

Codes of conduct fulfill the following for school districts: -U.S. Department of Education, 2014
 - Create positive climates and focus on prevention.
 - Develop clear, appropriate, and consistent expectations and consequences to address disruptive student behavior.

BEHAVIOR MATRIX – ELEMENTARY K-5

GRADES K-5 LEVEL I			
	LEVEL I Three categories within Level I A: Zero suspension B: 1-2 day(s) range of OSS C: 1-5 day(s) range of OSS	<u>Menu of Program and/or In-School Options</u> The goal is to foster social emotional growth and pro-social behavior to prevent future misbehavior. However, these interventions may be coupled with a Disciplinary Response	<u>Disciplinary Response Guidelines</u> <i>(Minimum to Maximum)</i>
I.A-1	Plagiarism: copying	Teacher: Student Conference <ul style="list-style-type: none"> • Discussion • Intervention Plan • Behavior Contract 	Disciplinary Responses <ul style="list-style-type: none"> • Student: Administrator Conference • Administrative Conference: Parent/Student and other team members as deemed appropriate by administration • Lunch or Afterschool detention • Confiscation of unauthorized item • Saturday Detention • Restitution, community service • Behavior Contract • Referral to community resource • Change in schedule or classes • Alternative Learning Environment: <ul style="list-style-type: none"> ○ ISS • In-Team suspension (upper elementary student to K-2 classroom) • Alternative Learning Environment: <ul style="list-style-type: none"> ○ New Directions Center (Gr. 3-5) Short Term Suspension w/aggravating factors (1B Rule Violations:1-2 days) (1C Rule Violations: 1-5 days) <ul style="list-style-type: none"> • Bus Suspension for Bus Violation(s) • Out-of-School Suspension
I.A-2	Electronic Devices: Includes cell phones; I-pads, two-way radios etc.		
I.A-3	Student Dress Code		
I.A-4.	Minor Disruptive Behavior: interferes with learning and/or operation of school, but does not create a safety risk.	Counseling -- Professional School Counselor Referral	
I.A-5	Attendance	Peer Mediation	
I.B-6	Cheating	Mentoring Program	
I.B-7	Falsification: not being truthful.	School Behavior Framework, such as Responsive Classroom or PBIS	
I.B-8	Gambling	Referral to school Multi-Tiered System of Support School Team (MTSS):	
I.C-9	Inappropriate Language: cursing, vulgar, profane, obscene language.	<ul style="list-style-type: none"> • Negotiation/Problem Solving approaches • Social-emotional skills, strategies to cool down and return to class 	
I.C-10	Non-Compliance with Directions; not following directions.	<ul style="list-style-type: none"> • Child, Family, School Team meet • Referral to community resource 	
I.C-11	Disrespect of Others	<ul style="list-style-type: none"> • Mini-Courses, modules for additional support • Skill-Building group 	
I.C-12	Disruptive or Indecent Images, Literature or Illustrations.	<ul style="list-style-type: none"> • Behavior monitoring, self-charting, feedback (frequency tbd) 	
I.C-13	Use of Tobacco	<ul style="list-style-type: none"> • Co-Located mental health provider 	
I.C-14	Misconduct on a School Vehicle and students are subject to Code of Conduct consequences for other rule violation.	<ul style="list-style-type: none"> • Conduct Functional Behavior Assessments/Develop Behavior intervention Plan 	
I.C-15	Serious Disruptive Behavior - interferes with learning and/or school operations and/or creates a safety risk.	<ul style="list-style-type: none"> • Teacher Contract 	

GRADES K-5 LEVEL II

	<p style="text-align: center;">Level II</p> <p style="text-align: center;">+ infraction that may lead to a community provider referral in conjunction with/or in lieu of a disciplinary response</p>	<p style="text-align: center;">Menu of Program and/or In-School Options</p> <p style="text-align: center;">The goal is to foster social emotional growth and pro-social behavior to prevent future misbehavior. However, these interventions may be coupled with a Disciplinary Response</p>	<p style="text-align: center;"><u>Disciplinary Response Guidelines</u></p> <p style="text-align: center;">(Minimum to Maximum)</p>
II-1	Threat/False Threat: No speech, writing, act, or conduct that conveys a serious expression of intent to cause harm or violence.	Teacher: Student Conference <ul style="list-style-type: none"> ● Discussion ● Intervention Plan ● Behavior Contract 	<p>Disciplinary Responses</p> <ul style="list-style-type: none"> ● Student: Administrator Conference ● Administrative Conference: Parent/Student and other team members as appropriate by administration ● Lunch or Afterschool detention ● Confiscation of unauthorized item ● Saturday Detention ● Restitution, community service ● Behavior Contract ● Referral to community resource ● Change in schedule or classes ● Alternative Learning Environment: <ul style="list-style-type: none"> ○ ISS ● In-Team suspension (upper elementary student to K-2 classroom) ● Alternative Learning Environment: <ul style="list-style-type: none"> ○ New Directions Center (gr. 3-5) <p>Short Term Suspension (1-5 days)</p> <ul style="list-style-type: none"> ● Bus Suspension for Bus Violation(s) ● Out-of-School Suspension <p>Short-Term Suspension (6 -10 days) w/aggravating factors</p> <ul style="list-style-type: none"> ● Bus Suspension for Bus Violation(s) ● Out-of-School suspension ● + Referral to approved DPS community provider in conjunctions with/ or in lieu of an out-of-school suspension <p>Long Term Suspension: rare- w/ multiple or particularly serious aggravating factor(s)</p>
II-2	+Bullying and Harassment: Creating or causing a hostile environment by making someone feel harmed, threatened, or unsafe. Refer to Policy 4411.	Teacher: Parent/Student Conference	
II-3	+Sexual Assault or Harassment: Unwanted touching, gestures or word. Refer to Policy 4410.	Counseling -- Professional School Counselor Referral	
II-4	+Fighting/Physical Aggression: Includes hitting, shoving, punching, scratching, biting, blocking the passage of, or throwing objects at students or others.	Peer Mediation	
II-5	+Hazing: Includes forcing someone to perform embarrassing, abusive, and/or dangerous tasks.	Mentoring Program	
II-6	+Theft or Damage to Property	School Behavior Framework, such as Responsive Classroom or PBIS	
II-7	False Fire Alarms	Referral to school Multi-Tiered System of Support School Team (MTSS):	
II-8	Trespassing	<ul style="list-style-type: none"> ● Negotiation/Problem Solving approaches ● Social-emotional skills, strategies to cool down and return to class 	
II-9	Misuse of Technology: cyberbullying, sexting, bad language, insults, harassments, hacking, misuse of passwords, and/or damage to computers or computer systems,, networks, and/or software, etc.	<ul style="list-style-type: none"> ● Child, Family, School Team meet ● Referral to community resource ● Mini-Courses, modules for additional support ● Skill-Building group ● Behavior monitoring, self-charting, feedback (frequency tbd) 	
II-10	Failure to Report a Weapon, Dangerous Instrument, Firearm, or Destructive Device.	<ul style="list-style-type: none"> ● Co-located mental health provider ● Conduct Functional Behavior Assessments/Develop Behavior intervention Plans 	
II-11	+Sexting: transmission of sexually explicit messages, pictures, videos of self or others.	<ul style="list-style-type: none"> ● Teacher Contract 	
II-12	+Indecent Exposure/Sexual Behavior: Offensive, touching, consensual or nonconsensual sexual activity which is lewd, overly affectionate or of a sexual nature.		
II-13	Arson		

Grades K-5 Level III

	<p style="text-align: center;">Level III</p> <p style="text-align: center;">+ infraction that may lead to a community provider referral in conjunction with/or in lieu of a disciplinary response</p>	<p style="text-align: center;">Menu of Program and/or In-School Options</p> <p style="text-align: center;">The goal is to foster social emotional growth and pro-social behavior to prevent future misbehavior. However, these interventions may be coupled with a Disciplinary Response</p>	<p style="text-align: center;">Disciplinary Response Guidelines</p> <p style="text-align: center;"><i>(Minimum to Maximum)</i></p>
III-1	+Assault: No student may cause or attempt to cause serious physical injury to any other student, school employee, or other person.	Teacher: Student Conference <ul style="list-style-type: none"> ● Discussion ● Intervention Plan ● Behavior Contract 	<p>Disciplinary Responses</p> <ul style="list-style-type: none"> ● Administrative Conference: Parent/Student and other team members as deemed appropriate by administration ● Confiscation of unauthorized items ● Saturday Detention ● Restitution, community service ● Behavior Contract ● Referral to community resource participation ● Change in class schedule or classes ● Alternative Learning Environment: <ul style="list-style-type: none"> ○ ISS ● In-Team Suspension (upper elementary student to K-2 classroom) ● Alternative Learning Environment: <ul style="list-style-type: none"> ○ New Directions Center (gr 3-5) <p>Short Term Suspension (1-5 days) w/mitigating factors</p> <ul style="list-style-type: none"> ● Bus Suspension for Bus Violation(s) ● Out-of-School Suspension <p>Short Term Suspension (6 -10 days)</p> <ul style="list-style-type: none"> ● Bus suspension for Bus Violation(s) ● Out-of-School suspension ● +Referral to approved DPS community provider in conjunction with on in lieu of a suspension (OSS) <p>Long Term Suspension w/ aggravating factor(s)</p>
III-2	+Coercion or Extortion: Using force, or violence or threat of force or violence to obtain money, property, or personal services from another student, school employee, or other person.	Teacher: Parent/Student Conference	
III-3	Weapons and Dangerous Instruments other than Firearms and Destructive Devices: Students should not have, handle, or pass along any weapon or dangerous instrument that includes: knives of any size, fireworks, BB gun, air gun, pepper spray, electric shock devices, box cutters, or any sharp pointed or edged instrument. Facsimiles are also prohibited. Refer to Board Policy 4301 III-3.	Counseling -- Professional School Counselor Referral Peer Mediation Mentoring Program	
III-4	Bomb Threat: Refer to Board Policy 4301 III-4.	School Behavior Framework, such as Responsive Classroom or PBIS	
III-5	+Controlled Substances and Drug Paraphernalia: The possession, use, or transmit of prohibited substances: Including pipes blunts, narcotics, marijuana, prescription drugs, alcoholic beverages; inhales “smoke, sniff, or swallow” any substance that results in becoming “high” or intoxicated. Refer to Board Policy 4301 III-5.	Referral to school Multi-Tiered System of Support School Team (MTSS): <ul style="list-style-type: none"> ● Negotiation/Problem Solving approaches ● Social-emotional skills, strategies to cool down and return to class ● Child, Family, School Team meet ● Referral to community resource ● Mini-Courses, modules for additional support ● Skill-Building groups ● Behavior monitoring, self-charting, feedback (frequency tbd) ● Co-Located mental health provider ● Conduct Functional Behavior Assessments/Develop Behavior intervention Plans ● Teacher Contract 	
III-6	Threats, Hoaxes, and other Acts of Terror Making threats or false statements or an act that potentially or actually threatens the safety of the school environment. Refer to Board Policy 4301 III-6.		
III-7	+Gangs and Gang Activities: Refer to Board Policy 4301 III-7.		

Grades K-5 Level IV

	Level IV Suspensions Required under State Law	Disciplinary Response – Level IV
IV-1	Firearms/Destructive Devices - No student shall bring onto school property or possess a firearm or destructive device. See Board Policy 4301 IV-1.	365-day Suspension