

C. C. SPAULDING ELEMENTARY SCHOOL



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Mr. Jamie Carr, Principal
Ms. Brooke Harris, Asst. Principal



October 21, 2021

Dear Families,

I am writing to inform you that CC Spaulding Elementary has been designated as a Targeted Support and Improvement-Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, CC Spaulding is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas: Classroom Management, Standards-aligned Instruction, Professional Learning Communities (PLCs), Instructional Leadership, Recruitment & Retention of Effective Teachers, Support for Grade-to-Grade Transitions, Implementation of a Tiered Instructional System, Data-Driven Decision Making, Student Support Services, and Family and Community Engagement.

We have set the following goals for CC Spaulding this year:

Assessment Goal #	Goal %
● 3rd Grade Reading	41.3%
● 4th Grade Reading	34.3%
● 5th Grade Reading	35.6%
● 3rd-5th Grade Reading	37.3%
● 3rd Grade Math	41.3%
● 4th Grade Math	45.7%
● 5th Grade Math	31.1%
● 3rd-5th Grade Math	38.9%
● 5th Grade Science	48.9%
● Overall Performance	39.7%

Our students need to experience higher achievement levels, and it will require hard work on behalf of the staff, students, and families. Here are the areas that CC Spaulding will address in our school improvement efforts.

- ALL teachers will receive individualized instructional planning in response to individual student performance on pre-tests and other methods of assessment to provide enhanced learning opportunities for students.
- ALL teachers will use online, hybrid, or blended learning as part of a larger pedagogical approach that combines the effective socialization opportunities within the classroom with the enhanced learning opportunities available through technology.
- The school will ensure that all parents understand social/emotional competency and their role in enhancing their children's growth in (1) understanding and managing emotions, (2) setting

and achieving positive goals, (3) feeling and showing empathy for others, (4) establishing and maintaining positive relationships, and (5) making responsible decisions.

- Our teachers will be attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions when necessary.
- Our teachers will use systematic and comprehensive curricula Such as Into Reading from Houghton Mifflin Harcourt for Reading and Eureka from Great Minds INC.
- Our classrooms will be Future Ready with resources to support critical thinking, creativity, communication, and collaboration.

Parent/Family engagement is at the heart of our school improvement efforts. Here are some ways you can help:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Mr. [Jamie Carr at 919 560-3974](#) if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor and limit the amount of time your student spends watching television and playing video games.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).

Sounds like a lot but we owe it to our students to work together to prepare them well for life after graduation. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/acre/standards/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: www.ncreportcards.org/

We're excited about this school year and are working to make it a success for your students. Already, we have the following to address the needs of our students:

- Trained Interventionists
- After School Tutoring
- WE Are Queens Mentoring Group
- WE Are Kings Mentoring Group
- Full-Time Mental Health Counselor
- Community Partners that are engaged in our success

We look forward to partnering with you as we work together – to *ignite the limitless potential* of all of our children.

Sincerely,

Jamie D. Carr

Jamie D. Carr
Principal