

# Minutes for the March 4, 2019 JHS SIT Meeting

## **I. Attendance:**

M. Smith, E. Couch, R. Bissette, R. Dreibelbis, M. Moody, E. Harmon, A. Jenkins, J. James, G. Hulbert, J. Holthaus, M. Pelo, K. Thelemaque, C. Taylor-Simon, A. Williams, S. Oertel, S. Taylor, J. Anderson-Ruff, M. Long, O. Bellido, E. Hirsch, R. Candelario, and B. Raphael

## **II. Greetings:**

Begins at 5:30 with a comment on the weather.

## **III. Approval of Last Meeting's Minutes:**

Hulbert moves to approve last meet's minutes. Dreibelbis seconds. The ayes approve.

## **IV. Old Business:**

### [Student Climate Survey](#) Update

- Overview

Taken by 97% of current juniors, taken in November 2018

- Celebrations

28c. 90% feel teachers believe they can do well in school

Comprehensive peer interactions (30)

31. Growth

Students who speak another language at school (162)

78% → 20% felt threatened based on nationality

84% → 22% were teased based on nationality

8a. 12% decrease

- Areas of Concern

8d. 69% agreed

Come up with non school-dependent follow-up survey

CTE survey model

11d. 43% agreed

“What’s nice” is all in the perception

PBIS presentation about bullying/harassment during SOAR Sessions

“Acts of Kindness” month

13. “How often do you feel safe?” Varied between 77% and 85%

Least safe: hallways and bathrooms

Most safe: teacher’s classrooms

Survey about what makes students feel safe

17a. 43% agree that teachers discipline fairly

17b. 49% agree that admin disciplines students fairly

Match teacher survey results (50% agree)

25. 25% feel they are getting enough sleep

29h. 49% agree that teachers work with them individually

Teachers: 23% have enough time outside of class

31a. 52% felt teachers could teach without interruptions

What are students calling interruptions (student survey)

31b. 19% agree teachers knew their families well

E1.06

How are teachers communicating with students

Bellido: based on what teachers are teaching; Powerschool has hindered that communication; use newsletters to know

what’s going on in class

Couch: can't expect teachers to use more time than what they have

31c. 69.3% **strongly disagree**

SIP: currently no facilities-related indicator

- Open Discussion
  - Ms. Taylor: Admin receiving training from NC Peaceful Schools; wants to hear more about campus cleanups
  - Ms. Jones: Jordan alums want to give back and clean the campus up
  - Ms. Taylor: "Just have to ask and they will come"
  - Mr. Hulbert: wants to know more abt how students perceive discipline (who gets punished and how)
  - Ms. Couch: questions about being disciplined/seeing someone disciplined
  - Mr. Hirsch: have to run focus groups; cleanliness connected to student achievement
  - Mr. Hulbert: 400 bathrooms-stalls can't be locked
  - Ms. Taylor: need to solve the problem with supplies; sometimes people know but haven't taken action; students feel that students of color are treated different than white students
  - Ms. Bellido: be more consistent with rules (especially small) and disciplining (go over the rules in the staff meetings)
  - Ms. Taylor: picking your battles- some students are connected to their hair; breaking code of conduct down during 1st 10 days of school

- Aminah: some rules target certain groups of students (dress code directed at girls)
- Ms. Bellido: help students understand why these rules exist (dress code prepares young women for work environment)
- Ms. Dreibelbis: expected that her students aren't to use phones in class; kudos to admin for enforcing those rules
- Ms. Taylor: not a lot of cell phone thefts reported (in comparison with previous school)

**V. Indicators to Assess-Create-Monitor: Did not get to.**

A1.07:

A4.10:

B1.01:

B2.03:

B3.03:

C2.01:

**VI. Other Business:**

**Principal's Update:**

ACT is March 12; April 12 will be the makeup day

**Meeting adjourned 6:45pm.**