

Jordan High School School Improvement Meeting Agenda

March 6, 2017

Code of Cooperation
<ul style="list-style-type: none"> • Commit to professional participation. • Build in purposeful sidebars. • Honor and respect each other. • Share best practices. • Find solutions. • Seek understanding.

Purpose: In a **collaborative nature**, faculty and staff members will focus on student learning and increasing student achievement through **strategically** working to carry out the missions of Durham Public Schools and Jordan High School.

School Improvement Goal #1: *Improve our overall graduation rate to 88% by the end of the 2016-17 school year.*

School Improvement Goal #2: *School culture and climate will be enhanced via increased student attendance by 2%, teacher retention rate at or above DPS HS average, and a decrease in suspensions from each previous year.*

School Improvement Goal #3: *We will continue to meet and/or exceed growth as a school (all students) while increasing the grade level proficiency on the End-of-Course exams by 20% overall and through focus on key subgroups by June 2017.*

- *Improving the Overall EOC composite for all students from 51% to 71%*
- *Improving the EOC composite for Black students from 37% to 57%*
- *Improving the EOC Composite for Hispanic Students from 29% to 49%*
- *Improving the EOC Composite for EDS students from 27% to 47%*
- *Improving the EOC Composite for LEP students from 6% to 26%*
- *Improving the EOC Composite for SWD students from 15% to 35%*

Desired Outcomes: By the end of the meeting, the School Improvement Team will have ...

- Analyzed the Student Climate Survey results.
- Review current data in regard to School Improvement Goal #3 and next steps.

Agenda Item	Facilitators	Notes
Start-Ups <ul style="list-style-type: none"> • Welcome • February Minutes Approval • Review of Purpose and Desired Outcomes 	Ms. Raphael Mr. Hirsch Ms. Taylor	5:32 Meeting begins February minutes accepted Ms. Taylor announces the agenda for the meeting
Principal's Update	Ms. Taylor	PBIS Team Update <ul style="list-style-type: none"> • Ms. Williams provide update • Positive Behavioral Interventions and Supports • Met last month and will meet again next week • Examining data to focus where the interventions and supports can be best applied • Emphasis on implementation for the 2017-2018 school year Facilities Update <ul style="list-style-type: none"> • Mr. Boyce provides update • Reference room being turned into a professional library of school history. Some funding coming from Alumni Association. • DPAC is donating 718 chairs to outfit the theatre. Funding coming from Alumni Association. Artifacts will be displayed. • Furniture has arrived and it will take a few weeks to distribute • Work continues in the storage closet downstairs; book room is in the process of being organized. • SIT members communicate to departments that they should keep admin in the loop about facilities concerns

		<p>Leadership Team Retreat</p> <ul style="list-style-type: none"> Leadership team had a retreat on the February Early Release Day in order to analyze the core values of the school. → Does our instructional program reflect our core values? Process for creating core values is ongoing but a variety of data is used in order to create those values. June 19th will be the first simulation run date for the master schedule. Principal Taylor is optimistic that the overwhelming majority of scheduling problems will be solved before the first day of school. Emphasis on inclusivity and diversity. Objective is to have core values ready in May. <p>PTSA Update</p> <ul style="list-style-type: none"> The Arts Subcommittee recently had a workshop looking at ways to support all of the arts programs at Jordan. Emphasis on collaboration between the different arts programs. Parents of African American Students Committee met recently. March 25th: Let's Talk About Racism Conference. Ms. Taylor and four teachers are planning to attend. Ms. Bell attended the meeting and reported that many parents believed that not enough was being asked of their students.
<p>School Improvement Goal #2</p> <ul style="list-style-type: none"> Review of Student Climate Survey Results Small Group Analysis Discussion 	<p>All</p>	<p>Survey Results (Changed since last meeting)</p> <ul style="list-style-type: none"> Small group discussions of the Student Climate Survey results. There is a discrepancy between students wanting to learn new things (93%) and that their classes interest them (70%). Students received instruction on bullying in ninth grade but many claimed that their teachers have not talked to them about bullying. Students recognize that the facilities are not meeting high expectations. More students in 2017 recognized that teachers have high expectations of them but the number is still only 67%. Troubling that only 50% of students reported that teachers are able to notice when they are struggling with something. Much of the data shows that students are not receiving individual attention. How can teachers adapt their methods in order to meet the demands and challenges of class sizes and content? Principal Taylor places heavy emphasis on analyzing class sizes in the master schedule in order to better support instruction and learning. Emphasis on the creation of a positive school community in order to better support the emotional safety and wellbeing of students.
<p>School Improvement Goal #3 Status Update</p>	<p>Ms. Taylor</p>	<p>Benchmark Results</p> <ul style="list-style-type: none"> Ms. Teri Williams goes over the Benchmark Data for 2016 – 2017 JHS Proficiency and Projected Proficiency for Math I are lower than the district average JHS Proficiency and Projected Proficiency for English II are higher than the district average JHS Proficiency and Projected Proficiency for Biology are higher than the district average The math progression is complicated because of the wide

		<p>range of math levels and credits that students enter JHS with. → How can the school respond to students that have serious gaps in their math abilities.</p> <ul style="list-style-type: none"> • April meeting will begin with examining the benchmark data from EOCs <p>Fall EOC Testing Results Next Steps</p>
Next Month's Agenda Items	All	Meeting will begin with examining benchmark data from EOCs
Closing Thoughts	Ms. Raphael Mr. Hirsch Ms. Taylor	Meeting adjourns at 6:33 with hopeful optimism from Principal Taylor

Next School Improvement Team Meeting: April 3, 2017

