

Meeting began at 5:33pm. The actual agenda appears below, in red, on the final page.

Dr. Chisnall had nothing new to add for the Welcome.

Ms. Raphael recapped the minutes from the January SIT meeting. Minutes were passed/accepted.

Mr. Wilkes was not present to give us an update on the PTSA.

Dr. Chisnall then mentioned that our agenda had to change due to the fact that a deadline is due tomorrow – Tuesday, 2-2-16 for the quarterly review of the SIPlan.

Updating the SIPlan: Goal 3: Ms. Couch has not yet received the data she needs to make her presentation to the SIT. Ms. Williams: English = 52.1% (12%-15% higher than the district average) proficient; Math will be coming later from Case 21 because this week is when math is taking their tests; PLC's will be meeting once scores come in to discuss intervention strategies, look for trends, etc. Question was asked if these scores will go on the students' records – answer is NO. Comparison to the previous year for the English Department was made. Question was asked what preliminary data do we get from this – PLC info above was the answer. Dr. Chisnall explained that questions are weighed differently so some questions are more difficult than other questions. Standards and the corresponding questions will be given and a suggestion is to use that data as a class activity so that the students can analyze their own results. Biology = surprised by their scores because average was 51.5% (double digit points higher than DPS) for proficiency. The department moved standards to meet the needs of constantly changing schedules at the beginning of the year, and that choice to make the movements has proven to be very beneficial. Jordan students outscored the district even though 9 standards were not covered in the classroom but were covered on the test. Mrs. Thomas continued to explain the various strategies that the department uses to prepare our students for the state mandated test. Each science teacher is available during lunch, now, and after school with coordination beginning in March – each topic is being taught each week. Ms. Polashock discussed 40% of the Math I EOC is Algebra so the math department also had to make changes to what standards would be covered and when. Beginning about April 20, 2 hours of tutoring will be implemented, each evening (T, W, and TH) – helps with both the lost time due to the weather, getting closer to the EOC, and having to take both the I-Ready and Case 21 data.

Goal 2: Dr. Chisnall said that for attendance – we have met it with 94.1%. Question was asked how – answered as long as a student attends 2 classes, they are present and tardies are not counted against the calculation model. Suspension rates for this year and last year were compared. Question was asked about long term suspension – answered the Superintendent will make the final decision. Question was asked about ISS – answered NO ISS does not play a part in the calculation. Question asked about multiple suspensions for the same students and what are the interventions – answered various interventions are put in place, depending on why suspended. Question was asked what type of offences warrant suspensions – answered REBOUND is used since some students see suspension as a reward and

not a punishment and REBOUND is converted into ISS and does not count against us because the Superintendent wants to reduce the suspension rates. Comment was made that changing the number is not the same as changing the reasons why the suspensions are happening in the first place. Question asked: Is Saturday school suspension been implemented yet to help out with suspension rates – answered NO Saturday detention is not being implemented but that a more structured Saturday with classes being a focus are going to be implemented instead. Ms. Kelly: upperclassmen graduation rate was discussed. Various data were reviewed. Meetings with students and parents were discussed. March will be the follow-up month. Meetings with Freshman failing 3 or more classes are being held. Cohort data and looking at trends is what Dr. Chisnall and student services are doing because trends show specific teachers or classes so money is being put aside for transportation and yes, things will be put in place to assist teachers/classes that reflect in these trends. Mr. McEntire is being asked to give specific attendance reports also being combined with Hall Sweeps to deal with these students and support the teachers better by calling parents and giving ASD. ASD along with ISS does not reflect negatively in our suspension rates.

Mrs. Joyner-Ricci: \$1500 was the grant that we received and there is word that a matching grant proposal is in the works for the beautification projects. Dr. Chisnall added to that and referenced the water conservation project.

Teacher Retention Data: 15% turn over rate the past 2 years at Jordan. District's 21% and 19% the year before. Jordan is still under 4% and we are half way into the school year. Hoping to remain under 15% which means that we would have to lose another 14 teachers to get that 15% again. Question asked if comparing mid-year numbers to mid-year numbers and answered NO the 15% was the end of the year and that there is no mid-year data to compare to the 4% spoken of. Staff concerns and administrative concerns for consistency = discipline matrix has been introduced in the faculty meetings over the past 2 weeks (DPS lists) aggravating and mitigating factors because fights were used as an example. Question was asked how and when would parent input come into play - after some discussion back and forth a suggestion was made that the PTSA should be used as a resource to discuss these mitigating or aggravating factors, as they apply to their children and all children at Jordan.

Based on the results of the surveys that were sent out to the SIT members prior to this meeting, there are 3 Leadership Teams that are getting together to deal with the results of those surveys.

Mr. Boyce was not present but Dr. Chisnall filled in for him – new furniture, school spirit signs, murals. Teacher commended Mr. Boyce on the fact that she has seen changes that she has not seen in 5 years.

The changes/modifications to the SIPlan (quarterly review) were accepted/passed.

The meeting ended at 6:35pm.

Jordan High School – School Improvement Team Agenda**2nd Quarter School Improvement Plan Review****February 1, 2016 5:30-3:35 PM**

- Welcome - Dr. Chisnall, Joyner-Ricci
- Reading of Minutes - Barbara Raphael (5 min)
- PTSA Report - Mr. Wilkes (5 min)
- Principal's Report - Dr. Chisnall (5 min)
- 2nd Quarter Review - TDW/Joyner-Ricci – Update SIP (40 min)
- Review progress on 3 goals via:
- Academic progress reports
 - Ms. Couch – English
 - Ms. Thomas – Science
 - Ms. Polashock – Math
 - Attendance/Graduation/Suspension
 - Dr. Chisnall, Ms. Kelly (Student Services)
 - Climate Efforts:
 - Campus Beautification – Joyner-Ricci, Mr. Boyce, Dr. Chisnall
 - Discipline Matrix – Mr. Boyce
 - Leadership Team Efforts – 3 Focus Groups – Dr. Chisnall
 - New Furniture – Mr. Boyce
 - School Spirit Signs & Murals – Dr. Chisnall
 - Resource Allocation for Staff – Dr. Chisnall

Closing Comments - Dr. Chisnall, Joyner-Ricci (3-5 min)