



DURHAM
PUBLIC SCHOOLS

Rogers-Herr Year Round Middle School
8th Grade Registration Form
2020-2021

PLEASE PRINT (This form does not replace your official contact information in our database.)

Student Information:

Student Name: First _____ Middle _____ Last _____

7th Grade RHMS Team/Sending School _____

Gender: Male Female Date of Birth _____

Ethnicity: Am. Indian Asian Black Hispanic Multi-Racial White

Transportation: Car Pool ___ a.m. ___ p.m. Bus ___ a.m. ___ p.m.

My student is identified: AIG Math AIG Reading EC (has an IEP) 504 EL

Parent/ Guardian Information:

Home Address: _____

Home Phone: _____

Parent/Guardian #1 Name: _____ Email: _____

Cell Phone: _____ Work Phone: _____

Parent/Guardian #2 Name: _____ Email: _____

Cell Phone: _____ Work Phone: _____

Additional Emergency Contact Name: _____ Phone: _____

Would you like to serve as a parent volunteer? YES _____ NO _____

Would you like to serve as a test proctor? YES _____ NO _____

Registration Instructions:

All students will be registered for the following basic subjects:

Discovery (4 quarters): The Discovery period at the beginning of each day provides teachers an opportunity to offer corrective instruction to students who need additional academic support, while enrichment opportunities are offered to others. The team teachers collaborate to determine the most appropriate placement for students each quarter.

Math (2 semesters)

Language Arts (2 semesters)

Social Studies (2 semesters)

Science (2 semesters)

(Please continue on the reverse side for elective courses.)

ELECTIVE COURSES

Each student will take two (2) 45-minute elective courses each day in addition to four core instructional classes. These 8th grade electives will be offered as either year-long or semester classes. Place an “X” beside the **three** ELECTIVE COURSES and an “A” beside **two** alternative ELECTIVE COURSES you desire to take.

***All students are required to take Healthful Living/PE (Semester)**

Band (Year Long) **Select one:** **Woodwind** **Brass** **Percussion**

Students will learn to read, write, and play music on their chosen instrument. The band program offers multiple extra-curricular opportunities including the jazz band, drum line, All-County Band, and solo opportunities. The combined 7th and 8th grade band travels each spring to various locations to perform in front of accomplished judges. Students are expected to practice at home and attend our 8th grade concerts which occur in the evening. All students who are interested in learning new and exciting ways to express themselves through music are encouraged to sign up for band! **New band students are not allowed to join the percussion section! You are allowed to choose one of the following woodwind instruments: flute or clarinet. You are allowed to choose one of the following brass instruments: trumpet or trombone.**

Orchestra (Year Long)

Open to students who were in orchestra the previous year or to those with sufficient training (to be determined by the course instructor). Students will be exposed to a wide variety of music and are required to practice at home daily and to participate in two evening performances.

Vocal Music (Year Long)

Vocal Music is open to all eighth grade students who were in seventh grade chorus, or those with sufficient training (to be determined by course instructor). The student will be exposed to a wide variety of music and performance opportunities.

Visual Art (Semester)

Visual Art is focused on a wide range of techniques and materials. During each project, students study an artist relevant to that project. Students are encouraged to find their individual expression while learning fundamental drawing, painting, and sculpture techniques.

Business, Marketing, and Entrepreneurship (A) Exploring Economics (B) (Semester)

Students explore the nature of business in economics and entrepreneurship. Students will participate and compete in a Stock Market Game and Business Venture Expo.

Exploring Animal and Plant Science (A) Exploring Food and Agricultural Products (B) (Semester)

This class is a two-part course that introduces students to the animal, plant, and food science industries. During the first part of the class, students will learn fundamentals about the plant and animal science industries. Topics covered include basic animal science concepts, livestock production systems, animal behavior, plant anatomy, and how animals and plants are used in our daily lives. In the second part of the course, students will learn about the food science industry and get an in-depth look at how agricultural products are produced. Topics covered include food safety, food processing, how food gets from the farm to your fork, and nutrition.

Technology Engineering & Design (Semester)

This course explores a higher level of research into the development and design of technology. We will define the criteria and constraints placed on the development of new technology. The class ends with a reverse engineering project where students will learn to use industry standard parametric modeling software to design their own Lego Eco-House.

Middle School Spanish (Semester)

Spanish class is designed for non-native Spanish speakers. This course is an introduction to the Spanish language and its cultures. The emphasis is placed on the development of the four skills of listening, speaking, reading, and writing within a given context extending outside the classroom setting whenever possible.

Spanish I-B *For High School Spanish I Credit (Year Long)

This class, for non-native Spanish speakers, is an introduction to the Spanish language and its cultures with an emphasis on the development of listening, speaking, reading, and writing skills. Students receive credit for High School in this class. **Spanish I is a High School course that is taught over two years. Students must take *Part A in 7th grade and **Part B in 8th grade to earn the high school credit.**

Media Assistant (Semester)

There is an application process for this course, which is designed to acquaint students with the media center from the other side of the desk. Students help provide a wide range of services to patrons as they learn what it takes to manage and maintain a library. Some of the tasks students will be responsible for include: circulating books to all patrons; organizing shelves; processing new materials; preparing displays and bulletin boards; and completing other individual projects as assigned. Students are selected for this class based on interest, attendance record, and teacher recommendations.

Curriculum Enhancement for AIG students (Semester)

The curriculum enhancement elective offers an environment of questioning, research, and reflection. This elective strives to honor the needs of our AIG students by enriching the existing school curriculum while making real-world connections. This course is embedded with open-ended projects guided by student choice and infused with creativity. ***This class is only available to students who have been identified as AIG.***

Curriculum Enhancement for AIG/Nurture Students (Semester)

We will introduce the themes, histories, and rhetoric of African American culture using short stories, poetry, artwork and songs. We will ask how the artists intend for us to understand each piece, and what our obligation is as readers/viewers to understand how the pieces talk to each other. Furthermore, this class will allow for collaboration between and with the different Rogers Herr Middle School African American faculty and students. ***This class is open to all students that have an interest in this topic.***

Parent's Signature _____

Date _____