

2016–17 Testing for Read to Achieve at Grade 3

The following tests are linked to the Read to Achieve legislation (G.S. § 115 C-83).

Assessments for the Read to Achieve Program
Beginning-of-Grade 3 English Language Arts/Reading Test ¹
End-of-Grade English Language Arts/Reading ²
End-of-Grade English Language Arts/Reading ³ — RETEST
Read to Achieve Grade 3 ³

¹ In addition to being linked to the Read to Achieve legislation, the Beginning-of-Grade 3 (BOG3) English Language Arts Reading Test is part of the educator evaluation process (State Board of Education (SBE) policies GCS-A-016, TCP-C-004) and the state’s accountability model (SBE policy GCS-C-020).

²The end-of-grade (EOG) assessments are administered per state and federal requirements: Every Student Succeeds Act (ESSA) of 2015; GCS-A-016, TCP-C-004—Teacher Evaluation Process; GCS-C-020—Components of the Accountability Model; GCS-C-021—Accountability Model Annual Performance Standards; G.S. §115C-174.11; Read to Achieve legislation—G.S. § 115 C-83.6.

³The RETEST of the EOG English Language Arts/Reading Assessment and the Read to Achieve Grade 3 Test are both linked to the Read to Achieve legislation—G.S. § 115 C-83.