



**DURHAM**  
PUBLIC SCHOOLS

**Rogers-Herr Year Round Middle School**  
**7<sup>th</sup> Grade Registration Form**  
**2020-2021**

**PLEASE PRINT** (This form does not replace your official contact information in our database.)

**Student Information:**

Student Name: First \_\_\_\_\_ Middle \_\_\_\_\_ Last \_\_\_\_\_

6<sup>th</sup> Grade RHMS Team/Sending School \_\_\_\_\_

Gender:  Male  Female Date of Birth \_\_\_\_\_

Ethnicity:  Am. Indian  Asian  Black  Hispanic  Multi-Racial  White

Transportation:  Car Pool \_\_\_\_ a.m. \_\_\_\_ p.m.  Bus \_\_\_\_ a.m. \_\_\_\_ p.m.

My student is identified:  AIG Math  AIG Reading  EC (has an IEP)  504  EL

**Parent/ Guardian Information:**

Home Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Parent/Guardian #1 Name: \_\_\_\_\_ Email: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Parent/Guardian #2 Name: \_\_\_\_\_ Email: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Additional Emergency Contact Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Would you like to serve as a parent volunteer? YES \_\_\_\_\_ NO \_\_\_\_\_

Would you like to serve as a test proctor? YES \_\_\_\_\_ NO \_\_\_\_\_

**Registration Instructions:**

**All students will be registered for the following basic subjects:**

Discovery (4 quarters): The Discovery period at the beginning of each day provides teachers an opportunity to offer corrective instruction to students who need additional academic support, while enrichment opportunities are offered to others. The team teachers collaborate to determine the most appropriate placement for students each quarter.

Math (2 semesters)

Language Arts (2 semesters)

Social Studies (2 semesters)

Science (2 semesters)

**(Please continue on the reverse side for elective courses.)**

## ELECTIVE COURSES

Each student will take two (2) 45-minute elective courses each day in addition to four core instructional classes. These 7<sup>th</sup> grade electives will be offered as either year-long or semester classes. Place an “X” beside the **three** ELECTIVE COURSES and an “A” beside **two** alternative ELECTIVE COURSES you desire to take.

**\*All students are required to take Healthful Living/PE (Semester)**

     **Band (Year Long)**    **Select one:**         **Woodwind**         **Brass**         **Percussion**

Students will learn to read, write, and play music on their chosen instrument. The band program offers multiple extra-curricular opportunities including the jazz band, drum line, All-County Band, and solo opportunities. The combined 7th and 8th grade band travels each spring to various locations to perform in front of accomplished judges. Students are expected to practice at home and attend our 7<sup>th</sup> grade concerts which occur in the evening. All students who are interested in learning new and exciting ways to express themselves through music are encouraged to sign up for band! **New band students are not allowed to join the percussion section! You are allowed to choose one of the following woodwind instruments: flute or clarinet. You are allowed to choose one of the following brass instruments: trumpet or trombone.**

     **Orchestra (Year Long)**

Open to students who were in orchestra the previous year or to those with sufficient training (to be determined by the course instructor). Students will be exposed to a wide variety of music. They are required to practice at home daily and to participate in two evening performances.

     **Vocal Music (Year Long)**

Vocal Music is open to all seventh grade students who were in sixth grade chorus, or those with sufficient training (to be determined by course instructor). The student will be exposed to a wide variety of music and performance opportunities.

     **Visual Art (Semester)**

Visual Art is focused on a wide range of techniques and materials. During each project, students study an artist relevant to that project. Students are encouraged to find their individual expression while learning fundamental drawing, painting, and sculpture techniques.

     **Office Productivity (Semester)**

This course provides hands-on instruction in computer application skills using word processing, slide presentation, desktop publishing, and spreadsheet.

     **Fundamentals of Biotechnology (Semester)**

Biotechnology is an area of science that uses the cells and DNA of living organisms to make useful, everyday products. The focus of this class is teaching students about what the biotechnology industry is and how this industry works to improve our everyday life. Topics covered in this class include an introduction to biotechnology, biotechnology history, disease and infection control, cellular design, DNA, heredity, forensics, agricultural biotechnology, and environmental biotechnology.

     **Technology Engineering & Design (Semester)**

This course introduces students to the exploration of robotics applications with a chance to create their own robotic systems. Students will need to document detailed observations for how their project is built, tested, and programmed. We will also use standard 7th grade math problems to accurately program our robots to perform a task without using trial and error.

     **Middle School Spanish (Semester)**

Spanish class is designed for non-native Spanish speakers. This course is an introduction to the Spanish language and its cultures. The emphasis is placed on the development of the four skills of listening, speaking, reading, and writing within a given context extending outside the classroom setting whenever possible.

     **Spanish I-A \*For High School Spanish I Credit (Year Long)**

This class, for non-native Spanish speakers, is an introduction to the Spanish language and its cultures with an emphasis on the development of listening, speaking, reading, and writing skills. **Spanish I is a High School course that is taught over two years. Students must take \*Part A in 7<sup>th</sup> grade and \*\*Part B in 8<sup>th</sup> grade to earn the high school credit.**

     **Media Assistant (Semester)**

There is an application process for this course, which is designed to acquaint students with the media center from the other side of the desk. Students help provide a wide range of services to patrons as they learn what it takes to manage and maintain a library. Some of the tasks students will be responsible for include: circulating books to all patrons; organizing shelves; processing new materials; preparing displays and bulletin boards; and completing other individual projects as assigned. Students are selected for this class based on interest, attendance record, and teacher recommendations.

Parent's Signature \_\_\_\_\_

Date \_\_\_\_\_