question was asked about the inconsistent usage of resources by teachers, so Ms. Williams addressed that at least twice a week this resource is expected to be used by all of the teachers. Dr. Chisnall also addressed the issue that the after school tutoring sessions that are offered attract anywhere from 3 students to 12 students per day when this resource will be available to ALL of the students. Ms. Williams can put in any teacher but all EOC students are included in this. Question was asked how will parents be notified of this resource. Ms. Williams showed us what the teacher view will look like. Again, parents will have to log in as their child. Writing assignments can be placed in Study Island but the English teachers will have to grade it him/herself. Question was asked can we download our own assignments and the answer was NO. Question asked if specific questions can be chosen and the answer was YES. Ms. Williams then logged in again as a student to show us what the kids see – current events are included and it is geared towards high schoolers. Students cannot delete reports so parents can login as their child to then pull up those reports so that parents too will know that their child just “played” and did not try to actually solve the problems. Question was asked how will kids be trained on this resource and the answer was via their teacher. Question asked if more computers will be ordered for this resource and the answer was right now we have the google chrome books that will meet the needs for the remainder of the year. This resource is great for students that are absent – suspensions, ISS, just missing school, etc.

Student Services Update: The focus is on juniors and seniors. Bring more parents in for the rising senior classes/junior classes. PLC and Magic Johnson programs will come and talk to our students – what minimum requirements are needed to even be consider for these programs. Field trip occurred to a Community College – was great. Registration is occurring, too. Checking student credits because can be audited at any time.

Student Success Meetings: Mr. Boyce said: the students enjoy hearing from them (admin and counselor or soc wker.) that they are here to support them – not penalize them. Truancy court has happened two rounds, and an outside person (judge) tells the students what legal ramifications exist. One on one time with students that need support. Looking at both period by period and overall total absences are looked at for these meetings. Is there a way to communicate with teachers which students are being met with because good to know because teachers can support those students too.

Closing Remarks: New Classified member of the SIT is Kevin Canty. It was asked if we had a parent co-chair, so next meeting we need to nominate a parent since at least 2 parents are missing. What is going on with subcommittees, nothing at the moment, because most people wanted to be on a few committees and not as balanced as we would like.

Meeting ended at 6:30pm.

Jordan High School – School Improvement Team Agenda**March 7, 2016 5:30-6:30 PM**

- Welcome - Dr. Chisnall, Joyner-Ricci

- Reading of Minutes - Barbara Raphael

- PTSA Report - Mr. Wilkes

- Principal's Report - Dr. Chisnall

- Content Area Updates
 - English – Ms. Couch
 - Science – representative
 - Math – Ms. Polashock
 - o Case 21 Update

- Instructional Facilitator Update
 - Ms. Williams
 - o Study Island Information and Demo

- Student Services Update - Ms. Kelly

- Student Success Meetings - Mr. Boyce

- Closing Comments - Dr. Chisnall, Joyner-Ricci

If you have any concerns or ideas relevant to the SIP Goals or action items that you would like to bring before the next SIT Meeting please email them to michelle.joyner-ricc@dpsnc.net . Please bring concerns not relevant to the SIP Goals and action items to the attention of your department head or the PTSA as needed. Not sure? Email me anyways.