

- Create positive climates and focus on prevention.
- Develop clear, appropriate, and consistent expectations and consequences to address disruptive student behavior.
- Ensure fairness, equity, and continuous improvement.

BEHAVIOR MATRIX – SECONDARY (GRADES 6-12)

Grades 6-12 Level I			
	Level I A: Zero suspension B: 1-5 day(s) range of OSS	Menu of Program and/or In-School Options The goal is to foster social emotional growth and pro-social behavior to prevent future misbehavior. However, these interventions may be coupled with a Disciplinary Response	Disciplinary Response Guidelines (Minimum to Maximum)
I.A-1	Plagiarism: copying	<p>Teacher: Student Conference</p> <ul style="list-style-type: none"> Discussion Intervention Plan Behavior Contract <p>Teacher: Parent/Student Conference</p> <p>Counseling -- Professional School Counselor Referral</p> <p>Peer Mediation</p> <p>Mentoring Program</p> <p>School Behavior Framework, such as Responsive Classroom or PBIS</p> <p>Referral to school Multi-Tiered System of Support School Team (MTSS):</p> <ul style="list-style-type: none"> Negotiation/Problem Solving approaches Social-emotional skills, strategies to cool down and return to class Referral to community resource Child, Family, School Team meeting Mini-Courses, modules for additional support Skill-Building groups Behavior monitoring, self-charting, feedback (frequency tbd) Co-Located mental health provider Conduct Functional Behavior Assessments/Develop Behavior intervention Plans Teacher Contracts 	<ul style="list-style-type: none"> Administrative Conference: Parent/Student and other team members as deemed appropriate by administration Lunch or Afterschool detention Confiscation of unauthorized items Saturday detention Restitution, community service participation Behavior Contract Referral to community resource Change in schedule or classes Alternative Learning Environment: <ul style="list-style-type: none"> ISS Alternative Learning Environment: <ul style="list-style-type: none"> Rebound (HS only) New Directions Center (MS only) <p style="text-align: center;">Short Term Suspension w/aggravating factors (1B Rule Violations: 1-5 days)</p> <ul style="list-style-type: none"> Bus suspension for Bus Violation(s) Out-of-School suspension
I.A-2	Electronic Devices: Includes cell phones, iPads, two-way radios etc.		
I.A-3	Student Dress Code		
I.A-4	Minor Disruptive Behavior: Interferes with learning and/or operations of the school but does not create a safety risk.		
I.A-5	Attendance		
I.B-6	Cheating		
I.B-7	Falsification: Not being truthful.		
I.B-8	Gambling		
I.B-9	Inappropriate Language: Cursing, vulgar, obscene language		
I.B-10	Non-Compliance with Directions; not following stated directives.		
I.B-11	Disrespect of Others		
I.B-12	Disruptive or indecent Images, Literature, or Illustrations.		
I.B-13	Use of Tobacco		
I.B-14	Misconduct on a School Vehicle		

Grades 6-12 Level II

	Level II +Violation that may lead to a community provider referral in conjunction with/or in lieu of an out-of-school suspension	<u>Menu of Program and/or In-School Options</u> The goal is to foster social emotional growth and pro-social behavior to prevent future misbehavior. However, these interventions may be coupled with a Disciplinary Response	<u>Disciplinary Response Guidelines</u> <i>(Minimum to Maximum)</i>
II-1	Threat/False Threat: No speech, writing, act, or conduct that conveys a serious expression of intent to cause harm or violence.	<p>Teacher: Student Conference</p> <ul style="list-style-type: none"> ● Discussion ● Intervention Plan ● Behavior Contract <p>Teacher: Parent/Student Conference</p> <p>Counseling -- Professional School Counselor Referral</p> <p>Peer Mediation</p> <p>Mentoring Program</p> <p>School Behavior Framework, such as Responsive Classroom or PBIS</p> <p>Referral to school Multi-Tiered System of Support School Team (MTSS):</p> <ul style="list-style-type: none"> ● Negotiation/Problem Solving approaches ● Social-emotional skills, strategies to cool down and return to class ● Referral to community resource ● Child, Family, School Team meeting ● Mini-Courses, modules for additional support ● Skill-Building groups ● Behavior monitoring, self-charting, feedback (frequency tbd) ● Co-Located mental health provider ● Conduct Functional Behavior Assessments/Develop Behavior intervention Plans ● Teacher Contracts 	<ul style="list-style-type: none"> ● Administrative Conference: Parent/Student and other team members as deemed appropriate by administration ● Lunch or Afterschool detention ● Confiscation of unauthorized items ● Saturday detention ● Restitution, community service participation ● Behavior Contract ● Referral to community resource ● Change in schedule or classes ● Alternative Learning Environment: <ul style="list-style-type: none"> ○ ISS ● Alternative Learning Environment: <ul style="list-style-type: none"> ○ Rebound (HS only) ○ New Directions Center (MS only) <p>Short Term Suspension (1 day to ≤5 days) w/mitigating factors</p> <ul style="list-style-type: none"> ● Bus suspension for Bus Violation(s) ● Out-of-school suspension <p>Short Term Suspension (6 -10 days);or Long Term Suspension w/aggravating factors (11-30 days)</p> <ul style="list-style-type: none"> ● Bus Suspension for Bus Violation(s) ● Out-of-school suspension ● Alternative Learning Environment: <ul style="list-style-type: none"> ○ Lakeview ● + Referral to approved DPS community provider in conjunction with/ or in lieu of out-of-school suspension
II-2	+Bullying and Harassment: Creating or causing a hostile environment by making someone feel harmed, threatened, or unsafe Refer to Policy 4411.		
II-3	+Sexual Assault or Harassment: Unwanted touching, gestures or word Refer to Policy 4410.		
II-4	+Fighting/Physical Aggression: Includes hitting, shoving, punching, scratching, biting, blocking the passage of, or throwing objects at students or others; intention to cause others to fight.		
II-5	+Hazing: Includes forcing someone to perform embarrassing, abusive, and/or dangerous tasks.		
II-6	+Theft or Damage to Property.		
II-7	False Fire Alarms		
II-8	Trespassing: Being in a DPS area without permission.		
II-9	Misuse of Technology Includes: Cyber bullying, bad language, insults, harassment, hacking, misuse of passwords, and/or damage to computers or computer systems, networks, and/or software.		
II-10	Failure to report a weapon, dangerous instrument, firearm or destructive device.		
II-11	+Sexting: Transmission of sexually explicit messages, pictures, and videos of self or others.		
II-12	+Indecent Exposure/Sexual behavior: Offensive touching, consensual or nonconsensual sexual activity which is lewd, overly affectionate or of a sexual nature.		
II-13	Serious Disruptive Behavior: Interferes with learning and/or school operations and/or creates a safety risk.		

Grades 6-12 Level III

	Level III +Violation that may lead to a community provider referral in conjunction with/or in lieu of an out-of-school suspension	<u>Menu of Program and/or In-School Options</u> The goal is to foster social emotional growth and pro-social behavior to prevent future misbehavior. However, these interventions may be coupled with a Tiered Disciplinary response	<u>Disciplinary Response Guidelines</u> <i>(Minimum to Maximum)</i>
III-1	Assault: may cause or attempt to cause injury, serious physical injury to any other student, school employee or other person.	<p>Teacher: Student Conference</p> <ul style="list-style-type: none"> ● Discussion ● Intervention Plan ● Behavior Contract <p>Teacher: Parent/Student Conference</p> <p>Counseling -- Professional School Counselor Referral</p> <p>Peer Mediation</p> <p>Mentoring Program</p> <p>School Behavior Framework, such as Responsive Classroom or PBIS</p> <p>Referral to school Multi-Tiered System of Support School Team (MTSS):</p> <ul style="list-style-type: none"> ● Negotiation/Problem Solving approaches ● Social-emotional skills, strategies to cool down and return to class ● Referral to community resource ● Child, Family, School Team meeting ● Mini-Courses, modules for additional support ● Skill-Building groups ● Behavior monitoring, self-charting, feedback (frequency tbd) ● Co-Located mental health provider ● Conduct Functional Behavior Assessments/Develop Behavior intervention Plans ● Teacher Contracts 	<ul style="list-style-type: none"> ● Administrative Conference: Parent/Student and other team members as deemed appropriate by administration <p>Short Term Suspension (6 -10 days) w/mitigating factors;</p> <p>or Long Term Suspension (11-30 days)</p> <ul style="list-style-type: none"> ● Bus Suspension for Bus Violation(s) ● Out-of-school suspension ● Alternative Learning Environment: <ul style="list-style-type: none"> ○ Lakeview ● + Referral to approved DPS community provider in conjunction with/ or in lieu of Out-of-School suspension <p>Long Term Suspension w/aggravating factors (31-180 days)</p> <ul style="list-style-type: none"> ● Alternative Learning Environment: <ul style="list-style-type: none"> ○ Lakeview
III-2	+Coercion or Extortion: Using force or violence or threat of force or violence to obtain money, property or personal services from another student, school employee or other person.		
III-3	Weapons and Dangerous Instruments other than Firearms and Destructive Devices: Students should not have, handle, or pass along any weapon or dangerous instrument that includes: knives of any size, fireworks, BB gun, air gun, pepper spray, electric shock devices, box cutters, or any sharp pointed or edged instrument. Facsimiles are also prohibited. Refer to Board Policy 4301 III-3.		
III-4	Bomb Threat: Refer to Board Policy III-4.		
III-5	+Controlled Substances and Drug Paraphernalia- The possession, use, or transmit of prohibited substances: Including pipes blunts, narcotics, marijuana, prescription drugs, alcoholic beverages; inhales “smoke, sniff, or swallow” any substance that results in becoming “high” or intoxicated. Refer to Board Policy 4301 III-5.		
III-6	Threats, Hoaxes, and other Acts of Terror Making threats or false statements or an act that potentially or actually threatens the safety of the school environment. Refer to Board Policy 4301 III-6.		
III-7	+Gangs and Gang Activities: Refer to Board Policy 4301 III-7.		
III-8	Arson: setting or attempting to set fires.		

Grades 6-12 Level IV		
	Level IV Suspension required by law	<u>Disciplinary Response</u>
IV-1	Firearms/ Destructive Devices: Refer to Board Policy 4301 IV-1.	Long Term Suspension (365 days)

Grades 6-12 Level V		
	Level V	<u>Range of Responses – Level V</u>
V-1	Clear Threat to Safety. Refer to Board Policy 4301 V.	Expulsion