



Durham County Board of Education Superintendent Search

Community and Staff Survey Results

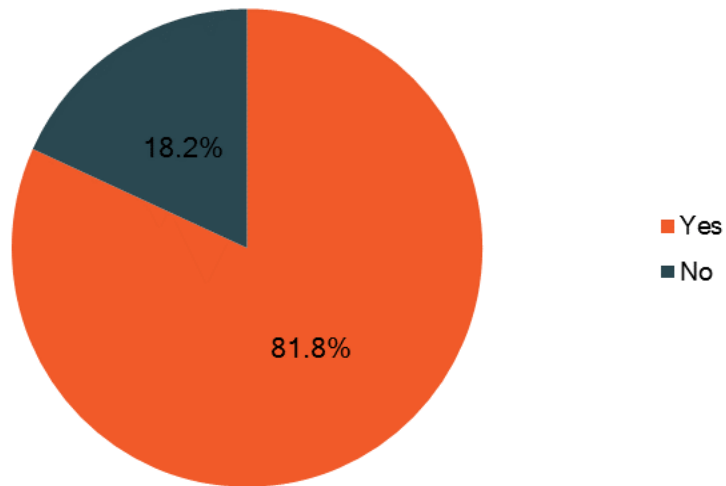
Community Surveys Started: 390 Community Surveys Completed: 384

Staff Surveys Started: 750 Staff Surveys Completed: 730

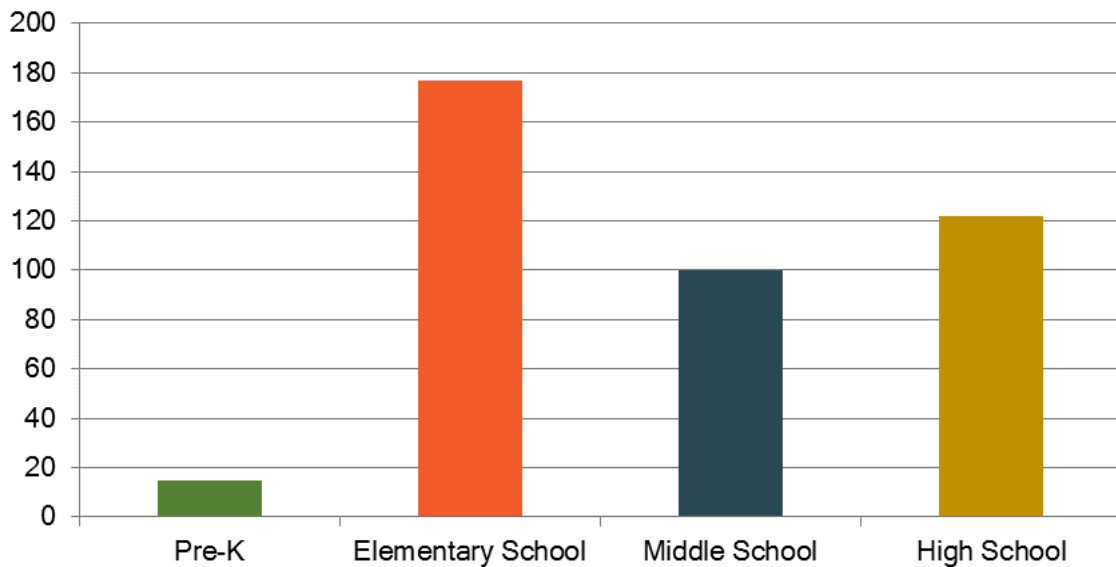
All surveys were completed and submitted to NCSBA by June 15, 2017.

Community – English

Do you currently have children attending the Durham Public Schools?



If so, in which grade levels?





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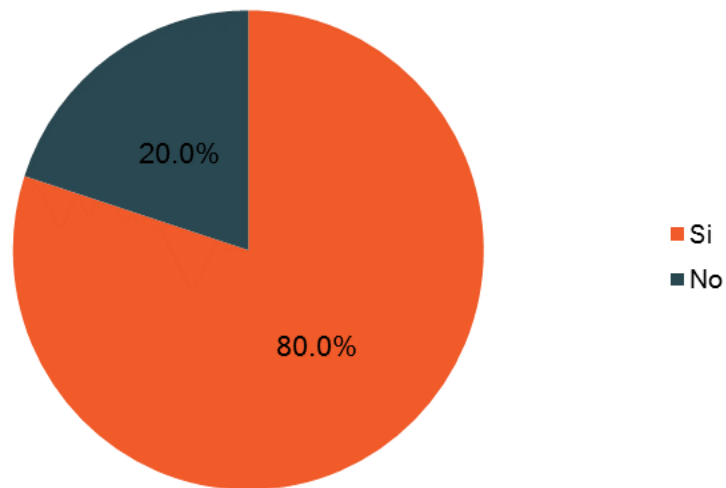
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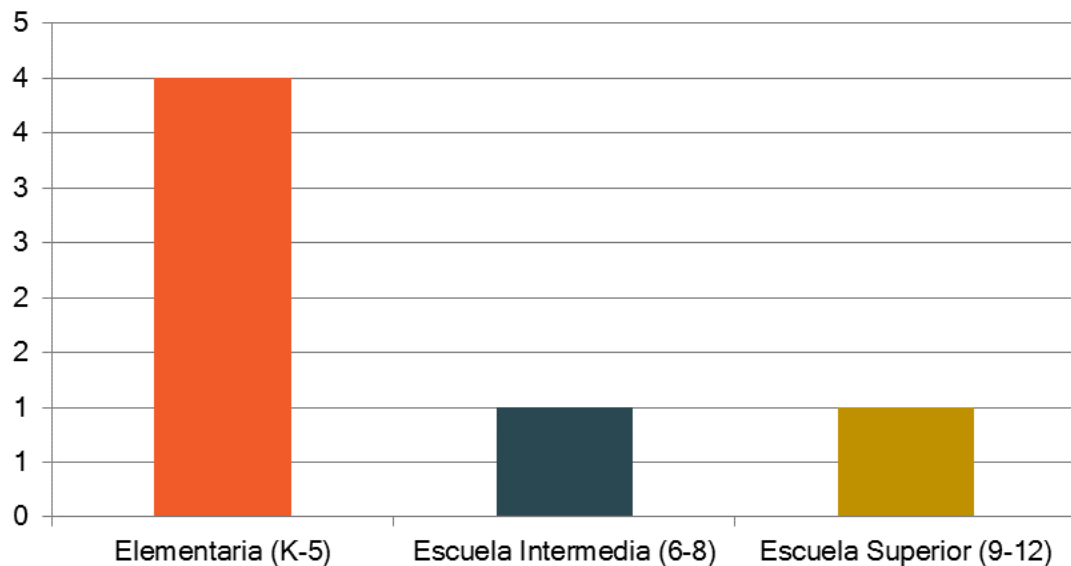
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Community – Spanish

Usted tiene niños que en la actualidad estudian en las escuelas públicas de Durham?



Si es así, en qué grado académico está(n)?





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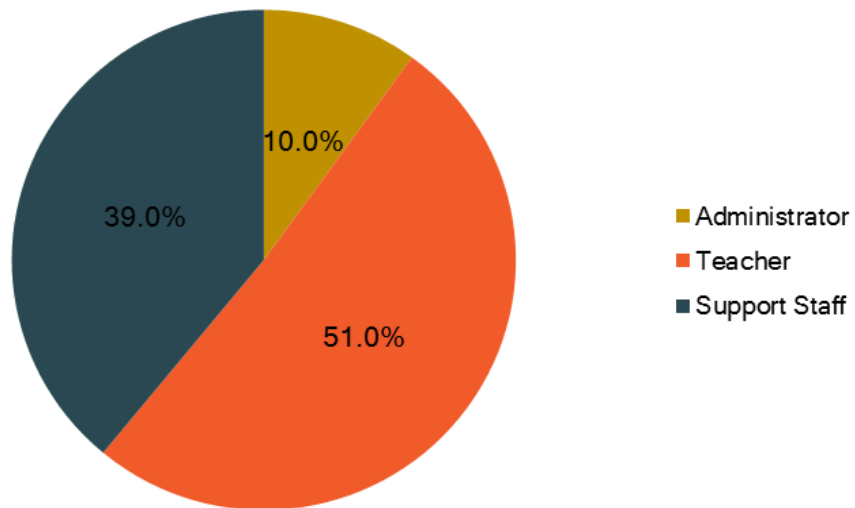
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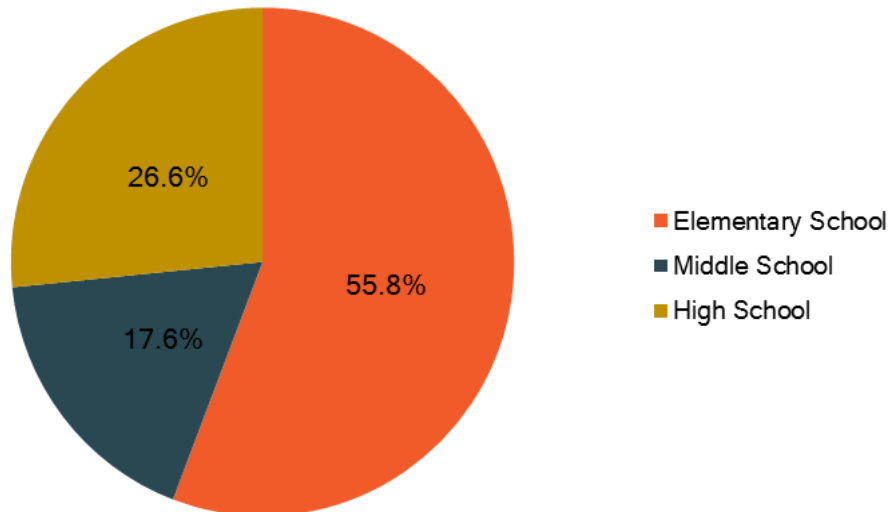
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Staff

What is your current job assignment?



If assigned to a specific school, what grade level?





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All surveys were completed and submitted to NCSBA by June 15, 2017.

Survey participants ranked the following characteristics according to their importance based on the following scale:

5 - Most Important 4 - Very Important 3 - Important 2 - Less Important 1 - Least Important

Community		Statements	Staff	
Average	Rank		Average	Rank
4.43	1	Understands how to effectively advocate for resources needed to operate the schools.	4.44	2
4.40	2	Communicates well with people of all races and socioeconomic status.	4.45	1
4.35	3	Knows how to get staff, students, parents, and community to work together to help children learn.	4.38	3
4.24	4	Has strong human relations or "people skills."	4.33	5
4.21	5	Has ideas and approaches to close achievement gaps.	4.21	6
4.21	6	Understands how to provide safe environments for students and staff.	4.37	4
4.15	7	Communicates well with all community groups.	4.21	8
4.10	8	Understands school finance, budgets, and business management.	4.21	7



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Community		Statements (continued)	Staff	
Average	Rank		Average	Rank
4.04	9	Has ideas and approaches to improve graduation rates and prevent dropouts.	4.04	9
4.04	10	Understands research-based school programs.	4.06	10
4.04	11	Is willing to take new approaches to teaching and learning.	4.01	14
4.00	12	Should be accessible and respond to concerns in a timely fashion.	4.06	11
3.79	13	Understands how to, and is able to, effectively delegate authority.	3.93	16
3.78	14	Has experience with building, maintaining, and managing schools.	3.96	15
4.30	15	Supports the use and development of technology in teaching and learning.	3.86	19
4.29	16	Has been an effective classroom teacher.	4.03	13



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Community		Statements (continued)	Staff	
Average	Rank		Average	Rank
3.68	17	Should have high visibility in our schools.	3.90	17
3.57	18	Has been a successful principal.	3.89	18
3.54	19	Should spend time in individual classrooms.	3.54	21
3.32	20	Supports firm discipline in schools.	4.03	12
3.26	21	Has been a successful assistant or associate superintendent.	3.62	20
3.18	22	Has been a successful superintendent.	3.50	22
3.05	23	Has worked in North Carolina public Education.	3.46	23
2.67	24	Should continue the current direction of the school system.	2.96	24