

### Q1 Communicates well with all community groups.

Answered: 383 Skipped: 2

Answer Choices	Responses	
Most Important	31.33%	120
Very Important	54.83%	210
Important	11.75%	45
Less Important	1.57%	6
Least Important	0.52%	2
<b>Total</b>		<b>383</b>

## Q2 Communicates well with people of all races and socioeconomic status.

Answered: 382 Skipped: 3

Answer Choices	Responses	
Most Important	49.74%	190
Very Important	41.88%	160
Important	7.07%	27
Less Important	1.05%	4
Least Important	0.26%	1
<b>Total</b>		<b>382</b>

### Q3 Has strong human relations or "people skills."

Answered: 381 Skipped: 4

Answer Choices	Responses	
Most Important	38.06%	145
Very Important	48.29%	184
Important	13.12%	50
Less Important	0.52%	2
Least Important	0.00%	0
<b>Total</b>		<b>381</b>

### Q4 Understands research-based school programs.

Answered: 381 Skipped: 4

Answer Choices	Responses	
Most Important	32.81%	125
Very Important	43.04%	164
Important	19.42%	74
Less Important	4.46%	17
Least Important	0.26%	1
<b>Total</b>		<b>381</b>

### Q5 Supports the use and development of technology in teaching and learning.

Answered: 382 Skipped: 3

Answer Choices	Responses	
Most Important	23.30%	89
Very Important	40.84%	156
Important	25.13%	96
Less Important	9.42%	36
Least Important	1.31%	5
<b>Total</b>		<b>382</b>

### Q6 Is willing to take new approaches to teaching and learning.

Answered: 381 Skipped: 4

Answer Choices	Responses	
Most Important	31.76%	121
Very Important	42.78%	163
Important	22.57%	86
Less Important	2.89%	11
Least Important	0.00%	0
<b>Total</b>		<b>381</b>

### Q7 Has ideas and approaches to close achievement gaps.

Answered: 381 Skipped: 4

Answer Choices	Responses	
Most Important	41.21%	157
Very Important	40.68%	155
Important	16.27%	62
Less Important	1.57%	6
Least Important	0.26%	1
<b>Total</b>		<b>381</b>

### Q8 Has ideas and approaches to improve graduation rates and prevent dropouts.

Answered: 380 Skipped: 5

Answer Choices	Responses	
Most Important	32.11%	122
Very Important	43.42%	165
Important	21.32%	81
Less Important	3.16%	12
Least Important	0.00%	0
<b>Total</b>		<b>380</b>



### Q9 Understands school finance, budgets, and business management.

Answered: 383 Skipped: 2

Answer Choices	Responses	
Most Important	34.99%	134
Very Important	42.56%	163
Important	20.37%	78
Less Important	1.83%	7
Least Important	0.26%	1
<b>Total</b>		<b>383</b>

**Q10 Understands how to effectively  
advocate for resources needed to operate  
the schools.**

Answered: 380 Skipped: 5

Answer Choices	Responses	
Most Important	53.68%	204
Very Important	37.63%	143
Important	7.11%	27
Less Important	1.32%	5
Least Important	0.26%	1
<b>Total</b>	<b>380</b>	

**Q11 Knows how to get staff, students, parents, and community to work together to help children learn.**

Answered: 382 Skipped: 3

Answer Choices	Responses	
Most Important	48.69%	186
Very Important	38.48%	147
Important	11.52%	44
Less Important	1.31%	5
Least Important	0.00%	0
<b>Total</b>	<b>382</b>	

### Q12 Understands how to, and is able to effectively delegate authority.

Answered: 381 Skipped: 4

Answer Choices	Responses	
Most Important	18.90%	72
Very Important	43.83%	167
Important	34.12%	130
Less Important	2.62%	10
Least Important	0.52%	2
<b>Total</b>		<b>381</b>

### Q13 Supports firm discipline in schools.

Answered: 378 Skipped: 7

Answer Choices	Responses	
Most Important	19.58%	74
Very Important	23.81%	90
Important	30.95%	117
Less Important	19.05%	72
Least Important	6.61%	25
<b>Total</b>		<b>378</b>

### Q14 Understands how to provide safe environments for students and staff.

Answered: 380 Skipped: 5

Answer Choices	Responses	
Most Important	42.11%	160
Very Important	38.68%	147
Important	17.37%	66
Less Important	1.84%	7
Least Important	0.00%	0
<b>Total</b>		<b>380</b>

### Q15 Has experience with building, maintaining, and managing schools.

Answered: 382 Skipped: 3

Answer Choices	Responses	
Most Important	24.35%	93
Very Important	37.70%	144
Important	29.32%	112
Less Important	8.12%	31
Least Important	0.52%	2
<b>Total</b>		<b>382</b>

### Q16 Has been an effective classroom teacher.

Answered: 382 Skipped: 3

Answer Choices	Responses	
Most Important	25.13%	96
Very Important	34.29%	131
Important	26.96%	103
Less Important	12.30%	47
Least Important	1.31%	5
<b>Total</b>		<b>382</b>



### Q17 Has been a successful principal.

Answered: 381 Skipped: 4

Answer Choices	Responses	
Most Important	19.95%	76
Very Important	35.17%	134
Important	28.35%	108
Less Important	15.22%	58
Least Important	1.31%	5
<b>Total</b>		<b>381</b>

### Q18 Has been a successful assistant or associate superintendent.

Answered: 382 Skipped: 3

Answer Choices	Responses	
Most Important	12.04%	46
Very Important	28.80%	110
Important	34.82%	133
Less Important	21.73%	83
Least Important	2.62%	10
<b>Total</b>		<b>382</b>

### Q19 Has been a successful superintendent.

Answered: 382 Skipped: 3

Answer Choices	Responses	
Most Important	13.87%	53
Very Important	23.82%	91
Important	31.68%	121
Less Important	27.49%	105
Least Important	3.14%	12
<b>Total</b>		<b>382</b>

### Q20 Has worked in North Carolina public education.

Answered: 381 Skipped: 4

Answer Choices	Responses	
Most Important	15.75%	60
Very Important	21.52%	82
Important	23.10%	88
Less Important	31.23%	119
Least Important	8.40%	32
<b>Total</b>		<b>381</b>

### Q21 Should have high visibility in our schools.

Answered: 380 Skipped: 5

Answer Choices	Responses	
Most Important	22.89%	87
Very Important	37.37%	142
Important	24.74%	94
Less Important	13.68%	52
Least Important	1.32%	5
<b>Total</b>		<b>380</b>

### Q22 Should spend time in individual classrooms.

Answered: 383 Skipped: 2

Answer Choices	Responses	
Most Important	19.06%	73
Very Important	31.85%	122
Important	34.73%	133
Less Important	12.27%	47
Least Important	2.09%	8
<b>Total</b>		<b>383</b>

### Q23 Should continue the current direction of the school system.

Answered: 373 Skipped: 12

Answer Choices	Responses	
Most Important	5.36%	20
Very Important	13.94%	52
Important	35.12%	131
Less Important	32.44%	121
Least Important	13.14%	49
<b>Total</b>		<b>373</b>

**Q24 Should be accessible and respond to concerns in a timely fashion.**

Answered: 381 Skipped: 4

Answer Choices	Responses	
Most Important	26.77%	102
Very Important	48.56%	185
Important	22.57%	86
Less Important	2.10%	8
Least Important	0.00%	0
<b>Total</b>	<b>381</b>	



**Q25 Please share any additional comments  
that you may have.  
(Redacted for Public Record)**

Answered: 180 Skipped: 205

#	Responses	Date
1	We need a superintendent who will start up programs like AVID in Durham Public Schools. Because a lot of the principals and teachers do a poor job when it comes to bringing the scores up, study skills and test-taking skills. No one wants to do the work to get our scores up. Also the new leader needs to get rid of the Career Pathways/Centers of Specialization at some of the high schools. This program allows students to go to schools out of their district and many of the schools are over crowded and some of these schools tend to have a high rate of fighting and gang violence.	6/15/2017 10:50 PM
2	Someone driven. Someone with vision and compassion.	6/15/2017 10:43 PM
3	I hope the next superintendent is able to work with a diverse school system and be able to help bridge the unequal educational disparities between minorities and the majority.	6/15/2017 10:04 PM
4	I did not answer the question on whether the new superintendent should continue in the same direction, as I am not really sure where the school system is headed right now. I think we need a superintendent who will fight for the success of all of our schools and their students. I want someone who will do the right thing, which may not always be the politically correct thing. I want someone who will put the children first. I want someone who has the philosophy that fair is not necessarily everyone getting the same thing, but rather everyone getting what they need. This means everyone though, not just select cohorts within the system. I want someone who realizes that school choice in Durham is actually school chance, and that currently it is detrimental to our district's success. We do not have equal opportunity in school choice and it creates negativity and division. Families are running from our middle schools because we do not market them as a desirable option. Many parents feel that if they don't get into their selected Magnet through the lottery, they are "stuck" with a consolation prize and they seek alternatives. [REDACTED] I want a superintendent who will trust their school administrators and teachers to do their job and who does what they can to protect teachers from having their careers and salaries judged only by test score results. If we continue down this path, no one will want to teach the children who need the most help.	6/15/2017 9:35 PM
5	He should a strong advocate for state and local financial support for all schools in Durham County	6/15/2017 9:11 PM
6	I would like to see the next superintendent explore outside foundations that can support our system like the Durham public education network used to. Look at what the Lebrun James foundation is doing for that public school system. I would like to see this superintendent create more year-round schools and 6-12 schools as well as K-8 In our district. We need more creative options so families are not running to charters to have the kids in one school. I would also like to see trades brought back to middle schools and all high schools. We have to bring back these skills woodworking, car mechanics, Home economics etc. We need leadership and wellness in our schools. We need more mental health support and counselors. We need a superintendent who can bring more of these changes and resources to our district. Thank you.	6/15/2017 8:59 PM
7	The Supt. needs to be able to develop and implement an effective strategic plan and align resources to implement that plan.	6/15/2017 7:35 PM
8	It is very important that the new Superintendent understand and expect quality service provision to Exceptional Children and Twice-Exceptional Children.	6/15/2017 7:20 PM
9	This survey is absurd. Virtually no parent completing the survey Who has not worked in or is otherwise intimately familiar with the operation of the school system has the knowledge or experience necessary to know which of these attributes are important in a superintendent	6/15/2017 7:11 PM
10	We need a candidate who has a solid record of work in public education. This should include actual public school teaching and will a an ally of teachers in the county. The candidates should also have a successful track record of working with diverse populations. We also need a person with vision and commitment to tackle the local and political issues surrounding public education in this county and state.	6/15/2017 6:29 PM
11	[REDACTED]	6/15/2017 4:58 PM
12	I think it is very important that the incoming superintendent have a track record of honesty and good stewardship of resources, and have a vision for Durham Public Schools that the Board and district employees buy into and support.	6/15/2017 4:01 PM

13	I would like to see a superintendent that will fight against the charter schools. That sounds harsh, but charter schools are increasing in number and are clearly not providing a better education (ie. Kestrel Heights.) The charter schools are only providing a way for more privileged families to find a place where they can send their children for an education. This leaves behind a whole group of children from less-privileged backgrounds who don't get this opportunity. In effect, the charter schools in Durham County are re-segregating the school system. According to Great Schools: Voyager Academy is 72% white and Research Triangle Charter is 70% black. This trend needs to stop. Assuming we can't fight Betsy DeVos in stopping the charter school movement, we need a superintendent who will take the necessary steps to make Durham Public Schools "different" and attractive. For example, there is only one Elementary school in the county that does dual-immersion Language programs. Let's expand this program as it will attract more people away from charter schools and back to the public schools. Another idea: there is a movement for increased recess time. We could be the first county in the state to implement this program and to reap the benefits of families moving to Durham just because they want their children to participate. I would like to see a superintendent who has the vision to do something daring and be willing to take a chance.	6/15/2017 3:21 PM
14	We need someone who knows and cares about education in North Carolina. Someone who has been a Superintendent here and will stay longer than a year or two.	6/15/2017 3:13 PM
15	Look internally. [REDACTED]	6/15/2017 3:01 PM
16	He or she also needs to be an advocate for teacher assistants as well. Our job is necessary for children to learn and teachers to give their best to all in their classrooms. Students today come to school with a large myriad of problems and teachers need good assistants to help them.	6/15/2017 2:18 PM
17	should be in tune with what's going on in the schools as a whole	6/15/2017 1:40 PM
18	The schools in Durham have a negative reputation as far as safety, school discipline issues, low academic achievement, high drop out rates, low graduation rates, bad teachers and counselors. We need a superintendent who can come in and address these issues by fixing the ones based in truth and developing a new discourse around the issues based on false perceptions. We need a superintendent who can come in and change the system for the better - that means providing teachers the support they need, hiring enough counselors in the school so they can build high quality, effective school counseling programs to meet the academic, social, and mental health needs of the students so that teachers can focus on teaching content. We need someone who can build good relationships with the communities from which our students come and build strong, effective school-family-community partnerships. And we need someone who is dedicated to staying in Durham and improving our schools and communities!!	6/15/2017 12:18 PM
19	I think right now advocating for public school resources will be especially important; equity.	6/15/2017 11:55 AM
20	As an African American and parent, I would like to see additional classes regarding African and African American History and not the watered down versions. I would like to see after school activities such as basketball, football, soccer, volleyball, band, cheerleading etc. become a part of the school as well.	6/15/2017 11:15 AM
21	Most teachers in the north Durham area couldn't care less about their jobs and as a result no one cares if they learn. Standardized testing requires the teachers that do care to teach to the test rather than teaching something useful. There is often not enough classes offered and it's not uncommon to have class sizes over 30. [REDACTED]	6/15/2017 11:10 AM
22	[REDACTED]	6/15/2017 11:08 AM
23	Should figure out a way to end all of these state testing that stresses the students and parents. Grades on a state test shouldn't determine if a child goes to the next grade especially when the child has done good all year. These state tests are going to run a lot of kids away from public schools. There must be a change. It's not all about the money that the school gets from good scores. I have heard teachers agree as well.	6/15/2017 10:19 AM
24	A successful superintendent should be engaged and supportive of a diverse community and able to represent families and students.	6/15/2017 9:50 AM
25	Anyone considered for superintendent must be committed to following the direction of the Board and to using their position as one from which to advocate for student friendly policies at the state level. A superintendent in Durham must be willing to publicly chastise state lawmakers when they fail to support public education, and should be willing to underscore the problems of the state testing system while still working to close the achievement gap.	6/15/2017 9:49 AM

26	<p>It is important to have someone who cares deeply about serving the needs of all kinds of students in Durham. It is also crucial to have someone who can communicate effectively about the positive truths about DPS. There are many truths about how public schools are under assault, the General Assembly is undermining us at every turn, etc., etc. But most parents are not willing to send their kids to go down with the ship. There is a message problem that is encouraging the flight to charters, et al. Ideally, this new superintendent would be able to advocate zealously for funding and action to help our specific schools that are completely overwhelmed by the ravages of poverty, while also being able to interpret accurately the meaning (or lack thereof) in grades and scores and give a strong, balanced message of positive truths such that families with resources are inspired to be part of the great experience that their kids can have at their public schools, instead of bailing because of ignorant fear. [REDACTED]</p> <p>[REDACTED] Please try to find someone who is intelligent, measured in speech, passionate about serving all kids well, and committed to doing whatever it takes to attract, support, and retain great teachers.</p>	6/15/2017 9:49 AM
27	<p>[REDACTED] we need to stop seeing DPS as a school with disadvantaged students and families that need "help" and instead propel them to excellence by promoting strong rigorous standards, school choice, and getting rid of ineffective teachers. [REDACTED] the changes we need do not require additional state funding.</p>	6/15/2017 9:07 AM
28	<p>Should advocate for removal of excessive standardized testing. Should also advocate for more resources and programs for children who need accommodations. Should be an avid supporter of the arts!</p>	6/15/2017 8:53 AM
29	<p>An overall good Woman or Man in character.</p>	6/15/2017 8:17 AM
30	<p>I wholeheartedly took the time to go over this survey so I hope someone does read this. I would like to say thank you in advance for reading and for giving us a chance to give input. Simply having this survey available to us is great. I am a rising senior in high school and am looking forward to this upcoming year. I would like for the superintendent to be a person that we know. Too many times at school I see a person who is shrouded with mystery but for some reason I understand that he or she is important. Still, I ask myself, why don't I feel able to ask this person to do help us do something about the struggles we face? It all comes down to the fact that we don't get to know the superintendent but if we did, there could be significant improvement in the system. I understand that the superintendent is a very busy and important person but I think they can still find time to listen directly to the people (the students and teachers who are directly affected by movements in the system). This goes for all other people in power too!!!! Some principles don't even learn the names of the students in their school. I would like to see more direct interactions between students and teachers with the superintendent instead of just certain members of whatever board, committee, or group. Direct connections are better and we have stuff to say too! May this new superintendent shake up the system for the better. We need chances to be expressive! Our voices will be heard!!!! I'm glad this is anonymous HA HA because I might come off as aloof. BUT, at the same time I'm not glad its anonymous because I'm not afraid of saying what's on my mind. Maybe it's easier because its online but I am working on being more vocal offline ;). Either way thank you for reading! As I type I feel more liberated so I have great hopes that someone really will read this and take some of it in because I will admit that some of it is extra. One wish for the future: let us decorate our caps for graduation please :) We are the future. Great things to come once again, thank you ! -Very excited student</p>	6/15/2017 12:22 AM
31	<p>I hope for a thoughtful person of integrity who does not see Durham as a way station to make some quick fluffy changes on the way to the next bigger district.</p>	6/14/2017 10:39 PM
32	<p>I need someone who will help our children reach greater heights by putting textbooks back in our schools! How can we expect our youth to study and become better if we take away their greatest asset, a textbook. Technology is great but we still should have never taken away textbooks.</p>	6/14/2017 10:37 PM
33	<p>I want others to see what DPS can offer their children. I want parents to value our public schools and the education my children are receiving from some of the best teachers in the business. I value my child's elementary education and hope to hear more positive stories about DPS middle schools.</p>	6/14/2017 10:22 PM
34	<p>Must have a background in education and be intelligent!</p>	6/14/2017 9:11 PM
35	<p>It's important to me in this political climate, that the leader of our kids and teachers is a fierce advocate for EVERYONES' rights. Durham is a very close knit community, and I'd like that to be maintained by the new superintendent.</p>	6/14/2017 8:45 PM
36	<p>[REDACTED]</p>	6/14/2017 8:26 PM
37	<p>I hope the next Superintendent makes the school system competitive with the best systems out there and does not pay attention to complaints and whines. Let him/her do their job, be an adult and get on board with it. Too many good people leave because socialism and politically correctness are getting in the way.</p>	6/14/2017 8:22 PM
38	<p>Think need someone who proven record of success in closing achievement gap.</p>	6/14/2017 8:18 PM
39	<p>The next superintendent should be well versed in the needs of our special education students. They should be familiar with research based strategies to reach all students in all the various settings, including separate settings.</p>	6/14/2017 8:18 PM

40	We need adequate resources including music, art, etc. we need assistants for each class room in kindergarten and 1st grade and one for every 3 classes in 2nd and 3rd grade. The ec teachers need back up and support in a school system with a lot of parents who like to sue without cause. Central office needs to be helpful instead of obstructing. We need someone with passion for education [REDACTED] [REDACTED] This is about the children in our schools.	6/14/2017 8:00 PM
41	less emphasis on test scores and less time spent teaching children how to take the test.	6/14/2017 7:57 PM
42	[REDACTED] [REDACTED] [REDACTED] [REDACTED]	6/14/2017 7:56 PM
43	[REDACTED] [REDACTED] I have seen many changes within our school systems. An issue I have seen developing over the years is that I see more children acting out in class, using more crude language than ever. While I believe discipline is usually handled well, I feel that treats the symptom, not the illness. I think a lot of parents need to understand the importance of maintaining a peaceful home, to watch their language around children, rather than encourage them and record it for youtube. I believe letters going home more regularly that encourage better standards of living, affordable and accessible activities for families that encourage team work, whether it be like a home-made dictionary, verbal based games to develop communication and speech skills, memory games, like A for ant, then a for ant, b for bug, and so on. I see a lot less time with parents being spent with children engaging in activities and more tablet time. While the tech industry is booming, even AI can write software, so even that industry will feel a crunch. With the magnitude of modernisation occurring and at the rate its going, while engaging children with the world as it is today, we need to curb social habits as people will spend less time working and more time being connected, whether it be via technology or in person. Though I can safely say that socially, as a nation we have not adjusted fully to the modern conveniences of today, and I do believe that gives us enough of a reason to raise alarm about the future endeavours of our future generations. We have the technology of tomorrow, but we have trouble working together to implement it today. Short run, I'd like more social activities and of more variety to help these kids develop, so come high school they aren't worried about social stigmas and can focus on their education.	6/14/2017 7:51 PM
44	The superintendent should establish reach goals for the community. While helping students rise to grade level is important, it is also important to inspire and challenge students to do their very best work.	6/14/2017 7:50 PM
45	[REDACTED] Get a leader, financial savvy parent that has the best experience and most successful experience. Cheesecake, right?!	6/14/2017 7:42 PM
46	All schools should equally have dedicated and capable staff. Students in DPS MIDDLE should reapply for DPS high school. There should be an equal opportunity for other students to be considered. Why are there multiple elementary schools in northeast Durham but only one middle school in the district?	6/14/2017 7:41 PM
47	I would like to see the next superintendent pay special attention to the Exceptional Children's Department in providing the support needed by teachers and increasing resources available for our children to be able to thrive in and outside of the classroom.	6/14/2017 7:37 PM
48	Traditional skill-sets and experience are less important than strategic capabilities and a transformative vision.	6/14/2017 7:35 PM
49	It is important that music, shop, visual arts, physical education, and the humanities, subjects that can't be measured by standardized testing, are not totally pushed to the fringes. Test prepping serves no one but Wall Street.	6/14/2017 7:35 PM
50	The new Superintendent needs to focus on improving all DPSs. Our base school was not even an option for us since it was rated very low, and we read some disturbing stories. Currently, we do not know any students who attend their base schools. All either go to magnet schools, private schools or Charter schools. There something sad about that when residents won't consider their base school as an option.	6/14/2017 7:34 PM
51	I hope experience working in the school system and ability to work with teachers, parents and administrators will be critical in evaluating applicants.	6/14/2017 7:34 PM
52	Fayetteville street is a very good school.. All the teacher have very high expectations for these kids... Thanks for all ur help..	6/14/2017 7:32 PM
53	I find it interesting that the first two questions on this survey address race relations instead on the ability to run a school district efficiently	6/14/2017 7:32 PM
54	In addition to closing achievement gaps, would like to see efforts to close excellence gaps -- gaps in students taking accelerated/advanced coursework.	6/14/2017 7:30 PM
55	Needs to be highly educated and live in the community where he/she works.	6/14/2017 7:29 PM
56	Helps students more who have difficulty learning and not classify them as being slow.	6/14/2017 7:28 PM

57	There are themes that are backed by research that show the very things that the state was prepared to cut are crucial to childhood development and learning. The ARTS and PE are crucial. Intelligence ( High test scores ) is NOTHING without imagination or creativity. Einstein also noted this. We need a superintendent that is willing to work the budget to make sure we are spending the school's money wisely. Are there alternatives to current spending that don't yield cutting things out completely. This new person should be willing to invest heavily in FINDING those things.	6/14/2017 7:28 PM
58	DPS needs a superintendent who has a vested interest in seeing Durham schools succeed and improve. Someone who will dedicate YEARS to the system toward this outcome. [REDACTED]	6/14/2017 7:28 PM
59	Our community is vulnerable in new ways--to budget constraints, racism, attacks from state and national politicians, fear. I expect the new superintendent to stand up for all portions of the Durham community, especially those most vulnerable. All students should be expected and given the necessary resources to achieve. Immigrant communities should feel safe, and public schools should be sanctuaries.	6/14/2017 7:25 PM
60	We need a superintendent that is willing to fully support teachers, support staff and students. This person needs to be able to carefully analyze our over inflated central office staff and what they do/don't do that actually impacts our students, IN our schools. [REDACTED] We need a leader that will actually look out for the best interest of the children of DPS.	6/14/2017 7:25 PM
61	Please choose an educator, not a businessman - our children are so very important!	6/14/2017 7:09 PM
62	(1) I care more about EFFECTIVE discipline rather than FIRM discipline. Creative approaches, not always one size fits all. (2) I don't want to see us starting over with a new superintendent who upends and reorganizes everything [REDACTED] It takes forever to see real progress that way. [REDACTED] [REDACTED] (3) I'd like the school board to visibly support the new superintendent more fully. (4) I would like our central office and schools to be more professional and welcoming, acting with focus and confidence in our schools. As a parent and leader, I observe that we come across as less professional compared to other systems. As a consumer I am often made to feel like someone is doing me a favor to answer my questions. It is not everyone and I also hear this constantly from other parents. I realize people are busy (and the budget & legislature suck), but we should be able excel in our responsiveness even with constraints. A superintendent must support and create this expectation and direction. Thank you!	6/14/2017 6:06 PM
63	[REDACTED] [REDACTED] The new superintendent should be someone who can bring stability to schools. [REDACTED] [REDACTED]...the new superintendent should be someone who can listen to all segments of our education system and act swiftly to resolve issues that affect schools. I say this as a parent.	6/14/2017 5:35 PM
64	Please hire someone with progressive values who will spend time in our classrooms to understand what our teachers and students do on a daily basis. A few hours here and there are not enough. Take the time to spend an entire day in the same setting at each level (elem, middle, and high). Give our principals the ability to make decisions on what is best for the unique needs of their school.	6/14/2017 5:28 PM
65	The upcoming superintendent should be a rebel ready and willing to piss off politicians and put Durham Public Schools FIRST - \$\$ AND energy belong above crowded jails and bumpy streets.	6/14/2017 4:54 PM
66	I hope that DPS can attract a superintendent who will be able to commit to staying in the district long term.	6/14/2017 3:02 PM
67	This person must be able to reduce the central services bloat of staff.	6/14/2017 1:13 PM
68	The new superintendent needs to take a close look at leadership in our district, particularly principals.	6/14/2017 1:09 PM
69	We need innovation which may require someone with experience from a strong, successful school district outside of NC, but a person who also has familiarity with the politics of the NC system. It is also critical that the selected person be committed to the public schools EXCELLING, not just doing exceptionally well at being average.	6/14/2017 12:56 PM
70	I feel having a superintendent that is versed in the following is important: *Learning styles - Not all students learn in the same way *Don't keep teacher who are not effective as employees because of tenure. Had experiences with them, it does more harm to the student than good. *Staff that is trained in connected ways of teaching would be great - how to reach work with students that have been in trauma situation - and I don't mean physical trauma. Kids in foster/adoptive situation have significantly different needs. Don't label them as problem kids - figure out how to help them to succeed. One question I have is why do the different school systems have different curriculums? Should education be fair and balance regardless of where you live?	6/14/2017 12:26 PM
71	Should be interested in educating the whole child... including subjects and issues not found in data. Data should not be the end all be all. They need to understand what some of our students lack at home and how it effects the student in school.	6/14/2017 12:21 PM
72	Must continue Spanish outreach, address the need to limit police presence in our schools	6/14/2017 12:19 PM

73	Must be able to support teachers in the classroom as first priority.	6/14/2017 12:11 PM
74	They need to understand how to use data effectively for change in the school system. For example, for at least five years there have been multiple-hundred deep waitlists for spots at the montessori schools downtown. This tells me there is incredible demand for montessori schools downtown. Additionally, the test scores at these schools continue to increase. What could we do to replicate that success? What data do we already have that can tell us how to keep kids in DPS from charters and integrate our schools on Race and SES.	6/14/2017 12:11 PM
75	I would like to see a female in this position.	6/14/2017 10:34 AM
76	I fervently hope that the next superintendent fully understands and appreciates the unique challenges that face DPS, and can advocate successfully for Durham schools and students within the challenging constraints of the NC education system. We need more resources in Durham...let's find someone that will fight passionately for them!	6/13/2017 4:29 PM
77	Should work to ensure that all Durham schools and students receive equal access to resources.	6/12/2017 11:11 PM
78	So important to enhance the reputation and success of public schools to stem the drift to charter schools.	6/12/2017 8:30 PM
79	They should be an visible advocate - the FACE - for education, our kids, schools and our teachers. They should be entrepreneur in creating new partnerships, programs and funding streams through philanthropy.	6/12/2017 11:11 AM
80	Academic excellence, promoting support for our schools in the legislature are of primary importance. We should look to other successful school systems (i.e. other states) for candidates and learn from their successes.	6/12/2017 9:45 AM
81	needs to be have prior experience as a superintendent, demonstrated experience in moving a school system forward academically, strongly believes that the main goal of a school system is students and student achievement Hire highly qualified personnel at central office and school level.	6/9/2017 1:34 PM
82	We need a superintendent that will be concerned about all students. Not just the students that are on the border of passing state exams. The school are failing too many of our children. We need a superintendent that will make sure all students with disabilities are adequately served. IEP look wonderful but in many cases they are not implemented at the classroom level. We need a superintendent that will work with schools to close the achievement gap. We need a superintendent that will make sure district resources are distributed equitably. We need a superintendent that will develop meaning programs that will effectively engage parents in the education of all students. We need a superintendent that is not afraid to make drastic changes in order to improve the entire district (i.e. organization, curriculum, human resources, material resources).	6/8/2017 3:22 PM
83	Durham is a community of particularly engaged parents. Having a superintendent value that participation from the community and use it effectively to improve the schools is a win-win scenario. Asking parents at each school to form committees within their PTA's to address issues and then carry out the research and make recommendations to the administration and school board will educate parents in research-based programs and allow parents to do the heavy-lifting of figuring out the best options available to the school system. This will then allow the principles and superintendents to choose wisely what they feel in their profession makes the most sense for our schools. Parents in Durham want a way to help make the school system better and creating a space for this kind of relationship between the school system, the school board, and the schools and communities can only lead to a concerted effort toward improvement.	6/8/2017 8:31 AM
84	For our family, an ideal candidate would be someone who can find creative solutions to the challenges facing public education in general, and in Durham specifically. I would feel much more encouraged about the prospect of our not-quite school age children entering a DPS school if I knew that an innovative thinker with the ability to implement change were at the helm. I would prefer someone who understands the damaging effects of testing and teaching with the sole aim of demonstrating quantitative achievement at the expense of respect and nurturing of each child as a whole individual who would benefit from extensive play, physical activity, exposure to the arts, etc. Someone who can read between the lines of what issues drive children away from traditional public schools and into magnet and charter programs, and can see the value in bringing those sought after programs and teaching styles into traditional schools would be great. Someone with experience in impkemebtrally such changes across a district would be even better.	6/7/2017 3:57 PM
85	The superintendent should understand the importance of health and nutrition as contributing to successful students, and should support both education around health and nutrition, as well as more systemic changes that empower students and staff to make healthy choices.	6/7/2017 2:49 PM
86	I would like the next Superintendent show a strong commitment to winning (back) families so that we don't continue this disturbing trend toward an increased charter school exodus in Durham County. Too many great things happen at DPS everyday that are not effectively communicated to the community. We need to reach out more so that people place the value on DPS that it deserves.	6/7/2017 12:45 PM
87	Durham public school should have more outreach programs to help derail the crime it starts with the youth. Learning this myself I will dedicate myself to become a teacher and help the colored community and white community to turn away from crime and dropping out and to find a better way.	6/7/2017 10:28 AM

88	The new superintendent needs to be able to bridge the racial divide in our schools, reduce the white flight and make DPS a competitive and desirable school system to prevent more families from leaving for charter schools.	6/6/2017 9:16 PM
89	The superintendent should be aware of the struggles faced by students with disabilities and willing to support evidence-based practices in working with those children and the professionals who work with them. She or he should be committed to abiding by the IDEA and making DPS an inclusive environment.	6/6/2017 4:30 PM
90	Superintendent should focus on improving current DPS sites and building new sites to accommodate the growth of the area, particularly in South and East Durham. Explore the option of creating more year round programs which tend to produce better morale and better performance metrics for students and teachers.	6/6/2017 2:41 PM
91	Durham is a highly engaged town. We need someone who is able to create partnerships and leverage the assets that Durham has to offer.	6/6/2017 1:55 PM
92	The supt. should have a vision on how to capitalize on the great resources we have as a community. The supt. should also be able to have a laser-like focus on student learning.	6/6/2017 12:46 PM
93	It is very important that superintendent fights for funding of local schools, including preventing diversion of funds to private schools, and that s/he supports arts/music and physical education.	6/6/2017 11:04 AM
94	Our best performing schools have PTA's. We need to get them in all our schools. Parent and community involvement is paramount these days, when school funding and resources are being cut and cut and cut. We need a superintendent and PRINCIPALS who support and enable PTA's, not inhibit them.	6/6/2017 9:17 AM
95	DPS will only improve if we take a stand against the high stakes testing, meet our kids where they are and determine success by growth and using measurements that take a whole child approach. Students take too many benchmarks and assessments and are pushed too hard academically at a young age. Many of the daily, required activities pushed in our schools are in direct opposition to what research tells us best practice is. Lets be unique and innovative and take back DPS.	6/5/2017 9:57 PM
96	I think he or she should operate out of love and compassion for all. In addition I'd like the high school classroom hours to change back to 7:30 -2:30. I do not want my 11th grader driving in the heart of rush hour traffic and more volunteer opportunities are available if he were done with school earlier. Most offices and businesses close no later than 6pm.	6/5/2017 8:43 PM
97	<b>[REDACTED]</b> <b>[REDACTED]</b> Teachers must be held accountable to respond to parents and treat students fairly using standard curriculums and calendars. Teachers have been too lax in this area.	6/5/2017 7:35 PM
98	I would like to see a superintendent who has ideas about viable alternatives to dealing with disciplinary actions. Particularly in re out of school suspensions, which happen disproportionately to black students. I'd like to see efforts to dismantle systemic racism in the structures and procedures of DPS and staff. I'm not talking overt, conscious stuff, but the hidden things done out of ignorance and upholding the status quo.	6/5/2017 6:23 PM
99	I hope that the superintendent is someone who truly cares about students, families, and employees. I would prefer someone who is able to build a positive, collaboratively environment in which all stakeholders are working together to help all children learn and to help all schools and educators have the resources and support needed to ensure they can be effective. Additionally, I want a superintendent who is willing to be creative with budgeting to ensure that regardless of what happens when the house bill regarding class size for grades K-3 is put into place, that my children will not end up having to go without specials classes. I also hope this person will put things into place to make GREAT teachers want to come to DPS and want to stay, as I want to be confident that by attending Durham Public Schools my children are receiving the well-rounded, effective education that they deserve. Additionally, I hope the new superintendent will not just be a "promotion" for someone who is already in a high administrative position within DPS. While promoting from within is sometimes a positive thing, I think it is MUCH more important to bring in the BEST person we can get and someone with a new and fresh perspective on how to make DPS the best school district in NC.	6/5/2017 10:54 AM
100	<b>[REDACTED]</b> It is my hope that this survey as well as the town meetings held, will have a strong weight on the decision. Thank you.	6/5/2017 10:35 AM
101	Extremely responsive to parent concerns; be present at the district pac meetings @ the armory; be accessible to parents whether at parent meetings at hillandale staff training center or through other means.	6/5/2017 9:31 AM
102	Please find a way to be more sympathetic to parents of and students with mental/emotional difficulties.	6/4/2017 7:17 PM
103	We need a leader who can move us toward being a system recognized for excellence. Which means we need to be more excellent. We need someone who will prioritize having excellent leaders throughout the system. Someone who looks at what we're doing well and looks how how we can do more of it (seriously - why are we not doing something about the fact that one of our strongest and widely recognized schools - DSA- has a waiting list that could fill 3 schools?) Someone who can address the inconsistencies in our schools and focus on excellent programs and learning for all kids - from special needs to gifted. I don't think our district does a very good job with AIG at all, which I think is a competitive disadvantage for us.	6/4/2017 10:53 AM

104	I would like to have a superintendent who listen to parents and their children. Make sure schools hire appropriate teachers and understanding principals.	6/3/2017 7:34 PM
105	I think one of the most important qualities would be that she or he is a good listener. There are plenty of teachers with great ideas, and other community stakeholders too. It's great if this person is brilliant and has wonderful ideas but it might be even better if they took the ideas presented to them by the community and put those into action.	6/3/2017 4:04 PM
106	Our schools are woefully underfunded. A superintendent needs to work tirelessly and creatively to find funding. But he or she also needs to have a lot of wisdom (the kind that comes from working in the trenches of classroom teaching) about how to use those funds. Superintendents need to know, not just in theory but in practice, what the faculty and staff of our schools can best do to help each student succeed, with an emphasis on closing the achievement gaps and reaching out to families of color. The superintendent should also have good ideas (again, from experience) about how to support teachers, to give them the time, training, funding, and personnel support to do their jobs well.	6/3/2017 2:05 PM
107	██ The board should look for someone who is truly committed for the long term.	6/3/2017 12:11 PM
108	Dear Board Members, Thank you for your efforts to ensure that we continue to give our students, families, and community stakeholders the best schools our nation has to offer! Together we will Graduate Durham! #DPSdeservesit	6/3/2017 10:53 AM
109	Should have an understanding of the exceptional children's program and see the students and their teachers as an integral part of each school (including the separate setting classrooms) Should consider the curriculum and teaching of these students just as important as the general education students	6/3/2017 6:30 AM
110	Current directions of the school system should only be continued where those directions were that direction is successful. In other words they should continue doing what is working and change what is not.	6/2/2017 11:02 PM
111	Experience with redistricting seems like an important quality to have at this time.	6/2/2017 10:12 PM
112	I would like to see the next superintendent develop and execute on a plan to improve the quality of instruction and educational experience for those students of mid to high level capability. As a parent of three children who qualify for AIG services, I have noticed that as my children get older, the quality of those services degrade. In hindsight, I should have removed my oldest child from public middle school and placed him in a private school. Many parents I know have made that same choice. When my youngest reaches middle school I will likely withdraw her unless she is fortunate to get into one of a few magnet school spots. I'd like to see the next superintendent put in place a plan to address this.	6/2/2017 9:32 PM
113	Fight for continued year-round programs!!	6/2/2017 7:52 PM
114	It seems like an impossible job. How is DPS to compete with charter and private schools?	6/2/2017 7:45 PM
115	It is important to address in a positive way the flight of our white and our black middle class families from our schools in the face of lowered standards (passing 60, no attendance policy, graduation at all costs, perception of lenient discipline policies, etc.). Perhaps have a vision of cooperating with Charter Schools, creating a few alternative Public Charters with a targeted mission, etc.	6/2/2017 10:12 AM
116	Involve PTA members in the selection process. They are great advocates for our schools.	6/2/2017 9:41 AM
117	Our new leader should be able to respond to parents ██████████. ██████████. ██████████ Should be opened minded, young so in 2 or 3 years they do not leave but has a better understand of the young children, has a very successful education background, someone who has never worked for the Durham school system ██████████. We need a fresh young outsider to come in and help.	6/1/2017 3:27 PM
118	There are very low performing schools that need special attention or a total overhaul. Also, the current districting buses minority kids from some neighborhoods into schools with a majority of minority schools. We need a fair school districting system.	6/1/2017 3:26 PM
119	Bilingual skills	6/1/2017 3:21 PM
120	The next superintendent needs to be ready to center racial equity and an anti-racism approach throughout the education system in Durham. Needs to be aware of the challenges and willing to dive into the discomfort of leading the district through that process of advancing equity everyday.	6/1/2017 3:00 PM
121	Please make sure that this person has DEMONSTRATED effectiveness in improving schools/equity/drop out rates/quality teacher retention as well as maintaining what works already. Also, someone who understands the important role health, well-being, safety, trauma, and nurturing environments have on students (and staff). I hope you will view a quality record of success and hard work on challenges over a charismatic personality or even great communication.	6/1/2017 1:21 PM
122	██	6/1/2017 1:18 PM



123	The new hire needs to be a strong advocate for the recruitment of top quality principals/teachers to work in our low wealth schools. If it takes creating public (DPS) charters or re-starts the superintendent should be willing to take these steps.	6/1/2017 12:37 PM
124	We need a strong leader that is willing to put ALL students first. Durham is a very political and progressive city with many organizations that advocate only for certain groups of people. We need someone that will represent every student and will not bow to these groups and officials. We need someone who is a teacher advocate and will work on ensuring that we do not continue with the teacher turnover. We also need someone who will ensure the college bound students get the same academic support/classes and the non-college bound. We need someone who is firm, yet fair. I do not think it is important that they be from NC - as a new view from a different area can be beneficial. We also need someone who can address the shortage with substitute teachers - as this is an ever growing problem.	6/1/2017 10:11 AM
125	Stop ranking schools on testing. DPS test to much. Rank the schools on how teachers are interacting with the students and parents. The new person should be able to go out and visit the schools, [REDACTED].	5/31/2017 7:53 PM
126	Building community that definitively includes parents is essential. We can't do this on our own anymore.	5/31/2017 9:48 AM
127	The incoming superintendent will need to have a demonstrated awareness of, concern for and plan for addressing racial bias as it is manifested in differential achievement and discipline outcomes.	5/31/2017 9:06 AM
128	We need someone who can commit to the District for many years forward. [REDACTED] [REDACTED] We cannot gain traction or build without consistent leadership.	5/31/2017 9:01 AM
129	[REDACTED] Please select a new superintendent who has a background in education. [REDACTED] [REDACTED]	5/31/2017 8:38 AM
130	Critical that new superintendent protects immigrant students and does not voluntarily work with the ICE	5/30/2017 9:15 PM
131	It is essential that DPS serve its academically advanced students well! They need the best AP classes, attentive faculty, and the guidance to be competitive when applying to elite college and university programs. If these students are not served, many of their families will move them to private schools or different counties, which will hurt those few whose parents don't have those options as well as the rest of the peers left behind. It is also imperative that the new superintendent be able to raise teacher salaries and advocate effectively in a negative political climate for the resources that we simply have to have to educate our county's children.	5/30/2017 8:19 PM
132	Our new superintendent needs to have a clear vision for DPS and must think outside the box in order to meet these needs/educational experiences with a limited budget. This person must be able to make thoughtful but quick decisions regarding what will help most students and then be willing to recognize if something is not working and communicate this with the Board. This person should have a strong relationship with teachers and value our teachers so they do not run to other districts. This person must understand the importance of family involvement and hold principals accountable to do what they can to implement parent involvement. This is how our schools will become great-- students will achieve goals and raise the bar while parents, too, are invested in the educational process. I feel like we are at a turning point for DPS in which our schools have an opportunity to gain even greater momentum with the growth of Durham County. This is an exciting time for DPS to choose a new superintendent. I am praying you have wisdom and clarity in your search for the right leader. Thank you for your time.	5/30/2017 4:54 PM
133	My opinion is about bullying. The school should INVESTIGATE and punish bad behavior students with suspension. If their families don't work on this this child should look for private schools. Bad behavior : threatening , lying to put another child in trouble, malicious attitude to cause corporal and psychological pain. Name calling , inappropriate body touch, stealing, and others more common but very negative that cause impact on other children comfort. My child does not want to go to school anymore because of bullying.	5/30/2017 2:19 PM
134	I hope the next superintendent will be someone who is able to change our education to career system into one that benefits all students. We have started to take steps to address the school to prison pipeline that has ensnared generations and that good work needs to continue. We also need a wider range of dual enrollment programs and alternatives to 4-year degrees. Finally, we need a real strategy (not punitive or test-score based) for transforming our low-performing, high poverty schools.	5/30/2017 12:14 PM
135	Durham Public Schools seems to be suffering most critically from two issues, an achievement gap reflecting racial/socioeconomic inequalities and an absence of true data-driven decision making (not just outcome-driven metrics, but a high-quality and rigorous examination of causality and correlation between programming decisions and outcomes).	5/30/2017 11:59 AM
136	Most important not listed: articulates a clear and compelling vision for our school district, has a well-defined process and track record of success for achieving that vision.	5/30/2017 8:47 AM
137	Would like to see new super be interested in returning elective classes to schools that have lost them, like language, dance, art, theatre or music. These classes are important to child development.	5/29/2017 10:13 PM
138	good luck...	5/29/2017 6:06 PM

139	It is important that the prospective candidates possess educational and professional achievements but also possess the character and integrity that will sustain them in this position. I would appreciate the community also having the opportunity to interview potential candidates.	5/29/2017 12:19 PM
140	Should be committed to work for classrooms with small group of children keeping our special classes. It should have the believe that special classes ( Art, Music, PE...) are so important as regular classes. Never put on the table the option to leave our kids without special classes.	5/29/2017 10:13 AM
141	It is imperative that we have a superintendent who is responsive to and supportive of principals. She should understand the importance of celebrating accomplishments across the district. She should have a strong background in curriculum and instruction.	5/28/2017 11:32 PM
142	I want someone who will work to decrease testing and assessments as well as promote race equity.	5/28/2017 4:50 PM
143	If he/she has been a superintendent or principal, what has the record been on teacher retention. Ideas about and experience working with non-English speaking students and parents. Contact teacher and parent organizations in the candidate's current and past employment.	5/28/2017 2:19 PM
144	The ideal candidate will also have experience as an asst super in a school district with similar demographics to Durham's (in the community and in the public schools).	5/28/2017 1:43 PM
145	This person should have a criminal background check, A DMV driving record check and should commit to at least 4 years. Constant turnover solves very little.	5/28/2017 1:25 PM
146	DPS needs fresh thinking. The economics of running schools is very challenging. Please bring in someone from outside the system who knows how to manage budgets and operations.	5/28/2017 12:41 PM
147	I would like the new superintendent to work toward equity in gifted programs. I think as a rule DPS should administer the NNAT as well as the CogAT. It's a better test for English language learners and has less white bias. I would also like to see a district wide policy on single subject acceleration for children who are not ready to skip a grade but need to move ahead in math or reading.	5/28/2017 9:58 AM
148	Looking for a qualified woman to lead DPS	5/28/2017 7:39 AM
149	The next superintendent should have experience in partnering with local organizations and faith groups.	5/27/2017 5:24 PM
150	I hope that s/he defines "good schools" by more than just test scores. I hope that s/he will be creative in how DPS schools can compete with charters.	5/27/2017 2:39 PM
151	This person MUST listen to and advocate for teachers in the face of interfering politicians. This person should address the problem of over testing of kids.	5/27/2017 10:21 AM
152	I would like to see support and resources for the academically gifted students in DPS. Far too much emphasis is placed on the marginalized students who are not likely to graduate with assistance and too little is offered for children who show up every day do the work and consistently make good grades. Students are flocking to alternative charter schools and private schools because DPS is not overall offering a competitive alternative. We need a superintendent that represents all that is good about DPS. Far too little attention has been paid to infrastructure, teacher retainment, and programs for the gifted. I note that the first two public hearings about the DPS superintendent are being held in areas three miles apart in the most marginalized areas of our town. DPS students live in North, South, East, and West Durham. and voices should be given to people in each of these sectors.	5/26/2017 11:58 PM
153	I want a superintendent who is committed to all of our children receiving a high quality education. A superintendent who can excite Durham's parents to commit to our public schools. We need to stop the fleeing of families from our schools.	5/26/2017 10:18 PM
154	The way schools are run currently with site based leadership is not helping our students and needs to go. It leads to huge inefficiencies, especially when the principal is not a good one or isn't experienced. It's obviously not a one size fits all, but there should be more standards across schools. When asked why dps spends so much more per pupil with less results, I'd point to this right here. [REDACTED] It's ridiculous.	5/26/2017 9:58 PM
155	I believe that a superintendent who has seen first hand the lower levels or foundation of things would help. This includes preparing lesson plans, teaching with current class sizes, handling disciplinary issues, etc. A person who has experienced and/or seen first hand on a daily basis not floating from classroom to classroom to observe every once in a while but actually has put that work in.	5/26/2017 9:30 PM
156	A new Superintendent should always keep the focus on the students.	5/26/2017 8:40 PM
157	The new superintendent should continue to strive to provide a safe learning environment that is inclusive and welcoming for all students. I would like to see the new superintendent be an advocate for DPS schools, students, staff, and faculty especially with regards to short-sighted state legislation.	5/26/2017 7:03 PM

158	[REDACTED] and will do something about bullying and fighting.	5/26/2017 7:01 PM
159	Needs to understand the needs of students and teachers more than anything else. Needs to be able to reign in ineffective principals. Needs to advocate for better principal and assistant principal training.	5/26/2017 6:54 PM
160	We just need someone well rounded that is able to handle what's set before us. [REDACTED] [REDACTED] How can they learn timely when the teacher is sharing aids or sometimes just doesn't have one? Parents can volunteer but are we as qualified as teachers, then why do we send our kids to school? I don't want to ruffle feathers I'm just trying to get real about issues to hopefully move forward positively. All issues have been resolved but can they be prevented is what we'd like.	5/26/2017 6:53 PM
161	Would love to see an advocate for budget that supports the arts.	5/26/2017 6:50 PM
162	It's time for positive change in our school system. We need to start teaching and molding these children into productive members of society again. We need staff who care about children and their (our) futures again. We need a superintendent who can motivate STAFF and PARENTS to bring that back. It can be done-but you have to start with the staff. And anyone who comes in contact with students, should have to have a state mental health evaluation, annually.	5/26/2017 6:27 PM
163	We need a superintendent who is not afraid to enforce rules and consequences in our schools, even elementary schools. Our teachers have no leverage or authority with students who consistently misbehave and cause problems. There can't just be positive reinforcements. There need to be strict consequences as well. [REDACTED] [REDACTED] [REDACTED] Teachers need to be respected and appreciated. We need a superintendent who will work with parents, teachers and students to reestablish respect for adults in the classroom. This is a serious problem for DPS.	5/26/2017 6:26 PM
164	Political views should not be shared and promoted in the schools. [REDACTED] [REDACTED] All lives matter. I'm also concerned about the profanity that my child tells me about. It should not be allowed! The rules must be enforced. Please find someone that doesnt have political agenda. That will only divide. We need to focus on the kids and their learning. We also need to focus on building more schools in South Durham and take better care of the ones we have. It's sad to see so many of the facilities in such bad of shape. Grass not cut, bathrooms a mess, no nets of the basketball goals- come on! We can do better than that! I hope the new person will take a close look at our facilities. Thanks for the opportunity to repsond.	5/26/2017 6:10 PM
165	Experience with dramatically shifting the direction of a school system is a preferred quality in the next Supt. Also, demonstrated leadership in co-opting with other local education agencies (private, parochial, and charter) is critical for the future of DPS. Until Durham openly confronts the school vacuum occurring between Grades 3-8 as families depart for other educational options we will continue to chase student learning solutions with a consistently smaller operating budget.	5/26/2017 4:49 PM
166	The next superintendent should also understand that he/she will need to promote DPS, less parents continue to send their children to charter and private schools.	5/26/2017 4:32 PM
167	I Think experience and the ability to think outside of the box would be great for the candidate to have. Someone that will support the importance of mentally, physically and emotionally "well" students, and the link it plays in the student's success.	5/26/2017 4:19 PM
168	Do not higher an insider. [REDACTED] [REDACTED] Hiring an insider would constitute a dereliction of duty.	5/26/2017 3:50 PM
169	I would like to know that the superintendent understands the needs of students who are receiving special education services.	5/26/2017 3:32 PM
170	The superintendent should not be a current Durham Public Schools employee.	5/26/2017 3:09 PM
171	They must have an understanding and acceptance of what parents and staff experience with concerns to the exceptional children need and deserve	5/26/2017 8:41 AM
172	Someone who will fight for all students to receive a quality education, and who will work to overcome the challenges caused by the possible federal ed budget and the NC Ed budget which takes away specials.	5/25/2017 11:55 PM
173	We need to hire someone with actual teaching and principal experience. [REDACTED] [REDACTED] [REDACTED]	5/25/2017 10:06 PM

174	I'd like to request that each potential candidate is asked specifically if they support promoting a safe and effective learning for ALL students, including students of color, LGBTQ+ students, disabled students, and others who are currently underserved by many school systems. Please, don't just assume they are supportive, please explicitly ask about their support, and choose candidates who explicitly support students often underserved by their school system.	5/25/2017 6:58 PM
175	The new Superintendent should be able to support, motivate and empower exemplary teachers and strive for excellent teaching practices throughout the district. There should be zero tolerance for those students who are disruptive or negatively impact the instruction happening in the classroom. The Superintendent needs to work with all principals at every level to ensure that teachers are provided with tools, resources and administrative support so that an environment conducive to learning is established at all times. Students who choose not to be engaged in the classroom should not remain in the classroom so that students who want to learn, can.	5/25/2017 6:24 PM
176	Should have experience in reducing over crowded schools.	5/25/2017 6:21 PM
177	The new Superintendent needs to be very familiar with the Durham community. In addition the new Superintendent needs to support the school principals while they worked diligently to make their schools the best schools possible.	5/25/2017 5:44 PM
178	The new superintendent needs to be concerned with building schools where they are needed...in south durham...and in maintaining CURRENT schools so that they don't need to be torn down and replaced like Northern. The Superintendent needs make the needs of high achieving students equally important to the needs of at-risk populations.	5/25/2017 5:26 PM
179	I think it is essential that the new superintendent have classroom experience, be responsive to teachers, and understand the important role that parents and PTAs play in DPS.	5/25/2017 4:56 PM
180	All stake holders need to feel valued. The community needs to feel confident in our schools, parents need to feel heard, students need to feel safe and learning will follow. As well as principals need to feel empowered to make their schools great not handicapped while teachers feel confident they are supported and give what they need to teach in this high stakes environment of closing the achievement gap. Plus all other school support staff feel safe and not the threat of being let go or their position cut every single year. This is how people feel valued. A superintendent needs to be a super hero!	5/25/2017 4:37 PM

### Q26 Do you currently have children attending the Durham Public Schools?

Answered: 379 Skipped: 6

Answer Choices	Responses	
Yes	81.79%	310
No	18.21%	69
<b>Total</b>	<b>379</b>	

### Q27 If so, in which grade levels?

Answered: 313 Skipped: 72

Answer Choices	Responses	
Pre-K	4.79%	15
Elementary School	56.55%	177
Middle School	31.95%	100
High School	38.98%	122
<b>Total Respondents: 313</b>		