



DURHAM
PUBLIC SCHOOLS

**Rogers-Herr Year Round Middle School
6th Grade Registration Form
2020-2021**

PLEASE PRINT (This form does not replace your official contact information in our database.)

Student Information:

Student Name: First _____ Middle _____ Last _____

Elementary/Sending School _____

Gender: Male Female Date of Birth _____

Ethnicity: Am. Indian Asian Black Hispanic Multi-Racial White

Transportation: Car Pool ___ a.m. ___ p.m. Bus ___ a.m. ___ p.m.

My student is identified: AIG Math AIG Reading EC (has an IEP) 504 EL

Parent/Guardian Information:

Home Address: _____

Home Phone: _____

Parent/Guardian #1 Name: _____ Email: _____

Cell Phone: _____ Work Phone: _____

Parent/Guardian #2 Name: _____ Email: _____

Cell Phone: _____ Work Phone: _____

Additional Emergency Contact Name: _____ Phone: _____

Registration Instructions:

All students will be registered for the following basic subjects:

Discovery (4 quarters): The Discovery period at the beginning of each day provides teachers an opportunity to offer corrective instruction to students who need additional academic support, while enrichment opportunities are offered to others.

The team teachers collaborate to determine the most appropriate placement for students each quarter.

Math (2 semesters)

Language Arts (2 semesters)

Social Studies (2 semesters)

Science (2 semesters)

(Please continue on the reverse side for elective courses.)

ELECTIVE COURSES

Each student will take two (2) 45-minute elective courses each day in addition to four core instructional classes. These 6th grade electives will be offered as either year-long or semester classes. Place an “X” beside the **three** ELECTIVE COURSES and an “A” beside **two** alternative ELECTIVE COURSES you desire to take.

***All students are required to take Healthful Living/PE (Semester)**

Band (Year Long)

The band program is a year-long course that does not require previous musical experience. Students must begin band at the beginning of their 6th grade year. Students may choose to play one of the following instruments: flute; oboe; clarinet; alto saxophone; tenor saxophone; trumpet; French horn; or trombone. Auditions for the percussion section will be held at the end of the sixth grade year for interested students. Students will learn to read, write, and play music on their chosen instrument. Students are expected to practice at home and attend our 6th grade concerts which occur in the evening. All students who are interested in learning new and exciting ways to express themselves through music are encouraged to sign up for band!

Circle instrument preference: Flute Oboe Clarinet Alto Saxophone Tenor Saxophone Trumpet French Horn Trombone

Orchestra (Year Long)

Beginning Strings Orchestra classes are open to all students. Students must begin orchestra at the beginning of their 6th grade year. Students will learn to care for and proficiently play one of the four orchestral string instruments: violin; viola; cello; or double bass. Orchestra students will also learn to read music. Students are required to practice at home daily and to attend two evening performances.

Vocal Music (Semester)

Open to all students, the major emphasis of this course is on singing activities and vocal production. This standards-based course develops the skills necessary for ensemble singing of choral literature appropriately arranged for middle school voices, and in reading music notation. The course also provides opportunities for growth in the understanding of musical elements (rhythm, melody, form, harmony, expressive elements, and style) as applied to the music performed. Students will learn to enjoy participating in vocal music, work cooperatively with other students in the musical organization, and serve the school by participating in selected performances.

Visual Art (Semester)

Visual Art focuses on the elements of art and the principles of design. Students use a wide variety of materials and resources to conceive, design and implement a work of art. Emphasis is on creative thinking and being willing to try new things. Students also learn correct handling of art materials and expected procedures in the art studio.

Keyboarding and Word Processing (Semester)

Keyboarding and Word Processing provides hands-on instruction to learn touch typing method and basic word processing skills.

Exploring Environmental Science and Natural Resources (Semester)

This class introduces students to environmental science, natural resources, and the agriculture industry. The focus of this class is teaching students about the relationship between society, agriculture, and the environment. Topics covered include an introduction to what the agriculture industry is and its role in our society, environmental science, forestry, natural resources and how we use them, alternative energy, environmental stewardship, and careers in agriculture and environmental science.

Technology Engineering & Design (Semester)

Technology Engineering & Design is an introduction to core concepts of technology that relate to manufacturing, graphic design, problem solving, and critical creative thinking.

Middle School Spanish (Semester)

Spanish class is designed for non-native Spanish speakers. This course is an introduction to the Spanish language and its cultures. The emphasis is placed on the development of the four skills of listening, speaking, reading, and writing within a given context extending outside the classroom setting whenever possible.

Curriculum Enhancement for AIG students (Semester)

This class is only available to students who have been identified as AIG. The curriculum enhancement elective offers an environment of questioning, research, and reflection. This elective strives to honor the needs of our AIG students by enriching the existing school curriculum while making real- world connections. This course is embedded with open-ended projects guided by student choice and infused with creativity.

Parent's Signature _____

Date _____