



DURHAM PUBLIC SCHOOLS

HILLSIDE HIGH SCHOOL

2023-2024 SCHOOL IMPROVEMENT PLAN

Welcome to the Hillside High School webpage for the 2023-2024 School Improvement Plan (SIP). This year’s theme is **#With Purpose, On Purpose** and for this to be evidenced in our work we have selected the core function of “Instructional Excellence and Alignment.” We are committed to these effective practices based on that core function:

- 1) Curriculum and Instructional Alignment
- 2) Data Analysis and Instructional Planning
- 3) High Expectations for All Staff and Students
- 4) Student Support Services

Each of these practices pertain to a success indicator that outlines the school goals and action steps that we will conduct throughout this two-year cycle to ensure the core function is met and that ultimately Hillside High School is continuously improving and meeting the needs of the students, faculty/staff, parents, and community we serve.

HOW TO ACCESS THE HHS SIP

- To access this year’s plan, click the following URL: <https://www.indistar.org/>
- Type in the following username and password: guests5959
- Click the second blue tab on the right titled Comprehensive Plan Report

The screenshot shows the NCStar School Board/Guest Access interface for Hillside High School. The main content area is titled 'Our Direction' and includes the NCStar logo and a mission statement: 'Vision: A professional learning community that cultivates confidence and high achievement in all of its learners.' Below this, there are core values and a table of success indicators. The table has columns for Core Function, Effective Practice, Code, Success Indicator, and links for View, Video, and Action. The sidebar on the right contains navigation tabs: 'Our Direction', 'Data & Performance Measures', 'Summary Report', 'Comprehensive Plan Report', 'Shared Meeting Agenda/Minutes', and 'Logout'. Below the tabs is a list of Leadership Team Members with their names and positions.

Core Function	Effective Practice	Code	Success Indicator	View	Video	Action	Resource
Dimension 4 - Instructional Practices and Alignment	Instructional alignment	A2.16	Units of instruction and activities are aligned with AIG goals, ELL student progress, IEP goals and objectives for all students.	View			
	Data analysis and instructional planning	A3.03	The principal completes reports from classroom observations, showing aggregate areas of strength and areas that need improvement without revealing the identity of individual teachers.	View	Video	Tool	
	High expectations for all staff and students	A1.05	All teachers individualize instructional planning in response to individual student performance on pre-tests and other methods of assessment to provide support enhanced learning opportunities for students.	View	Video	Tool	
	Student support services	A4.05	All teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions.	View			
		A4.14	The school provides all students with supports and guidance to prepare them for college and careers (e.g., career awareness activities, career exploration, school visits).	View			
		A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.	View			
		A4.22	All teachers are responsive to students' cultural backgrounds and incorporate culturally-relevant material in their classrooms.	View			

- If you have any questions, please contact our HHS SIP Process Manager, Ms. Keshetta N. Henderson at keshetta_henderson@dpsnc.net or (919) 560-3925 ext. 25315
- You may also contact our Principal, Dr. William T. Logan at william_logan@dpsnc.net or (919) 560-3925.