

# Jordan High School SIT Meeting Agenda November 6, 2017

Code of Cooperation
<ul style="list-style-type: none"> <li>• Commit to professional participation.</li> <li>• Build in purposeful sidebars.</li> <li>• Honor and respect each other.</li> <li>• Share best practices.</li> <li>• Find solutions.</li> <li>• Seek understanding.</li> </ul>

**Purpose:** In a **collaborative nature**, faculty and staff members will focus on student learning and increasing student achievement through **strategically** working to carry out the missions of Durham Public Schools and Jordan High School.

**School Improvement Goal #1:** *Improve our overall graduation rate to 88% by the end of the 2016-17 school year.*

**School Improvement Goal #2:** *School culture and climate will be enhanced via increased student attendance by 2%, teacher retention rate at or above DPS HS average, and a decrease in suspensions from each previous year.*

**School Improvement Goal #3:** *We will continue to meet and/or exceed growth as a school (all students) while increasing the grade level proficiency on the End-of-Course exams by 20% overall and through focus on key subgroups by June 2017.*

- *Improving the Overall EOC composite for all students from 51% to 71%*
- *Improving the EOC composite for Black students from 37% to 57%*
- *Improving the EOC Composite for Hispanic Students from 29% to 49%*
- *Improving the EOC Composite for EDS students from 27% to 47%*
- *Improving the EOC Composite for LEP students from 6% to 26%*
- *Improving the EOC Composite for SWD students from 15% to 35%*

**Desired Outcomes:** By the end of the meeting, the School Improvement Team will...

- Review selected indicators, goals, action steps, and measures.
- Determine next meeting agenda items.
- Learn and Understand CCR and GLP

Agenda Item	Facilitators	Notes
Start-Ups <ul style="list-style-type: none"> <li>• Welcome</li> <li>• October Minutes Approval</li> <li>• Review of Purpose and Desired Outcomes</li> <li>• CCR and GLP definitions</li> </ul>	Ms. Raphael Mr. Hirsch Ms. Taylor	5:33 – meeting begins with the acceptance of October minutes  Ms. Taylor discusses definitions for CCR (college and career ready) and GLP (grade level proficiency). Proficiency looks at end of course assessments, while CCR looks at more indicators, including but not limited to, ACT, WorkKeys, etc.
Selected Indicators, Goals, Action Steps, and Measures	Ms. Bell Mr. Hirsch Mr. Hulbert Dr. Ragin Ms. Taylor Ms. Tran	Mr. Hulbert opens the section for analyzing the proposed goals that have been drafted.  Five minutes in small groups to discuss the action steps and other adjustments that could be made to the goals.  Discussion of how the proposed goal A.1.02 could be improved. <ul style="list-style-type: none"> <li>• Importance of incorporating action steps into the goals</li> <li>• How frequently will the goal be checked in upon?</li> <li>• Conversations about monitoring goals should be</li> </ul>

		<p>happening through the Leadership Team meetings twice per month.</p> <p>Discussion of goal A.1.04</p> <ul style="list-style-type: none"> <li>• Ms. Tran expands upon the goal and the evidence used to evaluate them. Several of the programs listed in the goal are achievement tracking tools used for particular subject areas.</li> <li>• Will the Lexile testing return? Currently, the district is unable to afford Lexile testing.</li> </ul> <p>The writing subcommittee will be working on the next two indicators before the next meeting. Email Hulbert or add comments to the document when it is sent out.</p> <p>A.4.01, A.4.06, and A.4.10 will be discussed and drafted next.</p>
Closing Thoughts	Ms. Raphael Mr. Hirsch Ms. Taylor	<p>The Winter Musical is December 14<sup>th</sup> and 15<sup>th</sup> at 7pm.</p> <p>Meeting adjourns at 6:21</p>

