



### Criteria:

- Recently arrived immigrants and refugees
- 1st year in US schools and aged for High School per NC cutoff dates
- 1st time 9th graders,
- At least 2 years below grade level



### Benefits of this program:

- Help students graduate by offering extended school year opportunities to accrue credits needed towards graduation in NC
- Help students to adjust to the American school system and culture
- Small class size to ensure individualized attention
- Additional time to build literacy and numeracy skills
- ESL electives focused on academic language instruction
- Differentiated content instruction tailored to meet the needs of new language learners
- Ongoing training for staff to meet the needs of the students

### Transportation:

#### ***To the Performance Learning Center***

- Parents can drop off their children at school
- Students can take a school bus from the base school (Hillside, Jordan, Southern, Riverside, or Northern) to the Performance Learning Center
- Use the public transport service
- 2B in front of the PLC parking lot. For more information, call (919) 485-RIDE (919) 485-7433
- Students can drive themselves if they have the means

#### ***Going home from the Performance Learning Center***

The school will provide transportation from PLC to DSA (Durham School of the Arts) where they will take a second school bus home



### Class Schedule

Learning Schedule Monday-Thursday	
9:00-9:35	Advisory/Phoenix Plus
9:38- 11:03	1st period
11:06-12:31	2nd period
12:31-1:04	Lunch
1:07-2:32	3rd period
2:35-4:00	4th period

Learning Schedule Friday	
9:00-10:30	Session 1
10:30-12:00	Session 2
12:00- 12:30	Lunch/Dismissal

### Additional Supports:

**Art Therapy-** a non-invasive approach to helping new arrivals to the US cope with adjusting to their new environment and work through trauma.

**Ready4Life-** A 16-hour program supported by USCRI for high school-aged newcomers focused on communication and life skills appropriate for young adults supporting their families.