

Jordan High School SIT Meeting Agenda September 11, 2017

Code of Cooperation
<ul style="list-style-type: none"> • Commit to professional participation. • Build in purposeful sidebars. • Honor and respect each other. • Share best practices. • Find solutions. • Seek understanding.

Purpose: In a **collaborative nature**, faculty and staff members will focus on student learning and increasing student achievement through **strategically** working to carry out the missions of Durham Public Schools and Jordan High School.

School Improvement Goal #1: Improve our overall graduation rate to 88% by the end of the 2016-17 school year.

School Improvement Goal #2: School culture and climate will be enhanced via increased student attendance by 2%, teacher retention rate at or above DPS HS average, and a decrease in suspensions from each previous year.

School Improvement Goal #3: We will continue to meet and/or exceed growth as a school (all students) while increasing the grade level proficiency on the End-of-Course exams by 20% overall and through focus on key subgroups by June 2017.

- Improving the Overall EOC composite for all students from 51% to 71%
- Improving the EOC composite for Black students from 37% to 57%
- Improving the EOC Composite for Hispanic Students from 29% to 49%
- Improving the EOC Composite for EDS students from 27% to 47%
- Improving the EOC Composite for LEP students from 6% to 26%
- Improving the EOC Composite for SWD students from 15% to 35%

Desired Outcomes: By the end of the meeting, the School Improvement Team will...

- Receive a Principal's Update.
- Review the indicators recommendation of the subcommittee.
- Review a sample goal.
- Review timeline and next steps.

Agenda Item	Facilitators	Notes
Start-Ups <ul style="list-style-type: none"> • Welcome • August Minutes Approval • Review of Purpose and Desired Outcomes 	Ms. Raphael Mr. Hirsch Ms. Taylor	5:35 – Meeting begins with approval of August minutes and with binder distribution for SIT members. SIT members are to keep information from SIT meetings in the binders. Ms. Raphael has emailed the important information from previous meetings to an email sent earlier 9/11 afternoon.
Principal's Update	Ms. Taylor	Principal Taylor reflects on a positive beginning of the school year. Introductions to begin the meeting. Data Presentation <ul style="list-style-type: none"> • Data reflects that there are areas for improvement and action steps will accompany the discussion of the data. • According to EVAAS, Jordan High School MET growth. • Emphasis this year will be on maximizing instructional time and literacy instruction • School performance grade: C • Graduation Cohort Rate: 80.0% • Several sub group participation targets were not met in standardized testing last

		<p>year (95% is the target)</p> <ul style="list-style-type: none"> • Emphasis on improvement of learning and teaching conditions • Students are often not completely aware of opportunities offered at Jordan High School • Important Questions to Address: <ol style="list-style-type: none"> 1) Are our sophomores in the correct Math and English classes? 2) Are our juniors in the correct Science classes? 3) How do we communicate the importance of the ACT? 4) How do we communicate the importance of Work Keys? • Grade Level Assemblies: emphasis on graduating with options <p>PBIS Task Force</p> <ul style="list-style-type: none"> • Ms. Aiyanna Williams shares the work of the PBIS team • Focus has been on developing school-wide behavioral expectations using student and faculty surveys. These criteria are SOAR and are focused on supporting positive behaviors around Jordan. • Falcon Feathers are used to reward positive behaviors in the classroom and outside of the classroom. Falcon Feathers can be used to enter into a raffle or to be redeemed in the classroom for additional rewards. • PBIS is a platform for teaching students the expectations of the school. • Emphasis is placed on the PBIS platform being legitimate and having longevity. Additionally, positive reinforcement must be accompanied with consequences for unproductive or disruptive behavior. <p>Literacy Committee</p> <ul style="list-style-type: none"> • On the early release day (9/20), members of the literacy committee will facilitate creation of the PDP literacy goal and craft assignments/rubrics for addressing literacy in a more intentional way <p>Community Support – Recognition of Donors</p> <ul style="list-style-type: none"> • Ms. Taylor plans to recognize donors that have contributed to JHS in the near future.
<p>Recommended Indicators & Discussion</p>	<p>Ms. Bell Mr. Hulbert Dr. Ragin Ms. Taylor Ms. Tran</p>	<p>19 indicators have been selected for emphasis at Jordan.</p> <p>After indicators have been finalized, action steps and crafting the goals will follow.</p> <p>After breakout session:</p> <ul style="list-style-type: none"> • Need for more cross-department and cross-curricular collaboration. • What indicators should the school be prioritizing first? → Emphasis on tackling indicators of PBIS first because those

		<p>structures are already in place.</p> <ul style="list-style-type: none"> • Challenges with time when it comes to collaboration and innovation. • Lack of emphasis on teacher support and retention within the 19 selected indicators. <p>The 19 indicators will go to the subcommittee for further revision.</p>
Sample Goal	Ms. Taylor	
Timeline and Next Steps	Ms. Taylor	
Closing Thoughts	Ms. Raphael Mr. Hirsch Ms. Taylor	<p>6:34 meeting adjourns</p> <p>Next Meeting Agenda Items</p> <ul style="list-style-type: none"> • Narrow down our 19 indicators

