

December 16, 2019

Meeting started at 5:30 p.m.

Attending: Rachael Ragin, Kristen Gillespie, Jennifer Painter, Justin Finger, Lucas Wertz, Ketty Thelemaque, Shari Perez, Ben Buch, Mychael Ann Pelo, Belinda Jennette, Ayanna Williams, Jamel Anderson-Ruff, Rosario Mercado Candelario, Leigh Furman, Suze Bear, Monica Long

Dr. Ragin introduced herself. Motion was made to ratify date & time of next meeting. Next meeting was approved by Ms. Anderson-Ruff and seconded by Mdr. Buch. Mr. Finger moved to approve October minutes, Mr. Buch second.

Old business:

Ms. Thelemaque summarized Chapter 5 in Lead with Culture.

Chapter 5 - Find the Joy in the profession.

What does it look like?

- Lunch duty and bus duty are opportunity for teachers to build a relationship with students.
- Holding study sessions with students, seeing the material taught in the classroom applied by students in an alternative learning environment.
- Seeing the joy in the students as they, (students) *get* the lesson.

What things take away from the joy of teaching?

- Department meeting, staff meeting other duties.

Book advises we look for what reinforces the joy for *you*.

How can we do this?

- Celebrate new ideas from teachers & students.

We celebrate teachers at Jordan. PBIS celebrates students.

Chapter 6 → Community matters:

Many ideas in the book are things we do at Jordan.

- We might want to celebrate the businesses and leaders in the community. To understand students we need to understand their community.

How can we as a community at Jordan connect with the communities of our students?

- Engage the PTSA with corporate in the community.
- We do a little with the colleges at Jordan. They visit and interact with students.

Other possibilities: Game night? Additional ideas?

Notes from Ms. Taylor:

Ms. Anderson Ruff read Ms. Taylor notes. Ms. Taylor at Green Hope with athletic rescheduled event.

- A student was arrested in regards to the threat towards Jordan High School
- Summer ventures interest meeting for sophomores and juniors is Dec 17 at 12:30. An email sent to the families of sophomore and junior students.
- Curriculum Night is January 9th at 6:30 pm in the auditorium.
- Juniors take ACT, Feb. 25; ACT preparation plan is available on the website. Please encourage your junior to take advantage of available options.
- Awarded Educator and Student Experience Grants through the DPS Foundation
 - Advancing Advisory at JHS - \$4,000
 - JHS Black Student Union Tours DC - \$750
 - Jordan Falcons Meet Gallaudet Bison - \$2,500

School Improvement Plan. (See notes in electronic document)

Mission. What we want to do must be with data from a needs assessment.

Identify Goals & Objectives. Not starting over. We will review the 2 current goals on our State Improvement Plan two (2) goals we have now and determined if they are still goals we want or do we need new goals.

Outline Specific Action Steps Relate back to vision data. A plan is needed, and then implemented.

Intensify Action: Plan implemented and monitored. Actions should be revisited and intensified as needed.

Review Current Plan. Members in attendance spoke with each other to discuss goals.

Ms. Anderson Ruff explained academic growth to out of state members. Shared graduation rate for last year as we consider the goals and explained how the graduation rate is calculated.

Ms. Williams explained what graduation cohort is.

Mr. Buch stated the percent of students graduating is 86% over a number of years. Mr. Finger suggest we modify to 86% or a 2% growth.

SIP Team Action Planning: We need to engage external stakeholders. Community support.

Goal 1 – Mr. Buch, Ms. Furman, Ms. Beu and Ms. Perez will be working on the **Student Meeting or Achieving goal.** Deciding at possible actions steps and their implementations.

Goal 2: Ms. Long, Mr. Finger Ms. Candelario will be working on the **Graduation Rate.** Deciding at possible actions steps and their implementations.

Next Step is to work on Action Steps.

Next meeting is January 27, 2020