



Early Admission to Kindergarten Recommendation Checklist

To be completed by preschool teachers, child care workers, pediatricians, or other adults with direct knowledge of the child.

The developmental skills listed below are essential components for the kindergarten instructional program. Please rate the child's abilities for each behavior using the following rating:

A =Almost Always, **F** = Frequently, **S** = Sometimes, and **N**= Never or almost never

Child's Name _____

Person Completing Form and Relationship to Child _____

School or Organization _____

Behaviors	A	F	S	N
Shows eagerness to learn (is curious, likes to investigate)				
Listens for meaning in stories, discussions, and conversations				
Speaks clearly to share ideas and thoughts				
Demonstrates a beginning understanding of written print				
Identifies story elements such as characters, setting, plot, and sequence				
Recognizes some sight words other than family names				
Can recognize and describe basic shapes				
Can orally count from 0 - 25				
Can count objects up to 25				
Demonstrates a beginning understanding of mathematical problem solving, such as addition and subtraction				
Can recognize, duplicate, and extend simple patterns (red circle, blue square, red circle, blue square)				
Is able to sit and remain focused to complete a task				
Understands the importance of taking turns and readily does as such				
Interacts easily with one or more children				
Interacts easily with adults				
Separates without difficulty from parents				

A =Almost Always, F = Frequently, S= Sometimes, and N= Never or almost never

Continued. . . .	A	F	S	N
Follows rules and routines				
Handles change and transition				
Performs self-help tasks independently (toileting, dressing)				
Uses balance and control to perform large motor tasks such as walking, jumping, and skipping				
Uses eye/hand coordination to perform fine motor tasks such as drawing, writing, and cutting				

In your opinion, do you feel this child is ready for early admission to a kindergarten program? _____

Please elaborate on why you feel s/he is *or* is not ready.

Signature: _____ Date: _____