

Jordan High School SIT Meeting Agenda December 4, 2017

Code of Cooperation
<ul style="list-style-type: none"> • Commit to professional participation. • Build in purposeful sidebars. • Honor and respect each other. • Share best practices. • Find solutions. • Seek understanding.

Purpose: In a **collaborative nature**, faculty and staff members will focus on student learning and increasing student achievement through **strategically** working to carry out the missions of Durham Public Schools and Jordan High School.

School Improvement Goal #1: *Improve our overall graduation rate to 88% by the end of the 2016-17 school year.*

School Improvement Goal #2: *School culture and climate will be enhanced via increased student attendance by 2%, teacher retention rate at or above DPS HS average, and a decrease in suspensions from each previous year.*

School Improvement Goal #3: *We will continue to meet and/or exceed growth as a school (all students) while increasing the grade level proficiency on the End-of-Course exams by 20% overall and through focus on key subgroups by June 2017.*

- *Improving the Overall EOC composite for all students from 51% to 71%*
- *Improving the EOC composite for Black students from 37% to 57%*
- *Improving the EOC Composite for Hispanic Students from 29% to 49%*
- *Improving the EOC Composite for EDS students from 27% to 47%*
- *Improving the EOC Composite for LEP students from 6% to 26%*
- *Improving the EOC Composite for SWD students from 15% to 35%*

Desired Outcomes: By the end of the meeting, the School Improvement Team will...

- Review the 2018-19 Jordan Calendar Recommendation.
- Understand key School Improvement terms.
- Review proposed School Improvement goals for 2017-2019.
- Review selected indicators, goals, action steps, and measures.
- Determine next meeting agenda items.

Agenda Item	Facilitators	Notes
Start-Ups <ul style="list-style-type: none"> • Welcome • November Minutes Approval • 2018-19 Jordan Calendar Recommendation • Review of Purpose and Desired Outcomes • Overview of Key School Improvement Terms 	Ms. Raphael Mr. Hirsch Ms. Taylor	5:30 Meeting begins with the acceptance of the November meeting's notes Calendar B was selected by SIT, Department Leaders, and the general faculty/staff. DPS will finalize the official calendar. Ms. Taylor begins with recognition of the "Writing Committee" for the School Improvement Team. The "Writing Committee" is still accepting new members for any SIT members that would like to join. Key Terms: goals, indicators, actions, measures Within the goals, there are key indicators (based on research) with action steps and measures that will be used to track progress. The goals are intended to be broad but with more specific actions and measures.
Proposed School Improvement Goals	Ms. Raphael Mr. Hirsch Ms. Taylor	Ten minutes to analyze the goals and indicators. A.4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. <ul style="list-style-type: none"> • What will the conversation and feedback mechanism look like for developing classroom expectations at the beginning of the year? → Possibility of using observations and department meetings at the

		<p>beginning of the year to develop classroom expectations.</p> <ul style="list-style-type: none"> • Are Falcon Feathers being used to reinforce behaviors for ALL students? Possibility that Falcon Feathers are not used as much for students who are always meeting and exceeding expectations. FF processes are a work in progress. • Do faculty members have additional, external incentives for distributing Falcon Feathers? At the moment, no. This is a work in progress. • How do parents find out about initiatives and school practices, like PBIS and Falcon Feathers? Should a newsletter and packet be distributed? Opportunity to use school-wide phone messages to spread the word? • How can the communication between the classroom and the guidance department be increased? • What kind of training and professional development is available to address mental health concerns within the school? → YMCA and other community organizations • What is the most effective method for implementing trainings and workshops to improve student mental health? → Importance of doing a needs assessment of the staff and student population in order to find effective measures • What is the role of parents/guardians in conversations about student mental health? • What resources are available? → Project BUILD, El Futuro, Student U, Carolina Outreach, etc. • How can we access external resources and still maintain student confidentiality? • Necessary to create a “Wellness Committee” to coordinate efforts to improve student mental health? → Much of the work can be set up in the summer with three counselors moved to 12-month with district funding and extra duty funding. • Ms. Johnson will be moving to spend part of the day in the Guidance Department to support Counseling Department’s initiatives. • Emphasis on communicating with parents about the mental health and wellness training that teachers and staff receive. • How can teachers be supported to improve their wellness and mental health, connecting to limiting teacher turnover and improving instruction? <p><i>Goal #1: By June 2019, Jordan High School will meet or exceed expected growth through achieving a positive growth index.</i></p> <p><i>Goal #2: By June 2018, Jordan High School’s graduation rate will increase to 82%.</i></p>
Selected Indicators, Actions, and Measures	Ms. Bell Mr. Hirsch Mr. Hulbert Dr. Ragin Ms. Taylor Ms. Tran	
Closing Thoughts	Ms. Raphael Mr. Hirsch Ms. Taylor	<ul style="list-style-type: none"> • Next Meeting Agenda Items • Meeting adjourns at 6:27