

**Grade 10 Preliminary 2008-09 AYP Subgroup Performance as compared to  
2007-08 AYP Subgroup Performance**

Subgroups	2007-08 Percent of Students At or Above Grade Level in Grades 10 Reading	2008-09 Percent of Students At or Above Grade Level in Grades 10 Reading	Gain or Loss	2007-08 Percent of Students At or Above Grade Level in Grades 10 Math	2008-09 Percent of Students At or Above Grade Level in Grades 10 Math	Gain or Loss
All	56.5	55.2	<b>-1.3</b>	54.3	56.1	<b>+1.8</b>
Asian	70.6	78.3	<b>+7.7</b>	83.3	71.1	<b>-12.2</b>
African- American	44.0	43.9	<b>-0.1</b>	41.3	44.3	<b>+3.0</b>
Hispanic	40.9	42.3	<b>+1.4</b>	46.0	51.0	<b>+5.0</b>
Multi-Racial	73.7	66.7	<b>-7.0</b>	72.0	61.4	<b>-10.6</b>
White	81.6	80.9	<b>-0.7</b>	79.4	82.8	<b>+3.4</b>
Economically Disadvantaged	35.4	35.7	<b>+0.3</b>	36.2	40.9	<b>+4.7</b>
Limited English Proficiency	20.8	24.2	<b>+3.4</b>	38.3	40.2	<b>+1.9</b>
Students with Disabilities	21.6	19.4	<b>-2.2</b>	28.1	31.0	<b>+2.9</b>

Summary Points

- The Performance of students in the AYP model includes students who were in membership in DPS for 140 days prior to EOC testing for year long courses or 70 days for semester courses.
- 4 of 9 subgroups improved progress from the previous year in reading and 7 of 9 subgroups improved in math

- The Proficiency Gap between White students and African American students on the EOC was closed by 0.6 percentage points in reading and increased 0.4 percentage points in math.
- The Proficiency Gap between White students and Hispanic students on the EOC was reduced by 2.1 percentage points in reading and 1.6 percentage points in math.