Priority 4: Strengthen School, Family, and Community Engagement

Goal 4A: By 2023, DPS will improve the perception of each school based on the following four questions in the Teacher Working Conditions survey:

- **The community we serve is supportive of this school.**
- **The school maintains clear, two-way communication with the community.**
- **There is an atmosphere of trust and mutual respect in this school.**
- **Overall, my school is a good place to work and learn.**

Baseline Data and Benchmarks

	The community we serve is supportive of this school.	The school maintains clear, two-way communication with the community.	There is an atmosphere of trust and mutual respect in this school	Overall, my school is a good place to work and learn.
2016 Baseline	80.4% Agree	85.4% Agree	69.7% Agree	80.1% Agree
2019	82% Agree	87% Agree	72% Agree	82% Agree
2020	84% Agree	89% Agree	74% Agree	84% Agree
2021	86% Agree	91% Agree	76% Agree	86% Agree
2022	88% Agree	93% Agree	78% Agree	88% Agree
2023	90% Agree	95% Agree	80% Agree	90% Agree

Strategies

1. Establish formal relationships and collaborative structures to engage stakeholders.
2. Facilitate open dialogue with stakeholders about challenges and solutions.
3. Engage parents and the larger community in ongoing dialogue about the changes needed to prepare more students for success in high school, college, careers, and citizenship.
4. Diversify methods of two-way communication and monitor their effectiveness (e.g. social media, school events, etc.).
5. Regularly survey students, families, and school communities.
6. Build a culture of collaboration and shared decision making.
7. Focus on continued professional development for teachers.
8. Ensure teachers have the time, tools, and trust they need to improve teaching and learning.

Goal 4B: By 2023, DPS will strengthen family, school, and community engagement by demonstrating a 20 percent increase in parent and family participation in school programs.

Baseline data for increasing district-wide parent/family engagement will be established during the 2018-19 school year.

Benchmarks
- **2018-19:** Establish baseline data for all schools.
- **2019-20:** Increase district-wide parent/family engagement by 3 percent.
- **2020-21:** Increase district-wide parent/family engagement by 5 percent.
- **2021-22:** Increase district-wide parent/family engagement by 6 percent.
- **2022-23:** Increase district-wide parent/family engagement by 6 percent.

Strategies
1. Utilize the Family Academy to support all schools in offering meaningful family engagement activities.
2. Increase multilingual communications with all stakeholders to promote family engagement opportunities for DPS families.
3. Partner with community organizations to sponsor family engagement activities.
4. Establish at least three routine methods of obtaining usable student, parent and family, and community feedback regarding their perceptions of academic progress in DPS such as stakeholder collaborative meetings, online surveys, and polling.
5. Demonstrate a 10-percent improvement in public perception of DPS as demonstrated in survey data, focus group responses to specific issues, and number of positive publications.
6. Utilize an annual parent survey to gather input regarding parent/family participation in school programs.

Goal 4C: By 2023, every school will have a community partner that is committed to providing meaningful programs and services to meet the diverse needs of students.

Baseline Data
Baseline data for school and community partnerships will be established during the 2018-19 school year.

Benchmarks
- **2018-19:** Establish baseline data and determine equal-increment benchmarks for 2019-22 in order to reach 100 percent by 2022-23.
- **2019-20:** Incremental benchmark according to 2018-19 calculation

- **2020-21:** Incremental benchmark according to 2018-19 calculation
- **2021-22:** Incremental benchmark according to 2018-19 calculation
- **2022-23:** 100 percent of all schools will have community partners.

Strategies

1. Complete a comprehensive needs assessment at every school to identify areas that could benefit from community partnerships.
2. Identify community partners for every school that could address the school's needs.
3. Establish relationships between schools and community partners and utilize community services in schools.
4. Evaluate the effectiveness of community partnerships and update services as necessary.