



MULTI-TIERED SYSTEM OF SUPPORT

MTSS

MTSS—or Multi-Tiered System of Supports—is a multi-level framework that promotes school-wide practices to ensure the highest possible success for all children. The MTSS framework helps schools to provide intervention services for academic, social-emotional and/or behavioral challenges and may reduce the over-identification of students with a disability.



DURHAM
PUBLIC SCHOOLS

Office of Student Services

HOW DOES MTSS WORK?

MTSS consists of three levels, or tiers, of instruction and support, all aimed at giving teachers a streamlined way to provide the best instruction to all students.

1

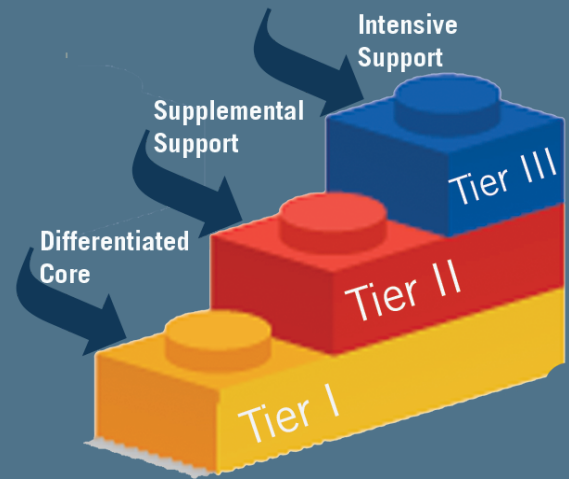
Tier I: Evidence-based practices and programs demonstrated to produce good academic and behavioral outcomes for all students.

2

Tier II: Serves some students needing more help, and includes evidence-based practices and programs demonstrated to help accelerate their growth.

3

Tier III: For a few children who need intensive support in order to succeed. This includes evidence-based practices and programs demonstrated to improve academic and behavioral performance in identified skill areas.



MTSS provides guidelines to identify both challenges and solutions. Timely data—including test scores, suspension rates, attendance and more—are used to help problem solve and identify the levels of support needed for students.

WHAT IS THE ROLE OF THE PARENT IN MTSS?



- Parents participate in problem-solving discussions with their child's teacher about the child's specific strengths and area(s) of need.
- Keep a record of your child's progress for comparison over time.
- Parents can make suggestions about strategies based on what they know works at home.
- If your child is participating in a supplemental or intensive level of support, ask school staff which academic, social-emotional, or behavioral areas are being addressed.
- Parents may ask when and how their child's teacher will update them on the intervention results.
- Finally, praise your child for improvement(s) in the area(s) of concern and continue to communicate with school staff to ensure progress is maintained.

QUICK FACTS ABOUT MTSS

- All staff and students are part of multi-tiered system of support.



- MTSS utilizes a problem solving model to analyze multiple pieces of data to determine how all students are responding to instruction.
- Teams problem solve context surrounding instruction, curriculum and environment.
- MTSS is a layering of academic and behavior supports.
- All students have access to all layers of instructional support.

****A parent has the right to request, in writing, an evaluation for special education at any time. If the parent makes this request, the student must be referred to the IEP Team while interventions continue.**