

Minutes for the 9-23-19 SIT Meeting

I. **Attendance:** The sign-in sheet was circulated throughout the meeting.

a. Members:

- i. Faculty: Justin Finger (science), Lucas W (fine arts), Rebecca Sullivan (freshman academy), Ben Buch (math), Rhonda Dreibelbis (physical education), Emmalea Couch (English), Aiyanna Williams (admin), Rosario Candelario (world languages)
- ii. Parent: Jane Bianchini, Mychael-Ann Pelo, Monica Long, Myron Smith
- iii. Student: Jackie Rice

b. Guests:

- i. Faculty: Jamel Anderson-Ruff (Admin)
- ii. Parent: Belinda Jenette, Sneha Shah-Coltrane, Trish Dean, Carol Dorsey, Danielle Caldwell McQueen, Kelly Adams, Christine Mayer-Patel, Tracie Greene
- iii. Student:

II. Greetings:

- Raphael calls meeting to order at 5:31

III. Approval of Last Meeting's Minutes:

- August 2019 minutes were accepted

IV. Old Business: **N/A**

V. Indicators to Assess-Create-Monitor: **N/A**

VI. Other Business:

1. Approval of last month's minutes.
 1. Dreibelbis moves to pass minutes.
 2. Ayes take it.
2. Request for more "readers/reviewers" to help with the book: "Lead with Culture - What Really Matters in Our Schools" by Jay Billy. We right now have 4 volunteers and more are greatly appreciated.
 1. Raphael asks for additional volunteers to take a book from her.
 1. Belinda Jenette – will take 13-17 for parents' perspective; January
 2. Mychael-Ann Pelo – will take 13-17 for parents' perspective; January
 3. Bell will do 1-4 (intro); October
 4. Thelemaque will do 5-6 (admin perspective); November
 5. Buch will do 7-8 (student perspective); November
 6. Finger will do 9-12 (teacher perspective); December
3. Reminder that a new Faculty Co-Chair and a new Recorder are to be elected at the October meeting.
 1. Mr. Buch will be the new math representative.
 2. Mrs. Monica Long will be the new parent co-chair.
 3. We will need to elect a new faculty co-chair.

4. We will also need to elect a new faculty recorder.
 1. A parent or student may have this position.
5. Mrs. Monica Long announced wanting more parent representatives as well. Mrs. Pelo added
 1. Someone who desires collaboration.
 2. Not a place to air grievances. A place to problem solve.
4. A new Process Manager for Indistar is needed, and we will review how to access Indistar.
 1. Overview of Indistar for new folks. Raphael models and sign in is provided for everyone.
 2. Things have not been updated from last minute because we currently do not have a Process Manager.
 1. The Process Manager must be a Faculty Member of SIT.
 3. Question from Mrs. Coltrane – guest parent – about lack of updates in Indistar.
 4. Question from Mrs. Sullivan and Ms. Candelario about the role of the Process Manager for Indistar.
5. Principal's Update
 1. Moved to after #6 for a meeting.
 2. Mrs. Taylor arrives at 6:18 and explains other meeting.
 1. Obviously, personally we started off a little disappointed with the data.
 2. English 2 Celebration: only 4 students total didn't take the test; that shows community
 3. Science celebration: even with two maternity leaves, good results.
 4. Math Celebration: This summer when this data was looked at, the math department took ownership (whether they teach Math 1 or 3) and have been receptive and not giving excuses.
 5. Shah-Coltrane wants to celebrate ACT growth too.
 6. We know Math was our problem, so we know what to work on.
 7. We will be working to increase rigor in all classes.
 1. Parent Question: Every year there's a different thing done at the middle schools feeding in here. How are those trends affecting us?
 1. Githens is bringing us a lot of students who already have Math 1 and Math 2 credits. Jordan must be ready to challenge those students.
 1. Do we need to have Freshmen only sections of upper level math classes?
 2. Should we have freshmen only classes of certain language classes?
 8. Questions from Teachers
 1. Is clustering freshmen the best move in ALL classes? (Ms. Couch)
 2. Mr. Buch – Is part of the move the goal to incorporate math into Freshman Academy?
 3. Mrs. Taylor – There are math teachers who would like to incorporate math in Academy.
 1. We need to be data-driven.
 4. Parent comment: I had a student that was one of 2 freshmen in his math class. I would support a clustering.
6. Parent Information Session - School Performance Data for the 18-19 school term
 1. In Mrs. Taylor's absence, Ms. Williams presents.
 1. Information was released this month. It was communicated to teachers this month, and now we would like to communicate to parents.
 2. We always begins with our starting points.
 1. We look at processes and relationships to get desired results: graduate with options, culture of kindness, operation 70
 3. Objectives:
 1. review performance indicators
 1. 18-19 data compared to 17-18 data; explanation of ACT (juniors), WorkKeys (CTE concentrators), ACT/WorkKeys (), Math Rigor (Math 3 by the time seniors), graduation cohort (4 year)

2. Comment from Shah-Coltrane that we had growth here, which is not being seen across the state
2. Snapshot of accountability data
 1. Proficiency scores for ACCESS
 2. ELA/Science GLP (grade level proficient) – 3, 4, or 5; CCR (college and career ready) – 4 or 5
 3. Math
 1. Changes: no longer bank Math 1 scores from middle school; no longer get a 1 or 2, either Not Proficient, 3, 4, or 5; three achievement levels for NCEXTEND1 NC Math 1
 4. Jordan's GLP: 39.5% (compared to 48.6%)
 5. DID NOT meet growth for 2018-19.
 6. School Performance Grade: C (61)
 1. Shared from Shah-Coltrane: statewide drop in Math 3
3. What are we doing moving forward.
 1. Increase Math 1 and Math 3 proficiency
 2. Increase overall GLP composite
 3. Increase subgroup performance
 4. Continuing to increase ACT proficiency
 1. Comment from parents:
 1. Mr. Smith – Students not proficient in middle school are being directed to take Math 1. How does that affect things?
 1. Explanation about Foundations of Math 1.
 2. _____ - is just not banking Math 1 going to cause that much difference?
 1. Math 3 intervention if Wednesday.
 2. Anderson-Ruff explains that Jordan did used to have the most banked math scores.

Pictures of Slides:

Proficiency Scores 2018-19

English Learner Progress

- 36 of 200 EL students made their target on the ACCESS scores
- Which means 18% met their target for progress on ACCESS

ELA/Science Achievement Levels

- **Grade Level Proficiency (Level 3, 4, and 5)**
 - Reported in all accountability reporting
- **College and Career Readiness (Level 4 and 5)**
 - Reported in all accountability reporting

Proficiency Scores 2018-19

Indicator	18-19	17-18
ACT	54.4	51.9
WorkKeys	61.9	78.2
ACT/WorkKeys	58.9	64.3
Math Course Rigor	91.5	89.2
Graduation Cohort Rate	81.8	80.8

Math Achievement Levels

● Four Achievement Levels for NC Math 1 and NC Math 3

- Effective August 2019
- Not Proficient, Level 3, Level 4 and Level 5

● Three Achievement Levels for NCEXTEND1 NC Math 1

- Effective August 2019
- Not Proficient, Level 3 and Level 4

School Performance Grade Breakdown

Overall Score:

61

80% of grade is based on state test achievement:

62

20% of grade is base on growth:

58

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- **Three Achievement Levels for NCEXTEND1 NC Math 1**

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