

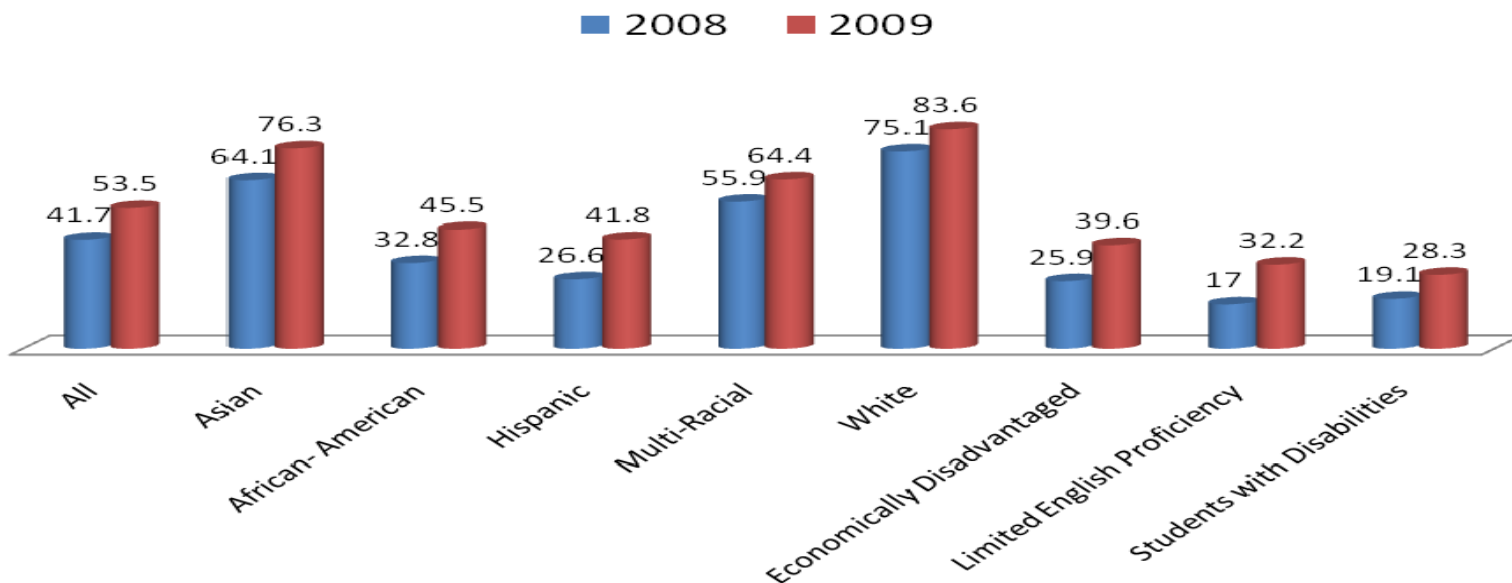
**Grade 3-8 Preliminary 2008-09 AYP Subgroup Performance as compared to  
2007-08 AYP Subgroup Performance**

| Subgroups                   | 2007-08 Percent of Students At or Above Grade Level in Grades 3-8 Reading | 2008-09 Percent of Students At or Above Grade Level in Grades 3-8 Reading | Gain or Loss | 2007-08 Percent of Students At or Above Grade Level in Grades 3-8 Math | 2008-09 Percent of Students At or Above Grade Level in Grades 3-8 Math | Gain or Loss |
|-----------------------------|---|---|--------------|--|--|--------------|
| All                         | 41.7  | 53.5  | <b>+11.8</b> | 56.8   | 67.1   | <b>+10.3</b> |
| Asian                       | 64.1  | 76.3  | <b>+12.2</b> | 83.4   | 89.8   | <b>+6.4</b>  |
| African- American           | 32.8  | 45.5  | <b>+12.7</b> | 47.0   | 58.3   | <b>+11.3</b> |
| Hispanic                    | 26.6  | 41.8  | <b>+15.2</b> | 51.1   | 65.7   | <b>+14.6</b> |
| Multi-Racial                | 55.9  | 64.4  | <b>+8.5</b>  | 66.7   | 76.7   | <b>+10.0</b> |
| White                       | 75.1  | 83.6  | <b>+8.5</b>  | 84.3   | 89.4   | <b>+5.1</b>  |
| Economically Disadvantaged  | 25.9  | 39.6  | <b>+13.7</b> | 43.3   | 56.1   | <b>+12.8</b> |
| Limited English Proficiency | 17.0  | 32.2  | <b>+15.2</b> | 49.2   | 60.4   | <b>+11.2</b> |
| Students with Disabilities  | 19.1  | 28.3  | <b>+9.2</b>  | 31.3   | 40.9   | <b>+9.6</b>  |

Summary Points

- The Performance of students in the AYP model includes students who were in membership in DPS for 140 days prior to EOG testing.
- All 9 DPS subgroups made gains in both math and reading proficiency.
- The Proficiency Gap between White students and African American students on the EOG was reduced by 4.2 percentage points in reading and 6.2 percentage points in math.
- The Proficiency Gap between White students and Hispanic students on the EOG was reduced by 6.7 percentage points in reading and 9.5 percentage points in math.
- The 2009 results include the results from retests. Any students who scored below a Level III on an EOG assessment were required to retake the assessment. The higher of the two scores was used in calculating AYP results. Prior to 2009, only the first administration of the EOG assessments was used for calculating AYP results. Students who scored Level I were also retested upon parent request.

## Durham Public Schools Reading Gap Analysis



## Durham Public Schools Math Gap Analysis

