



Equity in Academic Pursuit

We believe that “outstanding abilities are present in students from all cultural groups, across all economic strata, and in all areas of human endeavor”¹ and use this belief as a guiding principle to ensure every student has access to high-quality and rigorous academic programming.

¹Article 9B [N.C.G.S. 115C-150.5-.8]



Pictures are a part of the *Giftedness Knows No Boundaries* program by the National Association of Gifted Children as part of their equity and excellence campaign.

Mission

The Office of Advanced Academics will nurture potential (K-12) and open doors of opportunity for students throughout the school community advancing inquiry, fostering growth mindset, promoting transferable skills, and encouraging differentiated teaching and learning environments which allow students to excel in intellectual, academic and personal pursuits.



Areas of Identification

- AIG: Academically & Intellectually Gifted, Reading and Math
- AG: Academically Gifted, Reading and Math
- AR: Academically Gifted in Reading only
- AM: Academically Gifted in Math only
- IG: Intellectually Gifted (non subject specific)

Service Delivery for Advanced Academics

Grades K-2: Investigations

The AIG Specialist at each elementary school will work with classroom teachers to consistently provide all K-2 students a nurturing program with integrated lessons that build each year around critical thinking, collaboration, creative thinking, and problem solving. The primary focus is on developing academic potential in all students through the balance of whole group and focused small group instruction led by the AIG Specialist.

Grades 3-8

AG, AIG, AR, AM, and IG identified students will be served in at least one of the settings described below which provide extension, enrichment, and acceleration of the content standards:

- Pull-out for part of the literacy and/or math block with a licensed AIG Specialist as outlined by the student’s area of identification
- Clustered with other students identified in the same academic area in an AIG-licensed teacher's class (Grades 3-5)
- Clustered in advanced English Language Arts and/or Math classes based on identification and/or achievement performance (Grades 6 – 8)
- Inclusion (or push-in service) by a licensed AIG Specialist within the regular classroom as part of a flexible group to the extent/degree that there will be an impact on the student’s learning (i.e. greater depth and complexity that advances the knowledge, understanding and skills of the gifted/advanced learner)
- Consultation (primarily for IG students recognizing that IG students may have disproportionate aptitude/ability v. achievement performance)
- Subject and/or grade acceleration as deemed appropriate
- Combination of any of the above services

Grades 9-12

AG, AIG, AR, AM, and IG identified students have a variety of high school courses to which they have access. Honors and AP/IB courses offered in each high school challenge students appropriately in their area of identification or area of interest. Other opportunities could include any of the following:

- Mentorships
- Dual enrollment at the comprehensive and specialty high schools
- Independent studies
- Consultation (primarily for the IG student recognizing that this student may have disproportionate aptitude/ability v. achievement performance)
- Grade acceleration
- CDM (Credit by Demonstrated Mastery)